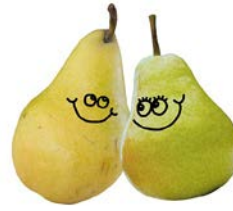


Student Name \_\_\_\_\_

Date \_\_\_\_\_

**A PAIR of PEARS**

Dear Parent,

We are learning about words that sound the same but are spelled differently. They are called **homophones**. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature**REMEMBER**

Homophones are words that sound the same but are spelled differently and have different meanings.

**LET'S DO THIS**

1. Work with a family partner. Who is working with you? \_\_\_\_\_
2. Read the two homophones before each sentence to your family partner. Tell your family partner the meaning of each word.

Choose and write the correct homophones in each sentence.  
Read the sentences to your family partner.

**(sea, see)** I \_\_\_\_\_ a boat in the \_\_\_\_\_.

**(eight, ate)** I was so hungry I \_\_\_\_\_ cookies.

**(write, right)** I will \_\_\_\_\_ the \_\_\_\_\_ name on my paper.

3. Draw a line from the word in the 1<sup>st</sup> column to its homophone in 2<sup>nd</sup> column. Tell your family partner the meaning of each word.

**for****board****tail****won****one****four****bored****whole****hole****tale**

## LET'S FIND OUT

With your family partner choose two pairs of homophones from the list above.  
Write a silly sentence for each pair of words.

1. \_\_\_\_\_

\_\_\_\_\_.

2. \_\_\_\_\_

\_\_\_\_\_.

3. Choose one of the silly sentences and draw a picture to illustrate it.



## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_