

Student Name _____ Date _____

I'm in Hot Water!

Dear Parent,

We are learning to use figurative language to compare one thing to another in an imaginative way. This can make our stories more interesting. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

We can say that something is like something else to paint a **word picture**. For example, we may tell a happy person, "Your smile is pure sunshine!" We do not *really* mean that the person has a sun for a mouth, but we paint a good picture of a sunny, happy person in this way.

LET'S DO THIS

1. Work with a family partner. Who is working with you? _____
2. Read and explain this example to your family partner.

If we said, "That cat is a ***pain in the neck***."

We do not really mean that the cat gives you a pain in your real neck.

We mean that the cat is causing trouble. This is **figurative language**.

Now, read this statement to your family partner.

Tell each other what you think it means.

Juana is giving a speech. The teacher tells her, "Wrap it up."

What is the real meaning of wrap it up?

Real meaning: _____

What is the teacher's meaning in the sentence?

Imaginative or figurative meaning: _____

LET'S FIND OUT

Here is another common phrase. **"I am really in hot water!"**

Discuss the real and figurative meanings with your family partner.

Ask your family partner, when do you use this phrase?

YOU write the real meaning and the imaginative (figurative) meaning.

Draw a quick picture of each meaning.

<p><i>I am really in hot water.</i></p> <p>Real (actual) meaning</p> <hr/> <hr/> <p>Draw your picture of the actual meaning.</p>	<p><i>I am really in hot water.</i></p> <p>Imaginative (figurative) meaning</p> <hr/> <hr/> <p>Draw your picture of the figurative meaning.</p>
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Show your picture and read your meanings to your family partner.

HOME-TO-SCHOOL COMMUNICATION:

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____