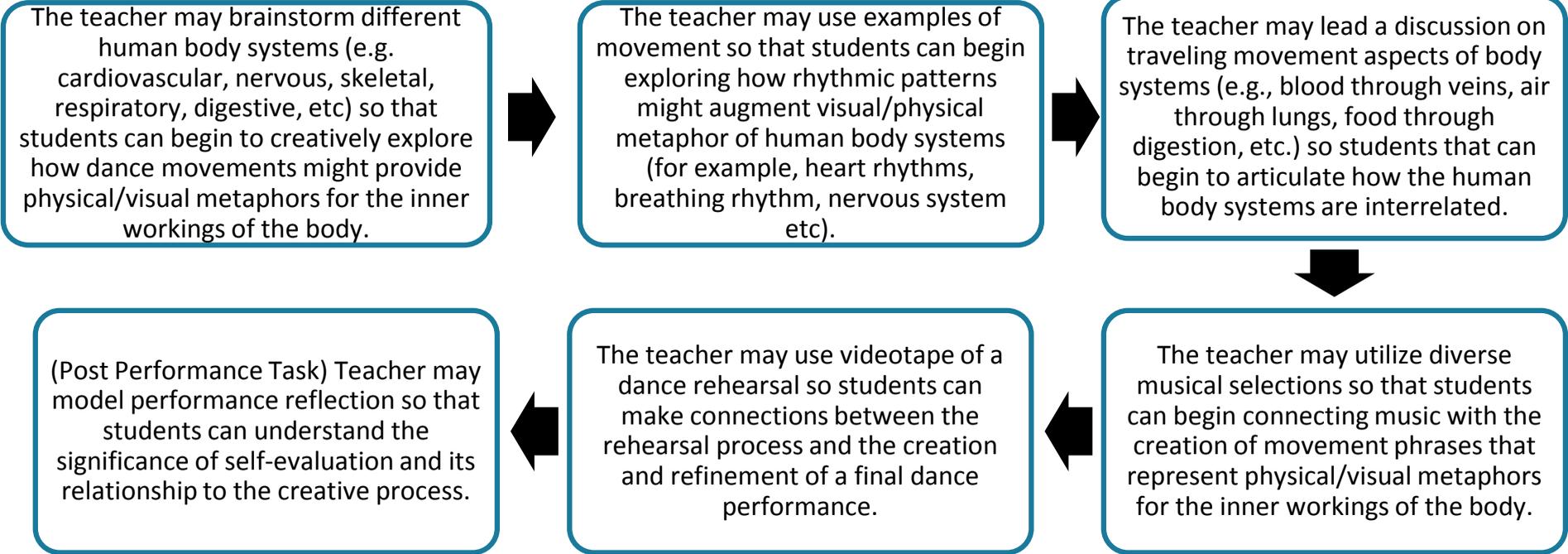


Instructional Unit Title: Jump into Creating



PERFORMANCE ASSESSMENT: As a dance troupe, you and your fellow dancers have been asked to perform an original dance reflecting one of the human body systems (e.g. cardiovascular, nervous, skeletal, respiratory, digestive, etc.) for the 5th Grade science fair parent’s night. You will need to include variations of movement elements (space, time and energy) that best exemplify the systemic nature of the body system you choose as your focus. Audience members should be able to identify at least one element of the dance that they believe reflects a component of the body system.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit <http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples>.