



TALKING POINTS

November 19, 2010

At its November 19th meeting, the State Council for Educator Effectiveness (SCEE) reviewed a range of possible measures of student academic growth and draft recommendations for a performance evaluation system. The SCEE agreed that its recommendation will include the following:

1. A directive to CDE to create a complete model system based on the Council's recommended design elements.
2. A set of recommended criteria for CDE to use to monitor the implementation of the overall educator effectiveness system.
3. A set of recommendations around best practice related to multiple measures.
4. Districts will have the opportunity to exercise flexibility around specific aspects of the model (as yet to be determined) with possible limitations on this flexibility.

The SCEE charged staff with crafting an operational definition of the flexibility contemplated by item #4 above.

In addition, the SCEE agreed to charge McReL with conducting a content-based cross-walk between the North Carolina teacher and principal standards and the Council's previous work drafting standards. The Council will review McReL's work on teacher standards in mid-December and its work on principal standards in mid-January.

The SCEE completed several key communications materials, all of which are available online at www.cde.state.co.us/educatoreffectiveness