

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Feelings

Dear Parent:

We are learning that to *infer* means to come to a conclusion using both pictures, images, and words. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_. Thank you!

### LET'S DO THIS



Talk with your child: We make faces to show the emotions that we feel.  
See the pictures of a boy who is happy, sad, angry, upset, surprised, and frightened.

Ask your child: Let's play a guessing game.  
Can you infer the feeling I am showing you?  
Now, you make a face and I will infer your feeling.

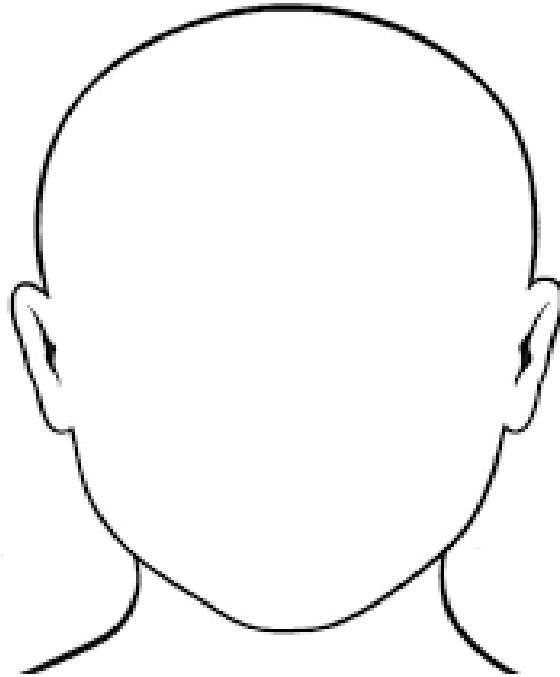
Help your child use this sentence: I infer that you are \_\_\_\_\_ because \_\_\_\_\_.

For example, I infer that you are angry because your face is getting red and you are frowning and glaring.

Repeat the game 3 more times.

## LET'S DO THIS

Ask your child: Draw a picture of a face of a person with your favorite feeling.



Ask your child. Write one sentence about how the person in the picture is feeling. Please help your child write the sentence, as needed.

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Point to the words for your child to read the sentence to you.

Discuss with your child: Do you ever have the feeling that you drew in the picture?  
What makes you have this feeling?

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_