

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## How Does This Sound?

Dear Parent,

We are learning to identify and read words with long and short vowel sounds. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### THINGS TO REMEMBER

- ✓ The vowels are **a, e, i, o, u**.
- ✓ An **open syllable** has 1 vowel and ends with that vowel. The **vowel sound is long** and it says its name. For example: **go, me, she**.
- ✓ A **closed syllable** has 1 vowel and ends with a consonant. The **vowel sound is short** and makes its sound. For example: **cut, can, twig**.

### LET'S DO THIS

Work with a family partner. Who is working with you? \_\_\_\_\_

1. Read these words to your family partner. Tell if the vowel sound is short or long.

mat

be

no

bun

hot

he

so

bat

we

step

go

she

hi

pot

gap

me

## LET'S FIND OUT

1. With your family partner, look over this check list to tell if a syllable is **OPEN** or **CLOSED**.

**Does the syllable ...**

**END IN A VOWEL? It is an OPEN syllable.**

**END IN A CONSONANT? It is a CLOSED syllable.**

Here are some of the words to read again to your family partner.

hot

he

bun

go

we

bat

step

she

This time, as you read each word, tell your partner to:

Clap once



if the word has a **closed** syllable (short vowel sound).



Open arms wide

if the word has an **open** syllable (long vowel sound).

2. Write a 1 sentence using 1 open syllable word and 1 closed syllable word from the above list.

\_\_\_\_\_.

3. Read your sentence to your family partner. Tell your partner which is the OPEN syllable word and which is the CLOSED syllable word in your sentence.

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_