

Student Name _____ Date _____

Listen for Clues

Dear Parent,

We are learning to be active listeners to learn new information and to expand our ideas.

I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

An active listener is able to hear and understand what is said. Then, it is possible to retell the information to the speaker or someone else, or add new ideas.

LET'S DO THIS

Work with a family partner. Who is working with you? _____

OUTSIDE



1. Explore an outside area with your family partner for about 10 minutes. This may be a park, street, yard, store, or another part of your neighborhood.
2. Ask your family partner: As we look around outside, each of us will pay special attention to one **person, plant, or animal (organism)**. We will observe the color, shape, size, and action of this organism. We will do this on our own--keep it a secret for now.

LET'S FIND OUT

INSIDE

1. A Listening-Guessing Game



Take turns describing the person, plant, or animal you saw outside.

You go first. Tell your family partner the color, shape, size, and action of the **organism** that you saw outside.

Your family partner will try to guess which person, plant, or animal you are describing, or they will ask you some questions to figure this out. .

What was your organism? _____

Did your family partner guess correctly?

YES

NO

2. Ask your family partner to describe the person, plant, or animal that they saw outside. Tell you the color, shape, size, and action they observed.

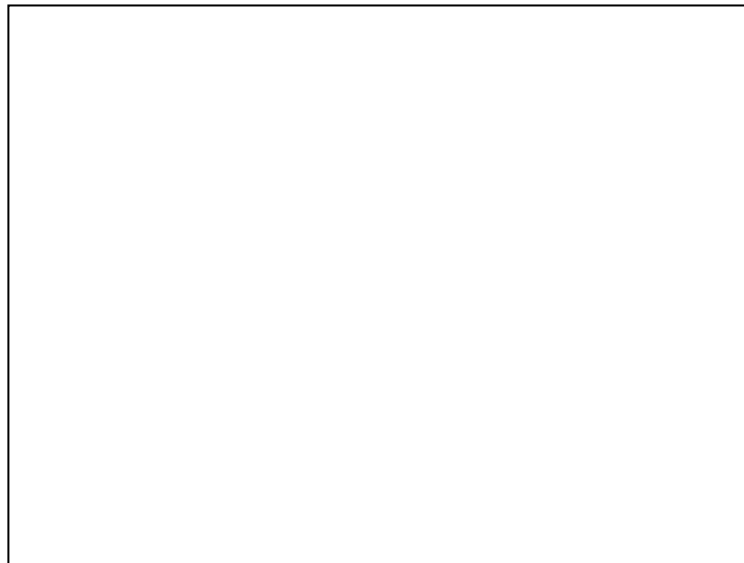
Listen carefully. Can you figure out what organism they are describing? Or, ask questions to get more information.



3. When you think you know the answer, draw a picture of the organism that your family partner described. Include some details of color, shape, size, or action.

I think my Family Partner's mystery organism is _____.

Here is a picture of my guess.



4. Show your picture and discuss your guess with your family partner.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____