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21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTERS

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**Profile and Performance Information Collections Systems (PPICS)**  
**Report: 2012-2013 School Year**

Report Prepared for:

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## **BACKGROUND<sup>1</sup>**

The purpose of the *21st Century Community Learning Center* (21st CCLC) program, established under Part B of Title IV of the No Child Left Behind Act of 2001, is to provide for the establishment or expansion of Community Learning Centers (Centers) to assist students from high-poverty and low-performing schools in meeting academic achievement standards in core subjects, provide out-of-school time programs to reinforce and complement the regular academic programs, and offer families of participating students opportunities for literacy and educational development. 21st CCLC elementary, middle, and high school programs in Colorado provide opportunities for students to enrich their learning experiences. Such offerings at the elementary and middle school level included but were not limited to small group tutoring in reading and math, STEM activities, creative arts classes, music, theater, mentoring programs, service learning projects, health and nutrition programs, and cultural activities. Included among activities offered by 21st CCLC high school programs were credit recovery, creative arts, cultural studies, STEM education, service learning projects, and a variety of enrichment activities involving career opportunities such as barbering and auto mechanics. The 21st CCLC programs are focusing on assisting students in high poverty schools to be college and career ready by the time they graduate.

The Colorado Department of Education (CDE) is the designated state educational agency (SEA) responsible for awarding, administrating and supervising Colorado 21st CCLC programs. A grantee is defined as the entity serving as the fiduciary agent for a given 21st CCLC grant. CDE monitors and evaluates funded programs and activities; provides capacity building, training and technical assistance; comprehensively evaluates the effectiveness of programs and activities; and provides training and technical assistance to eligible applicants and award recipients.

Grantees are required to complete Annual Performance Reports (APR) into an online database funded by the U.S. Department of Education. This database is called the Profile and Performance Information Collection System (PPICS) and collects and manages comprehensive information on 21st CCLC program characteristics, services, and performance data over a wide-range of outcomes including Government Performance and Results Act (GPRA) indicators. The CDE grantees enter profile and APR data into PPICS. This report analyzes the PPICS data submitted by CDE's grantees for the 2012-2013 grant year. It is important to note that not all Grantees enter all data required by PPICS. In addition, depending on when the Grantee was funded (or defunded), some Grantees missed specific reporting requirements.

For more information on the federal program, please visit <http://www2.ed.gov/programs/21stcclc/index.html>, and visit <http://www.cde.state.co.us/21stcclc> for information on the Colorado program.

## **GRANTEES**

This report profiles data from the Colorado Department of Education's fifth (2009-2015) and sixth (2012-2017) cohorts of grantees or the 2012-2013 reporting year. These two cohorts consist of 65 grantees and 129 centers. Grantees and corresponding centers are outlined in Table 1. Some grantees, though they may be the same entity, are counted as separate grantees for this report if their centers belong to different cohorts.

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<sup>1</sup> Background information on the 21<sup>st</sup> CCLC program is taken from the report for the 2010-2011 and 2011-2012 school years

**Table 1. Grantees and Corresponding Centers**

<b>Grantees</b>	<b>Centers</b>	
Adams 12 Five Star Schools (V)	• North Star Elementary School	
Adams 12 Five Star Schools (VI)	•McElwain Elementary School	•Rocky Mountain Elementary
	•Federal Heights Elementary School	•Vantage Point High School
Adams 14 (V)	•Hanson Elementary School	•Monaco Elementary School
Adams 14 (VI)	•Central Elementary	•Alsup Elementary
	•Rose Hill Elementary	•Dupont Elementary
Adams 14 (VI)	•Lester Arnold High School	•Adams City High School
Asian Pacific Development Center (VI)	•Westminster High School	
Aurora Public School District (VI)	• Paris Elementary	
Aurora Public School District (V)	•Fletcher Elementary	•Vaughn Elementary
	•Sable Elementary	
Aurora West College Preparatory School – Aurora Public School District (VI)	•Aurora West College Prep	
Aurora Public School District-Mrachek (VI)	• Mrachek Middle School	
Boulder Valley School District - Boulder Preparatory High School (VI)	•Boulder West Preparatory High School	
Boulder Valley School District - Alicia Sanchez (V)	•Sanchez Elementary School	
Boulder Valley School District - Emerald Elementary (VI)	•Emerald Elementary School	
Boulder Valley School District (V)	•Casey Middle School	•University Hill Elementary School
	•Columbine Elementary School	
Boulder Valley School District (VI)	•Justice High School	
Charter School Institute (VI)	•New America School- Aurora	•New America School – Jefferson County
	•New American School – Mapleton	
Colorado Springs 11 (V)	•Hunt Elementary School	
Cripple Creek Re-1 (V)	•Soaring without Limitations	
Cripple Creek Re-1 (VI)	•Dream Big	
Denver Public Schools - Denver Center for International Studies at Montbello (VI)	•NULITES Community Center	
Denver Public Schools - Centennial K-8(VI)	•Centennial Elementary School	•Fairmont K-8
	•Newlon	•Kaiser
Denver Public Schools - Denver Justice High School (VI)	•Denver Justice High	
Denver Public Schools - Adolescent Counseling Exchange (VI)	•Adolescent Counseling Exchange/CCS	
Denver Public Schools - Contemporary Learning Academy (VI)	•Contemporary Learning Academy	•Academy of Urban Learning
Denver Public Schools , District 1 (V)	•Lake Middle School	•Cole Arts and Sciences Academy
	•Skinner Middle School	•Bruce Randolph
Denver Public Schools , District 1 (V)	•Johnson Elementary	•Rachael B Noel Middle School
	•Force Elementary	•Place Bridge Academy
Denver Public Schools, District 1 (V)	•Colfax Elementary	•Eagleton Elementary
	•Cowell Elementary	•Munroe Elementary
Englewood Schools (V)	•William E Bishop Elementary School	
Denver Public Schools - Escuela Tlatelolco (VI)	•Escuela Tlatelolco	
Garfield (V)	•Wamsley Elementary School	
Garfield County SD16 (VI)	•Community Learning Center	
Genoa-Hugo School District C113 (VI)	•Genoa Hugo	
Greenwood Academy (VI)	•Greenwood Academy	
Hanover (V)	•Prairie Heights Elementary	•Hanover Jr-Sr High school
Harrison D2 (V)	•Carmel Middle School	•Fox Meadows Middle School
Huerfano (V)	•John Mall High School	
Ignacio School District (VI)	•IJHS Teen Center	
Jefferson County Public Schools (VI)	•Pleasant View Elementary	•Molholm Elementary
Jefferson County Schools-Foster (V)	•Arvada K-8	•Foster Elementary School
Jefferson County Schools - Jefferson High School	•Jefferson High School	•Wheat Ridge 5-8

(V)		
La Veta School District Re 2 (VI)	•LaVeta Re2	
Lake County School District (V)	•Lake County Middle School	
Lake County School District (VI)	•West Park Elementary School	
Mesa County Valley School Dist. 15 (V)	•Mt Garfield Middle School •Clifton Elementary School	•Rocky Mountain Elementary School
Metropolitan State University of Denver (VI)	•West High School •Martin Luther King Jr. Early College	•Fairview Elementary School •Cheltenham Elementary •Abraham Lincoln High School
Mi Casa Resource Center (VI)	•Mi Casa Neighborhood Center at North High	
Montezuma-Cortez (VI)	•Manaugh •Mesa Elementary	•Southwest Open School
Montezuma-Cortez Re1 (V)	•Kemper Elementary School	•Cortez Middle School
Montrose – Centennial (V)	•Centennial Middle School	
Montrose – Olathe (V)	•Olathe Elementary School	•Olathe Middle School
Poudre Valley School District (V)	•Irish Elementary School •Lincoln IB World Middle School	•Putnam Elementary School
Poudre Valley School District (VI)	•Poudre Community Academy	
Pueblo 60 (V)	•Freed Middle School •Lemuel Pitts Middle School	•James H Risley Middle School
Pueblo 70 (V)	•Pueblo West Elementary School	
Sheridan School District 2 (VI)	•Sheridan High School	
Silverton School District 1 (VI)	•Silverton Public School	
Summer Scholars (VI)	•Ashley Elementary •Florida Pitt Walker K-8	•Stedman Elementary •Whittier K-8
Summer Scholars 1 (V)	•Columbine Elementary School •Dora Moore K-8	•Harrington Elementary School •Swansea Elementary School
Summer Scholars 2 (V)	•DCIS at Ford Elementary	•SOAR at Oakland Elementary
Thompson Valley School District R2-J (VI)	•Ferguson High School	
Trinidad (V)	•Trinidad Middle School	
Weld County Greeley School District 6 (V)	•Franklin Middle School •Centennial Elementary School •Jackson Elementary School •Madison Elementary School •Ann Heiman Elementary	•Shawsheen Elementary School •Heath Middle School •John Evans Middle School •Northridge High School
Weld County Greeley School District 6 (VI)	•Bella Romero Elementary •East Memorial Elementary	•Maplewood Elementary •Martinez Elementary
YMCA – Sierra (V)	•Southeast Family Center/Armed Forces YMCA	
YMCA – Welte (V)	•YMCA of the Pikes Peak Region	

\*(V) indicates the grantee is part of the fifth cohort (2009-2015) and (VI) indicates that the grantee is part of the sixth cohort (2012-2017)

## CENTER CHARACTERISTICS AND OUTCOMES

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### CENTER CHARACTERISTICS

#### Target Populations Served

In the PPICS federal reporting system there are two classifications of student attendee data. The first classification counts all students who attend a Center. The second classification represents a subset of all students. This second classification considers a student to be a “Regular Student Attendee” when the student attends a Center for 30 days or more during a reporting period.

For the 2012-2013 reporting period, regular attendees were 33% of total student attendees. The total number of students served by centers was 28,081, and the total number of regular student attendees was 9,303. The average number of students per center was 218, and the average number of regular attendees per center was 72.

#### Race

The majority of students served identified as Hispanic or White. The specific breakdown of reported attendee ethnicity is as follows:

- |   |                                  |
|---|----------------------------------|
| • American Indian – Total student attendees: 2,694        | Regular student attendees: 903   |
| • Asian/Pacific Islander – Total student attendees: 654   | Regular student attendees: 218   |
| • Black/African American – Total student attendees: 2,719 | Regular student attendees: 1,086 |
| • Hispanic/Latino - Total student attendees: 17, 616      | Regular student attendees: 5,719 |
| • White – Total student attendees: 16, 928                | Regular student attendees: 5,207 |
| • Unknown – Total student attendees: 657                  | Regular student attendees: 171   |

#### Gender

Additionally, more males than females were served, though the numbers were close. There were 14,246 total male attendees and 13,835 total female attendees. The gender distribution for regular attendees was 4,701 males and 4,610 females.

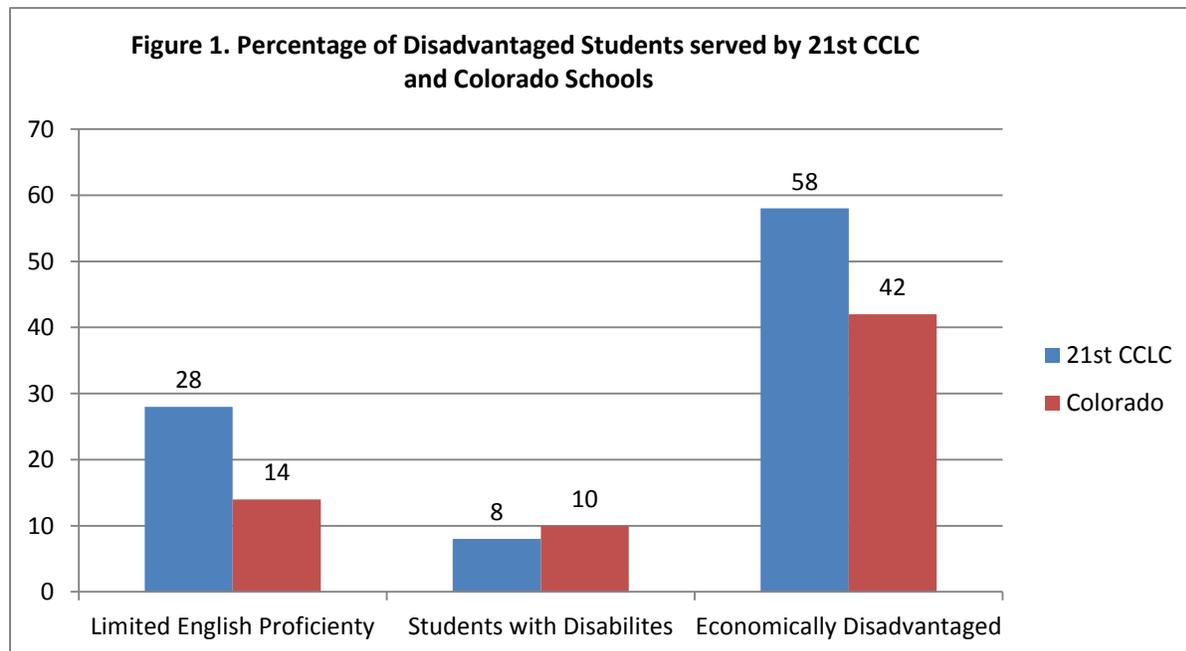
#### Disadvantaged Students

Of the 2012-2013 total student attendees:

- 28% were limited English proficient students
- 58% were eligible for free and reduced lunch
- 8% were students with special needs or disabilities

Analysis of demographic data show that the Centers were successful in engaging both boys and girls equally and in serving economically disadvantaged students. Of the 2012-2013 total student attendees, 28% were limited English proficient students, 58% were eligible for free and reduced lunch and 8% were students with special needs or disabilities. These percentages are slightly lower than the previous two years, but very comparable. However, 21<sup>st</sup> Century Learning Centers continue to serve a large part of the

state’s disadvantaged students when compared to Colorado as a whole. The percent of Colorado students with limited English proficiency is at 14%, students with disabilities at 10%, and economically disadvantaged students at 42% for the 2012-2013 school-year. Figure 2 below displays these percentages.



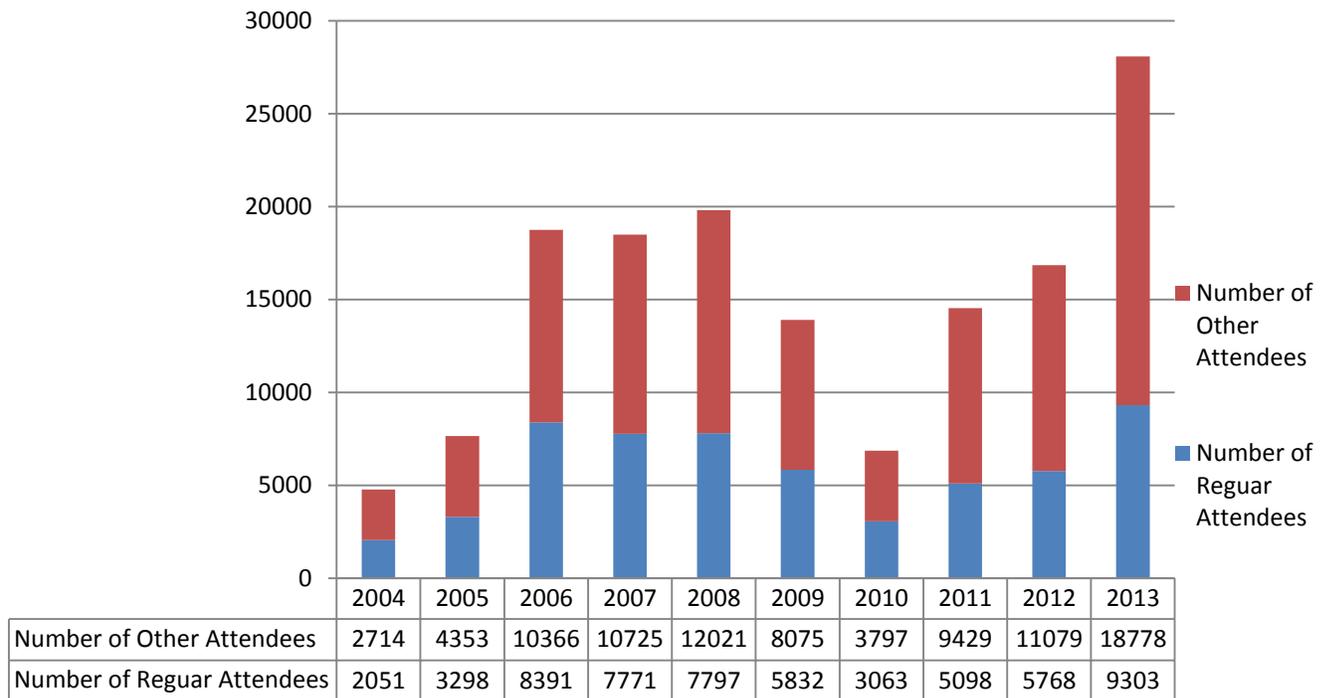
## ATTENDANCE

Good student attendance from elementary through high school years has been associated with higher academic achievement and success, while its counterpart, chronic absenteeism, has been connected with violence, substance abuse, poor mental health, and risky behavior (Kearney 2008). Quality afterschool programs, such as the 21<sup>st</sup> Century Learning Centers, can increase school attendance and affect school success. By providing an additional avenue to engage students, parents, and the community, after school programs can greatly increase student attendance (Chang and Jordan 2013).

### Trends in Colorado Attendance Data

For comparison, the total numbers of student regular attendees and other student attendees are shown in Figure 1. Attendance was highest in 2013 (28,081 students), followed by 2008 (19,818 students), 2006 (18,757 students), and 2007 (7,651 students). The number of attendees for 2013 is much higher because of the addition of a sixth cohort of grantees and their corresponding centers. The percentage of students who met the definition of regular attendees from 2004-2013 were 43% (2004), 43% (2005), 45% (2006), 42% (2007), 39% (2008), 42% (2009), 45% (2010), 35% (2011), 34% (2012), and 33% (2013). Attendance by both regular and other attendees increased through 2008 and then dropped in both 2009 and 2010. Attendance figures began to rise in 2011 and are currently at their highest.

**Figure 2. Trends in Colorado Attendance**



**Student Attendee Data**

As stated above, regular attendees are student attendees who attend a given center for 30 days or more during a reporting period. Attendance figures from the 2013 APR data show that:

- The average number of students served by Centers during grant period: 218
- The average number of regular student attendees: 72
- Percentage of Student Attendees Meeting the Definition of Regular student Attendee: 33%
- Total number of student attendees: 28, 081
- Total number of regular student attendees: 9, 303

Table 2 categorizes centers by the number of attendees served in the 2012-2013 school year. Though 18% of centers have over 300 totals attendees, 78% of centers have less than 100 students.

**Table 2. Total Student Attendees and Total Regular Attendees**

Number of Attendees	Total Student Attendees		Total Regular Attendees	
	Number of Centers	Percentage of Centers	Number of Centers	Percentage of Centers
Less than 100	32	26%	101	78%
100-150	16	12%	19	15%
151-200	22	17%	6	5%
201-250	22	17%	2	2%
251-300	13	10%	0	0%
Over 301	24	18%	1	<1%
	129	100%	129	100%

**Distribution of Attendees by Grade Level****Table 3. Distribution of Attendees by Grade Level**

Grade Level	All Students	Regular Students
PreK-K	1265	389
Elementary	11706	5441
Middle	8013	2214
High	6847	1127
<b>Total<sup>2</sup></b>	<b>27,831</b>	<b>9,171</b>

Compared with the other three categories, elementary school students made up the greatest percentage of both total and regular attendees. High school had the lowest percentage of students categorized as regular attendees. The proportion of students is skewed toward elementary for multiple reasons. First, the elementary category contains the largest number of grade levels. Second, students, especially those facing poverty and other disadvantages, are more likely to drop out of school as they reach the high school years. The percentages of all students within each school level category that met the definition of regular attendee were:

- PreK – K: 31%
- Elementary: 46%
- Middle: 28%
- High: 16%

Within elementary school students, the highest percentage of regular attendees was in the 3<sup>rd</sup> grade (24% of elementary school regular attendees). Within middle school students, the highest percentage of regular attendees was in the 6<sup>th</sup> grade (42% of middle school regular attendees). Within high school, the highest percentage of regular attendees was in the 12<sup>th</sup> grade (36% of regular high school attendees)

<sup>2</sup> These totals do not match the total number of attendees because they do not include the students whose grade level is unknown (89 for regular attendees, 209 for total). In addition, PPICS reports a value of 0 for any grade level category in a center that has less than 5 students.

### **Staff and Partner Data**

Total staff for the 2012-2013 school year was 1,719. There were 1,601 paid staff, which makes up 93% of the total staff. Volunteers made up the remaining 17% of school year staff. Of paid staff, the majority (51%) were teachers. Of volunteers, 30% were college students and 18% were other community members. See Appendix B for the full break down of volunteers and paid staff.

There was a total of 695 staff for the summer of 2012 including 680 paid staff and 15 volunteers. Of the paid summer staff, 59% were teachers. In 2012-2013, Grantees reported 637 partners and 29% of these were subcontractors.

### **Operations and Feeder School Data**

The median number of weeks that Centers were in operation during the school year was 32; in the summer it was 5. Centers were open a median of 5 days a week during the school year and 4 days a week in the summer. The median hours of operation for Centers during the school year were 16; in the summer it was 24. During the school year, 100% of centers offered services after school, 37% before school, and 15% during the school day. All centers who offered summer services did so on weekdays and 4 centers offered services on weekends.

The 129 centers for the 2012-2013 school year had 160 feeder schools. Only 16% of Centers had more than one feeder school.

### **Services and Activities**

Centers were required to report the activities and services offered along with the type of activity, the when and for how long it was offered, and which academic areas it targeted. Centers offered a wide range of activities during the 2013 program year including literacy classes, martial arts, gardening, reading clubs, field trips to local museums, and many more. All activities were classified into 14 possible activity categories for students and three for adults. Two categories of services, academic enrichment and recreational services, were provided by the majority of centers. Information about activities and services provided by centers is displayed in Table 4 and Table 5. Tables 4 and 5 provide information on the percentage of activities and hours of activities within each category.

**Table 4. Categories of Student and Adult Service and Activities Provided for 2012-2013 School year**

	<b>Activity/Service Category</b>	<b># of Centers</b>	<b>Percentage of Total Centers</b>	<b>Average # hours per day</b>	<b>Average # days per week</b>
Student	Academic Enrichment	112	86.82%	1.47	1.91
Student	Recreational Services	96	74.42%	1.62	2.09
Student	Tutoring	65	50.39%	1.57	2.85
Student	Other	48	37.21%	1.38	2.29
Student	Homework Help	41	31.78%	1.26	3.11
Student	Community Service/Service Learning	35	27.91%	2.35	1.47
Student	Youth Leadership	32	24.81%	1.41	1.57
Student	Career Training for Youth	19	14.73%	1.52	1.57
Student	Supplemental Education Services	16	12.4%	1.67	1.78
Student	Substance Abuse Prevention	13	10.1%	1.29	1.41
Student	Mentoring	6	4.65%	1.91	1.72
Student	Expanded Library Service Hours	4	3.1%	1.75	1.5
Student	Counseling/Character Education	2	1.55%	1	1.5
Student	Violence Prevention	0	0%	0	0
Adult	Parental Involvement	46	35.66%	1.66	1.43
Adult	Family Literacy	31	24.03%	1.88	1.83
Adult	Career Training for Adults	13	10.1%	2.2	1.87

**Table 5. Categories of Student and Adult Services and Activities Provided for Summer 2012**

	<b>Activity/Service Category</b>	<b># of Centers</b>	<b>Percentage of Total Centers</b>	<b>Average # hours per day</b>	<b>Average # days per week</b>
Student	Academic Enrichment	92	71.32%	3.07	3.58
Student	Recreational Services	50	38.76%	2.92	3.17
Student	Tutoring	23	17.83%	3.28	4.6
Student	Other	18	13.95%	2.2	3.06
Student	Supplemental Education Services	10	7.75%	2.62	3.38
Student	Youth Leadership	10	7.75%	3.42	2.5
Student	Community Service/Service Learning	9	6.98%	3.6	2.2
Student	Career Training for Youth	7	5.43%	3.43	3.71
Student	Mentoring	3	2.3%	4	1
Student	Substance Abuse Prevention	2	1.55%	2	4.5
Student	Homework Help	1	.78%	6	4
Student	Expanded Library Service Hours	1	.78%	2	2
Student	Violence Prevention	0	0%	0	0
Student	Counseling/Character Education	0	0%	0	0
Adult	Parental Involvement	6	4.65%	1.13	2.63
Adult	Family Literacy	7	5.43%	2.86	4.14
Adult	Career Training for Adults	0	0%	0	0

Academic enrichment, recreational services, and tutoring were offered by the greatest number of centers during the school year and the summer. Activities did differ somewhat between the school year and summer. Many more centers offered activities and services for adults during the school year. A smaller percentage of centers provided all activity categories during the summer. The data in Tables 4 and 5 indicate that 21<sup>st</sup> Century Learning Centers in Colorado placed a strong focus on the academic enrichment of participants. See Appendix D for the percentage of total activities that fell within each activity category and percentages of total activity hours focusing on each category.

Table 6 displays the percentages of activities and activity hours that focused on specific academic subject areas. The subject areas that were emphasized by the greatest percentage of activities were reading and health/nutrition during the school year and reading and math during the summer. However, if we look at the percentage of hours spent on academic subject areas, reading and math were the most emphasized during both the school year and summer.

**Table 6. Percentages of Activities and Hours Supporting Academic Subject Areas<sup>3</sup>**

Academic Subject Area	Percentage of Activities SY	Percentage of Activities Summer	Percentage of Hours SY	Percentage of Hours Summer
Reading or Literacy Education	40.17%	52.58%	57.1%	74.06%
Mathematics Education	28.71%	37.37%	40.61%	53.71%
Health or Nutrition	33.53%	35.82%	37.5%	49.83%
Cultural Activities or Social Studies	30.82%	36.6%	37.49%	46.49%
Science Education	26.45%	38.4%	34.30%	50.86%
Arts and Music Education	30.22%	31.19%	28.42%	40.95%
Telecommunications and Technology	17.48%	22.68%	22.07%	31.16%
Entrepreneurial Education (Business)	10.78%	10.1%	11.91%	15.47%

## CENTER OUTCOMES

### Teacher Survey Data

Improvements in academic behaviors were assessed by teachers who completed a survey developed by the 21<sup>st</sup> CCLC initiative. The total teacher survey response rate was 80%. The percentages below are based on the information from the 7,404 completed teacher surveys.

- 76% had better academic performance
- 74% had improved participation in class
- 68% improved in completing homework to teachers' satisfaction
- 65% improved in turning homework in on time
- 68% were more attentive in class
- 69% were more motivated to learn when they came to class
- 66% got along better with other students

<sup>3</sup> Many activities emphasized two or more academic subjects, therefore percentages do not sum to 100

- 64% behaved better in class
- 54% showed improvement in volunteering for extra credit or more responsibilities
- 55% improved in regular class attendance

Previous research has indicated a link between student engagement in afterschool programs, such as the 21<sup>st</sup> Century Learning Centers, and positive academic outcomes like the ones we see displayed in the results of the teacher survey. Students who engage in these extracurricular programs have shown better academic performance and behavior (Heckman and Sanger 2013). Students who participate in the program have been shown to have statistically significantly higher test scores, bonding to school, and self-perception and significantly lower problem behaviors when compared to students not in the programs (Durlak, Weissberg, and Pachan 2010).

## Government Performance & Results Act (GPRA) Measures

### State Results

In accordance with the Government Performance and Results Act (GPRA) of 1993, the U.S. Department of Education has identified a series of indicators for the 21<sup>st</sup> CCLC program regarding participant progress in academics, homework completion, class participation and improvements in student behavior.

Data for Tables 7 and 8 comes from the Regular Attendee Data gathered through the PPICS system which documents academic and behavioral changes in regular student attendees. Academic achievement is based on proficiency level in Transitional Colorado Assessment Program (TCAP). Behavioral change data was reported by teachers or regular attendees. Tables 9 gives a summary for 21<sup>st</sup> Century Learning Centers Objective 1: participants will demonstrate educational and social benefits and exhibit positive behavioral changes.

**Table 7. Attainment of Performance Measures for 21<sup>st</sup> CCLC objective 1**

Performance Measures	2012-2013
1.1 The percentage of Elementary 21 <sup>st</sup> Century regular program participants who improve from not proficient to proficient or above in reading on state assessments	15.36%
1.2 The percentage of Middle/High school 21 <sup>st</sup> Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.	7.15%
1.3 The percentage of Elementary 21 <sup>st</sup> Century regular program participants with teacher reported improvement in homework completion and class participation	44.3%
1.4 The percentage of Middle/high school 21 <sup>st</sup> Century regular program participants with teacher reported improvement in homework completion and class participation	45.81%
1.5 The percentage of all 21 <sup>st</sup> Century regular program participants with teacher reported improvement in homework completion and class participation	44.86%
1.6 The percentage of Elementary 21 <sup>st</sup> Century regular program participants with teacher-reported improvements in student behavior	82.07%
1.7 The percentage of Middle/high school 21 <sup>st</sup> Century regular program participants with teacher reported improvements in student behavior	73.7%
1.8 The percentage of all 21 <sup>st</sup> Century regular program participants with teacher reported improvements in student behavior	79%

Regular attendees showed improvement in all objectives. The greatest improvements are in the areas of teacher reported student behavior with over 3/4 of students improving in behavior. A smaller proportion of students improved in academic performance and homework completion and participation. One possible explanation for the seemingly low number of students with reported improvement in objectives 1.3, 1.4, and 1.5 is the dual measurement of this objective. Students had to improve in both homework completion *and* class participation to have accomplished this objective. A much larger percentage of students improved on just homework completion or class participation, rather than both. The percentage of students improving in math and reading can also be best interpreted by keeping in mind that these figures only include students who were previously unsatisfactory or partially proficient and improved to proficient or advanced. Additional students who improved, but from unsatisfactory to partially proficient or proficient to advanced are not included in these figures. See *Appendix E* for the percentage of students who were previously not proficient who improved at all by center. These figures all indicate that students are improving, though more slowly in academics than behavioral areas.

Table 8 gives a summary for 21<sup>st</sup> Century Learning Centers Objective 2 :grantees will offer high quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.

**Table 8. Attainment of Performance Measure for 21<sup>st</sup> CCLC objective 2**

Performance Measures	2012-2013
2.1 The percentage of 21st Century Learning Centers reporting emphasis in at least one core academic area	81%
2.2 The percentage of 21st Century Learning Centers offering enrichment and support activities in other areas	86%

The results in Table 8 show that the large majority of centers have activities that focus on core academic areas and provide a large number of enrichment activities. Objective 2.2 only reflects the proportion of centers that provided academic enrichment activities. All centers that reported data indicated offering enrichment or support activities of some kind.

### **Center Results**

**Table 9. Percentage of Centers where the majority of regular student attendees improved**

	Improvement in Homework and Class Participation	Improvement in teacher reported behavior
% of Elementary Centers where majority of regular attendees improved	36%	99%
% of High/Middle school centers where majority of regular attendees improved	28%	94%
% of all centers where majority of regular attendees improved	35%	97%

Tables E1, E2, and E3 in *Appendix E* contain data on the attainment of each performance measure by center. Table E1 displays the percentage of elementary students in Centers that attained performance outcomes 1.1, 1.3, and 1.4. Of the centers that served elementary students, 55% of them reported that at least 10% of their students who were previously not proficient in reading improved to proficient or advanced. Thirty-five percent of elementary serving centers reported that the majority of regularly attending students improved in homework completion and classroom participation. The majority of regular attendees improved in teacher reported behavior in 99% of elementary serving centers.

Information on the attainment of performance measures for middle/high school students can be found in Table E2. Of middle/high school serving centers, 53% report no improvement for objective 1.2. For these centers, none of the regularly attending students who were previously less than proficient improved to proficient or advanced during the 2012-2013 school-year. The academic improvement for middle/high school regular attendees is much lower than that of the elementary students. However, these numbers do not indicate the percentage of students who were already proficient and did not need to improve. Forty-one percent of regular attendees were proficient or advanced in math in the previous school year and did not need to improve. The majority of regular student attendees improved in homework and class participation in 28% of the high/middle school serving centers. In 94% of middle/high school centers the majority of students improved in behavior.

### ***State Assessment Results for Regular Attendees***

Proficiency data comes from the TCAP which is administered to students in the spring of each year beginning in Grade 3. Students could be placed in four possible proficiency levels for the core subjects of math and reading: unsatisfactory, partially proficient, proficient, or advanced. For more information on the TCAP please visit <http://www.cde.state.co.us/assessment/coassess>. In 2012-2013, the percentage of regular attendees who improved in proficiency from the previous year to the current year was 24% in reading and 14.4% in math.

**Table 10. APR Reading Level Changes from Previous Year to Current Year**

Change Relative to Previous year's score	Previous Year's Assessment Results - Math			
	Unsatisfactory	Partially Proficient	Proficient	Advanced
Increased Relative to last year	6%	6%	3%	0%
Same relative to last year	19%	23%	19%	8%
Decreased relative to last year	0%	6%	7%	3%
Total number of students with scores: 3,451				

**Table 11. APR Math Level Changes from Previous Year to Current Year**

Change Relative to Previous year's score	Previous Year's Assessment Results – Reading			
	Unsatisfactory	Partially Proficient	Proficient	Advanced
Increased Relative to last year	7%	8%	2%	0%
Same relative to last year	16%	22%	34%	1%
Decreased relative to last year	0%	7%	9%	1%
Total number of students with scores: 3,159				

According to Tables 14 &15, almost a quarter of students improved in reading from the previous year and 14.4% in math. The largest percentage of students remained at their previous proficiency level. We can also see that more students who were not proficient improved than declined. Students who were previously proficient had the highest percentage decreasing in proficiency.

Among the 5,284 regular attendees whose 2012-2013 math proficiency data were available:

- 10% were advanced
- 30% were proficient
- 36% were partially proficient
- 24% were unsatisfactory

Among the 5,285 regular attendees whose 2012-2013 reading proficiency data were available:

- 3% were advanced
- 43% were proficient
- 33% were partially proficient
- 21% were unsatisfactory

## CONCLUSION

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The purpose of the *21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC)* program is to provide for the establishment or expansion of Community Learning Centers (Centers) to assist students from high-poverty and low-performing schools in meeting academic achievement standards in core subjects, provide out-of-school time programs to reinforce and complement the regular academic programs, and offer families of participating students opportunities for literacy and educational development<sup>4</sup>. This report profiles data from the Colorado Department of Education's fifth and sixth cohorts of grantees for the 2012-2013 reporting year. The fifth cohort consists of 31 grantees affiliated with 69 Centers. The sixth cohort consists of 34 grantees associated with 60 centers.

Students attending a Center for 30 days or more during a reporting period are considered to be "regular student attendees". Thirty-three percent of the total student population was comprised of these regular student attendees during 2012-13 reporting periods. The proportion of regular student attendees was comparable to the past two years (35% in 2011 and 34% in 2012).

Consistent with the goals of providing services to students and their families, Centers provided parental involvement, career, and literacy services to adults, as can be seen in Tables 4 and 5.

Teachers reported high levels of improvements in student behavior improvements that include improvements in volunteering in class, turning in homework, getting along well with others, and many more the details of which can be found in Appendix E. Many more students also improved academically than declined. Fifteen percent of elementary students who were previously unsatisfactory or partially proficient in reading progressed to being proficient or advanced in the 2012-2013 school year. Seven percent of middle and high school students progressed from unsatisfactory or partially proficient in math to being proficient or advanced during the school year.

Gains look smaller when we consider the outcome measure assessing improvements in homework completion and participation, but these numbers only reflect the percentage of students who improved in both of those areas over the course of the year. This does not include students who may have improved in one but not the other. According to the teacher's survey, 74% of students had improved in class participation and 68% had improved in completing homework to the teacher's satisfaction. Students show behavioral and academic improvements across the board.

Evaluation of the 21<sup>st</sup> CCLC program's effectiveness could be enhanced by greater comparison. It could be beneficial to compare grantees in their first year of funding to those who have received funding for multiple years to see if continued funding continues to increase improvements. As previous evaluators have suggested, an inclusion of a comparison group of schools and students who have not participated in 21<sup>st</sup> CCLCs would also be beneficial. While all centers improved to some degree, some had greater success than others. An exploration into the mechanisms of program implementation may help to illuminate these differences. Metrics that capture the one-on-one time that teachers spend with students or changes in student attitudes may help in this area. These changes may help program to develop and become the best they can be.

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<sup>4</sup> This description of the 21<sup>st</sup> CCLC Program is taken from the report for the 2010-2011 and 2011-2012 school years prepared by the Center for Research Strategies

**For more information on the 21<sup>st</sup> Century Learning Centers Program or this report, please contact the Colorado Department of Education.**

## APPENDIX A – METHODS

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### *Data Collection*

The web-based Profile and Performance Information Collection System (PPICS) is funded by the U.S. Department of Education to collect and manage comprehensive information on 21st CCLC program characteristics, services, and performance data over a wide-range of outcomes including Government Performance and Results Act (GPRA) indicators. The PPICS generates reports summarizing data to inform monitoring, evaluation and program improvement. An important source of data for the PPICS is the Annual Performance Report (APR) which is completed each year by grantees active during the reporting period. Completed APRs provide progress monitoring and summative information about attainment of objectives, partners and their contributions, and descriptions of 21st CCLCs (locations, activities, and populations served) and their impact on participating students and their families. Colorado 21st CCLC PPICS data collection includes completion of the ten-item, fixed-choice (eight improvement prompts) teacher survey for collecting information about changes in individual student’s behavior during the school year. The PPICS was the source of data included in this report.

PPICS was designed to provide states with a variety of options in terms of how data is entered into the system and by whom. In Colorado, the state or the grantees entered data into the system’s web-based interface. The Colorado Department of Education (CDE) delegated to grantees the task of entering data into the Grantee Profile and APR modules. The purpose of the PPICS At-A-Glance completion report is to enable state users to easily monitor APR completion status of Centers across all grantees.

Center level APR data are reported as they were reported in PPICS APR Reports. Because some performance measures pertain only to Centers that have a clear designation, a few Centers that focused on a combination of elementary and middle school grades may not have successfully reported data. Other reasons why data may not reflect actual performance improvements included: 1) not all Centers started programming in time to report on all performance measures, 2) some Centers served only very young students where standardized performance measures were not applicable and/or 3) some Centers experienced difficulty with data entry systems either within the schools they served or with PPICS.<sup>5</sup>

### *Data Analysis*

The timeframe for APR 2013 information is summer 2012 and the 2012-2013 school year. The majority of data were reported by 100% of the grantees where it applied to them and therefore missing data was rare. When data was missing for specific metrics for centers, those cases were removed from the analysis. Only centers or individuals with valid data were analyzed for this report. Some centers are not included in all tables because valid APR data was not available for that specific measure.

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<sup>5</sup> Information on data collection is taken from the Evaluation Report for the 2010-2011 and 2011-2012 school years prepared by the Center for Research Strategies

## APPENDIX B - PAID AND VOLUNTEER STAFF

**Table B1: Paid and Volunteer School Year Staff**

Staff Type	Paid Staff		Volunteer Staff	
	Number	Percent	Number	Percent
School-day Teachers	822	51%	9	8%
Other Community Members	56	35%	21	18%
Youth Development Workers	196	12%	17	14%
Other Non-teaching staff	172	11%	4	3%
Center Administrators and Coordinators	95	6%	2	2%
College Students	73	5%	35	30%
Other Non-school day staff with some or no college	84	5%	6	5%
Other	76	4.5%	9	8%
High School Students	19	1%	3	3%
Parents	8	.5%	12	10%
<b>Total</b>	<b>1,601</b>		<b>118</b>	
Average Number of Staff per Center	12.41		.91	

**Table B2: Paid and Volunteer Summer Staff**

Staff Type	Paid Staff		Volunteer Staff	
	Number	Percent	Number	Percent
School-day Teachers	404	59%	5	33%
Youth Development Workers	66	10%	2	13%
Other Non-teaching staff	53	8%	1	7%
Center Administrators and Coordinators	48	7%	1	7%
Other Non-school day staff with some or no college	49	7%	2	13%
College Students	23	3%	0	-
Other	14	2%	2	13%
High School Students	9	1%	0	-
Parents	7	1%	1	7%
Other Community Members	7	1%	1	7%
<b>Total</b>	<b>680</b>		<b>15</b>	
Average Number of Staff per Center	5.27		.17	

## APPENDIX C – PARTNERS AND SUBCONTRACTORS

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**Table C1: Partners and Subcontractors by Type**

Contribution Type	Partners		Subcontractors	
	Number	Percent	Number	Percent
Provide Programming/Activity Related Services	550	86%	171	92%
Provide Goods	350	55%	116	62%
Provide Volunteer Staffing	239	38%	43	23%
Provide Paid Staffing	242	38%	123	66%
Provide Evaluation Services	109	17%	33	17%
Raise Funds	92	14%	26	14%
<b>Total</b>	<b>637</b>	-	<b>186</b>	-

The total number of partner contribution types exceeds the total number of partners because many partners contributed in multiple ways.

## APPENDIX D – ACTIVITIES AND SERVICES

**Table D1: Percentage of Total Activities within Each Activity Category for all Centers**

Service Target	Activity	% During School Year	% During Summer
Student	Academic Enrichment	36.25%	46.91%
Student	Recreational Services	20.65%	20.88%
Student	Other	7.69%	9.02%
Student	Tutoring	6.63%	6.19%
Student	Youth Leadership	5.12%	3.1%
Student	Homework Help	4.07%	.26%
Student	Community Service/Service Learning	3.42%	2.58%
Student	Supplemental Education Services	2.03%	3.35%
Student	Career Training for Youth	1.58%	1.8%
Student	Substance Abuse Prevention	1.28%	.51%
Student	Mentoring	.82%	.77%
Student	Expanded Library Service Hours	.3%	.26%
Student	Counseling/Character Education	.15%	0%
Student	Violence Prevention	0%	0%
Adult	Parental Involvement	5.8%	2.06%
Adult	Family Literacy	3.17%	1.8%
Adult	Career Training for Adults	1.13%	0%
<b>Total Number of Activities Offered<sup>6</sup></b>		<b>1,327</b>	<b>388</b>

**Table D2: Percentage of Hours Focusing on Activity Categories for all Centers**

Service Target	Activity	% During School Year	% During Summer
Student	Academic Enrichment	34.95%	45.95%
Student	Recreational Services	17.93%	20%
Student	Tutoring	11.31%	10.6%
Student	Homework Help	8.32%	.8%
Student	Other	7.48%	4.71%
Student	Youth Leadership	3.38%	2.29%
Student	Supplemental Education Services	2.6%	3.93%
Student	Community Service/Service Learning	1.89%	1.82%
Student	Career Training for Youth	1.36%	5.6%
Student	Mentoring	.8%	.2%
Student	Substance Abuse Prevention	.76%	.44%
Student	Expanded Library Service Hours	.3%	.2%
Student	Counseling/Character Education	.17%	0%
Student	Violence Prevention	0%	0%
Adult	Parental Involvement	2.98%	.66%
Adult	Family Literacy	4.1%	2.75%
Adult	Career Training for Adults	1.65%	0%
<b>Total Number of Activities Hours Offered</b>		<b>75434</b>	<b>17547</b>

<sup>6</sup> Only center reported activities that included activity type data were included in this analysis

## APPENDIX E – PERFORMANCE OUTCOMES BY CENTER

**Table E1: Percent Attainment of Measures for Elementary Students**

Grantee	Center	1.1 – Reading	1.3 – Homework	1.4 Behavior
Adams 12 Five Star Schools (V)	North Star Elementary School	15.38%	50%	90.48%
Adams 14 (V)	Hanson Elementary School	6.67%	42.59%	94.44%
Adams 14 (V)	Monaco Elementary School	0%	34.33%	80.60%
Adams 14 (VI)	Central Elementary	0%	50%	92.19%
Adams 14 (VI)	Rose Hill Elementary	25%	53.66%	79.27%
Adams 14 (VI)	Dupont Elementary	25%	49.38%	93.83%
Adams 14 (VI)	Alsop Elementary	9.1%	45.28%	83.02%
Adams Five Star Schools (VI)	McElwain Elementary School	14.81%	65.91%	97.73%
Adams Five Star Schools (VI)	Federal Heights Elementary	13.33%	31.82%	77.27%
Adams Five Star Schools (VI)	Rocky Mountain Elementary	18.18%	55.17%	89.66%
Aurora Public School District (V)	Fletcher Elementary	N/A	52.58%	85.57%
Aurora Public School District (V)	Sable Elementary School	4.5%	38.35%	77.44%
Aurora Public School District (V)	Vaughn Elementary School	4.76%	35.2%	80%
Aurora Public School District (VI)	Paris Elementary School	13.04%	37.5%	60.71%
Boulder Valley School District - Alicia Sanchez (V)	Sanchez Elementary School	4.54%	43.75%	79.17%
Boulder Valley School District - Emerald Elementary (VI)	Emerald Elementary	11.11%	26%	76%
Boulder Valley School District (V)	Columbine Elementary School	11.11%	38.36%	74.36%
Boulder Valley School District (V)	University Hill Elementary School	21.42%	60.32%	88.89%
Colorado Springs 11 (V)	Hunt Elementary School	18.18%	35.71%	88.10%
Denver Public Schools - Centennial K-8 (VI)	Centennial Elementary School	0%	27.03%	81.08%
Denver Public Schools - Centennial K-8 (VI)	Newlon	22.22%	57.63%	91.53%
Denver Public Schools - Centennial K-8 (VI)	Fairmont K-8	7.69%	51.02%	87.76%
Denver Public Schools - Centennial K-8 (VI)	Kaiser	50%	48.33%	75%
Denver Public Schools - Escuela Tlatelolco	Escuela Tlatelolco	0%	33.33%	100%
Denver Public Schools (V)	Cole Arts and Science Academy	15.91%	29.03%	74.19%
Denver Public Schools (V)	Force Elementary School	18.75%	41.18%	72.55%
Denver Public Schools (V)	Johnson Elementary School	16.67%	60.87%	96.74%
Denver Public Schools (V)	Place Bridge Academy	16.22%	97.96%	100%
Denver Public Schools (V)	Colfax Elementary School	35%	37.97%	79.75%
Denver Public Schools (V)	Eggleton Elementary School	18.75%	22.22%	70.37%
Denver Public Schools (V)	Cowell Elementary school	11.11%	76.61%	97.58%
Denver Public Schools (V)	Munroe Elementary School	5.36%	55.56%	88.89%
Englewood (V)	WM E Bishop Elementary School	25%	32.46%	78.95%
Garfield (V)	Wamsley Elementary School	N/A	16%	88%
Garfield County School District 16 (VI)	Community Learning Center	15.38%	21.21%	78.79%

Grantee	Center	1.1 – Reading	1.3 – Homework	1.4 Behavior
Genoa-Hugo School District C113 (VI)	Genoa Hugo	0%	23.26%	65.12%
Greenwood Academy (VI)	Greenwood Academy	14.28%	37.04%	68.52%
Jefferson County Public Schools - Jefferson High School (V)	Wheat Ridge 5-8	0%	19.44%	50%
Jefferson County Public Schools (VI)	Pleasant View Elementary	16.67%	15.07%	49.32%
Jefferson County Public Schools (VI)	Molholm Elementary	18.75%	16.28%	72.09%
Jefferson County Schools (V)	Foster Elementary School	42.86%	41.84%	79.59%
Jefferson County Schools (V)	Arvada K-8	3.33%	42.62%	78.69%
Lake County School District (V)	Lake County Middle School	40%	57.14%	87.76%
Lake County School District (VI)	West Park Elementary	0%	22.22%	75.93%
Mesa County School District 15 (V)	Clifton Elementary School	3.33%	60.56%	80.28%
Mesa County School District 15 (V)	Rocky Mountain Elementary z	9.1%	61.11%	97.22%
Metropolitan State University of Denver (VI)	Fairview Elementary School	N/A	20%	100%
Metropolitan State University of Denver (VI)	Cheltenham Elementary School	N/A	100%	100%
Montezuma Cortez (VI)	Manauh	0%	34.48%	86.21%
Montezuma Cortez (VI)	Mesa Elementary	10%	40%	80%
Montezuma-Cortez Re1 (V)	Kemper Elementary School	33.33%	23.52%	70.59%
Montrose-Olathe (V)	Olathe Elementary School	12%	23.74%	58.27%
Poudre Valley School District (V)	Irish Elementary School	22.72%	43.79%	82.76%
Poudre Valley School District (V)	Putnam Elementary School	22.22%	38.24%	82.35%
Pueblo 70 (V)	Pueblo West Elementary School	0%	68%	100%
Silverton School District 1 (VI)	Silverton Public School	0%	36.67%	86.67%
Summer Scholars (VI)	Florida Pitt Walker K-8	16.67%	41.82%	80%
Summer Scholars (VI)	Ashley Elementary	0%	42.86%	78.57%
Summer Scholars (VI)	Stedman Elementary	0%	60.78%	82.35%
Summer Scholars (VI)	Whittier K-8	20%	68.63%	96.8%
Summer Scholars 1 (V)	Columbine Elementary School	0%	61.9%	88.1%
Summer Scholars 1(V)	Dore Moore K-8	28.57%	42.22%	73.33%
Summer Scholars 1(V)	Harrington Elementary School	33.33%	66.67%	94.75%
Summer Scholars 1(V)	Swansea Elementary School	0%	46.34%	90.42%
Summer Scholars 2 (V)	DCIS @ Ford Elementary	N/A	58.14%	97.67%
Summer Scholars 2 (V)	SOAR at Oakland Elementary	N/A	27.42%	79.03%
Weld County/Greely School District 6 (V)	Centennial Elementary School	9.52%	52.46%	88.52%
Weld County/Greely School District 6 (V)	Jackson Elementary School	11.11%	43.75%	89.06%
Weld County/Greely School District 6 (V)	Madison Elementary School	4.54%	34.72%	100%
Weld County/Greely School District 6 (V)	Shawsheen Elementary School	12.5%	35.19%	92.59%
Weld County/Greely School District 6 (V)	Ann Heiman Elementary	20%	64%	100%
Weld County/Greely School District 6 (V)	Bello Romero Elementary	18.18%	29.17%	83.33%
Weld County/Greely School District 6 (V)	East Memorial Elementary	26.67%	62.96%	94.44%
Weld County/Greely School District 6 (V)	Maplewood Elementary School	0%	53.95%	94.74%
Weld County/Greely School District 6 (V)	Martinez Elementary	40%	8.33%	86.11%

**Table E2: Percent Attainment of Measures for Middle/High School Students**

Grantee	Center	1.2 - Math	1.4 - Homework	1.7 - Behavior
Adams 14 (VI)	Adams City High School	0%	12.5%	62.5%
Adams 14 (VI)	Lester Arnold High School	0%	33.33%	66.67%
Adams Five Star Schools (V)	Vantage Point High School	0%	63.64%	100%
Asian Pacific Development Center (VI)	Westminster High School	0%	0%	100%
Aurora Public School District (VI)	Mrachek Middle School	25%	10.2%	53.06%
Boulder Valley School District - Boulder Prep High School (VI)	Boulder Preparatory High School	N/A	20%	85%
Boulder Valley School District (V)	Casey Middle School	1.67%	44.87%	75.64%
Boulder Valley School District (VI)	Justice High School	N/A	14.29%	85.71%
Charter School Institute (VI)	New America School-Aurora	0%	30.26%	63.16%
Charter School Institute (VI)	New America School-Mapleton	0%	48.15%	96.3%
Charter School Institute (VI)	New America School-JeffCo	0%	28.21%	66.67%
Cripple Creek Re-1 (V)	Soaring Without Limitations	0%	38.46%	69.23%
Cripple Creek Re-1 (VI)	Dream Big	0%	90.91%	100%
Denver Public Schools - Contemporary Learning Academy (VI)	Academy of Urban Learning	0%	0%	50%
Denver Public Schools - Centennial K-8 (VI)	Centennial Elementary School	0%	41.67%	66.67%
Denver Public Schools - Centennial K-8 (VI)	Fairmont K-8	0%	8.33%	58.33%
Denver Public Schools - Contemporary Learning Academy (VI)	Contemporary Learning Academy	NA	57.14%	85.71%
Denver Public Schools – Denver Center for International Studies at Montbello (VI)	NULITES Community Center	0%	54.49%	85.63%
Denver Public Schools - Denver Justice High School (VI)	Denver Justice High	0%	46.94%	95.92%
Denver Public Schools - Escuela Tlatelolco (VI)	Escuela Tlatelolco	0%	20%	60%
Denver Public Schools (V)	Johnson Elementary	0%	44.44%	100%
Denver Public Schools (V)	Rachael B. Noel Middle School	5.26%	43.22%	73.73%
Denver Public Schools (V)	Place Bridge Academy	22.22%	90.16%	100%
Denver Public Schools (V)	Lake Middle School	18.42%	37.4%	82.11%
Denver Public Schools (V)	Skinner Middle School	24%	43.48%	71.01%
Denver Public Schools (V)	Cole Arts and Sciences Academy	2.5%	34.48%	70.69%
Denver Public Schools (V)	Bruce Randolph	6.67%	23.08%	53.85%
Denver Public Schools -Adolescent Counseling Exchange (VI)	Adolescent Counseling Exchange/CCS	0%	66.07%	96.43%
Englewood (V)	WM E Bishop Elementary	0%	71.43%	100%
Greenwood Academy (VI)	Greenwood Academy	N/A	25%	50%
Hanover (V)	Hanover Jr-Sr High	0%	77.78%	100%
Harrison D2 (V)	Carmel Middle School	12%	79.01%	93.92%
Harrison D2 (V)	Fox Meadows Middle School	14.29%	76.86%	95.04%
Huerfano (V)	John Mall High School	0%	48.98%	59.18%
Ignacio School District (VI)	IJHS Teen Center	0%	0%	100%

Grantee	Center	1.2 Math	1.4 Homework	1.7 Behavior
Jefferson County Schools - Jefferson High School (V)	Jefferson High school	0%	37.50%	75%
Jefferson County Schools - Jefferson High School (V)	Wheat Ridge 5-8	8.82%	28.57%	100%
Jefferson County Schools (V)	Foster Elementary School	0%	41.67%	83.33%
Jefferson County Schools (V)	Arvada K-8	20%	11.11%	55.56%
Jefferson County Schools (VI)	Pleasant View Elementary	12.5%	28.57%	100%
Jefferson County Schools (VI)	Molholm Elementary	12.5%	25%	83.33%
Lake County School District (V)	Lake County Middle School	3.44%	38.78%	83.67%
Mesa County Valley School District 15 (V)	Mt Garfield Middle School	6.45%	54.24%	72.88%
Metropolitan State University of Denver (VI)	West High School	0%	60%	80%
Metropolitan State University of Denver (VI)	Martin Luther King Jr. Early College	0%	30.77%	76.92%
Metropolitan State University of Denver (VI)	Abraham Lincoln High School	0%	0%	71.43%
Mi Casa Resource Center (VI)	Mi Casa Neighborhood Center at North High	0%	42.86%	80.95%
Montezuma Cortez (VI)	Southwest Open School	0%	50%	100%
Montezuma-Cortez Re1 (V)	Cortez Middle School	14.29%	100%	100%
Montrose – Centennial (VI)	Centennial Middle School	14.81%	41.91%	6.62%
Montrose – Olathe (VI)	Olathe Middle School	6.02%	30.54%	52.10%
Poudre Valley School District (V)	Lincoln IB World Middle School	0%	44.44%	94.44%
Poudre Valley School District (VI)	Poudre Community Academy	N/A	44.44%	100%
Pueblo 60 (V)	Freed Middle School	10%	34.78%	91.3%
Pueblo 60 (V)	Lemuel Pitts Middle School	12.5%	85.71%	100%
Pueblo 60 (V)	James H Risley Middle School	0%	43.75%	93.75%
Sheridan School District 2 (VI)	Sheridan High School	0%	31.91%	65.96%
Silverton School District 1 (VI)	Silverton Public School	0%	56.25%	81.25%
Summer Scholars (VI)	Whittier K-8	0%	0%	0%
Thompson Valley School District R2-J (VI)	Ferguson High School	N/A	0%	50%
Trinidad (V)	Trinidad Middle School	2.43%	22.11%	57.89%
Weld County/Greely School District 6 (V)	Franklin Middle School	0%	52.8%	85.71%
Weld County/Greely School District 6 (V)	Heath Middle School	13.63%	36.84%	92.11%
Weld County/Greely School District 6 (V)	John Evans Middle School	13.33%	81.08%	100%
Weld County/Greely School District 6 (V)	Northridge High School	0%	0%	0%
Weld County/Greely School District 6 (VI)	Bella Romero Elementary	9.09%	50%	91.67%
YMCA – Sierra (V)	Southeast Family Center/Armed Forces YMCA	0%	45.83%	100%
YMCA – Welte (V)	YMCA of the Pike Peak Region	0%	33.3%	44.44%

\*Interpret the large number of centers with 0% improvement in math with caution. This specific outcome refers only to the percentage of students who were unsatisfactory or partially proficient in 2012 and improved to proficient or advanced in 2013. Many students improved but not all the way to proficient or began at proficient or advanced and had no need to improve. Please refer to Table E4 for the percentage of students who improved proficiency level by center.

**Table E3: Percent Attainment of Measures for All Students**

Grantee	Center	1.5 Homework	1.8 Behavior
Adams 12 Five Star Schools (V)	North Star Elementary School	50%	90.48%
Adams 12 Five Star Schools (VI)	Vantage Point High School	63.64%	100%
Adams 12 Five Star Schools (VI)	McElwain Elementary School	65.91%	97.73%
Adams 12 Five Star Schools (VI)	Federal Heights Elementary	31.82%	77.27%
Adams 12 Five Star Schools (VI)	Rocky Mountain Elementary	55.17%	89.66%
Adams 14 (V)	Hanson Elementary School	42.59%	94.44%
Adams 14 (V)	Monaco Elementary School	34.33%	80.6%
Adams 14 (VI)	Central Elementary	50%	92.19%
Adams 14 (VI)	Rose Hill Elementary	53.66%	79.27%
Adams 14 (VI)	Dupont Elementary	49.38%	93.83%
Adams 14 (VI)	Alsup Elementary	45.28%	83.02%
Adams 14 (VI)	Adams City High School	12.5%	62.50%
Adams 14 (VI)	Lester Arnold High School	33.33%	66.67%
Asian Pacific Development Center (VI)	Westminster High school	0%	100%
Aurora Public School District (V)	Fletcher Elementary	52.58%	85.57%
Aurora Public School District (V)	Sable Elementary School	38.35%	77.44%
Aurora Public School District (V)	Vaughn Elementary School	35.2%	80%
Aurora Public School District (VI)	Paris Elementary School	37.5%	60.71%
Aurora Public School District (VI)	Mrachek Middle School	10.2%	53.06%
Aurora Public School District- Aurora West College Preparatory School (VI)	Aurora West College Prep		
Boulder Valley School District - Alicia Sanchez (V)	Sanchez Elementary School	43.75%	79.17%
Boulder Valley School District - Boulder Preparatory High school (VI)	Boulder Preparatory High school	20%	85%
Boulder Valley School District - Emerald Elementary (VI)	Emerald Elementary	26%	76%
Boulder Valley School District (V)	Columbine Elementary School	38.46%	74.36%
Boulder Valley School District (V)	University Hill Elementary School	60.32%	88.89%
Boulder Valley School District (V)	Casey Middle School	44.87%	75.64%
Boulder Valley School District (VI)	Justice High School	14.29%	85.71%
Charter School Institute (VI)	New American School – Aurora	30.26%	63.16%
Charter School Institute (VI)	New America School – Mapleton	48.15%	96.3%
Charter School Institute (VI)	New America School – JeffCo	28.21%	66.67%
Colorado Springs 11 (V)	Hunt Elementary School	35.71%	88.10%
Cripple Creek Re-1 (VI)	Dream Big	90.91%	100%
Cripple Creek Re-1(V)	Soaring Without Limitations	38.46%	69.23%
Denver Public Schools - Adolescent Counseling Exchange (VI)	Adolescent Counseling Exchange/CCS	66.07%	96.43%
Denver Public Schools - Centennial K-8 (VI)	Centennial Elementary School	30.61%	77.55%
Denver Public Schools - Centennial K-8 (VI)	Newlon	57.63%	91.53%
Denver Public Schools - Centennial K-8 (VI)	Fairmont K-8	42.62%	81.97%
Denver Public Schools - Centennial K-8 (VI)	Kaiser	48.33%	75%
Denver Public Schools - Contemporary Learning Academy (VI)	Contemporary Learning Academy	57.14%	85.71%
Denver Public Schools - Contemporary Learning Academy (VI)	Academy of Urban Learning	0%	50%

Grantee	Center	1.5 Homework	1.8 Behavior
Denver Public Schools – Denver Center for International Studies at Montbello	NULITES Community Center	54.59%	85.63%
Denver Public Schools - Denver Justice High School (VI)	Denver Justice High School	46.94%	95.92%
Denver Public Schools - Escuela Tlatelolco	Escuela Tlatelolco	25%	75%
Denver Public Schools (V)	Lake Middle School	37.4%	82.11%
Denver Public Schools (V)	Cole Arts and Science Academy	31.67%	47.5%
Denver Public Schools (V)	Skinner Middle School	43.48%	71.01%
Denver Public Schools (V)	Bruce Randolph	23.08%	53.85%
Denver Public Schools (V)	Force Elementary School	41.18%	72.55%
Denver Public Schools (V)	Johnson Elementary School	59.41%	97.03%
Denver Public Schools (V)	Place Bridge Academy	95.6%	100%
Denver Public Schools (V)	Rachael B Noel Middle School	43.22%	73.73%
Denver Public Schools (V)	Colfax Elementary School	37.97%	79.75%
Denver Public Schools (V)	Egleton Elementary School	22.22%	70.37%
Denver Public Schools (V)	Munroe Elementary School	55.56%	88.89%
Denver Public Schools (V)	Cowell Elementary School	76.61%	97.58%
Englewood (V)	WM E Bishop Elementary School	34.71%	80.17%
Garfield (V)	Wamsley Elementary School	16%	88%
Garfield County SD 16 (VI)	Community Learning Center	21.21%	78.79%
Genoa-Hugo SD C113 (VI)	Genoa Hugo	23.26%	65.12%
Greenwood Academy (VI)	Greenwood Academy	36.21%	67.24%
Hanover (V)	Hanover Jr-Sr High School	81.82%	100%
Harrison D2 (V)	Fox Meadows	76.86%	95.04%
Harrison D2 (V)	Carmel Middle School	79.01%	93.92%
Huerfano (V)	John Mall	48.98%	59.18%
Ignacio School District (VI)	IJHS Teen Center	50%	66.67%
Jefferson County Public Schools - Jefferson High School (V)	Wheat Ridge 5-8	23.81%	68.25%
Jefferson County Public Schools - Jefferson High School (V)	Jefferson High School	37.5%	75%
Jefferson County Public Schools (V)	Foster Elementary School	44.55%	80%
Jefferson County Public Schools (V)	Arvada K-8	38.57%	75.71%
Jefferson County Public Schools (VI)	Pleasant View Elementary	20.55%	49.32%
Jefferson County Public Schools (VI)	Molholm Elementary	18.18%	74.55%
Lake County School District (V)	Lake County Middle School	47.96%	85.71%
Lake County School District (VI)	West Park Elementary	22.22%	75.93%
LaVeta Re 2 (VI)	LaVeta Re2	72.73%	95.45%
Mesa County School District 15 (V)	Clifton Elementary School	60.56%	80.28%
Mesa County School District 15 (V)	Rocky Mountain Elementary	61.11%	97.22%
Mesa County School District 15 (V)	Mt Garfield Middle School	54.24%	72.88%
Metropolitan State University of Denver (VI)	Fairview Elementary School	20%	100%
Metropolitan State University of Denver (VI)	Cheltenham Elementary School	100%	100%
Metropolitan State University of Denver (VI)	West High School	60%	80%
Metropolitan State University of Denver (VI)	Martin Luther King Jr. Early College	30.77%	76.92%
Metropolitan State University of Denver (VI)	Abraham Lincoln High School	0%	71.43%
Mi Casa Resource Center (VI)	Mi Casa Neighborhood Center at North High	42.86%	80.95%
Montezuma Cortez (VI)	Manauh	34.48%	86.21%

Grantee	Center	1.5 Homework	1.8 Behavior
Montezuma Cortez (VI)	Mesa Elementary	40%	80%
Montezuma Cortez (VI)	Southwest Open School	50%	100%
Montezuma-Cortez Re1 (V)	Kemper Elementary School	23.53%	70.59%
Montezuma-Cortez Re1 (V)	Cortez Middle School	100%	100%
Montrose-Centennial (V)	Centennial Middle School	41.91%	6.62%
Montrose-Olathe (V)	Olathe Elementary School	23.74%	58.27%
Montrose-Olathe (V)	Olathe Middle School	30.54%	52.1%
Poudre Valley School District (V)	Irish Elementary School	43.97%	82.76%
Poudre Valley School District (V)	Putnam Elementary School	38.24%	82.35%
Poudre Valley School District (V)	Lincoln IB World Middle School	44.44%	94.44%
Poudre Valley School District (VI)	Poudre Community Academy	44.44%	100%
Pueblo 60 (VI)	Freed Middle School	34.78%	91.3%
Pueblo 60 (VI)	Lemuel Pitts Middle School	85.71%	100%
Pueblo 60 (VI)	James H Risley Middle School	43.75%	89.06%
Pueblo 70 (V)	Pueblo West Elementary School	43.59%	100%
Sheridan School District 2 (VI)	Sheridan High School	31.91%	65.96%
Silverton School District 1 (VI)	Silverton Public School	43.48%	84.78%
Summer Scholars (VI)	Florida Pitt Walker K-8	41.82%	80%
Summer Scholars (VI)	Ashley Elementary	42.86%	78.57%
Summer Scholars (VI)	Stedman Elementary	60.78%	82.35%
Summer Scholars (VI)	Whittier K-8	64.81%	90.74%
Summer Scholars 1 (V)	Columbine Elementary School	61.9%	88.1%
Summer Scholars 1(V)	Dore Moore K-8	42.22%	73.33%
Summer Scholars 1(V)	Harrington Elementary School	66.67%	93.75%
Summer Scholars 1(V)	Swansea Elementary School	46.34%	90.24%
Summer Scholars 2 (V)	DCIS @ Ford Elementary	58.14%	97.67%
Summer Scholars 2 (V)	SOAR at Oakland Elementary	27.42%	79.03%
Thompson Valley School District R2-J (VI)	Ferguson High School	0%	50%
Trinidad (V)	Trinidad Middle School	22.11%	57.89%
Weld County/Greely School District 6 (V)	John Evans Middle School	81.08%	100%
Weld County/Greely School District 6 (V)	Franklin Middle School	52.38%	85.71%
Weld County/Greely School District 6 (V)	Centennial Elementary School	52.46%	88.52%
Weld County/Greely School District 6 (V)	Jackson Elementary School	43.75%	89.06%
Weld County/Greely School District 6 (V)	Madison Elementary School	34.72%	100%
Weld County/Greely School District 6 (V)	Shawsheen Elementary School	35.19%	92.59%
Weld County/Greely School District 6 (V)	Heath Middle School	36.84%	92.11%
Weld County/Greely School District 6 (V)	Ann Heiman Elementary	64%	100%
Weld County/Greely School District 6 (VI)	Bello Romero Elementary	33.33%	85%
Weld County/Greely School District 6 (VI)	East Memorial Elementary	62.96%	94.44%
Weld County/Greely School District 6 (VI)	Maplewood Elementary School	53.95%	94.74%
Weld County/Greely School District 6 (VI)	Martinez Elementary	8.33%	86.11%
YMCA – Sierra (V)	Southeast Family Center/Armed Forces YMCA	45.83%	100%
YMCA –Welte (V)	YMCA of the Pikes Peak Region	33.33%	44.44%

**Table E4: Percentage of Students Previously Not Proficient Improving in Reading and Math Levels by Center**

Grantee	Center	% Improve in Math	% Improve in Reading
Adams 12 Five Star Schools (V)	North Star Elementary School	11.76%	26.92%
Adams 12 Five Star Schools (VI)	Vantage Point High School	0%*	100%*
Adams 12 Five Star Schools (VI)	McElwain Elementary School	36.36%	22.22%
Adams 12 Five Star Schools (VI)	Federal Heights Elementary	35.71%	46.67%
Adams 12 Five Star Schools (VI)	Rocky Mountain Elementary	31.25%	31.82%
Adams 14 (V)	Hanson Elementary School	13.33%	13.33%
Adams 14 (V)	Monaco Elementary School	7.69%	9.09%
Adams 14 (VI)	Central Elementary	10%	0%
Adams 14 (VI)	Rose Hill Elementary	11.76%	23.53%
Adams 14 (VI)	Dupont Elementary	19.05%	37.5%
Adams 14 (VI)	Alsup Elementary	41.18%	9.09%
Adams 14 (VI)	Adams City High School	0%	55.56%
Adams 14 (VI)	Lester Arnold High School	50%*	50%*
Asian Pacific Development Center (VI)	Westminster High school	0%*	N/A
Aurora Public School District - Aurora West College Preparatory School (VI)	Aurora West College Prep	N/A	N/A
Aurora Public School District (V)	Fletcher Elementary	N/A	N/A
Aurora Public School District (V)	Sable Elementary School	26.92%	18.18%
Aurora Public School District (V)	Vaughn Elementary School	23.81%	4.76%
Aurora Public School District (VI)	Mrachek Middle School	25%	16.67%
Aurora Public School District(VI)	Paris Elementary School	21.05%	21.74%
Boulder Valley School District - Alicia Sanchez (V)	Sanchez Elementary School	8.7%	13.64%
Boulder Valley School District - Boulder Preparatory High school (VI)	Boulder Preparatory High school	N/A	N/A
Boulder Valley School District - Emerald Elementary (VI)	Emerald Elementary	22.22%	11.11%
Boulder Valley School District (V)	Columbine Elementary School	60%*	33.33%
Boulder Valley School District (V)	Casey Middle School	10%	29.17%
Boulder Valley School District (VI)	Justice High School	N/A	N/A
Boulder Valley School District(V)	University Hill Elementary School	16.67%	28.57%
Charter School Institute (VI)	New American School – Aurora	25%*	33.33%*
Charter School Institute (VI)	New America School – Mapleton	0%*	0%*
Charter School Institute (VI)	New America School – JeffCo	0%*	33.33%*
Colorado Springs 11 (V)	Hunt Elementary School	11.11%	27.27%
Cripple Creek Re-1 (VI)	Dream Big	0%*	0%*
Cripple Creek Re-1(V)	Soaring Without Limitations	12.5%	0%*
Denver Public Schools - Adolescent Counseling Exchange (VI)	Adolescent Counseling Exchange/CCS	9.68%	21.14%
Denver Public Schools - Centennial K-8 (VI)	Centennial Elementary School	44.44%	18.18%
Denver Public Schools - Centennial K-8 (VI)	Newlon	50%	33.33%
Denver Public Schools - Centennial K-8 (VI)	Fairmont K-8	13.3%	23.81%
Denver Public Schools - Centennial K-8 (VI)	Kaiser	38.46%	45.45%
Denver Public Schools - Contemporary Learning Academy (VI)	Contemporary Learning Academy	N/A	N/A
Denver Public Schools - Contemporary Learning Academy (VI)	Academy of Urban Learning	0%*	100%*

Grantee	Center	% Improve in Math	% Improve in Reading
Denver Public Schools – Denver Center for International Studies at Montbello	NULITES Community Center	0%	18.52%
Denver Public Schools - Denver Justice High School (VI)	Denver Justice High School	0%*	33.33%*
Denver Public Schools - Escuela Tlatelolco	Escuela Tlatelolco	0%	20%*
Denver Public Schools (V)	Lake Middle School	23.68%	28.13%
Denver Public Schools (V)	Cole Arts and Science Academy	17.21%	26.27%
Denver Public Schools (V)	Skinner Middle School	48%	27.27%
Denver Public Schools (V)	Bruce Randolph	13.33%	10%
Denver Public Schools (V)	Force Elementary School	52.63%	41.18%
Denver Public Schools (V)	Johnson Elementary School	27.27%	20.59%
Denver Public Schools (V)	Place Bridge Academy	32.36%	19.1%
Denver Public Schools (V)	Rachael B Noel Middle School	10.53%	21.05%
Denver Public Schools (V)	Colfax Elementary School	36.84%	35.29%
Denver Public Schools (V)	Egleton Elementary School	15.38%	25%
Denver Public Schools (V)	Munroe Elementary School	28.57%	21.43%
Denver Public Schools (V)	Cowell Elementary School	15.63%	22.22%
Englewood (V)	WM E Bishop Elementary School	14.29%	42.86%
Garfield (V)	Wamsley Elementary School	N/A	N/A
Garfield County School District 16 (VI)	Community Learning Center	20%	15.38%
Genoa-Hugo School District C113 (VI)	Genoa Hugo	50%*	0%*
Greenwood Academy (VI)	Greenwood Academy	35.29%	35.71%
Hanover (V)	Hanover Jr-Sr High School	0%*	0%*
Harrison D2 (V)	Fox Meadows	14.29%	11.11%
Harrison D2 (V)	Carmel Middle School	32%	17.39%
Huerfano (V)	John Mall	6.25%	50%
Ignacio School District (VI)	IJHS Teen Center	0%*	0%*
Jefferson County Schools - Jefferson High School (V)	Wheat Ridge 5-8	16.67%	12.12%
Jefferson County Schools - Jefferson High School (V)	Jefferson High School	0%*	0%*
Jefferson County Schools (V)	Foster Elementary School	30%	55.56%
Jefferson County Schools (V)	Arvada K-8	23.08%	45.45%
Jefferson County Schools (VI)	Pleasant View Elementary	13.3%	27.27%
Jefferson County Schools (VI)	Molholm Elementary	12.5%	36%
Lake County School District (V)	Lake County Middle School	15.38%	31.58%
Lake County School District (VI)	West Park Elementary	0%	20%*
LaVeta Re 2 (VI)	LaVeta Re2	0%*	50%*
Mesa County School District 15 (V)	Clifton Elementary School	36.36%	35.29%
Mesa County School District 15 (V)	Rocky Mountain Elementary	21.43%	9.09%
Mesa County School District 15 (V)	Mt Garfield Middle School	6.45%	12%
Metropolitan State University of Denver (VI)	Fairview Elementary School	N/A	N/A
Metropolitan State University of Denver (VI)	Cheltenham Elementary School	N/A	N/A
Metropolitan State University of Denver (VI)	West High School	20%*	50%*
Metropolitan State University of Denver (VI)	Martin Luther King Jr. Early College	7.69%	63.64%
Metropolitan State University of Denver (VI)	Abraham Lincoln High School	0%*	0%*
Mi Casa Resource Center (VI)	Mi Casa Neighborhood Center at North High	27.27%	0%*
Montezuma Cortez (VI)	Manauh	14.29%	0%*

Grantee	Center	% Improve in Math	% Improve in Reading
Montezuma Cortez (VI)	Mesa Elementary	0%	20%
Montezuma Cortez (VI)	Southwest Open School	0%*	0%*
Montezuma-Cortez Re1 (V)	Kemper Elementary School	20%	33.33%
Montezuma-Cortez Re1 (V)	Cortez Middle School	15.79%	22.58%
Montrose-Centennial (V)	Centennial Middle School	18.52%	31.82%
Montrose-Olathe (V)	Olathe Elementary School	14.29%	28%
Montrose-Olathe (V)	Olathe Middle School	12.05%	32.31%
Poudre Valley School District (V)	Irish Elementary School	47.62%	45.45%
Poudre Valley School District (V)	Putnam Elementary School	44.44%	33.33%
Poudre Valley School District (V)	Lincoln IB World Middle School	0%*	0%*
Poudre Valley School District (VI)	Poudre Community Academy	N/A	N/A
Pueblo 60 (VI)	Freed Middle School	20%	45.45%
Pueblo 60 (VI)	Lemuel Pitts Middle School	25%	42.86%
Pueblo 60 (VI)	James H Risley Middle School	5.88%	50%
Pueblo 70 (V)	Pueblo West Elementary School	0%*	0%*
Sheridan School District 2 (VI)	Sheridan High School	0%*	0%*
Silverton School District 1 (VI)	Silverton Public School	0%*	0%*
Summer Scholars (VI)	Florida Pitt Walker K-8	10%	33.33%
Summer Scholars (VI)	Ashley Elementary	25%	33.33%
Summer Scholars (VI)	Stedman Elementary	28.57%	0%
Summer Scholars (VI)	Whittier K-8	12.5%	14.29%
Summer Scholars 1 (V)	Columbine Elementary School	25%	0%
Summer Scholars 1(V)	Dore Moore K-8	57.14%	42.86%
Summer Scholars 1(V)	Harrington Elementary School	0%*	33.33%*
Summer Scholars 1(V)	Swansea Elementary School	11.11%	11.76%
Summer Scholars 2 (V)	DCIS @ Ford Elementary	N/A	N/A
Summer Scholars 2 (V)	SOAR at Oakland Elementary	N/A	N/A
Thompson Valley School District R2-J (VI)	Ferguson High School	N/A	N/A
Trinidad (V)	Trinidad Middle School	11.9%	25%
Weld County/Greely School District 6 (V)	John Evans Middle School	26.67%	30.77%
Weld County/Greely School District 6 (V)	Franklin Middle School	20%	19.05%
Weld County/Greely School District 6 (V)	Centennial Elementary School	24%	13.64%
Weld County/Greely School District 6 (V)	Jackson Elementary School	25%	22.22%
Weld County/Greely School District 6 (V)	Madison Elementary School	20.83%	4.55%
Weld County/Greely School District 6 (V)	Shawsheen Elementary School	0%*	0%*
Weld County/Greely School District 6 (V)	Heath Middle School	27.27%	46.67%
Weld County/Greely School District 6 (V)	Ann Heiman Elementary	40%	26.67%
Weld County/Greely School District 6 (V)	Bello Romero Elementary	15%	37.5%
Weld County/Greely School District 6 (V)	East Memorial Elementary	8.33%	33.33%
Weld County/Greely School District 6 (V)	Maplewood Elementary School	16.67%	15.38%
Weld County/Greely School District 6 (V)	Martinez Elementary	14.29%	40%
Weld County/Greely School District 6 (V)	Northridge High School	66.67%*	0%*
YMCA – Sierra (V)	Southeast Family Center/Armed Forces YMCA	50%*	0%*
YMCA –Welte (V)	YMCA of the Pikes Peak Region	25%*	66.67%*

\*Interpret with caution. Five or less regular attendees for these centers were less than proficient in the previous year. N/A indicates data were not available.

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