

Student Name _____ Date _____

Tricky Words

Dear Parent,

We are learning to read and spell irregular sight words. I hope you enjoy this activity with me.

This assignment is due _____.

Sincerely,

Student Signature**THINGS TO REMEMBER**

Irregular words are often called “tricky words” because they break some rules. They do not follow regular rules of phonics and are tricky to sound out.

LET’S DO THIS

Work with a family partner. Who is working with you? _____

1. Read the tricky sight words in the box out loud to your family partner.
2. Trace your finger over the letters of each word.

Cover the word with a piece of paper.

Without looking, spell and write the word in the box next to it.

Check your work with the original. Fix it if you made a mistake.

Then, read the original word and your spelling word to your family partner.

people	
again	
answer	
often	
sure	
always	

LET'S FIND OUT

people

again

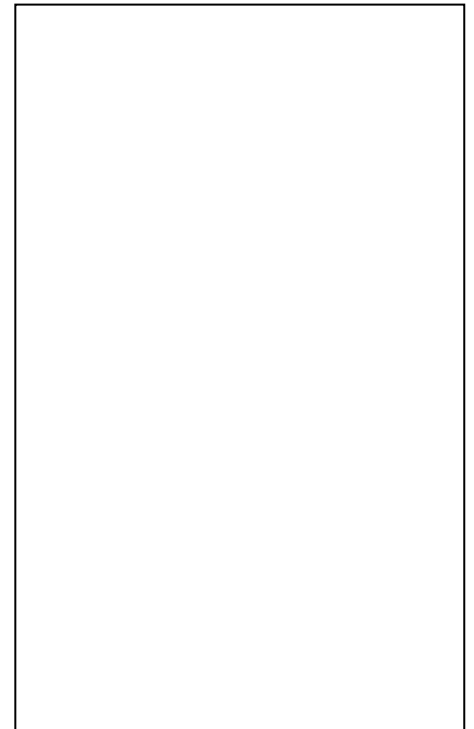
answer

often

sure

always

Choose at least 3 of these words to use in a story. Illustrate your story.



HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____