



The following slides provide guidance on the eligibility of infants and toddlers with disabilities.

These slides may also be found within the Comprehensive Overview Training PowerPoint, which provides guidance on the school-age eligibility categories.

# Together We Can

## Vision

**All students in Colorado will become educated and productive citizens capable of succeeding in a globally competitive workforce.**

## Mission

**The mission of CDE is to shape, support, and safeguard a statewide education system that prepares all students for success in a globally competitive world.**

## Infant /Toddler with a Disability

- The following slides have been vetted internally within the Colorado Department of Education for training purposes specific to the eligibility definition and criteria for Infant and Toddler with Disabilities.
- If you make any changes to these slides, please acknowledge that they are different from this vetted product and may no longer represent the viewpoint of the CDE.

**INFANT / TODDLER  
WITH A DISABILITY**

**Infant / Toddler with a Disability**

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Questions about the Child Find responsibilities of the Colorado administrative units specific to infants/toddlers with a disability should be directed to Penny Dell at [dell\\_p@cde.state.co.us](mailto:dell_p@cde.state.co.us) or (303) 866-6720.

If there are any questions about whether a specific child meets the established criteria for Infant/Toddler with a disability, please be in contact with the Colorado Department of Human Services, Early Intervention Colorado at 1-888-777-4041.

## Infant /Toddler with a Disability

**2.08 (14) An Infant/Toddler with a Disability shall be a child from birth through two years of age meeting the definition and criteria described in 2 CCR 503-1, 16.920 D**

**An infant or toddler, birth through two (2) years of age, shall be eligible for Early Intervention Services if he or she has a developmental delay as defined in Section 16.920, D, 1, or, an established diagnosed physical or mental condition as defined in Section 16.920, D, 2, or lives with a parent who has a developmental disability as defined in Section 16.920, D, 3.**

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The current ECEA Rules note:

2.08 (14) An Infant/Toddler with a Disability shall be a child from birth through two years of age meeting the definition and criteria described in 2 CCR 503-1, 16.920 D.

The Colorado Department of Education does not define the definition or the eligibility criteria for Infant / Toddler with a Disability. This definition and eligibility criteria are defined by the Colorado Part C Lead Agency, which is the Colorado Department of Human Services.

## Part C Eligibility Criteria (as defined in 2 CCR 503-1, 16.920 D)

**Developmental delay is defined as the existence of at least one of the following measurements:**

- **Equivalence of twenty-five percent (25%) or greater delay in one or more of the five domains of development; physical (including vision and hearing), communication, cognitive, social emotional, adaptive when compared with chronological age; or,**
- **Equivalence of one and a half (1.5) standard deviations or more below the mean in one (1) or more of the five domains of development; communication, cognitive, social emotional, adaptive.**

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Rules under the Colorado Department of Human Services and the State Plan for Part C (as approved by the Office of Special Education Programs), define children between birth and three years of age as eligible for Early Intervention Colorado, when they meet on the criteria above or on the following slide.

## Part C Eligibility(continued)

- **Established condition is defined as a diagnosed physical or mental condition that is determined by qualified health professionals utilizing appropriate diagnostic methods and procedures to have a high probability of resulting in significant delays in development and is listed in the Established Conditions Database.**

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The Established Conditions Database can be found on the [EIColorado.org](http://EIColorado.org) website

## Reminders

- The LEA's responsibility per SB 07-255 is to screen and/or evaluate children being referred for Early Intervention (Part C) services in order to determine if the child has a significant developmental delay as defined in 2 CCR 503-1, 16.920 D (previous slide)
- LEAs do NOT determine eligibility for infants and toddlers who have been referred for Early Intervention (Part C) services
- Community Centered Boards are responsible for making the determination of eligibility for Early Intervention services based in part by the information gathered through the evaluation completed by the LEA



## Reminders

- **The CDE does not have an Infant or Toddler with a Disability eligibility definition.**
- **Children being evaluated prior to age three for preschool special education services should be determined eligible based on one of CDE's Part B eligibility categories**

Thank You!

