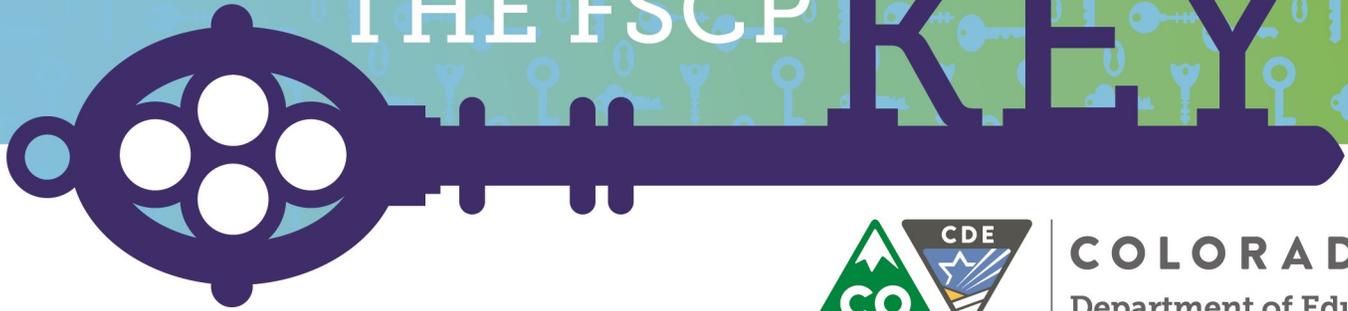


FAMILY, SCHOOL AND COMMUNITY PARTNERING

THE FSCP KEY



COLORADO
Department of Education



Dear FSCP Friends,

The 2017-18 school year is now in full swing. September is an exciting month for many reasons; pumpkin spice lattes, football season, changing leaves, and most importantly “Back to School Night.”

Back to School Night is a wonderful time for families and teachers to meet, share expectations, and discuss goals for the new school year. Some of the most successful events are those where schools get-to-know families and ask for their feedback as opposed to focusing only on sharing school-determined expectations.

Consider working with your accountability committee to determine family-friendly initiatives that create a positive and welcoming environment for every student and family. Remember, CDE is here to help!

In Partnership,

Darcy

UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars. More information is forthcoming:

October 5, 6:30pm-8:00pm, Tivoli Zenith Room, Denver: Kickoff for Family and School Partnership in Education Month, all are welcome.

October 2-16, FSCP Online Course about high impact strategies to communicate and design homework “two-way.”

November 2-3, The Inverness Hotel, Englewood: Equity & Excellent Conference. The second day AM plenary session will focus on FSCP initiatives.

Third Friday of Every Month, Rotating Location: FSCP Coffee Chats, intended specifically for district-level colleagues to discuss and share FSCP work. Contact Darcy for more information.

For a more comprehensive list of announcements from CDE, you may subscribe to The Scoop, a newsletter published every Wednesday: <http://www.cde.state.co.us/communications>

FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming All Families into the School Community

2

Communicating Effectively

3

Supporting Student Success

4

Speaking Up for Every Child

5

Sharing Power

6

Collaborating with the Community

PROMISING PRACTICES

Dupont Elementary School's (located in Adams 14 school district) Parent to Paraprofessional Pilot Program (STOMP) creates an opportunity for parents to volunteer in their local schools in a more meaningful way. The Parent to Paraprofessional program supports parents with their professional and child-rearing goals by helping them attain a paraprofessional certificate. The program works to support a two-generational approach to leverage family efficacy through adult education and credentialing.

STOMP volunteers were trained in Voyager Passport and Pasaporte reading intervention program that helps students with fundamental reading skills. The parent volunteers work with small groups of 2-5 students for 40-45 minutes four days a week.

The STOMP program has shown significant improvement in student ability to accurately read nonsense words, or words with no conventionally accepted meaning. Additionally, students whose parents participate in the program are likely to attain academic benefits in the home.

For more examples of Promising Partnership Practices, go to: <http://www.cde.state.co.us/uip/promising>

RESEARCH BRIEF

The Flamboyan Foundation, located in Washington DC., supports DC Public Schools to implement the Family Engagement Partnership (FEP). The FEP consists primarily of home visits and Academic Parent Teacher Team (APTT) meetings, two high impact strategies linked to student achievement.

Last year, the Family Engagement Partnership Student Outcome Evaluation, a study conducted by the Johns Hopkins University School of Education, linked improvements in the performance of D.C. public elementary school students with Flamboyan's Family Engagement Partnership. The study covered 12 D.C. public elementary schools and more than 4,000 students in the 2013-14 school year.

Two key takeaways from the student include:

- Students whose families received a home visit, one of the core strategies in the FEP, had 24 percent fewer absences than similar students whose families did not receive a visit.
- These same students were also more likely to read at or above grade level compared to similar students who did not receive a home visit.

For a copy of the full report, go to: http://flamboyanfoundation.org/wp/wp-content/uploads/2015/09/JHU-STUDY_FINAL-REPORT.pdf

SACPIE SPOTLIGHT

In 2014, SACPIE members developed a survey to send to Colorado's 2-year and 4-year Institutions of Higher Education (IHEs). The committee wanted to know the ways by which these institutions involve the families of their students.

Some of the services provided by 2- and 4-year institutions included parent/family orientation (78%) and weekends (50%), a parent/family website (65%), hotline (59%), email responses to questions (95%), handbook (36%), educational workshops for parents/family (58%) and a parent/family advisory group (14%). If a student was struggling, 59% of the IHEs said they reached out to the families to partner in support.

The SACPIE IHE committee concluded that although traditional avenues for family engagement were used (orientation, weekends), there was wide disparity between IHEs with regard to family engagement. This was especially true for "commuter" and community colleges where the average age of a student was much older.

If you would like more information about this survey or to assist the SACPIE IHE committee on future data collection, please contact Dr. Kris Greer (greer_k@fortlewis.edu) or Kim Watchorn (watchorn_k@cde.state.co.us), the IHE committee co-chairs.

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.
WATCH FOR THE NEXT EDITION IN OCTOBER.

For questions, contact Darcy Hutchins, Family Partnership Director, hutchins_d@cde.state.co.us, 303-866-5921

