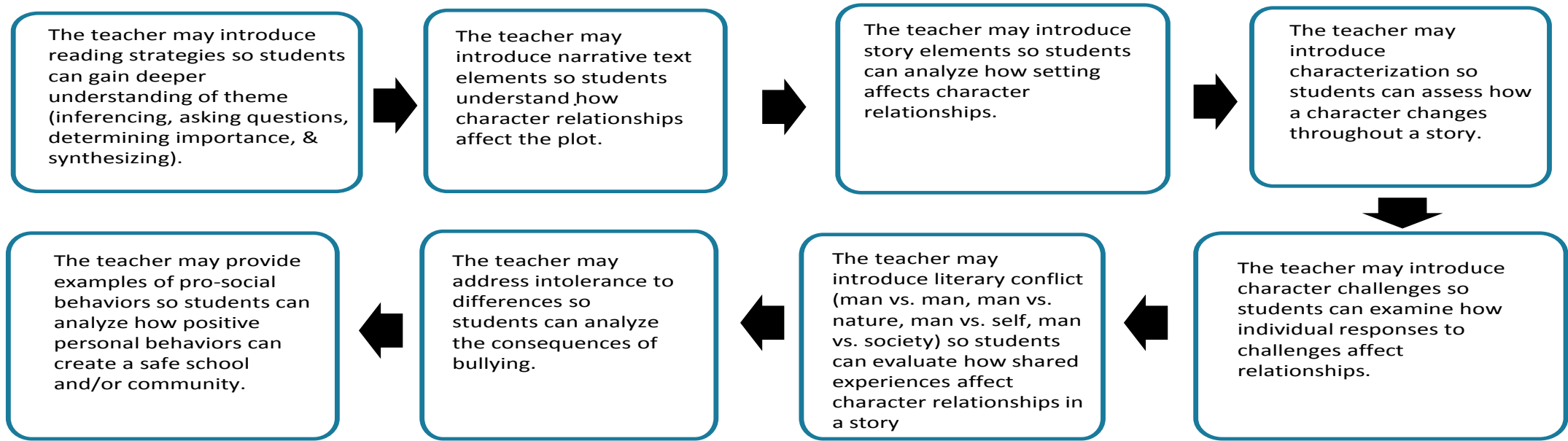


# Instructional Unit Title: Building Diverse Relationships



After reading a short story about bullying, “A Summer in a Day” by Ray Bradbury ([http://www.btboes.org/Downloads/6\\_All%20Summer%20in%20a%20Day%20by%20Ray%20Bradbury.pdf](http://www.btboes.org/Downloads/6_All%20Summer%20in%20a%20Day%20by%20Ray%20Bradbury.pdf)), students will annotate the story for bullying consequences and positive pro-social behaviors and then create a news story sharing alternatives to bullying. Concepts and skills that should be considered are bullying, pro-social, consequences, characters, story elements, relationships, narrative technique, foreshadowing, and synthesizing. Teams will create a final video news report for a presentation and discuss considerations for positive peer behavior and advocacy to promote a culture of pro-social behavior in the school.

*This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit <http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples>.*