Gifted Education Program Design

Climate and Culture

Policy • Mission • Vision • Goals

Learner Profile
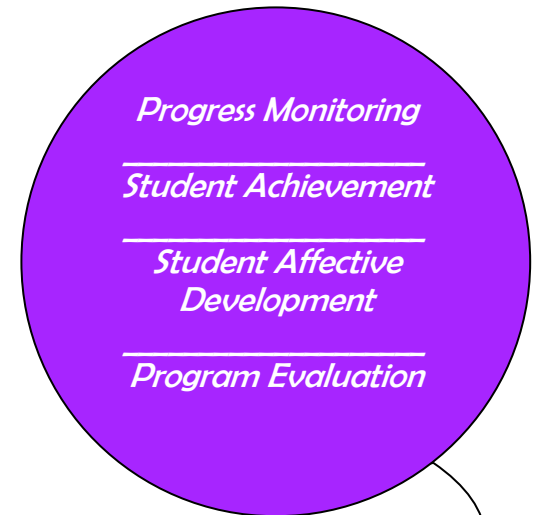
Definition
―――――――――――
Comprehensive Assessment for Identification
―――――――――――
Decisions Regarding Student Strength and Interests
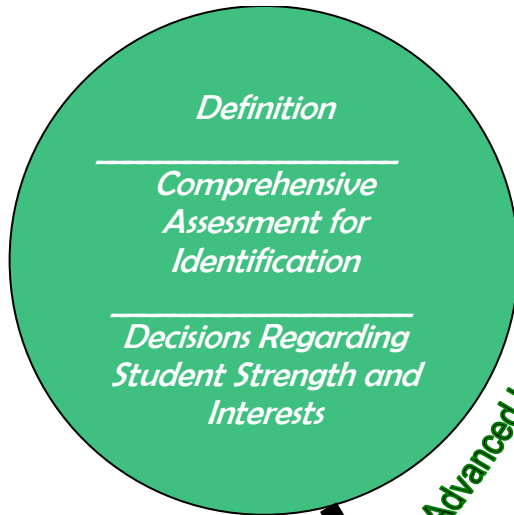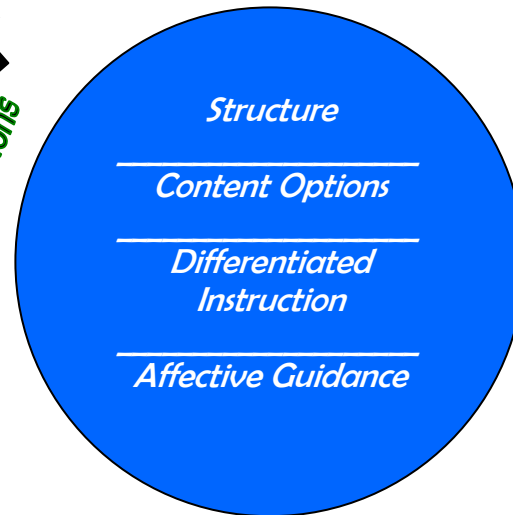
Advanced Learning Plan Decisions

Tiered Programming

Structure
―――――――――――
Content Options
―――――――――――
Differentiated Instruction
―――――――――――
Affective Guidance

AND

Student Achievement

Progress Monitoring
―――――――――――
Student Achievement
―――――――――――
Student Affective Development
―――――――――――
Program Evaluation

Evaluation Data

Student Data

Leadership of Stakeholders   Partnerships   Systemic Support/Budget