

# PBIS School Store Slater Elementary School Lakewood, CO



COLORADO  
Department of Education

Slater Elementary School implements a prevention-based framework by organizing evidence based behavioral supports to enhance academic and social outcomes for all students. Using the Positive Behavior Interventions and Supports (PBIS) framework, Slater staff have organized a PBIS School Store. The goal of the store aligns with the National Standards for Family-School Partnerships and Colorado's 8 Practices of PBIS.

Slater students earn GATOR stickers based on the GATOR matrix of expectations, which includes Goals, Attitude, Teamwork, On-time, and Respect. Students who exemplify one or more of these attributes can potentially earn a GATOR sticker to put on their GATOR card. Each card holds 10 stickers and students can then choose to save up their stickers to "purchase" items at the School Store. The last Friday of each month classroom teachers sign up to bring their students to the store.

The Slater PTA partnered with the school to support the store. The PTA helps provide funding for items and arranges for donations. Parent volunteers (both PTA and non-PTA members) set-up and close-up the store, as well as run the store throughout the day. Volunteers assist anywhere from one hour to half a day. They label and display the merchandise and interact with teachers, staff, and students in selecting items and celebrating student success. Volunteers also have the



opportunity to give input on how the store operates, what type of merchandise is available, and how to talk with students about what they earn. Teachers, staff, and parents regularly interact at the store, and this facilitates the welcoming environment, demonstrates the volunteer's value, and connects parents to the school community (and vice versa).

While the PBIS Store is only in its second year of existence, Slater staff have already seen positive results. The school's family engagement liaison explains: "when children receive GATOR stickers for various behaviors demonstrated throughout the school day, such as helping another student carry a lunch tray or supporting another student in making good decisions at recess, students develop social-emotional skills that are critical for future success both personally and professionally."