## Instructional Unit Title: Explore the Possibilities: Getting to Know Your Instrument

Music High School

**Performance Pathways** 

The teacher may model initial tone production so that students can begin to understand the physicality of tone production.



The teacher may demonstrate and guide the production of notes (up to one scale) so that students can determine the basic patterns in producing accurate notes in rhythm.



The teacher may explore pitches in a scale (e.g., from the scale introduced in Learning Experience #2) so that students can begin to experiment and improvise with dynamics.



The teacher may explore pitches in a scale (e.g., from the scale introduced in Learning Experience #2) so that students can begin to experiment and improvise with pitches.



The teacher may explore pitches in a scale (e.g., from the scale introduced in Learning Experience #2) so that students can begin to experiment and improvise with rhythms.



The teacher may explore pitches in a scale (e.g., from the scale introduced in Learning Experience #2) so that students can begin to experiment and improvise with articulations.



The teacher may explore pitches in a scale (e.g., from the scale introduced in Learning Experience #2) so that students can begin to use improvisations to compose (utilizing these pitches, dynamics, articulations, and rhythm).



(Post-Performance
Assessment)The teacher may
model evaluation and revision of
a composition so that students
can understand the importance of
reflection and evaluation in the
creative process.



PERFORMANCE ASSESSMENT: You are musician who has been hired to demonstrate innovative ways to perform on a particular instrument for a group of teachers making curriculum decision's for next year's students (e.g., which classes to offer for "new" music students, which instruments to emphasize/purchase, etc.) . Your presentation to these teachers will explore the possibilities of sounds that can be created by your instrument and then link them to techniques of the instrument.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit <a href="http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples">http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples</a>.