

EVALUATION OF NCLB TITLE I, PART A: SUPPLEMENTAL EDUCATIONAL SERVICES

EVALUATION YEAR THREE REPORT

SUBMITTED TO THE COLORADO DEPARTMENT OF EDUCATION

JUNE 2011

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EXECUTIVE SUMMARY

Supplemental Educational Services in Colorado (2009-10 Academic Year)

OMNI Institute (OMNI) was contracted to assist the Colorado Department of Education (CDE) in its evaluation of the Supplemental Educational Services (SES) program. Through its contract with CDE, OMNI maintained a database to track information about students participating in SES in the state of Colorado. All service providers were required to enter information into the database for the 2009-10 academic year. Students' service data were linked to their Colorado Student Assessment Program (CSAP) data or their Colorado Basic Literacy Act (CBLA) data to examine whether participation in the SES program was associated with improvements in student achievement in the domains of math as measured by the CSAP and reading as measured by the CSAP or CBLA. The goal of this report is to provide CDE with information about 1) students who participated in SES during the 2009-10 academic year, 2) the vendors who provided SES tutoring services during the 2009-10 academic year, and 3) the effectiveness of the SES program by vendor.

Overall SES Program Descriptives (2009-10)

A total of 8,139 students participated in Colorado's SES program (i.e., students who received at least one hour of tutoring funded through Title I, Part A from July 1, 2009 through June 30, 2010). Students from 20 different school districts participated in the program. Approximately 55% (n = 4,510) of all students served were attending schools in Denver County.

Approximately half (n = 3,829, 47%) of the students received between 20 and 40 hours of tutoring. More than a third of students (35.2%, n = 2863) received less than 20 hours and approximately 18% (n = 1447) received more than 40 hours of tutoring. Over 78% (n = 6,365) of students received tutoring at school and in groups of 10 or fewer students.

The portion of SES students, for whom demographic information was available (98%) by linking to CSAP or CBLA data, demonstrated the following characteristics:

- \circ 50.5% (n = 4,033) were male.
- o 78.1% (n = 6,233) were Hispanic.
- o 60.3% (n = 4,812) were not fully proficient in English (LEP or NEP).

SES Vendor Descriptives

Forty-one vendors provided SES tutoring services during the 2009-10 academic year. The cost/hour of tutoring ranged from approximately \$10.00 to \$80.00. Twelve vendors provided tutoring services to SES students for four consecutive years (2007, 2008, 2009 and 2010).

The number of state approved contract hours per vendor ranged from 13 to 92 hours. The

overall percentage of students completing their contracts ranged from 0 to 85.9%.

SES Vendor Effectiveness

Comparison groups of students were formed by randomly selected students who were in schools in which SES tutoring was offered in 2009-2010 (i.e., at least one student from that school had been recorded as receiving SES) but did not participate in the SES program. Eligible Comparison students qualified for free or reduced lunch in 2009-2010 and their grade and prior proficiency levels (CSAP)/grade target level (CBLA) proportionally matched SES students for reading and math achievement.

Reading Achievement

\circ CBLA

- Vendor improvement rates ranged from 0.0% to 25.0%, while the Comparison group had an improvement rate of 9.5%.
- 10 vendors had higher percentages of students who improved in reading than Comparison students.

o CSAP

- Vendor improvement rates for students that scored Unsatisfactory or Partially Proficient in the prior year ranged from 16.7% to 36.4%, while the Comparison group had an improvement rate of 28.1%.
- 9 vendors had higher percentages of students who improved in reading than Comparison students.
- Median growth percentiles for all students with growth data served by vendors ranged from 35 to 65, while the Comparison group had a median growth percentile of 48.
- 15 vendors had higher median growth percentiles in reading than Comparison students.

Math Achievement

- O Vendor improvement rates for students who scored Unsatisfactory or Partially Proficient in the prior year ranged from 0.0% to 33.8%, while the Comparison group had an improvement rate of 19.9%.
- 7 vendors had higher percentages of SES students who improved in math than Comparison students.
- Median growth percentiles for all students with growth data by vendors ranged from
 31.5 to 66, while the Comparison group had a median growth percentile of 48.
- o 10 vendors had higher median growth percentiles in math than Comparison students.

Evaluation of Supplemental Educational Services 2009-2010 ACADEMIC YEAR DATA Prepared by OMNI Institute May 2011

Section 1: Overall SES Program Descriptives

This section of the report describes the overall SES program. Data from 8,139 unique students who received SES tutoring services during 2009-10 are included in the tables within this section.

Table 1.1: Number of Hours of Tutoring Services Received by SES Students (2009-10).

| Number of | Number | |
|------------|----------|-------|
| Hours of | of | |
| Service | Students | 0/0 |
| 0-5 | 595 | 7.3 |
| 5.25-10 | 665 | 8.2 |
| 10.25-20 | 1603 | 19.7 |
| 20.25-30 | 2799 | 34.4 |
| 30.25-40 | 1030 | 12.7 |
| 40.25-50 | 246 | 3.0 |
| 50.25-60 | 274 | 3.4 |
| 60.25-70 | 339 | 4.2 |
| 70.25-80 | 278 | 3.4 |
| 80.25-90 | 134 | 1.6 |
| 90.25-100 | 47 | 0.6 |
| 100.25-110 | 74 | 0.9 |
| 110.25-120 | 25 | 0.3 |
| > 120 | 30 | 0.4 |
| Total | 8139 | 100.0 |

Table 1.2: Number of Hours of Tutoring Services Received by SES Students by District (2009-10).

| | | | | Hours Per Student | | |
|------------------------|-----------------------|-------|---------|-------------------|-------|--------|
| District Name | Total Students | % | Minimum | Maximum | Mean | Median |
| ADAMS COUNTY 14 | 120 | 1.5 | 1 | 30 | 10.60 | 6.00 |
| ADAMS-ARAPAHOE 28J | 1489 | 18.3 | 1 | 97 | 21.62 | 22.50 |
| BOULDER VALLEY RE 2 | 158 | 1.9 | 3 | 32 | 19.88 | 18.00 |
| BRIGHTON 27J | 138 | 1.7 | 1 | 28 | 22.14 | 25.00 |
| CENTENNIAL R-1 | 6 | 0.1 | 16 | 16 | 16.00 | 16.00 |
| DELTA COUNTY 50(J) | 16 | 0.2 | 6 | 16 | 10.06 | 8.00 |
| DENVER COUNTY 1 | 4510 | 55.4 | 1 | 141 | 33.82 | 26.00 |
| EAGLE COUNTY RE 50 | 68 | 0.8 | 1 | 26 | 19.49 | 22.00 |
| EAST OTERO R-1 | 22 | 0.3 | 10 | 49 | 27.69 | 28.25 |
| GARFIELD RE-2 | 15 | 0.2 | 6 | 29 | 24.03 | 25.50 |
| GREELEY 6 | 139 | 1.7 | 1 | 46 | 18.18 | 19.00 |
| JEFFERSON COUNTY R-1 | 405 | 5.0 | 1 | 35 | 19.81 | 22.00 |
| MAPLETON 1 | 116 | 1.4 | 5 | 56 | 44.75 | 50.13 |
| NORTHGLENN-THORNTON 12 | 164 | 2.0 | 1 | 40 | 17.70 | 20.00 |
| PUEBLO CITY 60 | 227 | 2.8 | 1 | 28 | 15.86 | 16.00 |
| SHERIDAN 2 | 115 | 1.4 | 8 | 32 | 25.93 | 27.00 |
| ST VRAIN VALLEY RE 1J | 113 | 1.4 | 3 | 30 | 18.81 | 20.00 |
| THOMPSON R-2J | 82 | 1.0 | 4 | 44 | 21.77 | 22.00 |
| WELD COUNTY S/D RE-8 | 11 | 0.1 | 8 | 44 | 27.82 | 36.25 |
| WESTMINSTER 50 | 225 | 2.8 | 2 | 65 | 34.05 | 23.00 |
| Total | 8139 | 100.0 | 1 | 141 | 28.49 | 24.00 |

Table 1.3: Service Location and Tutoring Session Format for SES Tutoring Services (2009-10).

| | | | Se | | | | | | |
|------------------|------------|-------|------------|-----------|--------|---------|--------|-------|-------|
| | | | | Group: | | Group: | | | |
| | | | Invididual | Less than | Group: | Greater | | | |
| Service Location | Individual | Group | & Group | 5 | 5-10 | than 10 | Online | Total | % |
| School | 170 | 408 | 645 | 1743 | 3569 | 371 | 1 | 6907 | 84.9 |
| Home | 407 | 0 | 0 | 4 | 22 | 0 | 288 | 721 | 8.9 |
| Community Center | 5 | 0 | 20 | 42 | 21 | 0 | 0 | 88 | 1.1 |
| Other | 24 | 14 | 0 | 47 | 11 | 10 | 11 | 117 | 1.4 |
| Multiple Sites | 63 | 0 | 0 | 243 | 0 | 0 | 0 | 306 | 3.8 |
| Total | 669 | 422 | 665 | 2079 | 3623 | 381 | 300 | 8139 | 100.0 |
| 0/0 | 8.2 | 5.2 | 8.2 | 25.5 | 44.5 | 4.7 | 3.7 | 100.0 | |

Table 1.4: Number of SES Students Who Received Single and Multiple Years of Tutoring (2007-10).

| Year(s) Student Received Tutoring | N | 0/0 |
|-----------------------------------|-------|-------|
| 2007 | 2743 | 16.6 |
| 2008 | 2012 | 12.2 |
| 2009 | 2318 | 14.0 |
| 2007 2008 | 532 | 3.2 |
| 2007 2009 | 166 | 1.0 |
| 2010 | 6025 | 36.4 |
| 2008 2009 | 438 | 2.6 |
| 2007 2010 | 113 | 0.7 |
| 2007 2008 2009 | 202 | 1.2 |
| 2008 2010 | 206 | 1.2 |
| 2009 2010 | 1241 | 7.5 |
| 2007 2008 2010 | 61 | 0.4 |
| 2007 2009 2010 | 75 | 0.5 |
| 2008 2009 2010 | 302 | 1.8 |
| 2007 2008 2009 2010 | 116 | 0.7 |
| Total | 16550 | 100.0 |

Notes. 16,550 unique students were served between 2007 and 2010. Students are included once in the table.

Table 1.5: Demographic Characteristics of SES Students who Received at Least One Hour of Tutoring Services (2009-10).

| Demographic Characteristic | SES STU | DENTS |
|-----------------------------------|----------|-------|
| Gender | N | 0/0 |
| Male | 4033 | 50.5 |
| Female | 3946 | 49.5 |
| Total | 7979* | 100.0 |
| Ethnicity | N | % |
| American Indian or Alaskan Native | 64 | 0.8 |
| Asian or Pacific Islander | 167 | 2.1 |
| Black (not Hispanic) | 823 | 10.3 |
| Hispanic | 6233 | 78.1 |
| White (not Hispanic) | 692 | 8.7 |
| Total | 7979* | 100.0 |
| Language Proficiency | N | 0/0 |
| N/A – English only speakers | 2683 | 33.6 |
| NEP | 1862 | 23.3 |
| LEP | 2950 | 37.0 |
| FEP | 484 | 6.1 |
| Total | 7979* | 100.0 |
| IEP | N | 0/0 |
| No IEP | 4114 | 85.7 |
| Has an IEP | 684 | 14.3 |
| Total | 4798** | 100.0 |
| Accommodations (Reading) | N | 0/0 |
| No accommodation | 6638 | 83.2 |
| Received accommodation | 1339 | 16.8 |
| Total | 7977*** | 100.0 |
| Accommodations (Math) | N | % |
| No accommodation | 3246 | 67.7 |
| Received accommodation | 1546 | 32.3 |
| Total | 4792**** | 100.0 |

Notes. *160 missing; **3341 missing (variable not included in CBLA data); ***162 missing; ****3347 missing (variable not included in CBLA data).

Section 2: SES Vendor Descriptives

This section of the report describes services delivered by vendors during 2009-10. The sample size in these tables is 8,184 (8,139 unique students + 45 students who received services from more than one vendor).

Table 2.1: Number of SES Students by Vendor and District (2009-10).

| | | Adams- | | | | Delta | | Eagle | | | | | | | | | | | | | |
|--|-----------|----------|-------------|-----|------------|-------|---------------|-------|-----|----|-----------|-----------|------------|-------------|----------------|-----|----------------|---------------|-------------|----------------|-------|
| | Adams | Arapahoe | Boulder | | Centennial | | Denver County | | | | | Jefferson | | Northglenn- | | | St Vrain Valle | | Weld County | | |
| Vendor | County 14 | 28J | Valley RE 2 | 27J | R-1 | 50(J) | 1 | 50 | R-1 | 2 | Greeley 6 | • | Mapleton 1 | Thornton 12 | Pueblo City 60 | | RE 1J | Thompson R-2J | S/D RE-8 | Westminster 50 | Total |
| 1st Advantage Tutoring | 0 | 12 | 0 | 0 | 0 | 0 | 36 | 0 | 0 | 0 | 0 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 |
| A to Z In-Home Tutoring | 6 | 40 | 11 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 11 | 27 | 0 | 33 | 34 | 0 | 0 | 0 | 0 | 0 | 172 |
| A+ Learning Solutions | 0 | 49 | 4 | 0 | 0 | 16 | 2 | 0 | 0 | 0 | 4 | 14 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 90 |
| Advanced Brain Gym Plus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 |
| Applied Scholastics International | 0 | 16 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 |
| Babbage Net Schools, Inc. | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 23 |
| Bennie E. Goodwin After School | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Academic Program | | | | , | | | v | | v | | | | | | · · | 0 | 0 | 0 | 0 | 0 | 9 |
| Boulder Valley School District RE-2 | 0 | 0 | 128 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 128 |
| Center for Hearing, Speech and | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Language | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | Ü | 0 | 0 | Ü | 0 | 0 | 0 | 0 | 0 | 0 | 119 | 225 |
| Chanœllor Supplemental Educational | 0 | 0 | | | | | | | | | | | | | | | | | | | |
| Services, LLC | 0 | 0 | 0 | 0 | 0 | 0 | 216 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 216 |
| Club Z! | 0 | 264 | 0 | 0 | 0 | 0 | 650 | 0 | 0 | 0 | 0 | 22 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 939 |
| Department of Extended Learning | 0 | 0 | 0 | 0 | 0 | 0 | 200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 200 |
| Dreamcatcher Direct Instruction | | | | | | | | | | | | | | | | | | | | | |
| Centers | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 22 | 11 | 0 | 0 | 62 |
| Educate-Online | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 0 | 0 | 0 | 0 | 0 | 37 |
| EDUSS Learning | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 91 | 0 | 0 | 0 | 0 | 0 | 97 |
| Faan Tone Liu | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Faan Tone 120 | | | _ | | | | | | | | | | | | | · · | Ů | | · · | | _ |
| Florida Educational Leadership Council | 48 | 66 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 20 | 49 | 0 | 0 | 201 |
| rionda Educational Tzadelsinp Counci | | | | | | | | | | | | | | | | · · | 20 | 77 | · · | 0 | 201 |
| GEO Foundation Educational Services | 46 | 0 | 0 | 0 | 0 | 0 | 189 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 235 |
| GOALS, Inc. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 206 | 0 | 0 | 0 | 0 | 0 | 0 | 95 | 0 | 0 | 0 | 0 | 0 | 0 | 95 |
| Imagine Learning | 0 | 0 | 1 | 0 | 0 | 0 | 206 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 206 |
| Innovadia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 1 8 |
| Inspired Solutions | | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | Û | 4 | | | 0 | | 0 | 0 | 0 | 4 | 0 | - |
| John Corcoran Foundation | 0 | 0 | 0 | 0 | 0 | 0 | 238 | 0 | 0 | 0 | 0 | 55 | 0 | 0 | 65 | 0 | 0 | 0 | 0 | 0 | 358 |
| Learn It Systems | 0 | 95 | 0 | 0 | 0 | 0 | 245 | 0 | 0 | 0 | 0 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 408 |
| Mapleton Public Schools | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 84 |
| Mapleton Public Schools - Summer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 65 | 0 | 0 | | | | | | |
| Program | | | | | | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 65 |
| | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Northwest Coalition for Better Schools | | | | | | | | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 106 |
| READ, READ LLC | 0 | 125 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 125 |
| Reading and Math Success (RAMS) | 0 | 308 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 308 |
| Results Learning | 0 | 46 | 0 | 0 | 0 | 0 | 179 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 232 |
| Santa Fe Trail BOCES | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
| Sheridan School District | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 115 | 0 | 0 | 0 | 0 | 115 |
| SmartKids Academy | 12 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 103 | 136 |
| Step to Success Community Learning | 0 | 278 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Center | 0 | 2/8 | 0 | 0 | U | 0 | 3 | U | U | U | U | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 281 |
| Summer Scholars | 0 | 0 | 0 | 0 | 0 | 0 | 1195 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1195 |
| Sylvan Learning Center | 7 | 0 | 4 | 0 | 0 | 0 | 298 | 0 | 0 | 0 | 22 | 10 | 0 | 32 | 0 | 0 | 0 | 14 | 1 | 0 | 388 |
| Tree of Knowledge | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 57 |
| Tu Tambien Puedes Tutoring | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 |
| Tutor Train | 1 | 149 | 3 | 132 | 0 | 0 | 547 | 68 | 0 | 0 | 0 | 136 | 0 | 0 | 0 | 0 | 71 | 8 | 0 | 5 | 1120 |
| Tutorial Services | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| University of Denver Bridge Project | 0 | 0 | 0 | 0 | 0 | 0 | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 64 |
| | | | | | | | | | | | | · | | | <u> </u> | | | | | | |
| Total | 120 | 1494 | 158 | 138 | 6 | 16 | 4512 | 68 | 22 | 15 | 140 | 407 | 149 | 164 | 227 | 115 | 113 | 82 | 11 | 227 | 8184 |

Table 2.2: Location of Tutoring Services Provided to SES Students by Vendor (2009-10).

| | | | Community | | Multiple | |
|--|--------|------|-----------|-------|----------|-------|
| Vendor Name | School | Home | Center | Other | Sites | Total |
| 1st Advantage Tutoring | 74 | 0 | 0 | 1 | 0 | 75 |
| A to Z In-Home Tutoring | 0 | 172 | 0 | 0 | 0 | 172 |
| A+ Learning Solutions | 52 | 21 | 7 | 10 | 0 | 90 |
| Advanced Brain Gym Plus | 42 | 0 | 0 | 0 | 0 | 42 |
| Applied Scholastics International | 24 | 0 | 1 | 0 | 0 | 25 |
| Babbage Net Schools, Inc. | 0 | 23 | 0 | 0 | 0 | 23 |
| Bennie E. Goodwin After School | | | | | | |
| Academic Program | 0 | 0 | 0 | 9 | 0 | 9 |
| Boulder Valley School District RE-2 | 128 | 0 | 0 | 0 | 0 | 128 |
| Center for Hearing, Speech and | | | | | | |
| Language | 224 | 0 | 0 | 1 | 0 | 225 |
| Chancellor Supplemental Educational | | | | | | |
| Services, LLC | 216 | 0 | 0 | 0 | 0 | 216 |
| Club Z! | 800 | 139 | 0 | 0 | 0 | 939 |
| Department of Extended Learning | 200 | 0 | 0 | 0 | 0 | 200 |
| Dreamcatcher Direct Instruction | | | | | | |
| Centers | 42 | 0 | 20 | 0 | 0 | 62 |
| Educate-Online | 0 | 37 | 0 | 0 | 0 | 37 |
| EDUSS Learning | 97 | 0 | 0 | 0 | 0 | 97 |
| Faan Tone Liu | 0 | 0 | 0 | 2 | 0 | 2 |
| Florida Educational Leadership | U | U | U | 2 | U | 2 |
| Council | 177 | 3 | 21 | 0 | 0 | 201 |
| GEO Foundation Educational | | | | | | |
| | 235 | 0 | 0 | 0 | 0 | 235 |
| Services | 0.5 | 0 | 0 | 0 | 0 | 0.5 |
| GOALS, Inc. | 95 | | 0 | 0 | | 95 |
| Imagine Learning | 206 | 0 | 0 | 0 | 0 | 206 |
| Innovadia | 1 | 0 | 0 | 0 | 0 | 1 |
| Inspired Solutions | 3 | 2 | 0 | 3 | 0 | 8 |
| John Corcoran Foundation | 124 | 234 | 0 | 0 | 0 | 358 |
| Learn It Systems | 408 | 0 | 0 | 0 | 0 | 408 |
| Mapleton Public Schools | 84 | 0 | 0 | 0 | 0 | 84 |
| Mapleton Public Schools - Summer | 65 | 0 | 0 | 0 | 0 | 65 |
| Program | | | | | | |
| | 106 | 0 | 0 | 0 | 0 | 106 |
| Northwest Coalition for Better Schools | | | | | | |
| READ, READ LLC | 93 | 6 | 0 | 2 | 24 | 125 |
| Reading and Math Success (RAMS) | 308 | 0 | 0 | 0 | 0 | 308 |
| Results Learning | 210 | 22 | 0 | 0 | 0 | 232 |
| Santa Fe Trail BOCES | 22 | 0 | 0 | 0 | 0 | 22 |
| Sheridan School District | 114 | 0 | 0 | 1 | 0 | 115 |
| SmartKids Academy | 136 | 0 | 0 | 0 | 0 | 136 |
| Step to Success Community Learning | 22 | 16 | 0 | 0 | 243 | 281 |
| Center | | | | | | 201 |
| Summer Scholars | 1195 | 0 | 0 | 0 | 0 | 1195 |
| Sylvan Learning Center | 295 | 0 | 19 | 74 | 0 | 388 |
| Tree of Knowledge | 0 | 15 | 0 | 3 | 39 | 57 |
| Tu Tambien Puedes Tutoring | 0 | 0 | 21 | 0 | 0 | 21 |
| Tutor Train | 1087 | 33 | 0 | 0 | 0 | 1120 |
| Tutorial Services | 0 | 0 | 0 | 11 | 0 | 11 |
| University of Denver Bridge Project | 64 | 0 | 0 | 0 | 0 | 64 |
| Total | 6949 | 723 | 89 | 117 | 306 | 8184 |
| 0/0 | 84.9 | 8.8 | 1.1 | 1.4 | 3.7 | 100.0 |

Table 2.3: Session Delivery Format of Tutoring Services Provided to SES Students by Vendor (2009-10).

| | | | Individual | Group | Group | Group (greater | | |
|---|------------|-------|------------|---------------|--------|-------------------|--------|-------|
| Vendor Name | Individual | Group | & Group | (less than 5) | (5-10) | than 10) | Online | Total |
| 1st Advantage Tutoring | 0 | 0 | 0 | 75 | 0 | 0 | 0 | 75 |
| A to Z In-Home Tutoring | 172 | 0 | 0 | 0 | 0 | 0 | 0 | 172 |
| A+ Learning Solutions | 25 | 0 | 0 | 11 | 54 | 0 | 0 | 90 |
| Advanced Brain Gym Plus | 0 | 0 | 0 | 0 | 0 | 42 | 0 | 42 |
| Applied Scholastics International | 1 | 1 | 0 | 18 | 5 | 0 | 0 | 25 |
| Babbage Net Schools, Inc. | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 23 |
| Bennie E. Goodwin After School Academic | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| Program | 0 | 0 | 0 | 0 | 420 | 0 | 0 | 420 |
| Boulder Valley School District RE-2 | 0 | 0 | 0 | 0 | 128 | 0 | 0 | 128 |
| Center for Hearing, Speech and Language | 0 | 0 | 0 | 0 | 0 | 225 | 0 | 225 |
| Chancellor Supplemental Educational Services, LLC | 0 | 22 | 0 | 0 | 194 | 0 | 0 | 216 |
| Club Z! | 124 | 1 | 0 | 13 | 801 | 0 | 0 | 939 |
| Department of Extended Learning | 0 | 0 | 0 | 0 | 93 | 107 | 0 | 200 |
| Dreamcatcher Direct Instruction Centers | 7 | 0 | 0 | 46 | 9 | 0 | 0 | 62 |
| Educate-Online | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 37 |
| EDUSS Learning | 0 | 0 | 97 | 0 | 0 | 0 | 0 | 97 |
| Faan Tone Liu | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Florida Educational Leadership Council | 3 | 0 | 0 | 18 | 180 | 0 | 0 | 201 |
| GEO Foundation Educational Services | 0 | 0 | 235 | 0 | 0 | 0 | 0 | 235 |
| GOALS, Inc. | 0 | 48 | 0 | 47 | 0 | 0 | 0 | 95 |
| Imagine Learning | 0 | 0 | 206 | 0 | 0 | 0 | 0 | 206 |
| Innovadia | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Inspired Solutions | 6 | 0 | 0 | 2 | 0 | 0 | 0 | 8 |
| John Corcoran Foundation | 5 | 0 | 0 | 124 | 0 | 0 | 229 | 358 |
| Learn It Systems | 0 | 0 | 0 | 0 | 408 | 0 | 0 | 408 |
| Mapleton Public Schools | 0 | 1 | 0 | 1 | 82 | 0 | 0 | 84 |
| Mapleton Public Schools - Summer Program | 0 | 0 | 0 | 0 | 65 | 0 | 0 | 65 |
| Northwest Coalition for Better Schools | 0 | 0 | 0 | 106 | 0 | 0 | 0 | 106 |
| READ, READ LLC | 123 | 0 | 2 | 0 | 0 | 0 | 0 | 125 |
| Reading and Math Success (RAMS) | 0 | 308 | 0 | 0 | 0 | 0 | 0 | 308 |
| Results Learning | 18 | 0 | 0 | 214 | 0 | 0 | 0 | 232 |
| Santa Fe Trail BOCES | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 22 |
| Sheridan School District | 0 | 0 | 0 | 22 | 93 | 0 | 0 | 115 |
| SmartKids Academy | 0 | 28 | 108 | 0 | 0 | 0 | 0 | 136 |
| Step to Success Community Learning Center | 16 | 0 | 0 | 265 | 0 | 0 | 0 | 281 |
| Summer Scholars | 0 | 0 | 0 | 0 | 1195 | 0 | 0 | 1195 |
| Sylvan Learning Center | 14 | 14 | 0 | 68 | 292 | 0 | 0 | 388 |
| Tree of Knowledge | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 57 |
| Tu Tambien Puedes Tutoring | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 21 |
| Tutor Train | 33 | 0 | 0 | 1029 | 58 | 0 | 0 | 1120 |
| Tutorial Services | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 11 |
| University of Denver Bridge Project | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 64 |
| Total | 670 | 423 | 669 | 2081 | 3657 | 383 | 301 | 8184 |
| % | 8.2 | 5.2 | 8.2 | 25.4 | 44.7 | 4.7 | 3.7 | 100.0 |

Table 2.4: Cost of SES Tutoring Services per Student and Total Cost by Vendor (2009-10).

| | Students Served | Mean Hours/ | Cost/ Hour | Mean Cost/ Student | Total Hours | Total |
|---|--------------------|----------------|------------------|-----------------------|---------------|----------------------|
| Vendor | | Student | | | | Cost |
| 1st Advantage Tutoring | 75 | 16.6 | \$55.0 | \$914 | 1,246 | \$68,530 |
| A to Z In-Home Tutoring | 172 | 19.6 | \$55.0 | \$1,079 | 3,373 | \$185,515 |
| A+ Learning Solutions | 90 | 16.5 | \$65.0 | \$1,074 | 1,487 | \$96,655 |
| Advanced Brain Gym Plus | 42 | 21.8 | \$63.3 | \$1,379 | 915 | \$57,952 |
| Applied Scholastics International | 25 | 26.6 | \$49.8 | \$1,325 | 665 | \$33,117 |
| Babbage Net Schools, Inc. | 23 | 32.5 | \$31.4 | \$1,018 | 746 | \$23,405 |
| Bennie E. Goodwin After School Academic Program | 9 | 59.3 | \$19.3 | \$1,144 | 533 | \$10,292 |
| Boulder Valley School District RE-2 | 128 | 21.1 | \$10.0 | \$211 | 2,702 | \$27,020 |
| Center for Hearing, Speech and Language | 225 | 51.8 | \$22.0 | \$1,136 | 11,649 | \$255,721 |
| Chancellor Supplemental Educational Services, LLC | 216 | 30.4 | \$45.0 | \$1,366 | 6,557 | \$295,065 |
| Club Z! | 939 | 17.0 | \$59.9 | \$1,016 | 15,939 | \$954,474 |
| Department of Extended Learning | 200 | 70.7 | \$22.0 | \$1,555 | 14,133 | \$310,926 |
| Dreamcatcher Direct Instruction Centers | 62 | 21.4 | \$47.3 | \$1,010 | 1,324 | \$62,634 |
| Educate-Online | 37 | 19.7 | \$53.3 | \$1,051 | 729 | \$38,878 |
| EDUSS Learning | 97 | 14.1 | \$80.0 | \$1,130 | 1,370 | \$109,600 |
| Faan Tone Liu | 2 | 16.9 | \$40.0 | \$675 | 34 | \$1,360 |
| Florida Educational Leadership Council | 201 | 11.7 | \$43.2 | \$503 | 2,341 | \$101,094 |
| GEO Foundation Educational Services | 235 | 25.0 | \$50.0 | \$1,250 | 5,876 | \$293,800 |
| GOALS, Inc. | 95 | 15.1 | \$38.0 | \$573 | 1,434 | \$54,492 |
| Imagine Learning | 206 | 24.0 | \$60.0 | \$1,438 | 4,937 | \$296,220 |
| Innovadia | 1 | 17.0 | \$60.0 | \$1,020 | 17 | \$1,020 |
| Inspired Solutions | 8 | 16.8 | \$65.0 | \$1,095 | 135 | \$8,775 |
| John Corcoran Foundation | 358 | 23.5 | \$51.7 | \$1,214 | 8,415 | \$434,665 |
| Learn It Systems | 408 | 19.9 | \$59.4 | \$1,181 | 8,105 | \$481,662 |
| Mapleton Public Schools | 84 | 43.3 | \$32.3 | \$1,395 | 3,634 | \$117,197 |
| Mapleton Public Schools - Summer Program | 65 | 45.3 | \$17.1 | \$774 | 2,944 | \$50,342 |
| Northwest Coalition for Better Schools | 106 | 10.6 | \$15.0 | \$158 | 1,120 | \$16,800 |
| READ, READ LLC | 125 | 17.8 | \$80.0 | \$1,422 | 2,221 | \$177,680 |
| Reading and Math Success (RAMS) | 308 | 15.7 | \$45.0 | \$705 | 4,826 | \$217,092 |
| Results Learning | 232 | 18.4 | \$57.5 | \$1,058 | 4,266 | \$245,475 |
| Santa Fe Trail BOCES | 22 | 27.7 | \$30.0 | \$831 | 609 | \$18,270 |
| Sheridan School District | 115 | 25.9 | \$35.8 | \$928 | 2,982 | \$106,670 |
| SmartKids Academy | 136 | 16.0 | \$48.5 | \$774 | 2,173 | \$105,295 |
| Step to Success Community Learning Center | 281 | 32.4 | \$39.6 | \$1,282 | 9,106 | \$360,311 |
| , , | 1195 | 56.7 | \$25.0 | \$1,417 | 67,721 | \$1,693,025 |
| Summer Scholars Schwa Learning Contar | 388 | 20.1 | \$42.3 | \$851 | 7,800 | \$330,183 |
| Sylvan Learning Center Tree of Knowledge | 57 | 14.6 | \$42.5 \$65.0 | \$950 | 833 | \$54,145 |
| 8 | 21 | 17.7 | \$65.0 \$51.9 | \$930 | 373 | \$19,376 |
| Tu Tambien Puedes Tutoring | | | | | | \$19,576 |
| Tutor Train | 1120 | 22.8 26.6 | \$44.2 \$60.0 | \$1,009 \$1,504 | 25,558 292 | |
| Tutorial Services Laiversity of Denver Bridge Project | 11 | | \$60.0 \$30.0 | \$1,594 \$1,032 | | \$17,520 \$66,030 |
| University of Denver Bridge Project | 64 | 34.4 | \$30.0 | \$1,032 | 2,201 | \$66,030 |
| Total | 8184 | 25.7 | \$45.5 | \$1,036 | 233,321 | \$8,927,964 |

Table 2.5: Number of Pretests and Posttests Administered to SES Students by Vendor (2009-10).

| Vendor Name | Students Served | Students with Pretest N(%) | Students with Posttest N (%) | Students with Matching Pre/Post Tests N (%) | Most Common Test Used |
|---|--------------------|----------------------------|------------------------------|---|--|
| 1st Advantage Tutoring | 75 | | | | |
| A to Z In-Home Tutoring | 172 | 2 (1.2) | 145 (84.3) | 2 (1.2) | Standards Based Testing System |
| A+ Learning Solutions | 90 | 0 (0.0) | 82 (91.1) | 0 (0.0) | Achieve GU |
| Advanced Brain Gym Plus | 42 | 0 (0.0) | 41 (97.6) | 0 (0.0) | WRAT4 |
| Applied Scholastics International | 25 | 8 (32.0) | 24 (96.0) | 8 (32.0) | WRAT4 |
| Babbage Net Schools, Inc. | 23 | 0 (0.0) | 23 (100.0) | 0 (0.0) | BASI |
| Bennie E. Goodwin After School Academic Program | 9 | 2 (22.2) | 5 (55.6) | 2 (22.2) | Stanford Diagnostic Reading Test Orange Level Form J |
| Boulder Valley School District RE-2 | 128 | ` ´ | ′ | ` ′ | - |
| Center for Hearing, Speech and Language | 225 | 19 (8.4) | 190 (84.4) | 19 (8.4) | Reading Progress Indicator |
| Chancellor Supplemental Educational Services, LLC | 216 | 19 (8.8) | 138 (63.9) | 19 (8.8) | Stanford Acheivement Test |
| Club Z! | 939 | 21 (2.2) | 158 (16.8) | 21 (2.2) | GRADE |
| Department of Extended Learning | 200 | 14 (7.0) | 165 (82.5) | 14 (7.0) | DRA2 |
| Dream catcher Direct Instruction Centers | 62 | 18 (29.0) | 47 (75.8) | 18 (29.0) | WRAT3 |
| Educate-Online | 37 | 1 (2.7) | 28 (75.7) | 1 (2.7) | California Achievement test |
| EDUSS Learning | 97 | 0 (0.0) | 73 (75.3) | 0 (0.0) | EDUSS Diagnostic Assessment |
| Faan Tone Liu | 2 | 1 (50.0) | 1 (50.0) | 1 (50.0) | Individual testing - mathematics |
| Florida Educational Leadership Council | 201 | ` ′ | - ′ | ` ´ | - |
| GEO Foundation Educational Services | 235 | 0 (0.0) | 194 (82.6) | 0 (0.0) | A+ Anywhere |
| GOALS, Inc. | 95 | ′ | | ′ | - |
| Imagine Learning | 206 | 18 (8.7) | 201 (97.6) | 18 (8.7) | TRUEDATA PROGRESS ASSESSMENT |
| Innovadia | 1 | 0 (0.0) | 1 (100.0) | 0 (0.0) | Diagnostic Online Reading Assessment |
| Inspired Solutions | 8 | 0 (0.0) | 8 (100.0) | 0 (0.0) | DIBELS |
| John Corcoran Foundation | 358 | 13 (3.6) | 273 (76.3) | 13 (3.6) | Woodcock Reading Mastery |
| Learn It Systems | 408 | 0 (0.0) | 304 (74.5) | 0 (0.0) | CO-LINK-IT READING ASSESSMENT |
| Mapleton Public Schools | 84 | 16 (19.0) | 71 (84.5) | 16 (19.0) | NWEA Reading |
| Mapleton Public Schools - Summer Program | 65 | 3 (4.6) | 46 (70.8) | 3 (4.6) | Everyday Math |
| Northwest Coalition for Better Schools | 106 | 5 (4.7) | 98 (92.5) | 5 (4.7) | DRA2 |
| READ, READ LLC | 125 | 66 (52.8) | 115 (92.0) | 66 (52.8) | LEXIA PLACEMENT |
| Reading and Math Success (RAMS) | 308 | 5 (1.6) | 145 (47.1) | 5 (1.6) | NWEA Reading |
| Results Learning | 232 | 55 (23.7) | 180 (77.6) | 55 (23.7) | TOWRE |
| Santa Fe Trail BOCES | 22 | 0 (0.0) | 6 (27.3) | 0 (0.0) | NWEA Math |
| Sheridan School District | 115 | 0 (0.0) | 92 (80.0) | 0 (0.0) | DIBELS |
| SmartKids Academy | 136 | 21 (15.4) | 112 (82.4) | 21 (15.4) | DRA Word Analysis |
| Step to Success Community Learning Center | 281 | 23 (8.2) | 233 (82.9) | 23 (8.2) | Woodcock Reading Mastery |
| Summer Scholars | 1195 | 8 (0.7) | 408 (34.1) | 8 (0.7) | DIBELS |
| Sylvan Learning Center | 388 | 180 (46.4) | 198 (51.0) | 180 (46.4) | GRADE |
| Tree of Knowledge | 57 | | | ' | - |
| Tu Tambien Puedes Tutoring | 21 | 1 (4.8) | 21 (100.0) | 1 (4.8) | DIBELS |
| Tutor Train | 1120 | 49 (4.4) | 525 (46.9) | 49 (4.4) | TUTOR TRAIN |
| Tutorial Services | 11 | 0 (0.0) | 9 (81.8) | 0 (0.0) | Compass Learning Odyssey Language Arts |
| University of Denver Bridge Project | 64 | 4 (6.3) | 44 (68.8) | 4 (6.3) | DRA2 |
| Total | 8184 | 572 (7.0) | 4404 (53.8) | 572 (7.0) | |

Notes. "--" indicates all test information was missing.

Table 2.6: State Approved Contract Hours and Number of SES Students Who Completed Contracts by Vendor (2009-10).

| | | Minimum State | Students Completing |
|---|---------------|--------------------|----------------------|
| | | Approved Contract | All Contracted Hours |
| Vendor | # of Students | Hours ¹ | N (%) |
| 1st Advantage Tutoring | 75 | 25 | 18 (24.0) |
| A to Z In-Home Tutoring | 172 | 18.5 | 92 (53.5) |
| A+ Learning Solutions | 90 | 14 | 72 (80.0) |
| Advanæd Brain Gym Plus | 42 | 16 | 29 (69.0) |
| Applied Scholastics International | 25 | 30 | 1 (4.0) |
| Babbage Net Schools, Inc. | 23 | 30 | 15 (65.2) |
| Bennie E. Goodwin After School Academic Program | 9 | | |
| Boulder Valley School District RE-2 | 128 | 34 | 0 (0.0) |
| Center for Hearing, Speech and Language | 225 | 55 | 142 (63.1) |
| Chancellor Supplemental Educational Services, LLC | 216 | 33.5 | 116 (53.7) |
| Club Z! | 939 | 17 | 419 (44.6) |
| Department of Extended Learning | 200 | 64 | 123 (61.5) |
| Dreamcatcher Direct Instruction Centers | 62 | 30 | 6 (9.7) |
| Educate-Online | 37 | 24 | 24 (64.9) |
| EDUSS Learning | 97 | 20 | 2 (2.1) |
| Faan Tone Liu | 2 | 25 | 0 (0.0) |
| Florida Educational Leadership Council | 201 | 15 | 69 (34.3) |
| GEO Foundation Educational Services | 235 | 24 | 156 (66.4) |
| GOALS, Inc. | 95 | | |
| Imagine Learning | 206 | 22 | 177 (85.9) |
| Innovadia | 1 | 20 | 0 (0.0) |
| Inspired Solutions | 8 | 14 | 8 (100.0) |
| John Corœran Foundation | 358 | 20 | 193 (53.9) |
| Learn It Systems | 408 | 24 | 199 (48.8) |
| Mapleton Public Schools | 84 | 70 | 0 (0.0) |
| Mapleton Public Schools - Summer Program | 65 | 70 | 0 (0.0) |
| Northwest Coalition for Better Schools | 106 | 50 | 0 (0.0) |
| READ, READ LLC | 125 | 16 | 103 (82.4) |
| Reading and Math Success (RAMS) | 308 | 40 | 0 (0.0) |
| Results Learning | 232 | 22 | 110 (47.4) |
| Santa Fe Trail BOCES | 22 | 30 | 8 (36.4) |
| Sheridan School District | 115 | 31.5 | 1 (0.9) |
| SmartKids Academy | 136 | 19 | 44 (32.4) |
| Step to Success Community Learning Center | 281 | 20 | 108 (38.4) |
| Summer Scholars | 1195 | 92 | 58 (4.9) |
| Sylvan Learning Center | 388 | 36 | 9 (2.3) |
| Tree of Knowledge | 57 | 13 | 39 (68.4) |
| Tu Tambien Puedes Tutoring | 21 | 30 | 3 (14.3) |
| Tutor Train | 1120 | 24 | 658 (58.8) |
| Tutorial Services | 11 | 36 | 1 (9.1) |
| University of Denver Bridge Project | 64 | 50 | 23 (35.9) |

Notes. ¹Exact contract values were used in calculating completion for each student/district/vendor when available. When a range of contract values for district/vendor was provided, the minimum number of state approved contract hours for each vendor was used.

[&]quot;--" indicates missing data.

Table 2.7: Number of SES Students Who Received Tutoring Services, Median Number of Tutoring Sessions per Student, and Median Number of Tutoring Hours per Student by Vendor (2007-10).

| | Tot | al Numbe | r of Stud | ents | Media | | er of Sessi dent | ons per | Media | an Numb Stu | er of Hou dent | irs per |
|--|---------|----------|-----------|--------|-------|-------------|---------------------|----------|-----------|----------------|-------------------|-----------|
| Vendor | 2007 | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 |
| 1st Advantage Tutoring | | | | 75 | | | | 18 | | | | 18 |
| A to Z In-Home Tutoring | 16 | 38 | 103 | 172 | 14.5 | 15 | 16 | 15 | 26.38 | 24.5 | 25 | 21.25 |
| A+ Grades Up | 171 | | | | 25 | | | | 32 | | | |
| A+ Learning Solutions | | | | 90 | | | | 14 | | | | 18 |
| Accelerated Schools | 8 | 12 | 5 | | 5 | 8.5 | 17 | | 10 | 15.25 | 29 | |
| Advanced Brain Gym Plus | | | | 42 | | | | 19 | | | | 24 |
| Advantage Tutoring Services | 270 | 381 | 198 | | 25 | 23 | 25 | | 25 | 23 | 25 | |
| Adventures in Learning K-12 | | 16 | 7 | | | 16 | 5 | | | 20 | 6 | |
| Applied Scholastics International | 14 | | 12 | 25 | 13 | | 38 | 19 | 19.38 | | 51.38 | 26.5 |
| Babbage Net Schools, Inc. | | | | 23 | | | | 39 | | | | 31.25 |
| Program | | | 24 | 9 | | | 33 | 36 | | | 54 | 76.5 |
| Boulder Valley School District RE-2 | | | | 128 | | | | 18 | | | | 18 |
| Brainfuse One-to-One Instruction | 25 | 61 | 4 | | 29 | 16 | 22.5 | | 30.25 | 17 | 21.5 | |
| Center for Hearing, Speech and Language | 135 | 135 | 121 | 225 | 36 | 39 | 41 | 40 | 55.5 | 66.5 | 67.5 | 57.5 |
| Chancellor Supplemental Educational Services, LLC | 79 | 141 | 151 | 216 | 22 | 23 | 24 | 25 | 32.75 | 29.5 | 33 | 34.5 |
| Club Z! | 738 | 517 | 972 | 939 | 17 | 17 | 22 | 16 | 22 | 21.25 | 24 | 21 |
| Department of Extended Learning | 153 | 109 | 129 | 200 | 63 | 58 | 36 | 71 | 61 | 58 | 47 | 93.13 |
| Dream catcher Direct Instruction Centers | | | | 62 | | | | 29.5 | | | | 23 |
| Loveland | | | 11 | | | | 20 | | | | 22 | |
| Educate-Online | | 23 | 6 | 37 | | 16 | 19 | 21 | | 17 | 22 | 24 |
| Education Station | 947 | 944 | | | 29 | 27 | | | 29 | 27.25 | | |
| EDUSS Learning | | | | 97 | | | | 9 | | | | 16 |
| Faan Tone Liu | | | 2 | 2 | | | 19.5 | 33 | | | 12 | 16.88 |
| | | | | 201 | | | | 16 | | | | 9 |
| Florida Educational Leadership Council | 256 | 126 | 203 | 235 | 17 | 22 | 22 | 22 | 24 | 27 | 28.5 | 28.5 |
| GEO Foundation Educational Services | 250 | 47 | 39 | 95 | | 9 | 9 | 11 | | 8 | 11 | 12 |
| GOALS, Inc. | | | | 206 | | | | 26 | | | | 25.5 |
| Imagine Learning | | | | 1 | | | | 17 | | | | 17 |
| Innovadia | | | | 8 | | | | 14.5 | | | | 16.88 |
| Inspired Solutions | 261 | 264 | | | 26 | 2.4 | 20 | | | | | |
| John Corcoran Foundation | 361 | 264 | 256 | 358 | 36 | 34 | 38 | 13 | 48.75 | 54 | 46.25 | 20.88 |
| Learn It Systems | | | 474 | 408 | | | 27 | 23 | | | 27 | 23 |
| Learning Connection LLC | | 6 | | | | 21 | | | | 30.5 | | |
| Lutheran Family Services of Colorado | | 15 | | | | 33 | | | | 39 | | |
| Mapleton Public Schools | | | | 84 | | | | 53 | | | | 49 |
| Program | | | | 65 | | | | 18 | | | | 51 |
| Northwest Coalition for Better Schools | | | | 106 | | | | 11.5 | | | | 11.5 |
| Read, Read, Read | 35 | 50 | 90 | | 13 | 17 | 16 | | 20.25 | 16.5 | 17.25 | |
| READ, READ LLC | | | | 125 | | | | 18 | | | | 18 |
| Reading and Math Success (RAMS) | | | | 308 | | | | 13.5 | | | | 12.5 |
| Results Learning | | 20 | 70 | 232 | | 19 | 20 | 22 | | 17.5 | 18.5 | 21.5 |
| Santa Fe Trail BOCES | 16 | 25 | 22 | 22 | 13.5 | 26 | 27 | 23.5 | 13.5 | 26 | 25.5 | 28.25 |
| Sheridan School District | | | | 115 | | | | 19 | | | | 27 |
| SmartKids Academy | | | | 136 | | | | 13 | | | | 17.5 |
| Step to Success Community Learning Center | 43 | 129 | 207 | 281 | 14 | 23 | 22 | 19 | 28 | 40 | 40 | 36 |
| Summer Scholars | 432 | 361 | 338 | 1195 | 36 | 46 | 42.5 | 33 | 72 | 80 | 78 | 64 |
| Sylvan Learning Center | | | 73 | 388 | | | 20 | 20 | | | 30 | 24 |
| The Pinon Project | 5 | 9 | 17 | | 11 | 25 | 44 | | 20 | 48 | 74 | |
| Tree of Knowledge | | | | 57 | | | | 15 | | | | 18.25 |
| Tu Tambien Puedes Tutoring | | | 48 | 21 | | | 24 | 27 | | | 27.5 | 21.25 |
| Tutor Train | 251 | 379 | 1224 | 1120 | 29 | 33 | 31 | 30 | 29 | 29 | 28.5 | 25 |
| Tutorial Services | | | | 11 | | | | 23 | | | | 24.5 |
| University of Denver Bridge Project | 24 | 56 | 52 | 64 | 7 | 26 | 26.5 | 21.5 | 13 | 49.25 | 50 | 27.5 |
| | 20 | | | | 2 | | 20.0 | | 3.5 | | | |
| Urban League Learning Program (ULLC) Whiz Kids | 4 | 5 | | | 8.5 | 13 | | | 8.5 | 12 | | |
| Total Students | 4003 | 3869 | 4858 | 8184 | 0.5 | 1.7 | | | 0.5 | 14 | | |
| Number of Vendors | 22 | 25 | 28 | 41 | "" in | dicates the | ıt no stude | nts were | ontracted | by that ve | ndor in th | iat vear. |
| Median Number of Students per Vendor | 181.955 | 154.76 | 173.5 | 199.61 | | | σεααι | | | , 10 | | , |

Notes. Total students served in 2007-2009 represent unduplicated student counts. Total students served in 2010 represent duplicated counts (8,139 unique students were served in 2010).

Section 3: SES Vendor Effectiveness

This section of the report presents reading and math student achievement scores by vendor for 2009-10. The SES student sample size in these tables is 8,184 (8,139 unique students + 45 students who received services from more than one vendor). Groups of students who were eligible to receive SES services, but did not, were randomly selected into Comparison groups of students for reading and math. Grade and prior proficiency was taken into consideration in selecting Comparison students. Additional details about the selection of the Comparison students can be found in Appendix A.

SES and Comparison Student Demographic Characteristics

Table 3.1: Demographic Characteristics of SES and Comparison Students with CSAP or DRA2 Scores (2009-10).

| | CSAP Rea | ding N (%) | DRA2 | N (%) | CSAP N | Math N (%) |
|-----------------------------------|---------------|----------------|--------------|--------------|--------------|-------------------|
| Demographic Characteristic | SES | Comparison | SES | Comparison | SES | Comparison |
| Gender | | | | | | |
| Male | 1282 (50.0) | 4980 (51.2) | 1336 (49.1) | 3930 (48.2) | 785 (50.9) | 6557 (50.1) |
| Female | 1281 (50.0) | 4750 (48.8) | 1383 (50.9) | 4227 (51.8) | 756 (49.1) | 6536 (49.9) |
| Total | 2563 (100.0) | 9730 (100.0) | 2719 (100.0) | 8157 (100.0) | 1541 (100.0) | 13093*** (100.0) |
| Ethniaty | | | | | | |
| American Indian or Alaskan Native | 22 (0.9) | 114 (1.2) | 25 (0.9) | 99 (1.2) | 10 (0.6) | 155 (1.2) |
| Asian or Pacific Islander | 58 (2.3) | 252 (2.6) | 78 (2.9) | 228 (2.8) | 26 (1.7) | 302 (2.3) |
| Black (not Hispanic) | 291 (11.4) | 1155 (11.9) | 357 (13.1) | 1378 (16.9) | 115 (7.5) | 1520 (11.6) |
| Hispanic | 1985 (77.4) | 6946 (71.4) | 2088 (76.8) | 5698 (69.9) | 1233 (80.0) | 9388 (71.7) |
| White (not Hispanic) | 207 (8.1) | 1263 (13.0) | 171 (6.3) | 754 (9.2) | 157 (10.2) | 1729 (13.2) |
| Total | 2563 (100.0) | 9730 (100.0) | 2719 (100.0) | 8157 (100.0) | 1541 (100.0) | 13094 (100.0) |
| Language Proficiency | | | | | | |
| N/A – English only speakers | 967 (37.7) | 4299 (44.2) | 847 (31.2) | 2977 (36.5) | 644 (41.8) | 5865 (44.8) |
| NEP | 223 (8.7) | 750 (7.7) | 666 (24.5) | 2014 (24.7) | 145 (9.4) | 1009 (7.7) |
| LEP | 1001 (39.1) | 3392 (34.9) | 1167 (42.9) | 3080 (37.8) | 562 (36.5) | 4430 (33.8) |
| FEP | 372 (14.5) | 1289 (13.2) | 39 (1.4) | 86 (1.1) | 190 (12.3) | 1790 (13.7) |
| Total | 2563 (100.0) | 9730 (100.0) | 2719 (100.0) | 8157 (100.0) | 1541 (100.0) | 13094 (100.0) |
| IEP | | | | | | |
| No IEP | 2156 (84.1) | 8294 (85.2) | | | 1298 (84.2) | 11292 (86.2) |
| Has an IEP | 407 (15.9) | 1436 (14.8) | | | 243 (15.8) | 1802 (13.8) |
| Total | 2563 (100.0) | 9730 (100.0) | | | 1541 (100.0) | 13094 (100.0) |
| Accommodations | | | | | | |
| No accommodation | 1813 (70.8) | 6895 (70.9) | 2718 (100.0) | 8146 (99.9) | 1082 (70.2) | 9579 (73.2) |
| Received accommodation | 747 (29.2) | 2826 (29.1) | 1 (0.0) | 11 (0.1) | 459 (29.8) | 3507 (26.8) |
| Total | 2560* (100.0) | 9721** (100.0) | 2719 (100.0) | 8157 (100.0) | 1541 (100.0) | 13086**** (100.0) |

Notes. *3 missing; **9 missing; ***1 missing; ****8 missing.

Reading Achievement

Table 3.2: Reading Achievement: Number of SES Students Served with CSAP and DRA2 Scores (2009-10).

| | | | | | | | Overall 1 | Evaluated |
|---|-------------|--------------|----------|--------------|---------|-------------|-----------|--------------|
| | # Served | # Served for | CSAP | Reading | DI | RA2 | Rea | ding |
| Vendor | Overall | Reading | N | % | N | % | N | % |
| 1st Advantage Tutoring | 75 | 75 | 35 | 46.7 | 22 | 29.3 | 57 | 76.0 |
| A to Z In-Home Tutoring | 172 | 172 | 87 | 50.6 | 23 | 13.4 | 110 | 64.0 |
| A+ Learning Solutions | 90 | 87 | 23 | 26.4 | 31 | 35.6 | 54 | 62.1 |
| Advanced Brain Gym Plus | 42 | 42 | 8 | 19.0 | 0 | 0.0 | 8 | 19.0 |
| Applied Scholastics International | 25 | 19 | 5 | 26.3 | 7 | 36.8 | 12 | 63.2 |
| Babbage Net Schools, Inc. | 23 | 23 | 11 | 47.8 | 7 | 30.4 | 18 | 78.3 |
| Bennie E. Goodwin After School | 23 | 29 | 11 | 17.0 | , | 50.1 | 10 | 10.5 |
| Academic Program | 9 | 9 | 3 | 33.3 | 5 | 55.6 | 8 | 88.9 |
| Boulder Valley School District RE-2 | 128 | 92 | 6 | 6.5 | 52 | 56.5 | 58 | 63.0 |
| Center for Hearing, Speech and Language | 225 | 225 | 48 | 21.3 | 59 | 26.2 | 107 | 47.6 |
| Chanœllor Supplemental Educational | 223 | 223 | 10 | 21.3 | 37 | 20.2 | 107 | 17.0 |
| Services, LLC | 216 | 84 | 69 | 82.1 | 10 | 11.9 | 79 | 94.0 |
| Club Z! | 939 | 882 | 428 | 48.5 | 300 | 34.0 | 728 | 82.5 |
| Department of Extended Learning | 200 | 189 | 87 | 46.0 | 62 | 32.8 | 149 | 78.8 |
| Dream catcher Direct Instruction Centers | 62 | 56 | 11 | 19.6 | 5 | 8.9 | 16 | 28.6 |
| Educate-Online | 37 | 10 | 9 | 90.0 | 0 | 0.0 | 9 | 90.0 |
| EDUSS Learning | 97 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Faan Tone Liu | 2 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Florida Educational Leadership Council | 201 | 201 | 92 | 45.8 | 27 | 13.4 | 119 | 59.2 |
| GEO Foundation Educational Services | 235 | 138 | 62 | 44.9 | 40 | 29.0 | 102 | 73.9 |
| GOALS, Inc. | 95 | 95 | 28 | 29.5 | 0 | 0.0 | 28 | 29.5 |
| Imagine Learning | 206 | 206 | 78 | 37.9 | 65 | 31.6 | 143 | 69.4 |
| Innovadia | 1 | 1 | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Inspired Solutions | 8 | 8 | 1 | 12.5 | 2 | 25.0 | 3 | 37.5 |
| John Corcoran Foundation | 358 | 358 | 189 | 52.8 | 106 | 29.6 | 295 | 82.4 |
| Learn It Systems | 408 | 408 | 106 | 26.0 | 197 | 48.3 | 303 | 74.3 |
| Mapleton Public Schools | 84 | 53 | 25 | 47.2 | 0 | 0.0 | 25 | 47.2 |
| Mapleton Public Schools - Summer | 04 | 33 | 23 | 47.2 | U | 0.0 | 23 | 47.2 |
| Program | 65 | 65 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Northwest Coalition for Better Schools | 106 | 65 106 | 0 15 | 0.0 14.2 | 0 72 | 0.0 67.9 | 0 87 | 0.0 82.1 |
| READ, READ, READ LLC | | 125 | 47 | 37.6 | 47 | 37.6 | | 75.2 |
| | 125 308 | 308 | 75 | 24.4 | 169 | 54.9 | 94 244 | 79.2 |
| Reading and Math Success (RAMS) | 1 | | | | | | | |
| Results Learning Santa Fe Trail BOCES | 232 22 | 232 | 55 10 | 23.7 | 131 | 56.5 | 186 | 80.2 |
| | | 12 | | 83.3 | 0 | 0.0 | 10 | 83.3 |
| Sheridan School District SmartKids Academy | 115 136 | 94 85 | 51 29 | 54.3 34.1 | 0 | 2.1 0.0 | 53 29 | 56.4 34.1 |
| Step to Success Community Learning | 130 | 65 | 29 | 34.1 | U | 0.0 | 29 | 34.1 |
| , , | 201 | 201 | 05 | 22 0 | 120 | 45 O | 224 | 70.7 |
| Center Summer Scholars | 281 1195 | 281 | 95 | 33.8 | 129 | 45.9 | 224 | 79.7 |
| | | 1087 | 206 | 19.0 | 694 | 63.8 | 900 | 82.8 |
| Sylvan Learning Center | 388 | 290 57 | 158 | 54.5 | 67 | 23.1 | 225 | 77.6 |
| Tree of Knowledge | 57 | 57 | 12 | 21.1 | 1 | 1.8 | 13 | 22.8 |
| Tu Tambien Puedes Tutoring | 21 | 21 | 8 | 38.1 | 0 | 0.0 | 8 | 38.1 |
| Tutor Train | 1120 | 1120 | 350 | 31.3 | 360 | 32.1 | 710 | 63.4 |
| Tutorial Services | 11 | 11 | 6 | 54.5 | 4 | 36.4 | 10 | 90.9 |
| University of Denver Bridge Project | 64 | 64 | 35 | 54.7 | 22 | 34.4 | 57 | 89.1 |
| Total | 8184 | 7391 | 2563 | 34.7 | 2719 | 36.8 | 5282 | 71.5 |

Reading Achievement Grades K-3

Table 3.3: Reading Achievement: Grades K-3. English Language Proficiency of SES Students with DRA2 Scores by Vendor and Comparison Students (2009-10).

| 7 1 | | | | ELL | Status | | | |
|--|------|------------|------|------|--------|-------|----|------|
| | N | T A | N: | EP | LI | ΞP | FI | EΡ |
| Vendor | NA | % | N | % | N | % | N | % |
| 1st Advantage Tutoring | 7 | 31.8 | 6 | 27.3 | 9 | 40.9 | 0 | 0.0 |
| A to Z In-Home Tutoring | 9 | 39.1 | 6 | 26.1 | 7 | 30.4 | 1 | 4.3 |
| A+ Learning Solutions | 8 | 25.8 | 5 | 16.1 | 18 | 58.1 | 0 | 0.0 |
| Applied Scholastics International | 3 | 42.9 | 0 | 0.0 | 4 | 57.1 | 0 | 0.0 |
| Babbage Net Schools, Inc. | 5 | 71.4 | 1 | 14.3 | 1 | 14.3 | 0 | 0.0 |
| Bennie E. Goodwin After School Academic Program | | | | | | | | |
| Boulder Valley School District RE-2 | 9 | 17.3 | 15 | 28.8 | 27 | 51.9 | 1 | 1.9 |
| Center for Hearing, Speech and Language | 4 | 6.8 | 21 | 35.6 | 34 | 57.6 | 0 | 0.0 |
| Chanœllor Supplemental Educational Services, LLC | 3 | 30.0 | 4 | 40.0 | 3 | 30.0 | 0 | 0.0 |
| Club Z! | 72 | 24.0 | 78 | 26.0 | 149 | 49.7 | 1 | 0.3 |
| Department of Extended Learning | 5 | 8.1 | 30 | 48.4 | 27 | 43.5 | 0 | 0.0 |
| Dream catcher Direct Instruction Centers | 2 | 40.0 | 1 | 20.0 | 2 | 40.0 | 0 | 0.0 |
| Florida Educational Leadership Council | 9 | 33.3 | 7 | 25.9 | 10 | 37.0 | 1 | 3.7 |
| GEO Foundation Educational Services | 8 | 20.0 | 21 | 52.5 | 11 | 27.5 | 0 | 0.0 |
| Imagine Learning | 30 | 46.2 | 4 | 6.2 | 31 | 47.7 | 0 | 0.0 |
| Innovadia | | | | | | | | |
| Inspired Solutions | | | | | | | | |
| John Corcoran Foundation | 54 | 50.9 | 14 | 13.2 | 38 | 35.8 | 0 | 0.0 |
| Learn It Systems | 81 | 41.1 | 39 | 19.8 | 74 | 37.6 | 3 | 1.5 |
| Northwest Coalition for Better Schools | 53 | 73.6 | 4 | 5.6 | 15 | 20.8 | 0 | 0.0 |
| READ, READ LLC | 11 | 23.4 | 11 | 23.4 | 23 | 48.9 | 2 | 4.3 |
| Reading and Math Success (RAMS) | 18 | 10.7 | 49 | 29.0 | 98 | 58.0 | 4 | 2.4 |
| Results Learning | 70 | 53.4 | 12 | 9.2 | 48 | 36.6 | 1 | 0.8 |
| Sheridan School District | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 |
| Step to Success Community Learning Center | 27 | 20.9 | 23 | 17.8 | 73 | 56.6 | 6 | 4.7 |
| Summer Scholars | 199 | 28.7 | 212 | 30.5 | 277 | 39.9 | 6 | 0.9 |
| Sylvan Learning Center | 15 | 22.4 | 13 | 19.4 | 32 | 47.8 | 7 | 10.4 |
| Tree of Knowledge | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Tutor Train | 127 | 35.3 | 83 | 23.1 | 144 | 40.0 | 6 | 1.7 |
| Tutorial Services | | | | | | | | |
| University of Denver Bridge Project | 11 | 50.0 | 3 | 13.6 | 8 | 36.4 | 0 | 0.0 |
| Comparison Group | 2977 | 36.5 | 2014 | 24.7 | 3080 | 37.8 | 86 | 1.1 |

Notes. Data were suppressed for vendors serving less than 20 students overall to protect student confidentiality. "--" indicates suppressed values.

Table 3.4: Reading Achievement: Grades K-3. Number and Percentage of SES and Comparison Students with DRA2 Scores who Improved from 2009 to 2010 in Grade Level Target by Vendor (2009-10).

| | # Served | | Below Grade- | | % |
|---|-----------------|----------------|-----------------|--------------|-----------|
| Vendor | for Reading | DRA2 data | Level Target | Improved | Improved |
| Northwest Coalition for Better Schools | 106 | 72 | 48 | 12 | 25.0 |
| Imagine Learning | 206 | 65 | 35 | 7 | 20.0 |
| Club Z! | 882 | 300 | 212 | 30 | 14.2 |
| Results Learning | 232 | 131 | 95 | 12 | 12.6 |
| Sylvan Learning Center | 290 | 67 | 40 | 5 | 12.5 |
| John Corcoran Foundation | 358 | 106 | 68 | 8 | 11.8 |
| Tutor Train | 1120 | 360 | 239 | 28 | 11.7 |
| A+ Learning Solutions | 87 | 31 | 27 | 3 | 11.1 |
| Center for Hearing, Speech and Language | 225 | 59 | 49 | 5 | 10.2 |
| Summer Scholars | 1087 | 694 | 534 | 52 | 9.7 |
| Comparison Group | N/A | 8157 | 5850 | <i>556</i> | 9.5 |
| Boulder Valley School District RE-2 | 92 | 52 | 42 | 3 | 7.1 |
| Learn It Systems | 408 | 197 | 137 | 9 | 6.6 |
| GEO Foundation Educational Services | 138 | 40 | 35 | 2 | 5.7 |
| Step to Success Community Learning Center | 281 | 129 | 84 | 3 | 3.6 |
| Reading and Math Success (RAMS) | 308 | 169 | 121 | 3 | 2.5 |
| Department of Extended Learning | 189 | 62 | 54 | 1 | 1.9 |
| READ, READ LLC | 125 | 47 | 32 | 0 | 0.0 |
| Florida Educational Leadership Council | 201 | 27 | 20 | 0 | 0.0 |
| Improvement is not reported for these vendors b | oecause fewer t | han 20 student | s were below th | ne grade-lev | el target |
| 1st Advantage Tutoring | 75 | 22 | 17 | | |
| A to Z In-Home Tutoring | 172 | 23 | 14 | | |
| Advanced Brain Gym Plus | 42 | 0 | 0 | | |
| Applied Scholastics International | 19 | | | | |
| Babbage Net Schools, Inc. | 23 | 7 | 6 | | |
| Bennie E. Goodwin After School Academic Program | 9 | | | | |
| Chancellor Supplemental Educational Services, LLC | 84 | 10 | 7 | | |
| Dream catcher Direct Instruction Centers | 56 | 5 | 3 | | |
| Educate-Online | 10 | | | | |
| GOALS, Inc. | 95 | 0 | 0 | | |
| Innovadia | 1 | | | | |
| Inspired Solutions | 8 | | | | |
| Mapleton Public Schools | 53 | 0 | 0 | | |
| Mapleton Public Schools - Summer Program | 65 | 0 | 0 | | |
| Santa Fe Trail BOCES | 12 | | | | |
| Sheridan School District | 94 | 2 | 2 | | |
| SmartKids Academy | 85 | 0 | 0 | | |
| Tree of Knowledge | 57 | 1 | 1 | | |
| Tu Tambien Puedes Tutoring | 21 | 0 | 0 | | |
| Tutorial Services | 11 | | | | |
| I MINIMI MAINTAN | 1.1 | | | - | |

Notes. Data were suppressed when fewer than 20 students started below their grade-level target or when less than 20 students were served for reading to protect student confidentiality.

[&]quot;--" indicates suppressed values.

Reading Achievement Grades 4-10

Table 3.5: Reading Achievement: Grades 4-10. English Language Proficiency and IEP Status of SES and Comparison Students with CSAP Scores by Vendor (2009-10).

| | | | | ELL | Status | | | | | II | EP | |
|---|------|------|-----|------|--------|------------|------|------|------|-------|------|-------|
| | N | A | N: | EP | LI | E P | FI | ΞP | Y | es | N | lo. |
| Vendor | NA | % | N | % | N | % | N | % | N | % | N | % |
| 1st Advantage Tutoring | 15 | 42.9 | 4 | 11.4 | 11 | 31.4 | 5 | 14.3 | 8 | 22.9 | 27 | 77.1 |
| A to Z In-Home Tutoring | 49 | 56.3 | 9 | 10.3 | 22 | 25.3 | 7 | 8.0 | 19 | 21.8 | 68 | 78.2 |
| A+ Learning Solutions | 10 | 43.5 | 4 | 17.4 | 6 | 26.1 | 3 | 13.0 | 4 | 17.4 | 19 | 82.6 |
| Advanæd Brain Gym Plus | 6 | 75.0 | 0 | 0.0 | 2 | 25.0 | 0 | 0.0 | 1 | 12.5 | 7 | 87.5 |
| Applied Scholastics International | 0 | 0.0 | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 | 2 | 40.0 | 3 | 60.0 |
| Babbage Net Schools, Inc. | 6 | 54.5 | 1 | 9.1 | 3 | 27.3 | 1 | 9.1 | 0 | 0.0 | 11 | 100.0 |
| Bennie E. Goodwin After School Academic | | | | | | | | | | | | |
| Boulder Valley School District RE-2 | 1 | 16.7 | 0 | 0.0 | 5 | 83.3 | 0 | 0.0 | 1 | 16.7 | 5 | 83.3 |
| Center for Hearing, Speech and Language | 14 | 29.2 | 5 | 10.4 | 23 | 47.9 | 6 | 12.5 | 12 | 25.0 | 36 | 75.0 |
| Chancellor Supplemental Educational | 15 | 21.7 | 8 | 11.6 | 37 | 53.6 | 9 | 13.0 | 3 | 4.3 | 66 | 95.7 |
| Club Z! | 126 | 29.4 | 47 | 11.0 | 174 | 40.7 | 81 | 18.9 | 52 | 12.1 | 376 | 87.9 |
| Department of Extended Learning | 39 | 44.8 | 2 | 2.3 | 26 | 29.9 | 20 | 23.0 | 24 | 27.6 | 63 | 72.4 |
| Dream catcher Direct Instruction Centers | 4 | 36.4 | 2 | 18.2 | 3 | 27.3 | 2 | 18.2 | 3 | 27.3 | 8 | 72.7 |
| Educate-Online | 8 | 88.9 | 0 | 0.0 | 1 | 11.1 | 0 | 0.0 | 1 | 11.1 | 8 | 88.9 |
| Florida Educational Leadership Council | 29 | 31.5 | 11 | 12.0 | 43 | 46.7 | 9 | 9.8 | 15 | 16.3 | 77 | 83.7 |
| GEO Foundation Educational Services | 23 | 37.1 | 4 | 6.5 | 25 | 40.3 | 10 | 16.1 | 11 | 17.7 | 51 | 82.3 |
| GOALS, Inc. | 9 | 32.1 | 1 | 3.6 | 17 | 60.7 | 1 | 3.6 | 5 | 17.9 | 23 | 82.1 |
| Imagine Learning | 24 | 30.8 | 6 | 7.7 | 41 | 52.6 | 7 | 9.0 | 15 | 19.2 | 63 | 80.8 |
| Inspired Solutions | | | | | | | | | | | | |
| John Corcoran Foundation | 98 | 51.9 | 8 | 4.2 | 54 | 28.6 | 29 | 15.3 | 24 | 12.7 | 165 | 87.3 |
| Learn It Systems | 41 | 38.7 | 11 | 10.4 | 40 | 37.7 | 14 | 13.2 | 24 | 22.6 | 82 | 77.4 |
| Mapleton Public Schools | 1 | 4.0 | 12 | 48.0 | 12 | 48.0 | 0 | 0.0 | 4 | 16.0 | 21 | 84.0 |
| Northwest Coalition for Better Schools | 8 | 53.3 | 1 | 6.7 | 4 | 26.7 | 2 | 13.3 | 5 | 33.3 | 10 | 66.7 |
| READ, READ LLC | 7 | 14.9 | 6 | 12.8 | 17 | 36.2 | 17 | 36.2 | 4 | 8.5 | 43 | 91.5 |
| Reading and Math Success (RAMS) | 7 | 9.3 | 12 | 16.0 | 40 | 53.3 | 16 | 21.3 | 9 | 12.0 | 66 | 88.0 |
| Results Learning | 25 | 45.5 | 3 | 5.5 | 21 | 38.2 | 6 | 10.9 | 12 | 21.8 | 43 | 78.2 |
| Santa Fe Trail BOCES | 7 | 70.0 | 0 | 0.0 | 0 | 0.0 | 3 | 30.0 | 4 | 40.0 | 6 | 60.0 |
| Sheridan School District | 16 | 31.4 | 2 | 3.9 | 27 | 52.9 | 6 | 11.8 | 3 | 5.9 | 48 | 94.1 |
| SmartKids Academy | 5 | 17.2 | 1 | 3.4 | 20 | 69.0 | 3 | 10.3 | 3 | 10.3 | 26 | 89.7 |
| Step to Success Community Learning Center | 17 | 17.9 | 8 | 8.4 | 56 | 58.9 | 14 | 14.7 | 9 | 9.5 | 86 | 90.5 |
| Summer Scholars | 69 | 33.5 | 18 | 8.7 | 92 | 44.7 | 27 | 13.1 | 30 | 14.6 | 176 | 85.4 |
| Sylvan Learning Center | 94 | 59.5 | 9 | 5.7 | 33 | 20.9 | 22 | 13.9 | 34 | 21.5 | 124 | 78.5 |
| Tree of Knowledge | 1 | 8.3 | 2 | 16.7 | 6 | 50.0 | 3 | 25.0 | 2 | 16.7 | 10 | 83.3 |
| Tu Tambien Puedes Tutoring | 5 | 62.5 | 1 | 12.5 | 2 | 25.0 | 0 | 0.0 | 1 | 12.5 | 7 | 87.5 |
| Tutor Train | 166 | 47.4 | 19 | 5.4 | 124 | 35.4 | 41 | 11.7 | 54 | 15.4 | 296 | 84.6 |
| Tutorial Services | | | | | | | | | | | | |
| University of Denver Bridge Project | 20 | 57.1 | 4 | 11.4 | 5 | 14.3 | 6 | 17.1 | 5 | 14.3 | 30 | 85.7 |
| Comparison Group | 4299 | 44.2 | 750 | 7.7 | 3392 | 34.9 | 1289 | 13.2 | 1436 | 14.8 | 8294 | 85.2 |
| T . D . 10 | | | | 20 | 1 . | 11 | | | | C 1 . | 11. | |

Notes. Data were suppressed for vendors serving less than 20 students overall to protect student confidentiality. "--" indicates suppressed values.

Table 3.6: Reading Achievement: Grades 4-10. Number and Percentage of SES and Comparison Students with CSAP Scores who Improved Proficiency Categories from 2009 to 2010 by Vendor (2009-10).

| (2009-10). | | | # started | | |
|--|---------------|------------------|------------------------|-------------------------|------------|
| | | # with valid | unsatisfactory OR | | |
| Vendor | # served | CSAP data | partially proficient | # improved ¹ | % improved |
| Mapleton Public Schools | 53 | 25 | 22 | # Improved 8 | 36.4 |
| 1 | 206 | 78 | 62 | 22 | 35.5 |
| Imagine Learning Sheridan School District | 94 | 51 | 29 | 10 | 34.5 |
| Tutor Train | 1120 | 350 | 260 | 87 | |
| | | | | | 33.5 |
| John Corcoran Foundation | 358 | 189 92 | 121 | 40 | 33.1 |
| Florida Educational Leadership Council | 201 | | 66 | 20 | 30.3 |
| A+ Learning Solutions | 87 | 23 | 20 | 6 | 30.0 |
| Learn It Systems | 408 | 106 | 83 | 24 | 28.9 |
| Club Z! | 882 | 428 | 302 | 87 | 28.8 |
| Comparison Group | N/A | 9730 | 7050 | 1980 | 28.1 |
| Step to Success Community Learning Center | 281 | 95 | 61 | 16 | 26.2 |
| Center for Hearing, Speech and Language | 225 | 48 | 35 | 9 | 25.7 |
| Results Learning | 232 | 55 | 47 | 12 | 25.5 |
| Reading and Math Success (RAMS) | 308 | 75 | 49 | 12 | 24.5 |
| Summer Scholars | 1087 | 206 | 168 | 41 | 24.4 |
| Sylvan Learning Center | 290 | 158 | 118 | 28 | 23.7 |
| READ, READ LLC | 125 | 47 | 26 | 6 | 23.1 |
| Department of Extended Learning | 189 | 87 | 66 | 15 | 22.7 |
| University of Denver Bridge Project | 64 | 35 | 22 | 5 | 22.7 |
| GEO Foundation Educational Services | 138 | 62 | 41 | 9 | 22.0 |
| A to Z In-Home Tutoring | 172 | 87 | 64 | 13 | 20.3 |
| GOALS, Inc. | 95 | 28 | 20 | 4 | 20.0 |
| Chanœllor Supplemental Educational Services, LLC | 84 | 69 | 56 | 10 | 17.9 |
| 1st Advantage Tutoring | 75 | 35 | 24 | 4 | 16.7 |
| Improvement is not reported for these vendors | s because few | er than 20 stude | nts were Unsatisfactor | y or Partially P | Proficient |
| Advanced Brain Gym Plus | 42 | 8 | 7 | | |
| Applied Scholastics International | 19 | | | | |
| Babbage Net Schools, Inc. | 23 | 11 | 6 | | |
| Bennie E. Goodwin After School Academic Program | 9 | | | | |
| Boulder Valley School District RE-2 | 92 | 6 | 6 | | |
| Dream catcher Direct Instruction Centers | 56 | 11 | 8 | | |
| Educate-Online | 10 | | | | |
| Innovadia | 1 | | | | |
| Inspired Solutions | 8 | | | | |
| Mapleton Public Schools - Summer Program | 65 | 0 | 0 | | |
| Northwest Coalition for Better Schools | 106 | 15 | 12 | | |
| Santa Fe Trail BOCES | 12 | | | | |
| SmartKids Academy | 85 | 29 | 17 | | |
| Tree of Knowledge | 57 | 12 | 6 | | |
| Tu Tambien Puedes Tutoring | 21 | 8 | 4 | | |
| Tutorial Services | 11 | | | | |

Notes. ¹Those students who improved from Unsatisfactory in 2009 to Partially Proficient or higher in 2010, or Partially Proficient in 2009 to Proficient or Advanced in 2010.

Data were suppressed when fewer than 20 students started Unsatisfactory or Partially Proficient, or when less than 20 students were served for reading to protect student confidentiality.

[&]quot;--" indicates suppressed values.

Table 3.7: Reading Achievement: Grades 4-10. Z-Scores and 2010 Median Growth Percentiles of SES and Comparison Students with CSAP Scores by Vendor (2009-10).

| | | | | Z-Scores | | Median |
|--|-------------|-----------------|--------------|---------------|------------|------------|
| | | # with valid | | | | Growth |
| Vendor | # served | CSAP data | 2009 | 2010 | Difference | Percentile |
| Mapleton Public Schools | 53 | 25 | -1.71 | -1.29 | 0.42 | 65.0 |
| Learn It Systems | 408 | 106 | -1.26 | -0.96 | 0.30 | 58.0 |
| Imagine Learning | 206 | 78 | -1.14 | -0.93 | 0.21 | 57.5 |
| Department of Extended Learning | 189 | 87 | -1.11 | -0.98 | 0.14 | 56.0 |
| University of Denver Bridge Project | 64 | 35 | -0.91 | -0.71 | 0.20 | 55.0 |
| Tutor Train | 1120 | 350 | -0.84 | -0.73 | 0.11 | 54.0 |
| 1st Advantage Tutoring | 75 | 35 | -1.08 | -0.98 | 0.10 | 54.0 |
| A+ Learning Solutions | 87 | 23 | -1.32 | -1.12 | 0.20 | 54.0 |
| Club Z! | 882 | 428 | -0.99 | -0.85 | 0.14 | 53.5 |
| GEO Foundation Educational Services | 138 | 62 | -0.76 | -0.73 | 0.03 | 51.0 |
| Center for Hearing, Speech and Language | 225 | 48 | -1.23 | -1.04 | 0.20 | 50.5 |
| John Corcoran Foundation | 358 | 189 | -0.77 | -0.69 | 0.08 | 50.0 |
| Results Learning | 232 | 55 | -1.21 | -1.03 | 0.18 | 50.0 |
| Sylvan Learning Center | 290 | 158 | -1.06 | -0.89 | 0.17 | 49.5 |
| GOALS, Inc. | 95 | 28 | -1.02 | -0.92 | 0.10 | 49.5 |
| Summer Scholars | 1087 | 206 | -1.18 | -1.05 | 0.12 | 48.0 |
| Comparison group | N/A | 9730 | -0.95 | -0.86 | 0.09 | 48.0 |
| Step to Success Community Learning Center | 281 | 95 | -0.87 | -0.75 | 0.12 | 47.0 |
| READ, READ LLC | 125 | 47 | -1.08 | -0.84 | 0.24 | 46.0 |
| Florida Educational Leadership Council | 201 | 92 | -0.94 | -0.87 | 0.07 | 45.0 |
| Chanœllor Supplemental Educational Services, LLC | 84 | 69 | -1.34 | -1.13 | 0.21 | 44.0 |
| Reading and Math Success (RAMS) | 308 | 75 | -1.17 | -0.98 | 0.19 | 40.0 |
| Sheridan School District | 94 | 51 | -0.62 | -0.65 | -0.02 | 40.0 |
| SmartKids Academy | 85 | 29 | -0.62 | -0.7 | -0.08 | 36.0 |
| A to Z In-Home Tutoring | 172 | 87 | -1.05 | -1.14 | -0.08 | 35.0 |
| | | | | | | 33.0 |
| Improvement is not reported for these | vendors bec | ause fewer than | 1 20 student | s had valid (| CSAP data. | |
| Advanced Brain Gym Plus | 42 | 8 | | | | |
| Applied Scholastics International | 19 | 5 | | | | |
| Babbage Net Schools, Inc. | 23 | 11 | | | | |
| Bennie E. Goodwin After School Academic Program | 9 | 3 | | | | |
| Boulder Valley School District RE-2 | 92 | 6 | | | | |
| Dream catcher Direct Instruction Centers | 56 | 11 | | | | |
| Educate-Online | 10 | 9 | | | | |
| Innovadia | 1 | 0 | | | | |
| Inspired Solutions | 8 | 1 | | | | |
| Mapleton Public Schools - Summer Program | 65 | 0 | | | | |
| Northwest Coalition for Better Schools | 106 | 15 | | | | |
| Santa Fe Trail BOCES | 12 | 10 | | | | |
| Tree of Knowledge | 57 | 12 | | | | |
| Tu Tambien Puedes Tutoring | 21 | 8 | | | | |
| Tutorial Services | 11 | 6 | | | | |

Note. "--" indicates suppressed values.

Table 3.8: Reading Achievement: Grades 4-10. State Approved Contract Hours, Number of SES Students Who Completed or Failed to Complete their Contracts and 2010 Median Growth Percentiles for SES Students with CSAP Scores by Vendor (2009-10).

| | Minimum State Approved Contract Hours ¹ | Students Served N | Students Completing All Contracted Hours N (%) | Students Completing Less Than All Contracted Hours N (%) |
|---|--|---------------------------------------|--|--|
| Vendor Name | | Median Growth Percentile ² | Median Growth Percentile ² | Median Growth Percentile ² |
| 1st Advantage Tuto ri ng | 25 | 35 54 | 4 (11.4) - | 31 (88.6) 54 |
| A to Z In-Home Tutoring | 18.5 | 87 35 | 39 (44.8) 33 | 48 (55.2) 39 |
| A+ Learning Solutions | 14 | 23 54 | 20 (87.0) 55 | 3 (13.0) |
| Advanced Brain Gym Plus | 16 | 8 | 8 (100.0) | 0 (0.0) |
| Applied Scholastics International | 30 | 5 | 0 (0.0) | 5 (100.0) |
| Babbage Net Schools, Inc. | 30 | 11 | 6 (54.5) | 5 (45.5) |
| Bennie E. Goodwin After School Academic Program | | 3 | - | |
| Boulder Valley School District RE-2 | 34 | 6 | 0 (0.0) | 6 (100.0) |
| Center for Hearing, Speech and Language | 55 | 48 | 31 (64.6) | 17 (35.4) |
| Chancellor Supplemental Educational Services, LLC | 33.5 | 50.5 69 | 61 53 (76.8) | 16 (23.2) |
| Club Z! | 17 | 44 428 | 48 170 (39.7) | 258 (60.3) |
| | | 53.5 | 59 | 49.5 |
| Department of Extended Learning | 64 | 87 56 | 26 (29.9) 64 | 61 (70.1) 49 |
| Dreamcatcher Direct Instruction Centers | 30 | 11 | 1 (9.1) | 10 (90.9) |
| Educate-Online | 24 | 9 | 6 (66.7) | 3 (33.3) |
| Florida Educational Leadership Council | 15 | 92 45 | 19 (20.7) | 73 (79.3) 46 |
| GEO Foundation Educational Services | 24 | 62 51 | 13 (21.0) | 49 (79.0) 49 |
| GOALS, Inc. | | 28 | - | - |
| Imagine Learning | 22 | 49.5 78 | 67 (85.9) | 11 (14.1) |
| Inspired Solutions | 14 | 57.5 1 | 58 1 (100.0) | 0 (0.0) |
| John Corcoran Foundation | 20 | 189 | 88 (46.6) | 101 (53.4) |
| Learn It Systems | 24 | 50 106 | 67 56 (52.8) | 36 50 (47.2) |
| Mapleton Public Schools | 70 | 58 25 | 62 0 (0.0) | 53.5 25 (100.0) |
| Northwest Coalition for Better Schools | 50 | 65 15 | 0 (0.0) | 65 15 (100.0) |
| READ, READ, READ LLC | 16 | 47 | 37 (78.7) | 10 (21.3) |
| | 40 | 46 | 45 | |
| Reading and Math Success (RAMS) | 40 | 75 40 | 0 (0.0) | 75 (100.0) 40 |
| Results Learning | 22 | 55 50 | 16 (29.1) | 39 (70.9) 50 |
| Santa Fe Trail BOCES | 30 | 10 | 4 (40.0) | 6 (60.0) |
| Sheridan School District | 31.5 | 51 51 | 0 (0.0) | 51 (100.0) |
| SmartKids Academy | 19 | 40 29 | 7 (24.1) | 40 22 (75.9) |
| Step to Success Community Learning Center | 20 | 36 95 | 35 (36.8) | 29.5 60 (63.2) |
| Summer Scholars | 92 | 47 206 | 61 9 (4.4) | 42 197 (95.6) |
| Sylvan Learning Center | 36 | 48 158 | 2 (1.3) | 49 156 (98.7) |
| Tree of Knowledge | 13 | 49.5 12 | 10 (83.3) | 49.5 2 (16.7) |
| Tu Tambien Puedes Tutoring | 30 | 8 | 1 (12.5) | 7 (87.5) |
| Tutor Train | 24 | 350 | 185 (52.9) | 165 (47.1) |
| Tutorial Services | 36 | 54 6 | 57 1 (16.7) | 49 5 (83.3) |
| University of Denver Bridge Project | 50 | 35 | 10 (28.6) | 25 (71.4) |
| omessy of Deliver Diago Flojett | 50 | 55 | | 25 (71.4) 55 |

Notes. ¹Exact contract values were used in calculating completion for each student/district/vendor when available. When a range of contract values for district/vendor was provided, the minimum number of state approved contract hours for each vendor was used.

²Growth percentiles were suppressed when there were fewer than 20 students in a category.

[&]quot;--" indicates suppressed or missing data.

Math Achievement

Table 3.9: Math Achievement: Number of SES Students Served with CSAP Math Scores (2009-10).

| | # Served | # Served | CSA | P Math |
|---|----------|----------|------|--------|
| Vendor | Overall | for Math | N | % |
| 1st Advantage Tutoring | 75 | 75 | 42 | 56.0 |
| A to Z In-Home Tutoring | 172 | 172 | 89 | 51.7 |
| A+ Learning Solutions | 90 | 82 | 25 | 30.5 |
| Advanced Brain Gym Plus | 42 | 0 | 0 | |
| Applied Scholastics International | 25 | 7 | 5 | 71.4 |
| Babbage Net Schools, Inc. | 23 | 23 | 12 | 52.2 |
| Bennie E. Goodwin After School Academic Program | 9 | 0 | 0 | |
| Boulder Valley School District RE-2 | 128 | 73 | 16 | 21.9 |
| Center for Hearing, Speech and Language | 225 | 0 | 0 | |
| Chancellor Supplemental Educational Services, LLC | 216 | 132 | 42 | 31.8 |
| Club Z! | 939 | 368 | 214 | 58.2 |
| Department of Extended Learning | 200 | 200 | 95 | 47.5 |
| Dream catcher Direct Instruction Centers | 62 | 6 | 3 | 50.0 |
| Educate-Online | 37 | 27 | 24 | 88.9 |
| EDUSS Learning | 97 | 97 | 80 | 82.5 |
| Faan Tone Liu | 2 | 2 | 1 | 50.0 |
| Florida Educational Leadership Council | 201 | 201 | 94 | 46.8 |
| GEO Foundation Educational Services | 235 | 143 | 106 | 74.1 |
| GOALS, Inc. | 95 | 95 | 27 | 28.4 |
| Imagine Learning | 206 | 0 | 0 | |
| Innovadia | 1 | 0 | 0 | |
| Inspired Solutions | 8 | 0 | 0 | |
| John Corcoran Foundation | 358 | 0 | 0 | |
| Learn It Systems | 408 | 67 | 22 | 32.8 |
| Mapleton Public Schools | 84 | 31 | 13 | 41.9 |
| Mapleton Public Schools - Summer Program | 65 | 65 | 0 | 0.0 |
| Northwest Coalition for Better Schools | 106 | 0 | 0 | |
| READ, READ, READ LLC | 125 | 0 | 0 | |
| Reading and Math Success (RAMS) | 308 | 308 | 75 | 24.4 |
| Results Learning | 232 | 0 | 0 | |
| Santa Fe Trail BOCES | 22 | 20 | 18 | 90.0 |
| Sheridan School District | 115 | 21 | 20 | 95.2 |
| SmartKids Academy | 136 | 51 | 22 | 43.1 |
| Step to Success Community Learning Center | 281 | 0 | 0 | |
| Summer Scholars | 1195 | 108 | 53 | 49.1 |
| Sylvan Learning Center | 388 | 99 | 48 | 48.5 |
| Tree of Knowledge | 57 | 57 | 12 | 21.1 |
| Tu Tambien Puedes Tutoring | 21 | 0 | 0 | |
| Tutor Train | 1120 | 1118 | 377 | 33.7 |
| Tutorial Services | 11 | 11 | 6 | 54.5 |
| University of Denver Bridge Project | 64 | 0 | 0 | |
| Total | 8184 | 3659 | 1541 | 42.1 |

Math Achievement Grades 4-10

Table 3.10: *Math Achievement: Grades 4-10*. English Language Proficiency and IEP Status of SES and Comparison Students with CSAP Scores by Vendor (2009-10).

| | | | | ELLS | Status | | | | | II | EP | |
|-------------------------------------|------|-------|------|------|--------|------|------|------------|------|------|-------|-------|
| | N | Α | N | EP | L | EP | FI | E P | Y | es | N | lo |
| Vendor | NA | 0/0 | N | % | N | % | N | % | N | % | N | % |
| 1st Advantage Tutoring | 15 | 35.7 | 6 | 14.3 | 16 | 38.1 | 5 | 11.9 | 8 | 19.0 | 34 | 81.0 |
| A to Z In-Home Tutoring | 49 | 55.1 | 9 | 10.1 | 24 | 27.0 | 7 | 7.9 | 19 | 21.3 | 70 | 78.7 |
| A+ Learning Solutions | 10 | 40.0 | 5 | 20.0 | 7 | 28.0 | 3 | 12.0 | 4 | 16.0 | 21 | 84.0 |
| Applied Scholastics International | 1 | 20.0 | 0 | 0.0 | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 4 | 80.0 |
| Babbage Net Schools, Inc. | 7 | 58.3 | 1 | 8.3 | 3 | 25.0 | 1 | 8.3 | 0 | 0.0 | 12 | 100.0 |
| Boulder Valley School District RE-2 | 0 | 0.0 | 11 | 68.8 | 5 | 31.3 | 0 | 0.0 | 2 | 12.5 | 14 | 87.5 |
| Chancellor Supplemental Educational | | | | | | | | | | | | |
| Services, LLC | 19 | 45.2 | 2 | 4.8 | 16 | 38.1 | 5 | 11.9 | 6 | 14.3 | 36 | 85.7 |
| Club Z! | 76 | 35.5 | 23 | 10.7 | 87 | 40.7 | 28 | 13.1 | 29 | 13.6 | 185 | 86.4 |
| Department of Extended Learning | 39 | 41.1 | 3 | 3.2 | 32 | 33.7 | 21 | 22.1 | 24 | 25.3 | 71 | 74.7 |
| Dreamcatcher Direct Instruction | | | | | | | | | | | | |
| Centers | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 |
| Educate-Online | 24 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | 16.7 | 20 | 83.3 |
| EDUSS Learning | 68 | 85.0 | 3 | 3.8 | 2 | 2.5 | 7 | 8.8 | 10 | 12.5 | 70 | 87.5 |
| Faan Tone Liu | | | | | | | | | | | | |
| Florida Educational Leadership | | | | | | | | | | | | |
| Counal | 30 | 31.9 | 12 | 12.8 | 43 | 45.7 | 9 | 9.6 | 15 | 16.0 | 79 | 84.0 |
| GEO Foundation Educational | | | | | | | | | | | | |
| Services | 34 | 32.1 | 8 | 7.5 | 51 | 48.1 | 13 | 12.3 | 19 | 17.9 | 87 | 82.1 |
| GOALS, Inc. | 8 | 29.6 | 1 | 3.7 | 17 | 63.0 | 1 | 3.7 | 4 | 14.8 | 23 | 85.2 |
| Learn It Systems | 4 | 18.2 | 4 | 18.2 | 13 | 59.1 | 1 | 4.5 | 4 | 18.2 | 18 | 81.8 |
| Mapleton Public Schools | 3 | 23.1 | 6 | 46.2 | 4 | 30.8 | 0 | 0.0 | 2 | 15.4 | 11 | 84.6 |
| Reading and Math Success (RAMS) | 7 | 9.3 | 12 | 16.0 | 40 | 53.3 | 16 | 21.3 | 9 | 12.0 | 66 | 88.0 |
| Santa Fe Trail BOCES | 16 | 88.9 | 0 | 0.0 | 0 | 0.0 | 2 | 11.1 | 5 | 27.8 | 13 | 72.2 |
| Sheridan School District | 9 | 45.0 | 2 | 10.0 | 6 | 30.0 | 3 | 15.0 | 5 | 25.0 | 15 | 75.0 |
| SmartKids Academy | 10 | 45.5 | 3 | 13.6 | 7 | 31.8 | 2 | 9.1 | 2 | 9.1 | 20 | 90.9 |
| Summer Scholars | 22 | 41.5 | 1 | 1.9 | 26 | 49.1 | 4 | 7.5 | 3 | 5.7 | 50 | 94.3 |
| Sylvan Learning Center | 22 | 45.8 | 1 | 2.1 | 9 | 18.8 | 16 | 33.3 | 7 | 14.6 | 41 | 85.4 |
| Tree of Knowledge | 1 | 8.3 | 2 | 16.7 | 6 | 50.0 | 3 | 25.0 | 2 | 16.7 | 10 | 83.3 |
| Tutor Train | 166 | 44.0 | 28 | 7.4 | 141 | 37.4 | 42 | 11.1 | 57 | 15.1 | 320 | 84.9 |
| Tutorial Services | | | - 1 | | | | | | | | | |
| Comparison Group | 5865 | 44.8 | 1009 | 7.7 | 4430 | 33.8 | 1790 | 13.7 | 1802 | 13.8 | 11292 | 86.2 |

Notes. Data were suppressed for vendors serving less than 20 students overall to protect student confidentiality. "--" indicates suppressed values.

Table 3.11: *Math Achievement: Grades 4-10*. Number and Percentage of SES and Comparison Students with CSAP Scores who Improved Proficiency Categories from 2009 to 2010 by Vendor (2009-10).

| 1 | , | 0 | | , | , | | | | |
|--|------------|----------------|----------------------|-------------------------|-------------|--|--|--|--|
| | | | # started | | | | | | |
| | | # with valid | • | | | | | | |
| Vendor | # served | CSAP data | partially proficient | # improved ¹ | % improved | | | | |
| Florida Educational Leadership Council | 201 | 94 | 74 | 25 | 33.8 | | | | |
| Summer Scholars | 108 | 53 | 38 | 12 | 31.6 | | | | |
| Reading and Math Success (RAMS) | 308 | 75 | 52 | 14 | 26.9 | | | | |
| Chanœllor Supplemental Educational | | | | | | | | | |
| Services, LLC | 132 | 42 | 34 | 9 | 26.5 | | | | |
| Tutor Train | 1118 | 377 | 243 | 62 | 25.5 | | | | |
| 1st Advantage Tutoring | 75 | 42 | 38 | 9 | 23.7 | | | | |
| Club Z! | 368 | 214 | 149 | 30 | 20.1 | | | | |
| Comparison group | N/A | 13094 | 9525 | 1891 | 19.9 | | | | |
| A to Z In-Home Tutoring | 172 | 89 | 72 | 12 | 16.7 | | | | |
| Department of Extended Learning | 200 | 95 | 72 | 12 | 16.7 | | | | |
| Sylvan Learning Center | 99 | 48 | 42 | 7 | 16.7 | | | | |
| GEO Foundation Educational Services | 143 | 106 | 67 | 11 | 16.4 | | | | |
| EDUSS Learning | 97 | 80 | 66 | 8 | 12.1 | | | | |
| A+ Learning Solutions | 82 | 25 | 20 | 2 | 10.0 | | | | |
| Sheridan School District | 21 | 20 | 20 | 1 | 5.0 | | | | |
| GOALS, Inc. | 95 | 27 | 21 | 0 | 0.0 | | | | |
| Improvement is not reported for these v | endors bec | ause fewer tha | n 20 students were U | nsatisfactory o | r Partially | | | | |
| Proficient | | | | | | | | | |
| Applied Scholastics International | 7 | | | | | | | | |
| Babbage Net Schools, Inc. | 23 | 12 | 7 | | | | | | |
| Boulder Valley School District RE-2 | 73 | 16 | 16 | | | | | | |
| Dream catcher Direct Instruction Centers | 6 | | | | | | | | |
| Educate-Online | 27 | 24 | 10 | | | | | | |
| Faan Tone Liu | 2 | | | | | | | | |
| Learn It Systems | 67 | 22 | 19 | | | | | | |
| Mapleton Public Schools | 31 | 13 | 12 | | | | | | |
| | | | | | | | | | |
| Mapleton Public Schools - Summer Program | 65 | 0 | 0 | | | | | | |
| Santa Fe Trail BOCES | 20 | 18 | 16 | | | | | | |
| SmartKids Academy | 51 | 22 | 17 | | | | | | |
| Tree of Knowledge | 57 | 12 | 7 | | | | | | |
| Tutorial Services | 11 | | | | | | | | |

Notes. ¹Those students who improved from Unsatisfactory in 2009 to Partially Proficient or higher in 2010, or Partially Proficient in 2009 to Proficient or Advanced in 2010.

Data were suppressed when fewer than 20 students started Unsatisfactory or Partially Proficient, or when less than 20 students were served for math to protect student confidentiality.

[&]quot;--" indicates suppressed values.

Table 3.12: *Math Achievement: Grades 4-10*. Z-Scores and 2010 Median Growth Percentiles of SES and Comparison Students with CSAP Scores by Vendor (2009-10).

| | | | Z-Scores | | Median | | | |
|---|----------|--------------|----------|-------|------------|------------|--|--|
| | | # with valid | | | | Growth | | |
| Vendor | # served | CSAP data | 2009 | 2010 | Difference | Percentile | | |
| Reading and Math Success (RAMS) | 308 | 75 | -0.89 | -0.66 | 0.23 | 66.0 | | |
| Florida Educational Leadership Council | 201 | 94 | -0.92 | -0.72 | 0.20 | 62.0 | | |
| Learn It Systems | 67 | 22 | -1.31 | -1.23 | 0.08 | 60.0 | | |
| 1st Advantage Tutoring | 75 | 42 | -1.00 | -0.90 | 0.10 | 59.0 | | |
| Chanœllor Supplemental Educational Services, LLC | 132 | 42 | -0.91 | -0.82 | 0.10 | 59.0 | | |
| Summer Scholars | 108 | 53 | -0.90 | -0.68 | 0.22 | 57.0 | | |
| Sylvan Learning Center | 99 | 48 | -1.10 | -0.98 | 0.12 | 52.5 | | |
| Department of Extended Learning | 200 | 95 | -0.78 | -0.80 | -0.02 | 51.0 | | |
| Club Z! | 368 | 214 | -0.76 | -0.70 | 0.05 | 50.5 | | |
| Tutor Train | 1118 | 377 | -0.79 | -0.72 | 0.07 | 49.0 | | |
| GOALS, Inc. | 95 | 27 | -0.81 | -0.85 | -0.04 | 48.0 | | |
| Comparison group | N/A | 13094 | -0.81 | -0.77 | 0.04 | 48.0 | | |
| GEO Foundation Educational Services | 143 | 106 | -0.70 | -0.77 | -0.07 | 47.0 | | |
| A to Z In-Home Tutoring | 172 | 89 | -1.02 | -0.97 | 0.05 | 47.0 | | |
| A+ Learning Solutions | 82 | 25 | -0.99 | -1.07 | -0.07 | 45.0 | | |
| Educate-Online | 27 | 24 | -0.23 | -0.28 | -0.04 | 43.0 | | |
| SmartKids Academy | 51 | 22 | -0.84 | -0.97 | -0.14 | 35.5 | | |
| EDUSS Learning | 97 | 80 | -0.90 | -0.93 | -0.02 | 35.0 | | |
| Sheridan School District | 21 | 20 | -1.07 | -1.17 | -0.11 | 31.5 | | |
| Improvement is not reported for these vendors because fewer than 20 students had valid CSAP data. | | | | | | | | |
| Applied Scholastics International | 7 | 5 | | | | | | |
| Babbage Net Schools, Inc. | 23 | 12 | | | | | | |
| Boulder Valley School District RE-2 | 73 | 16 | | | | | | |
| Dreamcatcher Direct Instruction Centers | 6 | 3 | | | | | | |
| Faan Tone Liu | 2 | 1 | | | | | | |
| Mapleton Public Schools | 31 | 13 | | | | | | |
| Mapleton Public Schools - Summer Program | 65 | 0 | | | | | | |
| Santa Fe Trail BOCES | 20 | 18 | | | | | | |
| Tree of Knowledge | 57 | 12 | | | | | | |
| Tutorial Services | 11 | 6 | | | | | | |

Note. "--" indicates suppressed values.

Table 3.13: *Math Achievement: Grades 4-10*. State Approved Contract Hours, Number of SES Students Who Completed or Failed to Complete their Contracts and 2010 Median Growth Percentiles for SES Students with CSAP Scores by Vendor (2009-10).

| Vendor Name | Minimum State Approved Contract Hours ¹ | Students Served ${f N}$ Median Growth Percentile 2 | Students Completing All Contracted Hours N (%) Median Growth Percentile ² | Students Completing Less Than All Contracted Hours N (%) Median Growth Percentile ² |
|--|--|---|--|--|
| 1st Advantage Tutoring | 25 | 42 | 8 (19.0) | 34 (81.0) |
| A to Z In-Home Tutoring | 18.5 | 59.0 89 47.0 | 41 (46.1) 42.0 | 59.0 48 (53.9) 50.0 |
| A+ Learning Solutions | 14 | 25 45.0 | 22 (88.0) 43.5 | 3 (12.0) |
| Applied Scholastics International | 30 | 5 | 0 (0.0) | 5 (100.0) |
| Babbage Net Schools, Inc. | 30 | 12 | 6 (50.0) | 6 (50.0) |
| Boulder Valley School District RE-2 | 34 | 16 | 0 (0.0) | 16 (100.0) |
| Chanœllor Supplemental Educational Services, LLC | 33.5 | 42 59.0 | 16 (38.1) | 26 (61.9) 56.0 |
| Club Z! | 17 | 214 50.5 | 59 (27.6) 51.0 | 155 (72.4) 50.0 |
| Department of Extended Learning | 64 | 95 51.0 | 33 (34.7) 60.0 | 62 (65.3) 46.0 |
| Dreamcatcher Direct Instruction Centers | 30 | 3 | 0 (0.0) | 3 (100.0) |
| Educate-Online | 24 | 24 43.0 | 17 (70.8) | 7 (29.2) |
| EDUSS Learning | 20 | 80 35.0 | 1 (1.3) | 79 (98.8) 36.0 |
| Faan Tone Liu | 25 | 1 | 0 (0.0) | 1 (100.0) |
| Florida Educational Leadership Council | 15 | 94 62.0 | 21 (22.3) 60.0 | 73 (77.7) 65.0 |
| GEO Foundation Educational Services | 24 | 106 47.0 | 48 (45.3) 35.0 | 58 (54.7) 58.5 |
| GOALS, Inc. | | 27 48.0 | | |
| Learn It Systems | 24 | 22 60.0 | 15 (68.2) | 7 (31.8) |
| Mapleton Public Schools | 70 | 13 | 0 (0.0) | 13 (100.0) |
| Reading and Math Success (RAMS) | 40 | 75 | 0 (0.0) | 75 (100.0) |
| Santa Fe Trail BOCES | 30 | 66.0 18 | 8 (44.4) | 66.0 10 (55.6) |
| Sheridan School District | 31.5 | 20 | 0 (0.0) | 20 (100.0) |
| SmartKids Academy | 19 | 31.5 22 | 9 (40.9) | 31.5 13 (59.1) |
| Summer Scholars | 92 | 35.5 53 | 5 (9.4) | 48 (90.6) |
| Sylvan Learning Center | 36 | 57.0 48 | 2 (4.2) | 53.0 46 (95.8) |
| Tree of Knowledge | 13 | 52.5 12 | 10 (83.3) | 53.5 2 (16.7) |
| Tutor Train | 24 | 377 | 204 (54.1) | 173 (45.9) |
| Tutorial Services | 36 | 49.0 6 | 49.5 1 (16.7) | 49.0 5 (83.3) |

Notes. ¹Exact contract values were used in calculating completion for each student/district/vendor when available. When a range of contract values for district/vendor was provided, the minimum number of state approved contract hours for each vendor was used.

²Growth percentiles were suppressed when there were fewer than 20 students in a category.

[&]quot;--" indicates suppressed or missing data.

Appendix A

Cleaning for Descriptive Analyses

OMNI Institute (OMNI) developed a database to track information about tutoring services received by SES students. SES Providers entered data each month into the system. At the end of the 2009-10 academic year, the data were downloaded and several steps were taken to clean the data. First, service data were checked to ensure that only scheduled sessions and valid session type entries were included. Specifically, all valid recorded session types were required to have a corresponding session time greater than zero hours. All recorded session types coded as 'absent' and 'parent-only contact' were required to have corresponding session times equal to zero. Eighteen service entries had incongruent session type/session time information. These 18 discrepant entries were excluded from the dataset. Excluding these entries resulted in one student being removed from the data (this student had only one student/parent session in the file coded as lasting 0 hours). Session data were also checked to ensure session times were not out of range. There were no sessions greater than 4 hours; thus, no sessions were removed from the data due to incorrect session duration.

Second, service data were checked for duplicate entries. There were 1,615 services that were duplicated on the same service date (all data fields including service date, session type, session duration, vendor, etc., were exactly the same between the duplicated sessions). These duplicate sessions were removed from the dataset and did not result in the loss of any students or vendors and were likely due to vendors uploading the same records multiple times into the system.

Third, the service data were matched to contract data, also uploaded by vendors to the database. There were 860 students who had contract information, but no related service data. These students were removed from the dataset. This did not result in the loss of any vendors from the dataset. There were no students found to have service data without corresponding contract data.

Fourth, the data were checked to ensure that students received at least one hour of tutoring.

There were 147 students with matching service and contract data that either had received less than 1 hour of tutoring, or all session types were entered as 'absent'. These 147 students were removed from the data.

Fifth, the service data were examined to determine if students were duplicated between or within vendors. There were 267 students that had multiple contracts in the dataset with the same vendor (i.e., a vendor entered multiple contracts for the same student). The services data for these students were combined to create a single case for each of the students and did not result in the loss of any service, student, or vendor information. There were 7 students who received tutoring from more than one vendor and the service periods overlapped indicating that there were data errors. These students were removed from the dataset. In addition, there were 45 students that received tutoring services from more than one vendor and the session dates between vendors did not overlap. These cases were preserved for vendor descriptive and effectiveness analyses. In the case of student-level analyses, students only counted once and the student was associated with the vendor from which they had received the most tutoring.

Finally, two vendors had incorrectly entered data concerning total contract cost and cost per hour. Both vendors were contacted to confirm the corrections. Bennie E Goodwin After School Academic Program's contract total cost was corrected to \$1,515.08 and Boulder Valley School District RE-2's cost per hour was corrected to \$10.

The data cleaning procedures described above resulted in a tutoring services dataset with 8,139 unique students receiving at least one hour of SES services. Descriptive information for these students is provided in Section 1 of this report. Vendor descriptions and effectiveness analyses in Sections 2 and 3 of this report were calculated using the valid student duplication dataset described above which includes 8,184 students (8,139 unique students + 45 students served by two vendors).

Additional Cleaning for Effectiveness Analyses

CSAP Merging and Data Cleaning

When examining the effectiveness of SES on math and reading achievement using CSAP data, it was necessary to exclude tutoring sessions that occurred after CSAP tests were administered. After discussion with CDE staff, March 29, 2010 was used as the cutoff: tutoring sessions that occurred before March 29 were included in the analyses; sessions that occurred on or after March 29 were not included in the analyses. March 29 was chosen as the cutoff as it was the middle of the testing window for most students. Therefore, it is important to note that for some students a small number of tutoring sessions included in the vendor effectiveness analyses may have occurred after CSAP tests were administered and for other students a small number of tutoring sessions that occurred before CSAP tests were administered may have not been included. There were 178 students who received all of their tutoring after March 29, 2010 and were not included in the analyses examining effectiveness of tutoring on student CSAP achievement.

The SES student data were then merged with the CSAP data. Three students were found to have invalid student IDs in the SES tracker system and could not be merged. Of the SES students merged with CSAP data, 3,304 were successfully merged with the 2009 CSAP data, 4,715 with the 2010 CSAP data, and 3,235 had both 2009 and 2010 data. The vast majority of students who did not have valid CSAP data for two years were from grades K-3 and were not old enough to have two years of CSAP data. In addition, students who took the Spanish language version of the reading CSAP (Lectura) and those who did not have valid 2010 Growth Percentiles were excluded from analyses to ensure comparability across years in achievement. As a result, 281 students were excluded from the analysis of reading tutoring effectiveness and 68 students were excluded from math tutoring effectiveness. There were 2,563 SES students evaluated for CSAP reading achievement and 1,541 SES students evaluated for CSAP math achievement. Students were included

in the appropriate achievement analysis according to vendor entered contract information on the type of tutoring served (i.e., students were coded as reading only; math only; or reading and math).

CSAP Comparison Students

To assess the effectiveness of SES on achievement, it is important to compare SES students' changes in achievement to students who were eligible to participate in the program but did not enroll. To create an appropriate Comparison group, several steps were taken. First, students who were in schools in which SES tutoring was offered in 2009-2010 were selected (i.e., at least one student from that school had been recorded as receiving SES). Second, students who qualified for free or reduced lunch in 2009-2010 were selected to match eligibility requirements for SES services. Finally, students were selected so that their grade and prior proficiency levels proportionally matched SES students for reading and math achievement. Before drawing the sample we examined the sizes of the different grade and prior proficiency levels of students in the SES group and students within the pool of potential Comparison students in order to determine the largest proportion of Comparison students that could be included in analyses without biasing findings due to differences in grade or prior proficiency. For example, there were 265 students in the SES group who were in 4th grade in 2010 and scored Unsatisfactory in CSAP reading in 2009, while there were 1024 students in the eligible Comparison pool in the same category (3.86 times more students in this category in the Comparison pool than in the SES group). We found the smallest ratio across each group and used this ratio to pull a proportional sample from each grade and 2009 proficiency category from the Comparison pool. The smallest ratio for reading (CSAP) was 3.86 (for 4th grade Unsatisfactory) and this was applied to the other categories for reading achievement (CSAP). For example, there were 83 SES students in 7th grade who scored Unsatisfactory in 2009, so 320 (or about 3.86 times) of the possible 1085 Comparison 7th grade students were randomly selected from

the Comparison pool. The ratios differed by test (CSAP reading and CSAP math); therefore, the smallest ratio for each test was used to pull the Comparison group for each test. The smallest ratio for math was 8.5. This process allowed for a large group of Comparison students for each test. This process resulted in a Comparison group of 9,730 students for CSAP reading analyses and 13,094 for CSAP math analyses.

CBLA Merging and Data Cleaning

CBLA data were used to examine the effectiveness of SES tutoring on reading achievement for first through third grade. The window of CBLA administration was much longer than the CSAP administration period. After discussion with CDE staff, May 15, 2010 was determined as the cutoff for tutoring sessions included in the CBLA analyses. Tutoring sessions that occurred before May 15 were included and those on or after May 15 were not included. Fifty-six students received all of their tutoring after May 15 and were not included in effectiveness analyses.

SES vendor data were then merged with the CBLA data provided by CDE. Three students were found to have invalid student IDs in the SES tracker system and could not be merged. CBLA requirements can be satisfied by using different assessment tests for students. Three assessment tests were taken by SES students: the DRA2, DIBELS, and PALS. The DRA2 test was selected for this evaluation because approximately 80% (n = 2,901) of SES students with matching data took the DRA2 two years in a row. Students who took other tests, different tests in 2009 or 2010, were missing a year of testing, or did not receive reading tutoring were excluded from analysis. There were 2,719 students from 1st-3rd grade who received reading tutoring and had DRA2 scores for 2009 and 2010. The DRA2 is administered by instructors or teachers at the school. Students within each grade are expected to reach a specific grade-level target score for literacy. For example, 2nd grade students are expected to achieve a score of 28 or higher, and in 3rd grade they are expected to achieve a score

of 38 or higher. The appropriate grade level cutoff scores were used to categorize student achievement as falling below or meeting/exceeding grade level benchmarks.

CBLA Comparison Students

Several steps were taken to select Comparison students for CBLA analysis. First, students who were in schools in which SES tutoring was offered in 2009-2010 were selected (i.e. at least one student from that school had been recorded as receiving SES). Second, students who qualified for free or reduced lunch in 2009-2010 were selected to match eligibility requirements for SES services. Finally, students who had DRA2 scores for 2009 and 2010 were proportionally selected so that their grade and whether they met their grade-level target matched SES students. As described in the CSAP section for Comparison students, we compared the size of each grade/proficiency category group for the Comparison pool and SES students and computed a ratio of Comparison students to SES students for each group. The smallest ratio was used to pull a proportionally stratified sample from the Comparison pool for use in analyses. The smallest ratio for the DRA2 data was 3.05. For example, 838 second graders who received SES were below their grade level target in 2009; thus, 2,556 second graders (838 * 3.05) who were below their grade level target were randomly selected from the pool of students who did not receive SES, had valid DRA2 scores in 2009 and 2010, attended an eligible school, were eligible for free/reduced lunch, and did not meet their grade level target in 2009. This process was completed for the different categories of students to obtain a sample of Comparison students to be included in CBLA (DRA2) analyses (n = 8,157).