

Duplicative, Obsolete, Inefficient Reporting Requirements

2009 EDAC Report to the General Assembly

Introduction/Executive Summary

The Education Data Advisory Committee (EDAC) was tasked by the 22-2-304(3) (b)(1) C.R.S. (HB 09-1214) legislative directive to produce a report to identify unnecessary reporting requirements. Although enthusiastic to find the numerous data collections falling into the categories of duplicative, obsolete, inefficient or in which the benefits do not outweigh the costs, a limited number (only seven) were identified. Rather, EDAC found itself making eight recommendations for possible combinations or improved processes of existing collections and also focused more on the need for Colorado to put its energy and resources into designing and creating the next generation system for gathering, using and exchanging data for the benefit of its children. In addition, EDAC has discussed the implementation of a process by which the department can keep a detailed timeline of data implementation to keep its district data stewards and vendors apprised of changes. Thorough documentation from the first notification of the upcoming collection requirement through its implementation will assist departmental staff in meeting the April 1st notification schedule imposed by HB 09-1214. EDAC is driving changes and improvement to data exchange systems and looks forward to staying actively involved in the exciting times ahead.

EDAC

The Education Data Advisory Committee (EDAC) is a statewide representative group of school district volunteers appointed by the State Board of Education which reviews all Colorado Department of Education (CDE) PK-12 data collections including grant applications, surveys, plans, reports, assessments, evaluations and automated data exchange systems (see Appendix I for EDAC membership). EDAC determines whether the benefits derived from a data collection outweigh the administrative burden of producing the data; determines and recommends the most efficient ways of collecting data; determines if recommendations for new data collections are redundant and proposes alternatives; and reviews department-proposed data collection procedures and recommends improvements. Each EDAC-approved CDE data collection is given a stamp which informs districts and BOCES whether the form is mandatory, required to obtain benefit or voluntary. CDE forms without an EDAC stamp are not required to be completed. It is important to note that the number of annual EDAC reviews has drastically increased since inception in 2002. See Appendix II for EDAC reviewed documents with state and/or federal legislative citations. More detailed information about EDAC can be found at <http://www.cde.state.co.us/cdereval/edacinfo.htm>

EDAC's Assignment

The task. EDAC was tasked through HB 09-1214 or 22-2-304(3)(b)(1) C.R.S. to submit to the General Assembly by September 15, 2009 a written report listing the specific citations to statute or rule, the statutory and regulatory data reporting requirements for which the benefits do not outweigh the costs of reporting, or that are duplicative of other requirements, obsolete, inefficient or not used by the requesting authority and should therefore be repealed. EDAC began the effort by reviewing a document that the Colorado Association of School Executives (CASE) had created in the 2006-07 school year to highlight the numerous data reporting requirements for school districts (see Appendix III for the CASE document with corresponding EDAC numbers). It was found that many of the data requirements highlighted by CASE were legislated for districts, but were not under EDAC control since the data was not submitted to the Colorado Department of Education. Of the 458 legislated data requirements listed by CASE, just over half, 239 or 52% are submitted to the department. The non-EDAC reviewed items are data requirements that are automatically calculated from existing CDE data, legislation that has been repealed, or required for local school districts to report to other entities. For many of these items, districts are required to inform their school boards, parents, eligible electors, or their communities. Other requirements specifically list reporting to agencies, groups or individuals such as to the Board of County Commissioners, Colorado Bureau of Investigation, Colorado Department of Higher Education, county or state treasurers, or planning commissions. Both types of data requirements, EDAC reviewed (CDE submitted) and non-CDE submitted, are addressed within this report.

Focused on the task. EDAC began the assigned task with energy and enthusiasm, intending for each EDAC representative to concentrate on their particular area of expertise to uncover the multitudes of duplication and inefficient collections. It was expected for members to work with colleagues within their community of expertise to glean those data reporting items which fit the legislative directive. However the resulting list of recommended legislative repeals is not as extensive as anticipated. The reasons behind the seemingly abbreviated list were discussed. The general impression of duplication is not that particular collections are duplicative, but rather that the fields within various collections are collected at various points throughout the year (for example, name, date of birth, race/ethnicity, gender, free and reduced lunch qualification, English Language Learner status, etc.) or that fields appear duplicative but are different and possibly interrelated, (for example, migrant-immigrant or language background-language proficiency-bilingual-ESL).

Looking to the future of data collection. At this juncture of the process EDAC began to shift its thinking. Instead of focusing on past practices in correcting data reporting issues in an isolated and limited way, EDAC felt that a combined statewide effort to support and expand the future vision of data collection and reporting for the department would be most efficient. The new vision would include a dynamic state data system which would be open to data sharing efforts. The focus would move from a program centric focus to a universal focus of instruction and student achievement. Undeniably, the shift to a new system for collecting education data will take considerable time and resources. Current funding opportunities which contribute to the next generation system include the American Recovery and Reinvestment Act of 2009 (ARRA), Race to the Top (R2T), Statewide Longitudinal Data Systems (SLDS), (see Appendix IV for more description of each of these funding opportunities).

What the future data collection should be. Numerous committees and organizations, including EDAC, continue to provide guidance on what a 'next-generation' data collection system should look like. Many ideas stem from the 'North Highland' report that was initiated by legislation passed in 2007 (HB07-1270). Also, a recent white paper by the Education Data eXchange forum (EDX) outlined a vision for improving data

collection and dissemination in Colorado. Both these papers can be found in Appendices V and VI, respectively. If and when funding is obtained, EDAC is poised to play a significant role in identifying appropriate action steps for designing and implementing a next-generation state data collection and reporting system.

EDAC efforts moving toward future system. EDAC is involved in activities which will forward the progression of data collection systems throughout the state. Highlighted below are just two of its recent efforts to support Colorado’s future data system.

- EDAC Notification and Action Process.** The committee would like to implement a data collection communication process that keeps district and charter school data liaisons and vendors on top of upcoming changes to data collections. The tracking of changes begins when CDE is notified that something new must be collected and continues in a step by step detailing of the progress to date until the change is fully implemented. It could range from something as simple as field option changes to the implementation of an entire collection. Such a process would assist in the transparency of data decisions as well as the advance notification requirements of HB09-1214. However EDAC recognizes the importance of CDE administrative support to keep such a system updated. The table below serves as an example of the type of information a collection custodian would receive detailing the progression of revising the homeless fields for the 2008-09 Student End of Year collection.

Submission	Date	Update with Link to Additional Information on the Website	Contact with Email and Feedback Links
Student End of Year	08/15/08	CDE Homeless Liaison requested changes to 2008-2009 Student End of Year collection to account for unaccompanied youth in accordance with changes to the federal McKinney-Vento reauthorization Act. http://www.cde.state.co.us/cdeprevention/download/pdf/det_elig.pdf	Peter Fritz: fritz_p@cde.state.co.us <u>Feedback link</u>
Student End of Year	10/20/08	Added coding options 3 and 4 to Homeless field. 3 – “Yes and is in the physical custody of a parent or guardian, 4 - “Yes and is not in the physical custody of a parent or guardian (unaccompanied youth).” See page 7 at: https://cdeapps.cde.state.co.us/studeoydataelem2009.doc	Peter Fritz: fritz_p@cde.state.co.us <u>Feedback link</u>
Student End of Year	10/20/08	Removed coding option 1 (“Yes”) from the Homeless field. See page 12 __ at: https://cdeapps.cde.state.co.us/studeoyTraining20082009.ppt	Peter Fritz: fritz_p@cde.state.co.us <u>Feedback link</u>
Student End of Year	11/15/08	Removed coding option 99 “unknown” from Primary Nighttime Residence field. See page 13 __ at: https://cdeapps.cde.state.co.us/studeoyTraining20082009.ppt	Peter Fritz: fritz_p@cde.state.co.us <u>Feedback link</u>
Student End of Year	03/15/09	EDAC approved changes. New requirements posted on ADE and in SEOY Data Elements & Definitions document.	Peter Fritz: fritz_p@cde.state.co.us <u>Feedback link</u>

- **Participation in the HB09-1285 Education Data Subcommittee.** One member of EDAC will be selected by the Governor to contribute to the efforts of the Education Data Subcommittee of the Government Data Advisory Board. This subcommittee will provide policies and protocols regarding sharing education data among local and state education providers, including appropriate information technology and reporting formats for education data, element standards for individual student records, electronic standards, as well as the design and continuing development of a statewide comprehensive P-20 education data system.
- **Web of support for future data system.** EDAC members maintain the energy of a new generation system by contributing through a wide range of other committees such as the State Longitudinal Data System Committee, Race to the Top- Standards and Assessment Committee, Race to the Top- Longitudinal Data Systems Committee, Education Data eXchange Forum, Colorado BOCES Association, Financial Policies and Procedures Committee, P20- Data and Accountability Subcommittee and State Directors Leadership Team (Special Education).

CDE efforts moving toward future system. EDAC is kept apprised of and supports the twelve highlighted departmental endeavors advancing to a future data system.

- **Accountability Alignment.** The Education Accountability Act (SB 09-163) was passed by the legislature and signed into law by Governor Ritter on May 21, 2009. The major purposes of the bill include 1) aligning conflicting accountability systems into a single system that meets federal standards; 2) modernizing and aligning reporting of state, district and school performance information; 3) creating a fairer, clearer and more effective cycle of support and intervention; and 4) enhancing state, district and school oversight of improvement efforts.
- **Colorado Education Data Analysis & Reporting System (CEDAR).** CEDAR allows authorized district officials to create customizable reports to measure and present the overall progress of students over time. Information can be quickly accessed and formatted to meet various needs. Along with other useful state measures, this system helps determine the level at which students achieve progress towards the Colorado Model Content Standards. Find more about CEDAR at <https://cedar2.cde.state.co.us/>
- **Colorado Federal Integrated Review System (C-FIRS).** The Office of Federal Program Administration will be using a new online monitoring system for the 2009-2010 school year. The C-FIRS Tracker will allow districts to upload evidence and reduce the amount of time needed for onsite reviews. August 2009 trainings provided district staff responsible for both program and fiscal aspects of NCLB grants with the information needed to use this streamlined monitoring system. More information about the Tracker can be located at <http://www.cde.state.co.us/FedPrograms/nclb/monitoring.asp>
- **Colorado Growth Model.** The Colorado Growth Model is a powerful tool used to understand the progress of students based on where each individual student begins. The Colorado Growth Model enables parents, schools, districts, and the state to understand how individual students are progressing from year to year and provides a common measure to show how much growth is needed for each student to reach state standards. Details about district and school reports can be located at <http://www.cde.state.co.us/cdeedserv/GrowthModelDistSchReport.htm>

- **Colorado Transcript Center (CTC).** Funded through the 2007 Statewide Longitudinal Data Systems grant, the CTC facilitates the electronic exchange of student records and transcripts in the state of Colorado. CTC went live in September 2008, and currently enables all public K-12 schools in Colorado to send transcripts electronically to in-state public schools (K-12 and higher education) at no cost to the school, district, or higher education institution. More details can be found at <http://www.transcriptcenter.com/colorado.php>
- **Common student record.** The creation of a set of oft-repeated data elements would eliminate the need to collect basic identifying information multiple times throughout the year. Each collection could access the updated information when needed throughout the year.
- **Data Dictionary.** The Colorado Department of Education is collecting, organizing, and defining all data elements associated with K-12 education. The goal is to create and provide a comprehensive information catalog of data definitions, relationships, collection groupings, validation rules, aggregations, and generated reports. The added benefit of a Data Dictionary will be to improve the accuracy of information and standardize data definitions within a centralized repository. The dictionary can be accessed at <https://cdeapps.cde.state.co.us/DataDictionary/>
- **Data sharing efforts.** The Colorado Department of Education was intricately involved in the Data Protocol Development Council legislated by HB08-1364 to create an interdepartmental data protocol which addressed data processing, including collecting, storing, manipulating, sharing and releasing data. CDE contributed examples of many of its cross-departmental data sharing efforts to highlight departmental commitment to the cause. CDE will continue to be involved in the follow through legislation, HB09-1285, instituting the Government Data Advisory Board. The February 2009 report generated by the council can be found at <http://www.colorado.gov/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1235626747414&ssbinary=true>
- **Education Data eXchange Forum (EDX).** CDE is partnering with districts by convening a district technology advisory forum to guide the vision of a next-generation data exchange system. This partnership allows technology peers to share solutions, discuss best practices, advise the state on strategies to more efficiently and effectively exchange data, voice technology improvement ideas and share innovative data solutions with other districts. The goal is to create a statewide discussion forum and communication avenue for education data exchange and dissemination. Interested individuals may obtain more details by joining the group at <http://groups.google.com/group/coloradoedxc?hl=en>
- **Educator Identifier.** House Bill 09-1065, Educator Identifier Pilot Program creates an educator identifier pilot program in the Colorado Department of Education. The final version of the bill assures that information from the pilot may not be used to negatively sanction educators. Foundation and American Recovery and Reinvestment Act monies are available to move this effort forward.
- **SchoolView.** On August 7, 2009 the Department of Education unveiled a new Web portal required under S.B.09-163 that provides unprecedented transparency for all school performance data, eventually including all the information previously available on School Accountability Reports. The SchoolView portal contains a tool for exploring the Colorado Growth Model data, a Learning Center option to guide users through the many kinds of information in the new portal and a Community Connections online forum. The web portal can be located at <http://www.schoolview.org/>

- **Statewide IEP.** Colorado is creating a Request For Proposals (RFP) document for acquiring and implementing a web-based statewide Special Education Case Management system, referred to as an IEP (Individual Education Plan) system. The IEP is the original source of a wide array of student data that is ultimately used to guide and monitor special education programs. A common statewide system will greatly assist the exchange of data among special education providers and help ensure the unique needs of individual special education students are continuously met.

Combinations/Improved Processes of Existing Collections

There are many, yet distinct suggestions for improving specific, existing departmental data collection efforts. The broader question surrounds the use of time and resources. Should efforts be spent on the dated systems currently in place, or should CDE resources be focused toward designing and implementing the future data collection and reporting system for the department? Eight proposals for enhancing current processes are detailed below. It must be noted that any combination of regular and special education data collections would have to take into account any rules and regulations that govern these data submissions.

- **Alternative Education Campus Applications.** Applications for Alternative Education Campus status are completed on paper on an annual basis. An electronic process that would allow seamless reapplication would reduce burden to districts involved.
- **Federal Special Education Application and Special Education End of Year Expenditures.** There are two automated data exchange submission processes for the budgets and expenditures for federal special education programs within administrative units. A unified system would bring the projected and actual expenditures into one related system.
- **Human Resources and Special Education Human Resources.** Although the duplicative reporting for special education staff members has been removed, the process can be improved for those districts which serve as their own administrative units. Instead of submitting through two separate data exchange processes, there should be a single submission that includes both regular and special education staff.
- **Non-public school information (22-1-114 C.R.S.).** The burden of reporting non-public school information (22-1-114 C.R.S.) should be shifted from school districts to the non-public schools. It is recommended that legislation be enacted that requires all non-public schools to identify themselves to the Colorado Department of Education within a given timeframe at the beginning of a school year. This information can in turn be provided to districts in an expedient manner for federal program purposes.
- **Report Card March- unchanging variables.** Local education agencies have requested CDE to separate the Report Card March variables which do not typically change from one year to the next into a system whereby they would not have to be re-entered year after year. CDE is investigating whether the Report Card March process could use pre-populated with prior year data.
- **Safety and Discipline Indicators and Special Education Discipline.** This is an area in which data duplication exists. Districts report the discipline data for all students, including those with special needs. Additionally, administrative units report again on the discipline actions for the special education students. One cohesive discipline system should acquire all needed data to fulfill disciplinary reporting requirements and meet analysis demands.

- **School level data provision.** Data reported for school accountability purposes should be reported according to the grade configuration declared by the district rather than being divided among predetermined grade level groupings.
- **Student End of Year and Special Education End of Year.** Again, this is an area where administrative units report for a subset of students for which districts have already reported the information. There are differing data elements between collections but these could be resolved within a complete and coherent data system. A combination of these collections is recommended.

Elimination

EDAC has identified the following seven legislative citations for possible repeal. Each recommendation below includes: the general topic, the legislative reference, the cited language and the EDAC reason for the deletion.

- **Adopted annual budget.** 22-44-111(3) C.R.S. legislates that “each board of education shall submit its adopted annual budget to the department of education on or before January 31, 2009, and on or before January 31 each year thereafter. The budget shall include data available to the board of education as of December 31 of the immediately preceding calendar year.” This EDAC reviewed item (PSF-120) is a data collection in which the *benefits do not outweigh the costs*. Districts report this information and it is placed within a CDE file drawer. There is not value to data that is not accessed.
- **CBLA 2 or more years growth.** 22-7-505 (1)(c) C.R.S. legislates the collection of “the number and percentage of pupils enrolled in the school district who have increased their literacy and reading comprehension levels by two or more grades during one year of instruction” as part of the Colorado Basic Literacy Act (CBLA). This data is *inefficient* in that such a measure is a judgment call (impossible to reliably measure). In the past the majority of districts would zero-fill all records. However, this element has since been deleted from the End of Year collection.
- **Dropout defined as six weeks mid-year.** 22-2-114.1 (3)(a) C.R.S. legislates that “for the purposes of school district record keeping and counting pursuant to this section, a "dropout" means a person who is the subject of notification to a school or school district that such person has left or will leave school for any reason, or such person has been absent from class for six consecutive weeks or more in any one school year, except for reasons of expulsion, excused long-term illness, or death, before completion of a high school diploma or its equivalent and who does not transfer to another public or private school or enroll in an approved home study program or in an on-line program pursuant to article 30.7 of this title. Students who are in attendance in an educational program at the end of such school year shall not be reported as dropouts by the school district to the department.” This definition of dropout is *not used*. Within the End of Year collection, dropouts are only counted if students are in that particular status as of the end of the school year. Rules define various exceptions, however these mid-year dropouts (students who do not attend school for extended periods during the regular school year) who return by the end of the year are not recorded as dropouts in student information systems.

- **High school completers past age 21.** 22-2-114.1 (2.5) C.R.S. requires “the state board of education shall develop and implement, in cooperation with the local boards of education, a model student accounting method and data collection system which results in the reporting of those persons who complete high school when twenty-one years of age or older.” Although current school district systems use a P-20 thought process to guide educational decisions, districts do not report high school completion past the age of 21. This requirement is *obsolete* in that when it was collected the information was not accessed nor reported in any meaningful way.
- **Link over 21 to regular dropout system.** 22-2-114.1 (2.7) C.R.S. requires that the above data be collected through the legislated automated system. It states that “Effective July 1, 1998, the state board of education shall integrate the system developed pursuant to subsection (2.5) of this section with the statewide financial, student management, and human resource electronic data communications and reporting system developed pursuant to section 22-44-105 (4).” Since the data is not reported there is no integration of systems and is therefore considered *obsolete*.
- **Report change from regular to alternative education.** 22-2-114.1 (3)(b) C.R.S. requires that “The state board shall also collect data on the students who have dropped out of a regular course of study but who are enrolled and pursuing an alternative program of study.” This data element is *not used*. Districts do not report movement from a regular to alternative course of study.
- **School level definitions.** 22-7-602(8) C.R.S. defines school level as “the level of a public school as either elementary, middle, or high school. *Schools that cover grades one through five or one through six shall be considered elementary schools. Schools that cover grades six through eight or seven through nine shall be considered middle schools. Schools that cover grades nine through twelve or ten through twelve shall be considered high schools. Schools that cover other combinations of grades shall be considered elementary, middle, or high school as determined by the state board by rule; except that, if a school covers two or three complete school levels, as defined in this subsection (8), it shall be considered as two or three separate schools for purposes of assigning academic performance and academic growth of students ratings pursuant to section 22-7-604 and issuing school accountability reports pursuant to section 22-7-605.*” This definition is *not used*. Colorado has schools of most every grade range configuration. To attempt to peg them into these limited possibilities is not useful. Deletion of the words in italics is recommended.

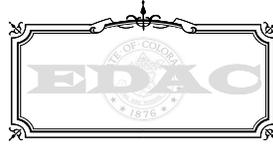
Requirements Not Under EDAC Review

There were 458 total citations in the CASE document that served as the initial basis for this EDAC analysis. Of those, only 52% were submitted to the Colorado Department of Education and required to be reviewed by EDAC. Thirty-five percent, or 160 citations specifically went to entities other than the department. The legislated data requirements which are not submitted to EDAC are included in Appendix III. Although these citations were examined, they were not carefully scrutinized for inclusion within this report. It is important to note however that the workload of EDAC has expanded in recent years due to increased legislative EDAC and data reporting requirements as well as the occasional discovery of non-EDAC reviewed collections.

Appendices

- I. 2008-2009 Educational Data Advisory Committee (EDAC) Membership
- II. EDAC Approved Collections with State/Federal Statutes
- III. CASE document with EDAC #
- IV. Funding Opportunities for Colorado's Future System for Collecting Education Data
- V. North Highland Executive Summary
- VI. EDX: A Vision for Transforming Education in Colorado through the Exchange of Data

APPENDIX I



2008-2009 Educational Data Advisory Committee (EDAC) Membership

Member Name	Position Title	District/BOCES	Fall 2007 Pupil Membership	Education Region	Area of Expertise	Term Began	Term End
Jeanne Boice-Wiley	Assistant Executive Director & Director of Special Education	East Central BOCES	21 districts = 9,416	Northeast	Special Education	November 2007	October 2011
Lisa Escarcega	Chief Accountability & Research Officer	Adams-Arapahoe 28J	33,573	Metropolitan	Assessment	October 2006	October 2010
Jeremy Felker	Director of Student Data Services	Jefferson County R-1	86,182	Metropolitan	Automated Data Exchange, Data Quality	February 2008	October 2012
Lena Fraley	Thornton Middle School Registrar	Adams 12 Five Star Schools	38,821	Metropolitan	Frontline Data Experience	May 2008	October 2012
Rebecca Kluck	Executive Director of Budget and Planning	Pueblo City 60	18,504	Pikes Peak	Financial/Budget	November 2007	October 2011
Kim Miller	Charter School Board President	Ridgeview Classical Charter - Poudre 1	25,610	North Central	Charter School Issues	September 2005	October 2009
Neil Schaal	Director of Technology	Keenesburg RE-3J	2,105	North Central	Technology	October 2006	October 2010
Edward VanderTook	Executive Director	Mountain BOCES	10 districts = 25,144	Northwest	BOCES Issues	September 2005	October 2009
Dan Domagala	Information Management Systems Director	CDE	N/A	N/A	SAR's/Data Warehouse/Network Administration	Permanent Member	Permanent Member
Pat Chapman	Director of Consolidated Federal Programs	CDE	N/A	N/A	Federal Programs	Permanent Member	Permanent Member
David Lyon	Supervisor Grant Fiscal Management	CDE	N/A	N/A	Budget	Permanent Member	Permanent Member
Jan Rose Petro	Director of Data & Research	CDE	N/A	N/A	Statistical Data/Committee Chair	Permanent Member	Permanent Member

APPENDIX II
EDAC Approved Collections with State/Federal Statutes

Unit	Form Number	Form or Document Title	Mandatory Recommended Voluntary	State	Federal	Statutes
Accreditation/Regional Services	RST-101	Regional Service Areas Grant Application for Implementation Plan	Required to Obtain Benefit	X		SB 08-038
Assessment	ASMT-102	ACT Student Biographical Data	Voluntary	X		C.R.S. 22-7-409
Assessment	ASMT-104	NAEP Assessment E-File Collection	Mandatory		X	No Child Left Behind Act of 2001, Pub. L. No. 107-110, § 1111-1112, 115 Stat. 1425 (2002).
Assessment	ASMT-105	ADE Precoded Labels	Voluntary	X	X	C.R.S. 22-7-409
Assessment	ASMT-106	ADE Student Biographical Data Review Form CSAP/CSAPA	Voluntary	X	X	C.R.S. 22-7-409
Assessment	ASMT-108	Colorado English Language Assessment Student Biographical Data Review	Voluntary	X		C.R.S. 22-24-105
Assessment	ASMT-110	Postsecondary to Workforce Planning, Preparation, or readiness Assessment Survey	Voluntary	X		Rules 301-77; C.R.S. 22-2-106(1)(a); C.R.S. 22-2-107(1); C.R.S. 22-7-409
Assessment	ASMT-416	11th Grade Alternate Assessment	Mandatory	X	X	C.R.S. 22-7-409; C.R.S. 22-7-409 (2); NCLB Sec 1111;; NCLB Sec. 3121 (d)(1); NCLB Sec. 3121 (a)(4);
Auditing	AUD-101	Pupils in Detention Centers as of the Official Count Day	Voluntary	X		C.R.S. 22-54-112
Auditing	AUD-103	Certification of Eligibility for Counting New Enrollees on Alternative Count Day	Voluntary	X		C.R.S. 22-54-112
Auditing	AUD-105	Notification Letter of Pupil Enrollment on the Count Day or in the Five Days Preceding the Count Day	Voluntary	X		C.R.S. 22-54-112
Adult Education and Family Literacy	AEFL-111A	Annual Performance Report for Colorado Family Literacy Education Fund Grant RFP	Required to Obtain Benefit	X		C.R.S. 22-2-124

Center for At-Risk Education	CARE-2101	Colorado Even Start Progress Report	Mandatory		X	No Child Left Behind Act, Title I, Part B, Subpart 3, Section 1240
Competitive Grants and Awards	CGA-102	Colorado Reading First BEAR Assessment	Required to Obtain Benefit		X	NCLB Title I, Part B, Subpart 1
Competitive Grants and Awards	CGA-106	21st CCLC Progress Report (Program Process Checkpoints)	Required to Obtain Benefit		X	NCLB Title IV, Part B
Competitive Grants and Awards	CGA-110	School Counselor Corps RFP	Required to Obtain Benefit	X		C.R.S. 22-91-105
Data and Research	DAR-101	Section C-1: Non Public School Information Form	Mandatory	X		C.R.S. 22-1-114
Data and Research	DAR-102	ADE Directory	Mandatory	X		C.R.S. 22-7-605
Data and Research	DAR-103	ADE Report Card March Miscellaneous	Mandatory	X		C.R.S. 22-7-605
Data and Research	DAR-104	ADE Safety and Discipline Indicator	Mandatory	X	X	C.R.S. 22-33-105; C.R.S. 22-32-109.1(2)(b); NCLB Gun-Free Schools
Data and Research	DAR-105	ADE End of Year	Mandatory	X	X	C.R.S. 22-2-114.1; PL 107-110 No Child Left Behind Act
Data and Research	DAR-106	ADE Student October	Mandatory	X		C.R.S. 22-54-112
Data and Research	DAR-107	ADE December Human Resources	Mandatory	X	X	C.R.S. 22-2-112; Common Core of Data-USDE Collection
Data and Research	DAR-108	Request for New School Code and School Closure Form	Mandatory	None		None
Data and Research	DAR-109	School District Mapping Project (Every 2 Years Next One 2009)	Required to Obtain Benefit		X	Title I No Child Left Behind Act of 2001 (P.L.107-110)
Data and Research	DAR-110	EDAC Form for the Repeal or Amendment of Statutory and Regulatory Data Reporting Requirements	Voluntary	None		None
Data and Research	DAR-111	Application for Alternative Education Campus Designation	Required to Obtain Benefit	X		C.R.S. 22-7-604.5; CCR 301-57
Educational Services	EDS-101	Four-Day School Week/CDE-479	Required to Obtain Benefit	X		C.R.S. 22-32-109 (n) (i)
Educational Services	EDT-106	Enhancing Education Through Technology (EETT) Power Results Grant	Required to Obtain Benefit		X	Enhancing Education Through Technology funding in support of NCLA
English Language Acquisition	ELA-104	Migrant Education Program Certificate of Eligibility	Mandatory		X	Title I Part C of the ESEA
English Language Acquisition	ELA-106	Migrant Education Program Re-Enrollment Form	Mandatory		X	Title I Part C of the ESEA
English Language Acquisition	ELA-107	Migrant Consolidated State Performance Report	Mandatory		X	Title I Part C of the ESEA

English Language Acquisition	ELA-108	Migrant FERPA Form	Mandatory		X	Family Educational Rights and Privacy Act (FERPA)
English Language Acquisition	ELA-109	State Migrant Database New Generation System (NGS)	Mandatory		X	Title I Part C of the ESEA
Exceptional Student Leadership	ESL-103	Gifted and Talented End of Year Report	Required to Obtain Benefit	X		
Exceptional Student Leadership	ESL-115	Indicator 13 Checklist For State Performance Plan	Mandatory		X	Mandatory requirement from OSEP and is part of the State Performance Plan IDEA 300.320(b) and 3000.321(b)
Exceptional Student Leadership	ESL-116	MESH Annual Report	Required to Obtain Benefit	X		C.R.S. 26-4-531
Exceptional Student Leadership	ESL-117B	Rural Secondary Literacy Project Screening Model	Required to Obtain Benefit	None		None
Exceptional Student Leadership	ESL-401	ESCAPE AP Exam Fee Information Packet	Required to Obtain Benefit		X	
Exceptional Student Leadership	ESL-403	Gifted and Talented Student Education Plan	Required to Obtain Benefit	X		C.R.S. 22-20-104.5
Exceptional Student Leadership	ESL-404	Gifted Education Administrative Unit Report	Required to Obtain Benefit	X		C.R.S. 22-20-104.5
Exceptional Student Leadership	ESL-405a	CO Statewide Census Students Who Are Deaf blind	Required to Obtain Benefit	X		CFDA 84.326C
Exceptional Student Leadership	ESL-407b	CIMP Student Record Review	Required to Obtain Benefit	X	X	Individuals with Disabilities Education Act of 2004, CFR 300 and ECEA 2007 at 1 CCR 301-8
Exceptional Student Leadership	ESL-408	Behavior Evaluation Support Team Annual Evaluation	Voluntary	None		None
Exceptional Student Leadership	ESL-114	Autism and Developmental Disabilities Monitoring Network	Voluntary	None		None
Exceptional Student Leadership	ESL-118	SPP Indicator 4: Self Assessment and Probes Form and Examination of Student Support Systems Form	Mandatory		X	Federal IDEA
Exceptional Student Leadership	ESL-419	Trainings by PBS Coaches	Required to Obtain Benefit		X	US Department of Education, Office of Special Education Programs, (OSEP) the necessary documentation it needs to provide State Improvement Grant (SIG) funding for the Colorado Positive Behavior Support initiative

					X	US Department of Education, Office of Special Education Programs, (OSEP) the necessary documentation it needs to provide State Improvement Grant (SIG) funding for the Colorado Positive Behavior Support initiative
Exceptional Student Leadership	ESL-420	PBS Discipline Data	Required to Obtain Benefit			
Exceptional Student Leadership	ESL-421A	Colorado Special Education Personnel Shortages Survey - Fall	Voluntary	None		None
Exceptional Student Leadership	ESL-421B	Colorado Special Education Personnel Shortages Survey - Spring	Voluntary	None		None
Exceptional Student Leadership	ESL-422	Assignment of an Educational Surrogate Parent	Mandatory	X	X	20 USC 1415 (b) (2); 34 CFR 300.519; 1 CCR 301-8, 2220-R-6.02(8)
Exceptional Student Leadership	ESL-423	Resolution Session Data	Mandatory	X	X	20 USC 1415(f)(1)(B); 34 CFR 300.504 and 510; 1CCR 301-8, 2220-R-6.02(7)(d); SPP Indicator 18 data
Exceptional Student Leadership	ESL-424	School Transition and Re-Entry Program STEP (Every 3 Years)	Voluntary	None		None
Longitudinal Growth	LON-101	Record Integration Tracking System	Mandatory	X		C.R.S. 22-7-603.5(4)
Literacy Grants and Initiatives	LGI-103	Read to Achieve Online Data Collection Tool	Required to Obtain Benefit	X		C.R.S. 22-7-907
Literacy Grants and Initiatives	LGI-105	Reading First DIBELS Data Collection	Required to Obtain Benefit		X	Title I Part B Subpart1 of NCLB
Literacy Grants and Initiatives	LGI-106	Action Plan for Colorado Reading First	Voluntary	None		None
Nutrition	NU-104	Child Nutrition Programs Renewal Agreement	Required to Obtain Benefit		X	7 CFR Part 210.9 and 2103.14 (NSLP); 215.7 (SMP); 220.7 (SBP)
Nutrition	NU-105	Renewal Agreement - After school Snack Program Addendum	Required to Obtain Benefit		X	7 CFR Part 210.9
Nutrition	NU-108	School District Wellness Policy Assessment Tool	Required to Obtain Benefit		X	P.L. 108-265 (a)(4)Local School Wellness Policy

Nutrition	NU-109	USDA Fresh Fruit and Vegetable Program Application	Required to Obtain Benefit		X	P.L. 110-161 The Consolidated Appropriations Act
Nutrition	NU-110	Child Nutrition School Lunch Protection Program (K-2 Reduced Price Lunch)	Required to Obtain Benefit	X		SB 08-123
Office of Special Services	OSS-101	Consolidated Federal Programs Application	Required to Obtain Benefit		X	No Child left Behind Act of 2001, Sec. 1112, Sec. 1119, Sec. 2414, Sec. 3116, Sec. 5133, Sec. 6211, Sec. 4114
Online Learning Unit	OLU-101	Application for Certification of a Multi-District Online Program	Mandatory	X		C.R.S. 22-30-106
Online Learning Unit	OLU-103	Annual Report of Online Programs	Mandatory		X	C.R.S. 22.30.7-109
Prevention Initiatives	PI-101	Education for Homeless Children and Youth Program, USDOE Forms	Mandatory		X	McKinney-Vento Act which is Title X in No Child Left Behind
Prevention Initiatives	PI-105	School Health Profiles (Every 2 Years Spring 2009)	Voluntary	None		None
Prevention Initiatives	PI-107	Comprehensive Health Education	Required to Obtain Benefit	X		Colorado Comprehensive Health Education Act
Prevention Initiatives	PI-108	Expelled/At Risk Student Services Application and Funding	Required to Obtain Benefit	X		C.R.S. 22-33-205
Prevention Initiatives	PI-108B	Expelled and At-Risk Students Service (EARSS)– Year End Online Evaluation and Continuation Application	Required to Obtain Benefit	X		C.R.S. 22-33-205
Prevention Initiatives	PI-109	Year End Performance Report Title IV-A Safe and Drug Free Schools	Mandatory		X	Title IV-A NCLB Year end report
Prevention Initiatives	PI-110	Colorado Healthy Kids Survey	Voluntary	None		None
Prevention Initiatives	PI-111	Title X Implementation Plan & End of Year Report for McKinney-Vento Funded Programs	Required to Obtain Benefit		X	McKinney-Vento Act, Title X of NCLB
Prevention Initiatives	PI-112	Colorado Prevention Partners	Required to Obtain Benefit	None		None
Prevention Initiatives	PI-116	Learn and Serve Service Learning Grant Application	Required to Obtain Benefit		X	National can Community Service Trust Act of 1993, CFDA 94.004
Prevention Initiatives	PI-118	RFP for Title X, Part C of NCLB (Mckinney-Veno homeless Education Programs)(Every 3 Years)(2010 Next Review)	Required to Obtain Benefit		X	McKinney-Vento Act, Title X of NCLB
Prevention Initiatives	PI-120	Expelled and at Risk Student Services Mid Year	Voluntary	X		C.R.S. 22-23-205

		Report				
Prevention Initiatives	PI-121	Student Wellness Program Grant Application	Required to Obtain Benefit	X		HB 1224
Prevention Initiatives	PI-122	Interim Financial Report for Title X - McKinney-Vento Homeless Education	Required to Obtain Benefit		X	EDGAR 80.40(a); Public Law 107-110 Part C-Homeless Education Subtitle B-Education
Prevention Initiatives	PI-123	Youth Risk Behavior Survey	Voluntary	None		None
Public School Finance	PSF-101	CO Preschool Program Reapplication and Annual Report	Required to Obtain Benefit	X		C.R.S. 22-28-112
Public School Finance	PSF-104	Report of November Elections	Mandatory	X		CCR 301-39
Public School Finance	PSF-106	Certification of CO Division of Wildlife Impact Asst Grant	Required to Obtain Benefit	X		C.R.S. 22-54-115(a); C.R.S. 30-25-302(5)(b)
Public School Finance	PSF-107	ADE Financial December	Mandatory	X		C.R.S. 22-44-105 (4) (a)
Public School Finance	PSF-108	Accreditation Report	Mandatory	X		C.R.S. 22-11-104 (2)(a)(II)(k)
Public School Finance	PSF-110	Public School Transportation Fund Reimbursement Claim	Required to Obtain Benefit	X		Public School Transportation Act – Article 51 of Title 22, C.R.S. State Board of Education Rules 301-14
Public School Finance	PSF-111	Children Placed in Educational Programs Outside of their Home districts	Required to Obtain Benefit	X		State Board of Education rules, 2254-R-17.00, 2254-R-18.00 and 2254-R-19.00
Public School Finance	PSF-114	February Military Pupil Count	Required to Obtain Benefit	X		C.R.S. 22-54-128
Public School Finance	PSF-119	Certification of Mill Levies	Mandatory	X		22-40-102, C.R.S & 22-54-106, C.R.S. and 22-54-107, C.R.S. & 22-54-108, C.R.S. State Board of Education Rules 2254-R-2.05 (1) & 2254-R-9.03(2)
Public School Finance	PSF-120	Revised Budget	Mandatory	X		C.R.S. 22-44-111
Public School Finance	PSF-CC03	Capital Construction Grant Application	Required to Obtain Benefit	X		C.R.S. 22-43.7-109 and C.R.S. 22-54-117
Public School Finance	PSF-CC05	Capital Construction Project Status Report	Required to Obtain Benefit	X		Used to track progress on BEST grant projects

Public School Finance	PSF-CC06	Capital Construction Project Funding Request (CC-06)	Required to Obtain Benefit	X		Used to request grant reserve use on awarded BEST grants
Public School Finance	PSF-CC11	Qualified Zone Academy Bonds Program Application	Required to Obtain Benefit		X	QZAB program
Public School Finance	PSF-CC12	CDE Grant Reserve Request Form	Required to Obtain Benefit	X		Used to request grant fund reimbursement on awarded BEST grants
Public School Finance	PSF-CSCC-01	List of Expenditures and Project Description	Mandatory	X		C.R.S. 22-54-124
Public School Finance	PSF-CSCC-02	Charter School Eligibility	Mandatory	X		C.R.S. 22-54-124
Special Education Data	SED-202A	Application for In Administrative Unit High Cost Student Reimbursement	Required to Obtain Benefit	X		HB 06-1375
Special Education Data	SED-202B	Application for Out Administrative Unit High Cost Student Reimbursement	Required to Obtain Benefit	X		HB 06-1375
Special Education Data	SED-210	Report of Children with Disabilities Unilaterally Removed Suspended/Expelled More than Ten day, FY 03-04	Mandatory		X	Section 618(a) (1)(vii) of the Federal Individuals with Disabilities Education Act
Special Education Data	SED-218	Special Education End-of-Year Revenue and Expenditure Report, 2004-2005	Mandatory	X	X	CRS 22-20-104(4); CRS 22-20-114(4); IDEA Regulations 300.203;IDEA Regulations, Appendix D to Part 300
Special Education Data	SED-220	Annual Count of Eligible Students under Part B of the Individuals with Disabilities Education Act	Mandatory	X	X	20 U.S.C 1411(d)(2), 1418 (a)(1)(A)(i), 1418(a)(1)(a)(iii), 1418 (a)(1)(iv), 1418 (a)(1)(A)(v), and 1418 (a)(2) C.R.C. 22-20-104(4) and 22-20-114
Special Education Data	SED-221	Staff Employed/Contracted to Provide Special Ed/ Related Serve Dec. 1	Mandatory	X	X	20 U.S.C 1418 (a)(2); C.R.C 22-20-104(4)
Special Education Data	SED-215	Special Education End-of-Year Student	Mandatory	X	X	CRS 22-20-104(4); CRS 22-20-114(1); CRS 22-20-1147(4); CRS 22-20-118; IDEA 618 Data Reporting Requirement
Special Education Data	SED-276	Special Educator Eligibility (SEE) Application and Verification Forms	Required to Obtain Benefit	X	X	

Special Education Data	SED-277A	Temporary Teacher Eligibility Application and Verification Form	Required to Obtain Benefit	X	X	Exceptional Children's Education Act, Section 304(2) and 22-20-116, C.R.S.
Special Education Data	SED-278	Temporary Teacher Eligibility: Educational Interpreter Application	Required to Obtain Benefit	X	X	Exceptional Children's Education Act, Section 304(2) and 22-20-116, C.R.S.
Special Education Data	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	Required to Obtain Benefit		X	2220-R-7.03(2) Documentation of Tuition Costs for Charter Schools
Special Education Data	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	Required to Obtain Benefit		X	2220-R-7.03 (4) Documentation of Tuition Costs for On-Line Programs
Special Education Data	SED-409A	Federal Application Project Narrative	Required to Obtain Benefit		X	Exceptional Children's Education Act 7.03(1)(a)
Special Education Data	SED-409B	Application for Federal Special Education Funds	Required to Obtain Benefit		X	Exceptional Children's Education Act 7.03(1)(a)
Special Services	SPS-102	Colorado Charter Schools Evaluation Study (Done every 3 years 2011 next review)	Voluntary	X		C.R.S. 22-30.5-113
Special Services	SPS-115	Highly Qualified Teacher Plans	Required to Obtain Benefit		X	No Child Left Behind, Section 1119(a) and 1119(b)
Special Services	SPS-123	Title I Part D Subpart 2 Yearly and Three-year Application	Required to Obtain Benefit		X	Title I Part D Subpart 2 NCLB
Special Services	SPS-125	Online Comparability System	Mandatory		X	Section 1120A(c) of No Child Left Behind
Special Services	SPS-127	Education Technology - Information Literacy (ET-IL) Plan	Required to Obtain Benefit	X	X	Title IID NCLB; C.R.S. 22-11-104
Special Services	SPS-131	Colorado Family Literacy Education Fund Grant RFP	Required to Obtain Benefit	X		Family Literacy Fund HB-1385, CRS 22-2-124
State Library	STL-101	Colorado School Library Survey	Voluntary	X	X	C.R.S. 24-90-105(h-i)
State Library	STL-102	Colorado Power Libraries Program	Voluntary	X		C.R.S. 24-90-105 (2a)
State Library	STL-104	Library Services and Technology Act (LSTA) Grant Application	Required to Obtain Benefit		X	C.R.S. 24-90-105 (5.b)
Title II Consolidated Federal Programs	SPS-111	NCLB Consolidated State Performance Report Data Collection (Next collection 2008)	Required to Obtain Benefit		X	NCLB
Title II Consolidated Federal Programs	TII-102	CO Mathematics and Science Partnerships Program	Required to Obtain Benefit		X	Title II, Part B of NCLB

Title II Consolidated Federal Programs	TII-104	Mathematics and Science Partnership Request for Proposal	Required to Obtain Benefit		X	Title II, Part B of NCLB
Title II Consolidated Federal Programs	TII-105	Interim Financial Report for Title II-B Math and Science	Required to Obtain Benefit		X	Title II, Part B of NCLB
Transportation	TRA-101	School Vehicle Accident Report Form	Mandatory	X	X	301-26, 4204-R-210.02 (b), C.R.S. 22-51-108 and 42-4-1904

APPENDIX III

CASE Document with EDAC #

itation	Collection Number (added by CDE)	Collection Name (added by CDE)	Category	Category 2	Who Reports?	What is Reported?	To Whom is it Reported ?	To Whom is it Reported 2?	When is it Reported?	Why is it Reported?	Notes
2220-R-7.01(1)(b)(viii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ASMT-105	Precoded Labels	SPED	Finance/Budget	District, school, community board, or eligible facility	A copy of all IEP's	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
22-7-611(4)	CARE-111	Family Literacy Fund RFP	SAR		School board	List of CDE-approved strategies that district and school have agreed school will implement in the Closing the Achievement Gap Program	CDE		Date not specified	CDE information, use unknown	
2251-R-4.01(16)(b)	CDE-40	Public School Transportation Reimbursement Claim	Finance/Budget	Transportation	District	Request for approval for changes to a pupil transportation vehicle	CDE		Date not specified	To obtain CDE approval for district reimbursement of costs	
22-60.5-111(14)(b)(II)	DAR-102	Directory	Personnel		District	Letter stating district's intent to employ applicant as principal or vice principal upon issuance of principal authorization by CDE	CDE		At time applicant submits application documentation to CDE	CDE uses in determining whether to issue principal authorization	
2207-R-2.02(1)(m)/22-2-106(1)(a) and (c); 22-2-107(1)(c); 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-102	Directory	SAR		District	Length of school year for each district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

22-32-109(1)(d)	DAR-102	Directory	School board duties		School board	Name and contact information of school directors, and date of election of school board officers	CDE		Date not specified	CDE information, use unknown	
2207-R-2.02(1)(a)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-103	Report Card March	SAR	Safety/Discipline	District	Whether district schools allow after-school programs	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(1)(a)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-103	Report Card March	SAR	Safety/Discipline	District	Whether district schools allow after-school programs	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
22-32-109.1(2)(b)	DAR-104	Safety and Discipline Indicator	Safety/Discipline	School board duties	School board	All annual written reports concerning district school learning environments	CDE		Date not specified	CDE information, use unknown	
2207-R-2.02(1)(g)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Any incidents of felonous acts at district schools	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(1)(d)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of assaults or fights at district schools	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(1)(f)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of discovery of presence of a dangerous weapon present at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

2207-R-2.02(1)(k)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of expulsion at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(i)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of in-school suspension at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(j)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of out-of-school suspension at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(l)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of student referral to law enforcement at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(b)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator -Incidents by Action Taken	SAR	Safety/Discipline	District	Incidents of use, possession, or sale of alcohol, drugs, tobacco, or controlled substances on school grounds, in school vehicles, or at school activities or sanctioned events	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(h)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator	SAR	Safety/Discipline	District	Incidents violating district's code of conduct occurring at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado

2207-R-2.02(1)(h)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator	SAR	Safety/Discipline	District	Incidents violating district's code of conduct occurring at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)c/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104A	Safety and Discipline Indicator	SAR	Safety/Discipline	District	Suspension incidents at district schools	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(k)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B	Safety and Discipline Indicator -Action by Race/Ethnic/Gender	SAR	Safety/Discipline	District	Incidents of expulsion at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(e)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B	Safety and Discipline Indicator -Action by Race/Ethnic/Gender	SAR	Safety/Discipline	District	Incidents of habitually disruptive students at district schools	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(i)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B	Safety and Discipline Indicator -Action by Race/Ethnic/Gender	SAR	Safety/Discipline	District	Incidents of in-school suspension at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(1)(j)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B	Safety and Discipline Indicator -Action by Race/Ethnic/Gender	SAR	Safety/Discipline	District	Incidents of out-of-school suspension at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado

2207-R-2.02(1)(l)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B	Safety and Discipline Indicator -Action by Race/Ethnic/Gender	SAR	Safety/Discipline	District	Incidents of student referral to law enforcement at any district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(1)(o)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-104B, DAR-106	Safety and Discipline Indicator - Action by Race/Ethnic/Gender, Student October	SAR		District	Average daily attendance at each district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
22-7-505(1)(a)	DAR-105	Student End of Year	CBLA		District	Number and percentage of 3rd grade pupils who read at or above the 3rd grade level	CDE		Annually, date not specified	CDE information, use unknown	
22-7-505(1)c	DAR-105	Student End of Year	CBLA		District	Number and percentage of pupils who have increased their literacy and reading comprehension levels by 2 or more grade levels in one year	CDE		Annually, date not specified	CDE information, use unknown	
2254-R-2.02(1)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	Electronic data exchange student file	CDE		On or before November 10	Used by CDE to determine district's compliance with School Finance Act	
2254-R-2.05(3)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	Funded pupil count, pupil membership, and pupil enrollment data to the nearest tenth	CDE		Date not specified	Used in calculating ADA figure	

2254-R-4.03/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	If qualified for and using alternate count date, report estimating pupil count on CDE's Form "Certification of Pupil Enrollment"	CDE		Date not specified, but sometime prior to alternate count date	CDE information, use unknown	
2254-R-4.06/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	If qualified for and using alternate count date, report of every student's attendance record for every school day	CDE		Alternate count date	CDE information, use unknown	
2254-R-4.05/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	If qualified for and using alternate count date, report of pupil enrollment and attendance	CDE		Alternate count date	CDE information, use unknown	
2254-R-6.02/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	Number of district students eligible for free lunch	CDE		By the official count date	CDE information, use unknown	
22-33-103.5(7)	DAR-105	Student October	Finance/Budget		District	Number of homeless children enrolled in school district	CDE		On or before October 1 each year	CDE information, use unknown	
22-54-109(3)	DAR-105	Student October	Finance/Budget		District	Number of pupils not included in the district's pupil enrollment who are receiving educational services in residential facilities	CDE		Annually, date not specified	CDE information, use unknown	
22-54-109(1)	DAR-105	Student October	Finance/Budget		District	Number of students district is paying for to attend public schools in other Colorado districts or in districts of adjoining states	CDE		Annually, date not specified	CDE will ensure district receives funding for those students	
2254-R-3.03/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-105	Student October	Finance/Budget		District	Pupil enrollment and evidence of actual attendance of such pupils	CDE		October 1	CDE information, use unknown	
2207-R-2.02(1)(p)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-105	Student End of Year	SAR		District	Number of student dropouts at every district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

2207-R-2.02(1)(n)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-105		SAR		District	Student enrollment at each district school as of October 1	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2224-R-3.00(3)/22-24-101	DAR-106	Student October	Finance/Budget	ELA	District	Count of students eligible for funding under ELA	CDE		By October 15 of each year	For districts to receive ELA funding	
2224-R-3.00(6)/22-24-101	DAR-106	Student October	Finance/Budget	ELA	District	Evaluation of district ELA programs	CDE		Annually, date not specified	CDE uses to ensure district's proper use of ELA funds	Evaluation must include district assessment procedures, test results, program descriptions and effectiveness, district recommendations for improved implementation of Act
2254-R-3.04/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-106	Student October	Finance/Budget		District	Attendance record indicating every student's attendance status for every school day	CDE		October 1	CDE information, use unknown	
2254-R-16.03/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-106	Student October	Finance/Budget		District	For districts in which eligible facilities are located, notice of information using CDE form "Certification of Pupil Enrollment" for all district students in eligible facilities	CDE	Districts of residence	No later than October 15	Districts of residence information, CDE use unknown	
2254-R-2.02(1)22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-106	Student October	Finance/Budget		District	Signed form of certification of pupil enrollment	CDE		On or before November 10	Used by CDE to determine district's compliance with School Finance Act	

2254-R-16.04/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	DAR-106	Student October	Finance/Budget		District of residence	Upon receipt of CDE form "Certification of Pupil Enrollment," notice of pupil count included in district of residence's pupil memberships of eligible facilities	CDE		Date not specified	CDE information, use unknown	
2220-R-7.01(1)(a)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-106	Student October	SPED	Finance/Budget	District or school	Name of SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-106	Student October	SPED	Finance/Budget	District or school	Primary disability of SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-106	Student October	SPED	Finance/Budget	District or school	Primary educational setting for SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-106	Student October	SPED	Finance/Budget	District or school	SPED student's gender and ethnicity	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2207-R-2.02(1)(q)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-106, DAR-105	December Human Resources, Student End of Year	SAR		District	Ratio of students per total staff members at every district school, as of December	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
22-32-109.9(11)(a)	DAR-107	December Human Resources	Personnel		District	Name, DOB, and SSN of each nonlicensed district employee	CDE		Date not specified	CDE information, use unknown	
22-32-109.8(11)c	DAR-107	Human Resource December	Personnel		District	Notice that nonlicensed employee is no longer employed by district	CDE		At the beginning of each semester	CDE information, use unknown	

2207-R-2.02(2)(g)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Teacher average years teaching experience: total years of teacher experience divided by total teachers	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(2)(j)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Teachers with and without tenure	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(2)(k)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Average teacher and administrator salary	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(2)(h)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	For high schools only, the percent of teachers teaching the subjects in which they received their degree	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(2)(d)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Number of all "other" district professionals, including counselors	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(2)(c)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Number of district administrators	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado

2207-R-2.02(2)(b)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Number of paraprofessionals at every district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(2)(a)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Number of teachers at every district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(2)(i)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	December Human Resources	SAR	Personnel	District	Number of teachers who left school/district in previous year	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2220-R-7.01(2)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-107	Human Resource December	SPED	Finance/Budget	District or school	FTE and salary for staff attributable to SPED, and source of funds supporting that salary	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2207-R-2.02(2)(f)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107, DAR-106	December Human Resources, Student October	SAR	Personnel	District	Student/teacher ratio: October student count per FTE teachers permanently assigned to each district school	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2224-R-5.02(b)/22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from Assessment Data	ELA	Assessment	District	Annual Measurable Achievement Objectives for ELA students in grades K-12 by grade level, school, and district	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.02c/22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from Assessment Data	ELA	Assessment	District	Number and percentage of ELA students in each of the language proficiency categories	CDE		Annually, date not specified	CDE information, use unknown	

2224-R-5.02(e)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from Assessment Data	ELA	Assessment	District	Number and percentage of ELA students meeting academic content standards, for each of the two years after the have left ELA instruction and moved into general classroom instruction	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(f)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the exited category	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(c)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the fluent English proficiency or fluent/advanced categories	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(b)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the limited English proficient, post emergent and intermediate categories	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(e)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the monitored category	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(a)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the non-English proficient or pre-emergent and emergent categories	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.04(d)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	Performance of limited English proficient students under the redesignated category	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.02(d)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	Assessment	District	The number and percentage of ELA students attaining English proficiency	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-5.02(f)//22-2-106(1)(a); 22-2-107(1)(c); 22-24-	Derived	Derived from assessment data	ELA	Assessment	District	Type of language instruction program provided by district	CDE		Annually, date not specified	CDE information, use unknown	

106(1)(a)											
2224-R-7.02(b)//22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	SAR	District	As part of district accountability report, information pertaining to Adequate Yearly Progress	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-7.01(a)//22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	SAR	District	As part of district accountability report, information pertaining to annual measurable achievement objectives for language proficiency	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-7.03//22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA	SAR	District	Data reports that include the number of district students certified, number of languages reported, progress on annual measurable achievement objectives, and AYP, as part of the ELPA certification report and consolidated application	CDE		By June 30 of each year	CDE information, use unknown	
22-24-105(1)	Derived	Derived from assessment data	ELA		District	District number of ELA students	CDE		At least annually, date not specified	CDE use in accreditation report	Assessment must include district number of ELA students
22-24-105(1)	Derived	Derived from assessment data	ELA		State charter school institute	Number of ELA students in institute charter schools	CDE		At least annually, date not specified	CDE use in accreditation report	
2224-R-3.02/22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA		District	Numbers and percentages of district ELA students in grades K-5, 6-8, and 9-12	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-3.02/22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA		District	Progress and achievement data for ELA students in grades K-5, 6-8, and 9-12	CDE		Annually, date not specified	CDE information, use unknown	
2224-R-3.02/22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	Derived	Derived from assessment data	ELA		District	Tracking of student progress toward English acquisition and meeting language arts content standards for students in grades K-5, 6-8, and 9-12	CDE		Annually, date not specified	CDE information, use unknown	

2260.5-R-14(2)(g)/22-2-107(1)c; 22-60.5-101; 22-2-109(1)(p); 22-2-109(1)(g)(h)(i); 22-2-109(6)(a)	EDL-102	Teacher/Services and Principal/Admin Induction Cover Sheet Form	Personnel		District	Self-evaluation of district's induction program for principals and administrators	CDE		Date not specified, but every five years	CDE uses to recommend renewal of district induction program	
2260.5-R-13.02	EDL-102	Teacher/Services and Principal/Admin Induction Cover Sheet Form	Personnel		District	Self-evaluation of district's induction program for teachers and special service providers	CDE		Date not specified, but every five years	CDE uses to recommend renewal of district induction program	
2220-R-8.02(1)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, a description of the assessment and evaluation tools to be used in identifying a GATE student's progress, and how that information will be relayed to parents	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	
2220-R-8.02(1)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, a description of the district's GATE services, options, and strategies	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	
2220-R-8.02(1)(e)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, a description of the personnel who provide any kind of GATE services	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	
2220-R-8.02(1)(f)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, proposed district GATE budget	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	

2220-R-8.02(1)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, the district procedure for identifying a GATE student	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	Report must include means by which parents are made aware of GATE and the efforts district will make to identify potential GATE students in traditionally under-served populations of students
2220-R-8.02(1)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	As part of plan for educating gifted and talented students, the district's definition of "gifted and talented student"	CDE		By May 31 of the fiscal year prior to the funding year	For districts to be eligible for funding for GATE	
2220-R-8.03(1)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	If receiving GATE funding from CDE, and as part of a year-end report, a statement of financial income and expenditures	CDE		By September 30 of each year	CDE information, use unknown	
2220-R-8.03(5)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	If receiving GATE funding from CDE, and as part of a year-end report, the methods used to ensure academic growth in GATE students	CDE		By September 30 of each year	CDE information, use unknown	
2220-R-8.03(2)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	If receiving GATE funding from CDE, and as part of a year-end report, the number of GATE students served	CDE		By September 30 of each year	CDE information, use unknown	

2220-R-8.03(3)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	If receiving GATE funding from CDE, and as part of a year-end report, the percent of formally identified GATE students in the district	CDE		By September 30 of each year	CDE information, use unknown	
2220-R-8.03(4)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-403	Gifted and Talented Student Education Plan	GT	Finance/Budget	District or school	If receiving GATE funding from CDE, and as part of a year-end report, the types of GATE programming strategies most commonly used by district	CDE		By September 30 of each year	CDE information, use unknown	
2220-R-7.01(1)(b)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407	Continuous Improvement Monitoring Process	SPED	Finance/Budget	District, school, community board, or eligible facility	Any written assessment reports for SPED students	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(vii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407b	Continuous Improvement Monitoring Process Student Record Review	SPED	Finance/Budget	District or school	Date of the most recent meeting in which SPED student's IEP was reviewed	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(b)(vi)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407b	Continuous Improvement Monitoring Process Student Record Review	SPED	Finance/Budget	District, school, community board, or eligible facility	Documentation the required participants were in attendance at meetings related to SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(b)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407b	Continuous Improvement Monitoring Process Student Record Review	SPED	Finance/Budget	District, school, community board, or eligible facility	Signed permission forms for initial student SPED assessment and placement	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms

2220-R-7.01(1)(b)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407d	Continuous Improvement Monitoring Process Parent Survey	SPED	Finance/Budget	District, school, community board, or eligible facility	Documentation that appropriate written notice was given to SPED parents/guardians prior to student assessment	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(b)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	ESL-407d	Continuous Improvement Monitoring Process Parent Survey	SPED	Finance/Budget	District, school, community board, or eligible facility	Verification that SPED student parents/guardians were advised of and understood their their due process rights	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
22-7-505(1)(b)	LGI-103	Read To Achieve DIBELS data collections in schools	CBLA		District	Number and percentage of pupils who have an individual literacy plan or are enrolled in an intensive literacy program funded through Read To Achieve	CDE		Annually, date not specified	CDE information, use unknown	
22-81.5-106	OSS-101	Consolidated Federal Programs Application	Finance/Budget		District or charter school	If in receipt of a grant under the CO Information Technology Education Grant Program, a report specifying how the grant was used, progress made in achieving goals, any partnerships made to achieve goals, and plan for continued integration of technology	CDE		By the close of the school year	CDE information, use unknown	
22-25-107(1)	PI-107	Comprehensive Health Education	Finance/Budget		District	If district received CDE funding for comprehensive health education program, report concerning status of program	CDE		Annually, date to be determined by CDE	CDE information, use unknown	
22-25-105(1)	PI-107	Comprehensive Health Education	Finance/Budget		District	Application for funding for a local comprehensive health education program	CDE		When district seeks funding	CDE uses to evaluate whether district qualifies for funding	

2207-R-2.02(1)(b)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PI-109	Year End Performance Report Title IV-A Safe and Drug-Free Schools	SAR	Safety/Discipline	District	Incidents of use, possession, or sale of alcohol, drugs, tobacco, or controlled substances on school grounds, in school vehicles, or at school activities or sanctioned events	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2228-R-4.04/22-28-107	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		Districts participating in state preschool program	Comprehensive Preschool Program plan	CDE		Date not specified	CDE information, use unknown	Plan must include elements concerning quality of program, staff development, family involvement, family support services, and program evaluation. District Council develops plan.
22-28-107(1)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District	Proposal for the implementation of its preschool program	CDE		A date determined by CDE each year after 1998	To obtain CDE approval to implement preschool program	Proposal must be submitted together with district's application
2228-R-2.00/22-28-107	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		Districts	Supplemental information to application to participate in state preschool program	CDE		On or before September 15 of each year	Used by CDE to determine district eligibility	Supplemental information must include number of eligible children district will serve, length of preschool program, who will

										provide program, number of district schools or local agencies involved, drop rate of district, test scores MORE	
2228-R-4.07/22-28-107	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District Council	Year end monitoring report for programs funded by Colorado Preschool Program	CDE		Annually, date not specified	Used by CDE in annual report to GA as required by 22-28-112, C.R.S.	Report must address compliance with requirements of CO Preschool Program, whether program meets state standards, parent involvement, and availability and use of additional services by participating families
22-5-118(6)(a)	PSF-107	Financial December	Finance/Budget	BOCES	BOCES	If state moneys received, account of what services and programs were funded	CDE		On or before July 1 of every year	CDE information, use unknown	
22-44-103.5(2)(b)(III)(D)	PSF-107	Financial December	Finance/Budget		District	Certification of excess property tax revenue spent by district on capital projects	CDE		By January 30 of each year	CDE information, use unknown	

2254-R-9.01/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-107	Financial December	Finance/ Budget		District	Copy of district incentive payment or credit	CDE		Date not specified	CDE information, use unknown	
22-32-109.6(3)(b)	PSF-107	Financial December	Finance/ Budget		School board	District plan for use of 1% budget increase in the next budget year	CDE		On or before July 15 of each year	CDE information, use unknown	

2254-R-7.02/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-107	Financial December	Finance/ Budget		District	District's annual audit report	CDE		Within 6 months of fiscal year audited	CDE information, use unknown	
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2254-R-9.04/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-107	Financial December	Finance/Budget		District	Notification of compliance with terms of business incentive agreements	CDE		Annually, date not specified	CDE information, use unknown	
2207-R-2.02(3)(f)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Any district discretionary income other than grants or state and local tax contributions	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(t)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-	PSF-107	Financial December	SAR	Finance/Budget	District	Any dollar amount increase authorized by electorate to increase district's bond indebtedness in the current year	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

601 to 608; 22-30.5-303 to 308; 22-7-609											
2207-R-2.02(3)c/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Any TABOR override	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(i)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	District administrator expense	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(k)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	District operational expenses	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(h)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	District teacher expenses	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(l)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	District textbooks/materials expenses	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

2207-R-2.02(3)(p)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	Dollar amount raised in district by most recent bond	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(3)(q)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	Dollar amount spent on new district buildings in the last two years	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(3)(c)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	Federal grants received by district	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(3)(o)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	If district has outstanding bond indebtedness, average annual interest rate on debt	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(3)(a)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	Local district tax contribution	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado
2207-R-2.02(3)(e)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/ Budget	District	Private/Partnership grants in which district is a recipient	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado

2207-R-2.02(3)(b)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	State tax contribution received by district	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(n)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Total district outstanding bond indebtedness	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(g)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Total district revenue	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(m)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Total sum of teacher, administration, buildings and facilities maintenance, operational expenses, and textbook/materials expenses	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(s)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-107	Financial December	SAR	Finance/Budget	District	Whether district has current year authorization for a bond	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2224-R-6.02//22-2-106(1)(a); 22-2-107(1)c; 22-24-106(1)(a)	PSF-108	Accreditation Report	Accreditation	ELA	District	Language proficiency assessment scores for the numbers and percentages of students who are in the NEP, LEP, FED, reclassified/monitored, y1, y2, and exited categories	CDE		Date not specified	CDE information, use unknown	

22-55-108	PSF-108	Accreditation Report	Accreditation	Finance/Budget	District	In district's accreditation contract, include a report on planned use of state revenue received by district	CDE		Every 6 years, date not specified	CDE information, use unknown	See 22-11-201 for additional information on accreditation contracts
2202-R-2.00/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	Accreditation contract	CDE		Every 6 years or renegotiated by districts at any point with consent of both parties	To administer the accreditation process for each school in a district	Contract must include district's content standards, goals and requirements, assessment to measure student progress, evidence that content standards meet or exceed state model content standards, MORE
2202-R-2.01(4)(m)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, assurance that district is in compliance with budgeting, reporting, and accounting requirements per Articles 44 and 45 of Title 22	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(l)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, assurance that districts have adequate policies that are in compliance with state statutes, rules, and regulations	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(k)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, district assurance that schools will participate in all state assessments	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	

2202-R-2.01(4)(j)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, district goals and processes for informing parents, local, district, and school advisory committees, and the larger community	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(f)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, district strategies to improve all student achievement and to identify and reduce patterns of low achievement based on gender, socio-economic level, at-risk status, race, ethnicity, exceptional ability, disability	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(b)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, district's standards, goals, and requirements to be met over term of contract	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(e)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, evidence that district assessments are either comparable to or more rigorous than state assessments	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(d)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, evidence that the district's content standards meet or exceed state model content standards	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(c)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, student assessments to be used in the district, and specification of acceptable performance level	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.01(4)(a)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation contract, the district's content standards for student learning, including achievement performance levels	CDE		Every six years	CDE uses to ensure schools are meeting accreditation indicators	

2202-R-2.02(4)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation review, a district plan for contextual learning	CDE		Annually	CDE uses to ensure schools are meeting accreditation indicators	"Contextual learning" refers to connections between school-based instruction, and work, careers, and learning occurring beyond school
2202-R-2.02(3)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation review, changes the district wishes to make in its existing standards, goals, or requirements	CDE		Annually	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.02(1)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation review, district plan for technology and information literacy that is integrated into the district's standards-based education plan	CDE		Annually	CDE uses to ensure schools are meeting accreditation indicators	Plan must include policies to prevent students from accessing inappropriate Internet materials
2202-R-2.02(5)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation review, district plan to increase academic achievement, graduation, and attendance rates	CDE		Annually	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-2.02(2)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of accreditation review, district plan to recruit, provide staff development, and retain licensed teachers	CDE		Annually	CDE uses to ensure schools are meeting accreditation indicators	
2202-R-3.01(1)c/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, a report on district CSAP scores aggregated by all student groups	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	See 2202-R-1.01(9) for definition of "student groups"

2202-R-3.01(1)(b)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, a report on district CSAP scores by grade and subject area	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	
2202-R-3.01(3)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, a report stating the number of students: taking 1 or more advanced placement exams; enrolled in AP classes, percentage of those students obtaining a passing grade on the AP exam	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	
2202-R-3.02(2)(a)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, district attendance rates	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by local authority
2202-R-3.02(1)(e)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, district budget, revenue, and expenditures	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by CDE
2202-R-3.02(1)(c)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, district dropout rates	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by CDE
2202-R-3.02(1)(b)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, district graduation rates	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by CDE

2202-R-3.02(2)(b)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, district graduation rates	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by local authority
2202-R-3.02(1)c/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, evidence of a safe and civil school learning environment	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by local authority
2202-R-3.02(1)(d)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, number and identity of district students in each accreditation category	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by local authority
2202-R-3.02(1)(a)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, numbers of expelled and suspended district students	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by CDE
2202-R-3.02(1)(d)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, percentage of district students not taking the CSAP	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Data must be reported using procedures and definitions established by CDE
2202-R-3.01(5)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, report on the district trend data for CSAP and the third grade CSAP literacy assessment	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	

2202-R-3.01(2)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, report on the results of district third grade CSAP literacy assessments	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	
2202-R-3.01(4)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, report outlining the results of the district assessments administered for district standards that meet or exceed state model content standards	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	Assessments must include: art, civics, economics, foreign language, geography, history, math, music, P.E, reading, science, and writing
2202-R-3.01(1)(a)/22-11-104.5(a) and (b)	PSF-108	Accreditation Report	Accreditation		District	As part of annual accreditation summary, a report on aggregated CSAP scores for district students	CDE		Annually by December 1	Part of district's annual report on its progress in meeting accreditation indicators	
2202-R-2.02(3)/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	Changes the district wants to make to its existing standards, goals, or requirements	CDE		At time of annual accreditation review	CDE uses in preparing Accreditation Assessment Report	
2202-R-2.02(1)/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	District plan for technology and information literacy that is integrated into the district's standards-based educational plan	CDE		At time of annual accreditation review	CDE uses in preparing Accreditation Assessment Report	
2202-R-2.02(2)/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	District plan to recruit, provide staff development, and retain licensed teachers	CDE		At time of annual accreditation review	CDE uses in preparing Accreditation Assessment Report	
2202-R-2.02(4)/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	Plan for contextual learning	CDE		At time of annual accreditation review	CDE uses in preparing Accreditation Assessment Report	
2202-R-2.02(5)/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	Plan to increase academic achievement, graduation, and attendance rates	CDE		At time of annual accreditation review	CDE uses in preparing Accreditation Assessment Report	
22-11-204(1)(b)	PSF-108	Accreditation Report	Accreditation		District	Plan to remedy lack of compliance to CDE under accreditation contract	CDE		After district receipt of notice from CDE of Level 1 noncompliance, at a date determined by state board	CDE review and approval or denial of district's plan	

									rules		
22-11-204(1)(b)	PSF-108	Accreditation Report	Accreditation		State charter school institute	Plan to remedy lack of compliance to CDE under accreditation contract	CDE		After charter school institute's receipt of notice from CDE of Level 1 noncompliance, at a date determined by state board rules	CDE review and approval or denial of charter school institute's plan	
22-42-125(1)	PSF-108	ACCREDITATION REPORT	Finance/Budget	Open record/meeting	School board	Statement outlining the sale of a school bond	CDE		Within 10 days of sale	CDE information, use unknown	Statement must also be kept on file at district's administrative building and made available upon written request
2254-R-2.05(2)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-108	ACCREDITATION REPORT	Finance/Budget		District	Any dollar data to the nearest cent dollar	CDE		Date not specified	Used in calculating ADA figure	
2251-R-7.00/Article 51, Title 22	PSF-110	Public School Transportation Fund Reimbursement Claim	Finance/Budget	Transportation	District	Request for reimbursement under the Public School Transportation Fund	CDE		Date not specified	To obtain reimbursement	Request must include current operating expenditures, scheduled mileage, number of days pupils are transported, number of days a boarding allowance is paid, number of pupils to be transported, cost of

											contract, total miles traveled for any purpose
2251-R-2.02(1)	PSF-110	Public School Transportation Fund Reimbursement Claim	Transportation		District	Form CDE-40	CDE		On or before August 15 of each year	CDE information, use unknown	
2251-R-6.00	PSF-110	Public School Transportation Fund Reimbursement Claim	Transportation		District	Total mileage scheduled to be traveled by pupil transportation vehicles	CDE		On the official mileage count date	CDE information, use unknown	
2254-R-17.01/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-111	Children Placed in Educational Programs Outside Their Home Districts	Finance/Budget		District or facility of attendance	Using CDE Form 354, notice of number of eligible pupils served during the prior calendar month and the corresponding FTE pupil membership	CDE		On or before the 15th of every month	CDE uses in reimbursing districts of attendance	
2254-R-2.05(1)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-119	Certification of Mill Levies	Finance/Budget		District	Mill levy data to the nearest thousandth	CDE		Date not specified	Used in calculating ADA figure	
2207-R-2.02(3)(u)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-119	Certification of Mill Levies	SAR	Finance/Budget	District	Any mill levy increase in the current year	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2207-R-2.02(3)(v)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-119	Certification of Mill Levies	SAR	Finance/Budget	District	If there was a mill levy increase, the dollar amount authorized by electorate	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

2243.7-R-4.01(e)/22-43.7-105(2); 22-43.7-105(7)	PSF-CC03	Capital Construction Grant Application	Finance/Budget	Buildings /Facilities	District	Application and supporting documentation for state loan for funding of approved capital construction projects	CDE		Date specified by CDE	Used to determine whether district qualifies for loan	CDE must announce due date for application and supporting materials no less than 21 days beforehand
2243.7-R-3.01/22-43.7-105(2); 22-43.7-105(7)	PSF-CC03	Capital Construction Grant Application	Finance/Budget	Buildings /Facilities	District or charter school	Application, supporting documentation, and certifications for matching grants the School District Capital Construction Assistance Program	CDE		Date specified by CDE	CDE uses to determine whether district or charter school is eligible for Program	CDE must announce due date for application and supporting materials no less than 21 days beforehand
2207-R-2.02(3)(j)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-CC03	Capital Construction Project Request	SAR	Finance/Budget	District	District buildings and facilities maintenance expenses	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2254117-R-3.10(b)(2)/22-2-106(1)(a); 22-2-107(1)c; 22-54-120	PSF-CC05	Capital Construction Progress Status Report	Finance/Budget	Buildings /Facilities	District or charter school	If received monies through the state's school capital expenditures reserve, a final report on a CDE-provided form upon completion of grant program	CDE		By July 31 of each year	CDE information, use unknown	
2254117-R-3.10(b)(1)/22-2-106(1)(a); 22-2-107(1)c; 22-54-120	PSF-CC05	Capital Construction Progress Status Report	Finance/Budget	Buildings /Facilities	District or charter school	If received monies through the state's school capital expenditures reserve, a progress report on CDE-provided form for each grant they have not closed out	CDE		By July 31 of each year	CDE information, use unknown	
2243.7-R-3.10(b)(1)/22-43.7-105(2); 22-43.7-105(7)	PSF-CC05	Capital Construction Progress Status Report	Finance/Budget	Buildings /Facilities	District or charter school	Progress report on CDE-provided form for each grant received from the School District Capital Construction Assistance Program that has not been closed out	CDE		By July 31 of each year	CDE information, use unknown	

2243.7-R-3.10(b)(2)/22-43.7-105(2); 22-43.7-105(7)	PSF-CC05	Capital Construction Progress Status Report	Finance/Budget	Buildings /Facilities	District or charter school	Upon completion of grant project under School District Capital Construction Assistance Program, final report on CDE-provided form	CDE		By July 31 of each year	CDE uses to process payment and to close out grant	
2207-R-2.02(3)(d)/22-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	PSF-CC06	Capital Construction Project Funding Request	SAR	Finance/Budget	District	State grants received by district	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	
2220-R-7.03(1)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-202	App Special Education High Cost Reimbursement Under (ECEA)	SPED	Finance/Budget	Community centered boards and eligible facilities	Itemized documentation of the proposed tuition costs charged to district of residence for SPED student, including # of days services are available to student, and a separate set of costs for services that differ from those offered during the regular year	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for community centered boards and eligible facilities	Must be reported on CDE-provided forms
2220-R-7.01(3)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-202	App Special Education High Cost Reimbursement Under (ECEA)	SPED	Finance/Budget	District or school	Record of all objects of expenditure for each SPED instructional and support service area	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(3)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-202	App Special Education High Cost Reimbursement Under (ECEA)	SPED	Finance/Budget	District or school	Records of all SPED expenditures and of the state, federal, local, and other revenues which are received in support of those expenditures	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-6.03(3)(b)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		District or school	Final selection of hearing officer	CDE		Date not specified, but upon selection	CDE will notify hearing officer	

2220-R-6.03(4)(b)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		District	Final selection of hearing officer	CDE		Date not specified, but upon selection	CDE will notify hearing officer	
2220-R-6.03(b)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		District or school	Oral and written request for hearing officer, along with copy of parent request for due process hearing	CDE		Within 10 calendar days of the first business day after the tenth day	CDE will provide hearing officer	
22-20-106(2)	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		Administrative unit	Plan indicating how district or state charter school institute will educate SPED students age 3 through 21	CDE		Date not specified	CDE information, use unknown	Plan shall include type and number of SPED children, services to be provided, and estimation of resources necessary to execute plan
22-20-114(1)c	SED-215	Special Education End-of-Year Student	SPED	Finance/Budget	District	Federally-mandated SPED data and count of SPED students	CDE		Date not specified	To ensure district receives funding for SPED	
2220-R-7.01(1)(b)(ix)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Annual Count of Eligible Students Under Part B of IDEA	SPED	Finance/Budget	District, school, community board, or eligible facility	Any information which documents that a student is eligible for SPED services	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms

2220-R-7.01(3)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Special Education Funding Status	SPED	Finance/Budget	Community centered boards and/or eligible facilities	Auditable records of all information used to establish tuition costs reported on forms developed by CDE	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(vi)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Annual Count of Eligible Students Under Part B of IDEA	SPED	Finance/Budget	District or school	Date of the most recent meeting SPED student was determined to have a disability	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(a)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Annual Count of Eligible Students Under Part B of IDEA	SPED	Finance/Budget	District or school	DOB of SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Annual Count of Eligible Students Under Part B of IDEA	SPED	Finance/Budget	District, school, community board, or eligible facility	Information about each referral of a SPED student	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(1)(b)(vii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-220	Annual Count of Eligible Students Under Part B of IDEA	SPED	Finance/Budget	District, school, community board, or eligible facility	Records of all meetings at which a student was determined to have a disability	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2207-R-2.02(2)(g)/22-2-106(1)(a) and (c); 22-2-107(1)(c); 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	SED-221	Staff Employed/Contracted to Provide Special Ed/Related Services	SAR	Personnel	District	Teacher average years teaching experience: total years of teacher experience divided by total teachers	CDE		Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

2220-R-7.01(1)(a)(viii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-221	Staff Employed/Contracted to Provide Special Ed/Related Services	SPED	Finance/Budget	District or school	Individual staff who are providing SPED services and programs identified in student's IEP	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(2)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-221	Staff Employed/Contracted to Provide Special Ed/Related Services	SPED	Finance/Budget	District or school	Names of all SPED staff	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-7.01(2)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-221	Staff Employed/Contracted to Provide Special Ed/Related Services	SPED	Finance/Budget	District or school	Staff SPED position assignments	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-3.04(2)(e)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-277a	Temporary Teacher Eligibility	Personnel		District director of SPED	Notice that district staffer who is employed under the Temporary Teacher Eligibility (TTE) provision is unable to meet TTE qualifications	CDE		Date not specified	CDE uses information to determine whether to revoke district's TTE	
2220-R-3.04(2)(g)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-277a	Temporary Teacher Eligibility	Personnel		Receiving facility	s22	CDE		Date not specified	CDE uses information to determine whether to transfer TTE for a staffer to a new facility	
2220-R-7.03(2)(g)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	SPED	Finance/Budget	Charter school	If charter school intends to seek tuition costs, and it provides an extended year program for SPED students, a separate tuition rate report from regular tuition rate reports	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for charter schools	Must be reported on CDE-provided forms
2220-R-7.03(2)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	SPED	Finance/Budget	Charter school	If charter school intends to seek tuition costs, documentation of SPED expenditures defined in Section 2220-R-2.03 of CDE rules	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for charter schools	Must be reported on CDE-provided forms

2220-R-7.03(2)(b)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	SPED	Finance/ Budget	Charter school	If charter school intends to seek tuition costs, expenditures for the regular education program, administration, personnel costs, business services, and occupancy	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for charter schools	Must be reported on CDE-provided forms
2220-R-7.03(2)(b)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	SPED	Finance/ Budget	Charter school	If charter school intends to seek tuition costs, the average number of students enrolled in the charter school, and the number of those students with disabilities	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for charter schools	Must be reported on CDE-provided forms
2220-R-7.03(2)(b)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-279	Documentation of a Tuition Rate for Charter Schools, not Including On-Line Programs	SPED	Finance/ Budget	Charter school	If charter school intends to seek tuition costs, the number of days in the school year during which the charter school program is offered	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for charter schools	Must be reported on CDE-provided forms
2220-R-7.03(4)(g)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	SPED	Finance/ Budget	Online program	If online program intends to seek tuition costs, and it offers an extended year program for SPED students, a separate tuition rate report from regular tuition rate reports	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for online programs	Must be reported on CDE-provided forms
2220-R-7.03(4)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	SPED	Finance/ Budget	Online program	If online program intends to seek tuition costs, documentation of SPED expenditures as defined in Section 2220-R-2.03 of CDE rules	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for online programs	Must be reported on CDE-provided forms
2220-R-7.03(4)(b)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	SPED	Finance/ Budget	Online program	If online program intends to seek tuition costs, expenditures for the regular education program, administration, personnel costs, business services, and occupancy	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for online programs	Must be reported on CDE-provided forms
2220-R-7.03(4)(b)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	SPED	Finance/ Budget	Online program	If online program intends to seek tuition costs, the average number of students enrolled in the program, and the number of those students with disabilities	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for online programs	Must be reported on CDE-provided forms

2220-R-7.03(4)(b)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-280	Documentation of a Tuition Rate for On-Line Programs, Including On-Line Programs in Charter Schools	SPED	Finance/Budget	Online program	If online program intends to seek tuition costs, the number of days in the school year that the program is offered	CDE		Annually, date not specified	CDE will use information to make recommendations to State Board of Education regarding tuition rates for online programs	Must be reported on CDE-provided forms
2220-R-7.01(2)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED	Finance/Budget	District or school	Documentation of time spent with SPED students for staff who are employed part-time in SPED and part-time in regular education	CDE		Date not specified, CDE will determine	Ensures CDE disbursement of proper state and federal funds	Must be reported on CDE-provided forms
2220-R-3.01(3)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, a plan for the new or reorganized unit	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	
2220-R-3.01(3)(a)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, a report specifying how it will comply with the bylaws of the BOCES, assuming it is a member	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	
2220-R-3.01(3)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, a report specifying the objectives to be sought by the change	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	
2220-R-3.01(3)(a)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, an explanation of how the proposed unit will efficiently address the administration of SPED services	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	
2220-R-3.01(3)(a)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, an outline of how the proposed unit will comply with the requirements of CDE rules	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	

2220-R-3.01(3)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409	Application for Federal IDEA Flow through Funds	SPED		District or BOCES	If district or BOCES desires to form new or reorganized administrative units, budget projections for anticipated revenues and expenditures	CDE		By November 1 of the year preceding the fiscal year in which the new administrative unit is to begin operation	CDE uses to approve or disapprove request	
22-81-106(1)	SPS-127	Education Technology - Information Literacy (ET-IL) Plan	Budget/Finance		District	If district or district school received moneys from the Colorado Information Technology Grant Program, report specific use of grant moneys	CDE		Upon close of school year, date not specified	CDE information, use unknown	
22-32-110.3(5)(a)	STL-102	Teacher Support	Personnel		District	Name and contact information of new district teacher	CDE		Within 30 days after district employment of teacher	CDE information, use unknown	
22-7-605(2)(b)	Collected in other collections		SAR		District	Any data required to produce a SAR for each school	CDE		Date not specified	CDE information, use unknown	
22-2-106(1)(a); 22-2-107(1)c; 22-5-118(7)/2205-R-4.01	No collection number		Finance/Budget	BOCES	BOCES	Application for receipt of state BOCES funds	CDE		Date not specified	CDE uses to distribute funds to BOCES	Application must include duration of project and project purpose, description of outcomes, success indicators, implementation procedures, budget, and evidence of productive relationship with Regional Education Services Teams
22-5-118(3)(a)	No collection number		Finance/Budget	BOCES	BOCES	Plan outlining methods for increasing efficiencies and economies in providing education	CDE		Each fiscal year in which state moneys have been awarded to boards of cooperative services; date not specified	To receive state moneys	

2254-R-2.01(3)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	No collection number		Finance/Budget		District	Response to CDE's presentation on district's non-compliance with School Finance Act	CDE		Date not specified	CDE uses response to determine whether district is in compliance with School Finance Act	
2254-R-2.01(2)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	No collection number		Finance/Budget		District	Response to notification from CDE of district's non-compliance with School Finance Act	CDE		Within 30 days of notification from CDE	District must prove compliance with School Finance Act	
22-32-109.7(3)	No collection number		Personnel	School board duties	School board	Notice of district employee dismissal due to allegation of unlawful behavior involving a child	CDE		Upon employee dismissal	CDE information, use unknown	
22-32-110.3(6)(b)	No collection number		Personnel		District	Notice of implementation and description of teacher in residence program	CDE		Upon implementation of program	CDE information, use unknown	
22-32-109.7(3.5)	No collection number		Personnel		District	Notice that a current or past district employee has been convicted of a felony or crime involving unlawful behavior towards a child, if this information wasn't learned from CDE	CDE		Upon learning the information	CDE information, use unknown	
22-60.5-109.5(1)	No collection number		Personnel		Any person holding a professional license	Notification of conversion of professional license to inactive status	CDE		Date not specified, but upon decision to go on inactive status	CDE information	Person must notify CDE of intent in writing and also provide them with license
2207-R-2.02(2)(e)(i)/22-2-106(1)(a) and c; 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	No collection number		SAR		School board	If school received an "unsatisfactory" on the SAR, an improvement plan to include a comprehensive needs assessment that outlines the causes behind the school's low academic performance	CDE		Within 90 days of notification from CDE that a school received an "unsatisfactory" SAR rating	State Board of Education will review plan(s) and provide feedback	

2207-R-2.02(2)(e)(ii)/22-2-107(1)c; 22-60.5-101; 22-2-109(1)(p); 22-2-109(1)(g)(h)(i); 22-2-109(6)(a)	No collection number		SAR		District	If school received an "unsatisfactory" on the SAR, an improvement plan to include an overall measurable goal for the school to at least achieve "significant improvement" as defined by CDE rules	CDE		Within 90 days of notification from CDE that a school received an "unsatisfactory" SAR rating	State Board of Education will review plan(s) and provide feedback	
2207-R-2.02(2)(e)(iii)/22-2-107(1)c; 22-60.5-101; 22-2-109(1)(p); 22-2-109(1)(g)(h)(i); 22-2-109(6)(a)	No collection number		SAR		District	If school received an "unsatisfactory" on the SAR, an improvement plan to include strategies for improving student achievement	CDE		Within 90 days of notification from CDE that a school received an "unsatisfactory" SAR rating	State Board of Education will review plan(s) and provide feedback	Strategies must include changes in staffing, curriculum, district policies, resource allocations, parental involvement, professional development, and school accountability committee and district input.
2207-R-2.02(2)(e)(iv)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	No collection number		SAR		District	If school received an "unsatisfactory" on the SAR, and that school is a Title 1 school on Title 1 School Improvement or Corrective Action, an improvement plan that meets all applicable Title 1 requirements	CDE		Within 90 days of notification from CDE that a school received an "unsatisfactory" SAR rating	State Board of Education will review plan(s) and provide feedback	
2207-R-2.04/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	No collection number		SAR		District	If school received an "unsatisfactory" on the SAR, evaluative data regarding the success or failure of the school improvement plan	CDE		Date not specified	CDE information, use unknown	Data must include evaluation of successful and unsuccessful reform strategies, and general strengths

											and weaknesses of plan
2220-R-7.05(3)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	No collection number		SPED	Finance/Budget	District, school, state-operated program, community centered board, or eligible facility	If issued a report of non-compliance by CDE, a corrective action plan including timelines or documentation that appropriate corrective action has been taken	CDE		Within 90 days following report of non-compliance	CDE information, use unknown	
2252-R-2.03	not collected		At-risk students		Schools and districts	Application for participation in Second Chance Program	CDE		Date not specified	To obtain CDE approval to participate in program	Application must include description of proposed program, proposed approaches, how parental involvement will be attained, resources available, how staff has been afforded opportunity to be creative, and reports that will be issued monthly to CDE

2252-R-2.03(7)	not collected		At-risk students		Districts and schools	Data on student's attendance and performance in district's Second Chance programs	CDE	Participating school districts	Monthly	Used for annual CDE presentation to GA on status of Second Chance programs	
2252-R-3.00	not collected		At-risk students		School	Student applications for Second Chance program	CDE		Date not specified	Used for annual CDE presentation to GA on status of Second Chance program	Application information reported to CDE must include name and contact information of student, last school attended, parent/guardian name
22-7-707(1)(a)	not collected		Personnel		School	If school received moneys from Teacher Development Grant Program, report progress made by the school based on the goals school identified in their grant application	CDE		Date not specified	CDE information, use unknown	The program ended on December 31, 2003
2286-R-1.00/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	repealed		Finance/Budget		Facility school	CDE application for Summer School Grant Program for Facility Schools	CDE		On or before January 1 of each year	CDE uses to determine whether facility school is eligible for Program	
2286-R-3.06(a)/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	repealed		Finance/Budget		Facility school	If facility school received grant money through Summer School Grant program, a final report on the expenditure of funds	CDE		On or before October 1	CDE information, use unknown	
2286-R-3.06(b)/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	repealed		Finance/Budget		Facility school	If facility school received grant money through Summer School Grant Program, a report on the staff that provided the program and their qualifications	CDE		On or before October 1 of each year	CDE information, use unknown	

2286-R-3.06(d)/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	repealed		Finance/ Budget		Facility school	If facility school received grant money through Summer School Grant Program, the levels of performance in reading, writing, math, and science demonstrated by participating children both before and at the conclusion of the program	CDE		On or before October 1 of each year	CDE information, use unknown	
2286-R-3.06c/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	repealed		Finance/ Budget		Facility school	If facility school received grant money through Summer School Grant Program, the number of children who participated in the program	CDE		On or before October 1 of each year	CDE information, use unknown	

2233104.6-R-5.01.4/22-2-106(1)(a); 22-2-107(a)c; 22-33-104.6(7)	repealed		Online learning		District or charter school operating an online program	Application for exemption from preceding school year enrollment and semester-completion requirements	CDE		By September 15 or next business day	CDE uses to determine whether district or charter school qualifies for an exemption	
2220-R-6.03(10)(g)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		Party requesting appeal on due process hearing	Transcript of request	CDE, Division of Administrative Hearings		Within 15 days of the date the notice of appeal is issued	CDE information, use unknown	
2254-R-13.01(1)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-104	Report of November Elections	Finance/Budget		District	If district holds election, copy of the official ballot question language or copy of the official ballot marked "sample"	CDE, Public School Finance Unit		No later than 10 business days after the election	CDE information, use unknown	

2254-R-13.01(2)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	PSF-104	Report of November Elections	Finance/Budget		District	If district holds election, notification of the number of votes cast for and against the ballot measure	CDE, Public School Finance Unit		No later than 10 business days after the election	CDE information, use unknown	
2254-R-6.03(3)(a)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120	OSS-101	Consolidated Federal Programs Application	Finance/Budget		District	If district operates under a federal Special Assistance Certification and Reimbursement Alternative, notification of intent to include eligible pupils in official count	CDE, Research and Evaluation Unit		At least 30 days prior to the official count date	CDE information, use unknown	
2220-R-3.02(1)c(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	DAR-102	Directory	SPED		Special education facility	Notice of change in management or administration of facility, or notice of purchase or merger with another facility, or notice of change in educational coordinator	CDE, SPED Services Unit		At the time of any of the above events	To maintain CDE approval of special education program	
2220-R-6.03(4)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-210	Children with Disabilities Subject to Disciplinary Removal	SPED		District of school	Request from district or school for a due process hearing	CDE, SPED Services Unit	Parent/Guardian of student concerned	Date not specified	CDE and Parent/Guardian information	
2220-R-3.02(1)(b)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409B	Application for Federal Special Education Funds	Finance/Budget	SPED	Proposed SPED facility	If proposed facility is requesting state or federal funds, a comprehensive plan outlining school program	CDE, SPED Services Unit		30 days prior to submission of application to CDE	To obtain CDE approval	
2220-R-3.02(1)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	SED-409B	Application for Federal Special Education Funds	Finance/Budget	SPED	Proposed SPED facility	If proposed facility is requesting state or federal funds, a letter of intent outlining proposed school program	CDE, SPED Services Unit		At least 90 days prior to proposed beginning of school program	To obtain CDE approval	
2220-R-3.02(1)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	No collection number		SPED		Special education facility	Request for review and approval of proposed changes to or expansions of special education program	CDE, SPED Services Unit		When facility desires to change or expand facility	To obtain CDE approval	Examples of changes or expansion include new location, new program

											focus, change in age of students served, increase in number of students included in the PPOR billing above the original number approved
22-41-109(5)	No collection number		Finance/Budget		School board	Name of school district seeking the guarantee of eligible bonds, principal amount of bonds to be issued, district's paying agent/their contact information, maturity schedule, estimated interest rate, and date of the bonds	Commissioner of Education	State Treasurer	When district seeks guarantee of eligible bonds, date not specified	Commissioner of Education and State Treasurer information, use unknown	
22-30-116	No collection number		New/annexing school district		Planning committee	Committee-approved plan of organization with map of proposed boundaries	Commissioner of Education		Within 10 days of approval of plan	Commissioner of Education information; Commissioner may provide feedback	Commissioner may approve plan or make suggested modifications; Commissioner and committee shall work together towards final product
22-30-110	No collection number		New/annexing school district		Secretary of planning committee	Names, office, and contact information of committee members	Commissioner of Education		Upon appointment of committee	Commissioner of Education information, use unknown	

22-30-115(1)	No collection number		New/annexing school district		Planning committee	Proposed plan of organization	Commissioner of Education	All affected boards of education	Upon adoption of proposed plan by planning committee	Commissioner of Education and boards of education information	Proposed plan must include map and legal description
22-30-107(1)(f)(II)	No collection number		New/annexing school district		School organization planning committee	Proposed plan of organization calling for detachment and annexation of territory between existing school districts	Commissioner of Education	County clerk and County recorder	Date not specified	Commissioner of Education information and County information	Submitted plan must include map and description of new school districts following annexation and detachment
22-64-118	No collection number		Personnel		Retired teachers	Notice of personal address	Commissioner of Education		At least once every six months	To ensure payment of retirement benefits	
22-30-107(1)(f)(I)	No collection number		New/annexing school district		School organization planning committee	Proposed plan of organization calling for the creation of a new school district	Commissioner of Education	County clerk and County recorder	Date not specified	Commissioner of Education information and County information	Submitted plan must include map and description of new school district
22-30-128(2)(b)	No collection number		New/annexing school district		Boards of education of detaching and annexing school districts	In a territory where a school district has been wrongly included on the property tax rolls of adjoining school district for at least 1 year, resolution from affected school boards agreeing to detachment and annexation of said wrongly-included territory	Commissioner of Education		Following adoption of resolutions	To obtain Commissioner of Education approval	School boards must also include a map of the detaching and annexing school district
22-28-105(2)(e)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Plan for coordination of district preschool program with extended day services for participating children	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program

22-28-105(2)(e.3)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Plan for coordination of district preschool program with family support services for participating children	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)(e.7)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Plan for coordination of district preschool program with program to train parents to provide teaching activities at home prior to child's entrance into preschool or kindergarten	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)c	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Proposal for a district preschool program to be submitted to CDE	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)(b)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Recommended operating plan for preschool program	School board		Date not specified	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)(f)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Recommended plan for annual evaluation of district preschool program	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)(a)	PSF-101	Colorado Preschool Program Re-Application and Annual Report	Preschool		District preschool program council	Recommended plan for identifying children eligible for preschool program	School board		Date not specified, but prior to school board submission of application to CDE	Advisory information for school board	Districts must apply to participate in state preschool program
22-28-105(2)(a.5)	na		Preschool		District preschool program council	List of head start agencies or public and private agencies licensed by the Dept. of Human services that could serve preschool children	School board		Annually	Advisory information for school board	Districts must apply to participate in state preschool

											program
22-27.5-103(3)(a)			At-risk students		School	If school applies for grant money for dropout prevention activities, notice of application, requested amount, and proposed use of moneys	School board		Before school submits application to CDE	To obtain school board approval	
22-45-102(1)(b)			Finance/Budget		District	District financial report	School board		At least quarterly, date not specified	School board information	
22-32-109.6(3)(a)			Finance/Budget		District	Plan detailing use of 1% budget increase for next budget year, if district has more than 6,000 students	School board	Public	On or before June 30 of each year	School board information and public information	
22-64-205(8)			Finance/Budget		District retirement board	Report detailing policies, finances, and administration of retirement association	School board		Annually, date not specified	School board information	
22-64-205(7)			Finance/Budget		District retirement board	Valuation report that includes accrued liabilities	School board		Annually, date not specified	School board information	
22-7-705(1)			Personnel		School	Supplemental information for application to participate in Teacher Development Grant Program	School board		Prior to submitting grant application	School board information	
22-32-109.1(2)(b)			Safety/Discipline	Public information	Principal	Annual written report concerning the school learning environment in that year	School board	Public	Date specified by school board	School board information	Report shall include number of discipline violations, suspensions, expulsions, and related information
22-32-106(1)			School board duties	Open record/meeting	Secretary of school board	Written notice of board meetings	School board	Public	Date not specified	Public information and school board information	

22-32-108(2)			School board duties	Open record/meeting	Secretary of school board	Written notice of special board meeting	School board		At least 24 hours prior to meeting	School board information	
2202-R-3.00/Title 22, Article 11	PSF-108	Accreditation Report	Accreditation		District	District progress on district and school accreditation indicators	Local district community	Public	By December 1 of each year	Public information	Must also be available to the State Board of Education, the GA, and the Governor
2207501-R-4.04(2)/22-2-106(1)(a) and c; 22-2-107(1)c; 22-7-501 to 507	DAR-105	Student End of Year	CBLA		District	Reading performance of all district students	Not specified		Date not specified	Use not specified	
22-7-409(1.3)(b)	DAR-105	Student October	Assessment		District	Assessment scores for any nonpublic school, home-based education student, if student took such assessment tests	Parent/Guardian		Upon receipt of scores	Parent/Guardian information	
22-7-402(5)	PSF-108	Accreditation Report	Accreditation		District	District's content standards, how student's progress in meeting standards will be measured, and how parents will be notified of progress	Parent/Guardian		Following district adoption of content standards	Parent/Guardian information	
22-7-205(2)	PSF-108	Accreditation Report	Accreditation	Public information	School board	District education improvement plan	Public		By October 1 of every year	Public information	Improvement plan must include methods to maximize graduation rates, increase accreditation ratings, and improve achievement

22-23-106(6)	CGA-109	Summer School Grant Program	Education of migrant children	Finance/Budget	District	Costs for summer school programs for migrant children	State Board of Education		Date not specified	For district reimbursement for summer school costs	
2286-R-3.04(b)/22-2-106(1)(a); 22-2-107(1)c; Article 86 of Title 22, 22-86-101 to 106	CGA-109	Summer School Grant Program	Finance/Budget		Facility school	Budget and budget narrative regarding use of funds through Summer School Grant Program	State Board of Education		Date not specified	State Board information, use unknown	
2207602-R-3.02/22-2-106(1)(a); 22-2-107(1)c; 22-7-604.5(1)	DAR-102	Directory	SAR		School board	Request for district public school to be considered an alternative education campus	State Board of Education		On or before August 1 of each year	State Board uses to determine whether public school meets requirements	
22-54-118(1)	DAR-102	Directory	School board duties		School board	Location of administrative headquarters for a joint school district	State Board of Education	County Treasurer	Upon determination of headquarters location	State Board of Education information and County Treasurer information	
22-54-113(4)	DAR-106	Student October	Finance/Budget		Secretary of school board	Certifying information related to per pupil count for district to receive dollars from County public school fund	State Board of Education		As requested by State Board of Education	Ensures correct distribution of funds among districts from County public school fund	
22-54-112(2)(a)	DAR-106	Student October	Finance/Budget		Secretary of school board	District pupil enrollment, online pupil enrollment, and preschool enrollment taken in the preceeding October or previously in November	State Board of Education		On or before November 10 of each year	State Board of Education information, use unknown	
22-54-112(2)c	DAR-106	Student October	Finance/Budget		Secretary of state charter school institute board	Pupil enrollment and online pupil enrollment for each institute charter school taken in the preceeding October	State Board of Education		On or before November 10 of each year	State Board of Education information	
22-33-105(2.5)	DAR-106	Student October	Safety/Discipline		School board	Number of students expelled from district schools each year	State Board of Education		Annually, date not specified	To remove expelled students from calculation of drop-out rate	

22-23-105(2)	ELA-104	Migrant Education Program Certificate of Eligibility	Education of migrant children		District	Request for reimbursement for migrant children education programs	State Board of Education		Dates to be determined by State Board	For district reimbursement for programs	
2233-R-2.01 to 2.07/22-2-107(1)c	PI-108	Expelled and At-Risk Student Services	Safety/Discipline	At-risk students	Districts	Notice concerning students expelled from district the preceeding year	State Board of Education		Date not specified	State Board of Education information	Notice must include number of students expelled, estimated number of students at risk of being expelled or suspended, plan for the provision of services to the students, cost effectiveness of services, amount of funding received by district under Article
22-37-106	PI-108	Expelled and At-Risk Student Services	Suspension Grant Program		Schools	Report on school's suspension program	State Board of Education		On or before the beginning of each school year	State board information, use unknown	Report must include statement of program costs, ethnic and gender composition of participants, number of participants, and description of effectiveness of

											program
22-43-108	PSF-107	Financial December	Finance/ Budget		District	Statement concerning district's refunded bonds	State Board of Education		Within 60 days of refunding bonds	State Board of Education information, use unknown	Statement must indicate principal amount of bonds refunded, interest rate, interest cost, and any other costs to district
22-11-104(5)	PSF-108	Accreditation Report	Accreditation		District	District's achievement of accreditation standards, disaggregated by school, student year, and student group	State Board of Education		Annually, date not specified	State Board of Education information, use unknown	Student groups include White, Hispanic, Black, Native American/Alaska Native, Asian/Pacific Islander, SES students, SPED students, and ELL students
22-11-104(5)	PSF-108	Accreditation Report	Accreditation		State charter school institute	District's achievement of accreditation standards, disaggregated by school, student year, and student group	State Board of Education		Annually, date not specified	State Board of Education information, use unknown	Student groups include White, Hispanic, Black, Native American/Alaska Native,

											Asian/Pacific Islander, SES students, SPED students, and ELL students
22-11-104(5)	PSF-108	Accreditation Report	Accreditation		State charter school institute	Status of students who have not graduated in 4 years and remain enrolled in an institute charter school	State Board of Education		Annually, date not specified	State Board of Education information, use unknown	
22-11-104(5)	PSF-108	Accreditation Report	Accreditation		District	Status of students who have not graduated in 4 years and remain enrolled in school	State Board of Education		Annually, date not specified	State Board of Education information, use unknown	
22-51-105(1)	PSF-110	Public School Transportation and Reimbursement Claim	Finance/Budget	Transportation	School board	Certifying information to support request for reimbursement under Public School Transportation Fund	State Board of Education		On or before August 15 of each year	Allows State Board to verify that district is eligible for reimbursement	Information must include current district operating expenditures for transportation, total number of pupils served, and total number of miles traveled
22-43.7-105(1)	PSF-CC06	Capital Construction Project Funding Request	Finance/Budget		District	Application for financial assistance for district capital construction projects	State Board of Education		No later than July 1 of each year	Used in State Board determination of distribution of capital funds	
2207-R-2.02(2)(e)/22-2-106(1)(a) and (c); 22-2-107(1)c; 22-7-409(1.5); 22-7-601 to 608; 22-30.5-303 to 308; 22-7-609	DAR-107	Human Resource December	SAR	Personnel	District	Number of district support staff, including office/administrative support and craft/trades serviceCDE			Annually, at a date to be specified by CDE	CDE uses information to issue a SAR for each public school in Colorado	

22-56-106(5)	na	No collection number	Colorado Opportunity Contract Pilot Program		District	Notice of nonpublic schools participating in pilot program	All Parents/Guardians of children eligible for pilot program		On or before December 1 of each year	Parent/Guardian information	
2220-R-6.03(2)(a)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	na	No collection number	SPED		District, school, or hearing officer	Disclosure of all evaluations and recommendations to be discussed at due process hearing that was called at request of parent	All participating parties		At least 5 business days prior to the hearing	Information for participating parties	
22-35-104(1) and 22-35-109	na	No collection number	PSEO/Fastrack		District	Opportunity and eligibility requirements for postsecondary enrollment	All students and parents/guardians		Date not specified	Parent and student information	
22-32-126(5)(a)	na	No collection number	Safety/Discipline		Principal	Student discipline information	All teachers of student		Upon principal learning information	Teacher information	
22-7-705(1)	na	No collection number	Personnel		School board	Written statement of support of opposition to school's application to Teacher Development Grant Program	Applying school		Within 30 days of school board receipt of supplemental information from school	School information	
22-38-113(1)c	na	No collection number	Safety/Discipline		District	Notice of student's expulsion	Appropriate pilot school		Within 5 days of expulsion	Pilot school information	
22-40-102(5)(b)	na	No collection number	Finance/Budget		School board	Certification of any outstanding bonded indebtedness of newly-united school districts, and funds necessary to meet those obligations during the ensuing calendar year	Board of County Commissioners		When 2 or more school districts have united and one or more has outstanding bonded indebtedness	Board of County Commissioner information	School districts will have united through consolidation of whole districts or by detachment and annexation to a new district

22-40-102(5)(a)	na	No collection number	Finance/ Budget		School board	Certification of funds necessary to meet outstanding bonded indebtedness	Board of County Commissioners		After reorganization of a school district, when new school district has within its boundaries a former district with outstanding bonded indebtedness	Board of County Commissioners information	
22-40-102	na	No collection number	Finance/ Budget		School board	Dollars needed to be raised from levies against the valuation of assessment of all taxable property, for district's general, bond redemption, transportation, and special building and technology funds to defray its expenditures for the fiscal year	Board of County Commissioners		Date not specified	County Commissioner information	
22-40-102(5)c	na	No collection number	Finance/ Budget		Board of the Capital Improvement Zone	Funds required during ensuing calendar year to satisfy outstanding bonded indebtedness	Board of County Commissioners		When a school district capital improvement zone has been organized within boundaries of a district, and has outstanding bonded indebtedness	Board of County Commissioners information	
22-42-117(1)	na	No collection number	Finance/ Budget		School board	If district has issued any bonds, a statement indicating necessary amount needed for bond redemption fund	Board of County Commissioners		At the time of certification to Board of County Commissioners amount needed for the general fund, date not specified	Board of County Commissioners information	
22-40-102(2)	na	No collection number	Finance/ Budget		School board	If only a portion of a district is located within a county, specifies what portion of the district is located in said county	Board of County Commissioners		Date not specified	Provides county necessary information for calculation taxes	
22-40-102(3)	na	No collection number	Finance/ Budget		School board	In districts with enrollment of 50,000 or more students, certification of amount necessary to be raised from levies to defray district's expenditures for general, bond redemption, transportation, special building and technology, and transportation costs	Board of County Commissioners		By December 15 of applicable years	Board of County Commissioners information	

22-30-124(2)(a)	na	No collection number	New/annexing school district	Finance/Budget	School board	Upon formation of new or annexed district, notice of old school districts with outstanding bonded indebtedness	Board of County Commissioners		At the time of reorganization or dissolution and inclusion of old school district with outstanding bonded indebtedness	Board of County Commissioners information	Notice must include, where applicable, legal description of old school district property where payment is owed, and dollar amount due on principal and interest for the ensuing calendar year
2220-R-4.07(1)(e)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Charter schools	District of residence	Written acknowledgement of receipt of proposed tuition contract from charter school	Charter school		Within 15 days of receipt of contract	Charter school information	
22-32-109.9(2)	na		Personnel		District	Set of fingerprints of all new licensed district employees	Colorado Bureau of Investigation		Upon collection of fingerprints	For conducting a criminal history record check	
22-32-109.8(4)	na		Personnel		District	Set of fingerprints of all new nonlicensed district employees	Colorado Bureau of Investigation		Upon collection of fingerprints	For conducting a criminal history record check	
22-32-109(1)(ff)(l)	na		School board duties		School board	Names and mailing addresses of eighth grade students	Colorado Commission on Higher Education		On or before December 31 of each year	Used to mail notice of postsecondary opportunities and higher education admission guidelines	
2228-R-4.09/22-28-107			Preschool		District Council	RFP for preschool program	Community		At least once every 5 years	Use not specified	RFP must include criteria for selecting children, capacity of program,

											ability of program to include parents, start date of program, amount of funds awarded based upon number of children served
2245-R-2.04/22-44-105			Finance/Budget		District	Summary district budget report	Community on the summary budget report as determined by State Board of Education		Annually	Use not specified	
22-40-102(6)	na		Finance/Budget		District	General fund mill levy in the absence of funds estimated to be received under the 1994 School Finance Act	County Treasurer		By December 15 of each year	County Treasurer information	
22-32-121(4)	na		School board duties		School board	Notice that school board does not elect to have its money withdrawn from the county treasurer as is authorized by law	County treasurer		At time of school board decision	County treasurer record	
22-33-107.5	na		Law enforcement		District	Student failure to attend school when court or parole board has mandated it in connection with student's trial, probation, or parole	Courts/Parole board		At time of school absence	Court/Parole board information	
22-1-114	na		District business		Private school	Upon request of district, statement containing student name, age, place of residence, and number of days of attendance at school during preceding month or since last report to district	District		At request of district	District information	

22-7-611(4)	na		SAR		School	List of strategies provided by CDE that school intends to use in Closing the Gap Achievement Program	District		On or before May 1 of the year preceeding the school year that the school intends to participate in the program	District information	
22-32-113(5)(a.5)	na		Transportation		School board	Notice of meeting to consider implementation of a district transportation fee	District	Parent/Guardian	At least 30 days prior to meeting	To solicit feedback and consider recommendations from district personnel, parents, and public	
2620-R-2.04/26-20-108; 22-2-107(1)(a) and c	na		Safety/Discipline		School	Written notice of use of restraints on student in discipline situation	District administration		Within 1 day of use of restraints	District information, use unknown	
2620-R-2.04/26-20-108; 22-2-107(1)(a) and c	na		Safety/Discipline		School	Written notice of use of restraints on student in discipline situation	District administration		Within 1 day of use of restraints	District information, use unknown	
22-32-109.1(3)c(l)	na		Safety/Discipline	Law enforcement	District	Incident of assault, harrasment or similar offense against a school or district employee by a student	District attorney	Law enforcement	Date not specified	To determine whether to file criminal charges or initiate delinquency proceedings	
2220-R-4.07(2)(f)(ii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116	na		Online learning		District of residence	Written acknowledgement of receipt of proposed tuition contract from district of attendance (online program)	District of attendance/Online program		Within 15 days of receipt of contract	District of attendance/Online program information	
2220-R-4.06(2)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Charter schools	Charter school	Written notice that SPED student is applying to enroll or is enrolled in charter school and child has a confirmed disability	District of residence		Within 15 days of student applying to enroll or enrollment or when charter school administrator confirms student's disability	District of residence information, use unknown	
2220-R-4.06(3)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Online learning	Online program	Written notice that SPED student is applying to enroll or is enrolled in online program and child has a confirmed disability	District of residence		Within 15 days of student applying to enroll or enrollment or when online program confirms student's disability	District of residence information, use unknown	

2220-R-4.06(1)(a)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District of attendance	Written notice that a SPED student is applying to enroll or student that is enrolled in district has a confirmed disability	District of residence		Within 15 days of student applying to enroll in district or is enrolled, or when principal of school confirms student's disability	District of residence information, use unknown	
2220-R-4.02(5)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		School	Notice of initial IEP development meeting and all subsequent IEP reviews	District SPED director		Date not specified, but in a timely manner prior to the meeting	District SPED director information	
22-31-105(3)(d)	na		School board duties	Public information	Secretary of school board	Notice that a measure to change the terms of office of school board directors will be considered at the next election	Eligible electors		Upon receipt of petition and completion of measure proposal	Public information	Petition must be signed by at least 5% of eligible electors
22-54-107.5(2)	na		Finance/Budget	Public information	District	Notice of a special election to consider raising and expending of additional local property tax revenues in excess of the district's local program	Eligible electors		Upon receipt of petition and completion of measure proposal	Public information	Petition must be signed by at least 5% of eligible electors
22-40-102(1.5)(a)	na		Finance/Budget	Public information	District	Notice of measure at a special election to increase or impose a mill levy for the special building and technology fund	Eligible electors		Date not specified	Public information	
22-41-109(3)	na		Finance/Budget	Public information	School board	Statement of district intent to contract with state treasurer for the guarantee of payments on bonds	Eligible electors		At any election to consider issuing bonds	Public information	
22-40-102(1.7)(a)	na		Finance/Budget		School board	Notice of a measure at the next regular election to impose a mill levy for payment of district transportation costs	Eligible electors		Date not specified	Public information	
22-30-122(1)	na		New/annexing school district	Public information	Chair of committee	Notice of a special election for the selection of a school board for the new or annexing school district	Eligible electors		Date not specified, but upon voter approval or new or annexing school district	Public information	

22-30-118	na		New/annexing school district	Public information	Planning committee	Notice of meeting related to plan of organization as it will appear the ballot at an upcoming election	Eligible electors		Within 30 days of proposed meeting	Public information	Purpose of meeting is to explain to affected residents components of plan of organization
22-30-121.5	na		New/annexing school district	Public information	Chair of planning committee	Notice of special election concerning financial matters in a new or annexing school district	Eligible electors		Date not specified; if tied to election on plan of organization must be noticed with 120 days of committee approval of plan	Public information	
22-30-117(1)	na		New/annexing school district	Public information	Planning committee	Notice of special election pertaining to final approved plan of organization	Eligible electors		Within 120 days of approval of plan of organization	Public information	
22-30-125(1)	na		New/annexing school district	Public information	Planning Committee	Notice of special election to consider assuming bonded indebtedness of any school district to be included in new or annexed school district	Eligible electors		Date not specified	Public information	
22-30-128(3)(a)	na		New/annexing school district		School board of detaching school district	Notice of special election regarding detachment and annexation of proposed territory wrongly included on the property tax rolls of an adjoining district	Eligible electors		After approval of school board resolutions for detachment and annexation by Commissioner of Education	Public information	
22-31-105(5)(d)	na		School board duties	Public information	Secretary of school board	Notice that a measure to change the terms of directors one time only will be considered at the next election	Eligible electors		Upon receipt of petition and completion of measure proposal	Public information	Petition must be signed by at least 5% of eligible electors
22-31-105(4)c	na		School board duties	Public information	Secretary of school board	Notice that a measure to change the number of school board directors and the district plan of representation will be considered at the next election	Eligible electors		Upon receipt of petition and completion of measure proposal	Public information	Petition must be signed by at least 5% of the eligible electorate

22-32-127(2)	na		School board duties		Secretary of school board	Notice that measure for the district to enter into an installment purchase agreement that constitutes an indebtedness will be considered at the next election	Eligible electors		Upon receipt of petition and completion of measure proposal	Public information	
2220-R-4.06(1)(a)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District of attendance	Notification that a SPED student has moved and date move occurred	Former district of residence: SPED director and superintendent	SPED director of district of attendance	Date not specified, but when district of attendance learns of move	To remove responsibility for student's tuition costs from former district of residence	
2220-R-4.06(2)(a)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Charter schools	Charter school	Notification that SPED student has moved and date move occurred	Former district of residence: SPED director and superintendent	SPED director of district of attendance	Date not specified, but when charter school learns of move	To remove responsibility for student's tuition costs from former district of residence	
2220-R-4.06(3)(a)(v)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Online learning	Online program	Notification that SPED student has moved and date move occurred	Former district of residence: SPED director and superintendent	SPED director for district of attendance	Date not specified, but when online program learns of move	To remove responsibility for student's tuition costs from former district of residence	
22-56-110(1)			Colorado Opportunity Contract Pilot Program	Finance/Budget	District	Written report on academic performance of children participating in pilot program in nonpublic schools	House and Senate Education Committees	CDE	On or before January 1, 2008	CDE information and House and Senate Education Committees information	Report must also include financial impacts on school district

22-30-115(2)(a)	na		New/annexing school district	Open record/meeting	Planning committee	Notice of meeting or hearing pertaining to proposed plan of organization	Local newspaper	All affected public school buildings	Within 30 days of proposed meeting or hearing	Public information	Committee must hold "sufficient" number of meetings or hearings and allow any interested party to speak
22-30-115(2)(a)	na		New/annexing school district	Public information	Planning committee	Notice of filing of proposed organization plan, with map and legal description	Local newspaper	All affected public school buildings	Within 15 days of filing of proposed plan	Public information	Notice must be posted at all public school buildings located within boundaries of area affected by plan of organization
2220-R-4.07(1)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Charter schools	Charter school	Notification of change in SPED student's district of residence	New district of residence		Date not specified, but when charter school learns of student's move	To remove responsibility for student's tuition costs from former district of residence and notify new district of residence of their responsibility for tuition costs	
2220-R-4.07(2)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED	Online learning	Online program	Notification of change in SPED student's district of residence	New district of residence		Date not specified, but when online program learns of student's move	To remove responsibility for student's tuition costs from former district of residence and notify new district of residence of their responsibility for tuition costs	

22-56-106(3)(b)			Colorado Opportunity Contract Pilot Program		District	Notification of acceptance or denial of nonpublic school's application to participate in pilot program	Nonpublic school applicant		Within 30 days of receiving application	Nonpublic school information	
2233104.6-R-4.06/22-2-106(1)(a); 22-2-107(a)c; 22-33-104.6(7)			Online learning		District	At online program's request, confirmation of student's enrollment and previous semester grades in school district	Online program		Within 60 days of receipt of request from online program	To verify a student meets the requirements to participate in the online program	
22-33-104.6(4.5)			Online learning		District	Confirmation of student's previous enrollment in district and previous semester grades	Online program		Within 60 days of request from online program	Verification that student was included in the district's pupil enrollment count	
22-32-109.5(2)	na	I can't find anything about this except in statute.	Assessment		District	Notice of unsatisfactory score on special proficiency test	Parent/Guardian		Once per semester	Parent/Guardian information	
22-33-202(1)			At-risk students		District	Support plan for student at risk of expulsion or suspension	Parent/Guardian	Student	At the time student is identified as being at-risk for expulsion or suspension	Parent/Guardian information	
22-56-604(3)(a)			Colorado Opportunity Contract Pilot Program		District	Notification to parents whose children meet qualifications to participate in pilot program	Parent/Guardian		On or before February 15 of the school year in which application from parent was received	Parent/Guardian information	
22-56-104(6)			Colorado Opportunity Contract Pilot Program		District	Written notification to parents of eligible children who have been selected through a lottery system to participate in pilot program	Parent/Guardian		Within 15 days of making selections through lottery system	Parent/Guardian information	Lottery system is used if pilot program is offered to siblings of eligible children, and that number exceeds available slots

22-32-115(4)(a)			Finance/ Budget		District	Notice of agreement between district of residence and district of attendance stating that district of residence shall pay student tuition	Parent/Guardian		At time of agreement	Parent/Guardian information	
2202-R-302/22-32-117; 22-2-107(1)c		Not found in Data Dictionary. Also, citation looks like it should be 22-32-109.	Indigent students	Finance/ Budget	District	Written fee schedule for free or reduced lunch services and definition of "indigent" and the National Income Poverty Guidelines	Parent/Guardian	Student	Date not specified	Parent/Guardian information	
22-33-108(5)			Law enforcement	Parent/Guardian information	District	Notice that court proceedings will be initiated if student does not comply compulsory attendance statutes	Parent/Guardian		At least 5 days prior to start of court proceedings	Parent/Guardian information	Notice must state that court proceedings will not be brought if child complies with attendance statutes
22-1-123(9)			Parent/Guardian information	School records	District	Notice privacy rights concerning student's educational record and personal information	Parent/Guardian		At the start of each school year	Parent/Guardian information	
22-1-116			Parent/Guardian information		School	Any deficiency in student's hearing or sight as found during school-administered tests	Parent/Guardian		At time deficiency is found	Parent/Guardian information	
22-33-107.1			Parent/Guardian information		District	Notice that high school student not subject to compulsory attendance requirements has dropped out of school	Parent/Guardian		At the time student drops out	Parent/Guardian information	
22-25-104(6)			Parent/Guardian information		District	Overview of material to be presented in teaching sexuality and human reproduction, along with permission slip	Parent/Guardian		Date not specified	Parent/Guardian information and to obtain parent permission for child to participate in human sexuality class	

22-33-103.5			Parent/Guardian information		District	Written explanation if district sends homeless child to a school other than the child's school of origin or the school requested by the parent or guardian	Parent/Guardian		At the time of district decision	Parent/Guardian information	
22-25-106(4)(b)(l)			Parent/Guardian information		District	Written notification of district's local comprehensive health education program	Parent/Guardian		Date not specified	Parent/Guardian information	Notification must include advisement that students may be excused from any or all aspects of the health education program
22-1-110.5(1)(a)			Parent/Guardian information		District	Written notification of parent's right to excuse student from classroom instruction concerning human sexuality	Parent/Guardian		Prior to commencing human sexuality curriculum	Parent/Guardian information	
22-1-124			Public information	Law enforcement	School	Procedures by which a community member may access information pertaining to registered sex offenders	Parent/Guardian		At the start of each school year	Parent/Guardian information	
22-33-203(1)			Safety/Discipline	At-risk students	District	Information about educational alternatives available to student during period of expulsion	Parent/Guardian		Upon expulsion of student	Parent/Guardian information	
22-38-113(1)(a)			Safety/Discipline	Student information	District	Upon expelling student, notice of student's opportunity to apply to a pilot school	Parent/Guardian	Student	Within 5 days of expulsion	Parent/Guardian information	
22-38-113(1)(b)			Safety/Discipline	Student information	District	Upon expelling student, provide copy of all academic and disciplinary records	Parent/Guardian		Within 5 days of expulsion	Parent/Guardian information	
22-33-105(3)(a)			Safety/Discipline		School	Incident of suspension	Parent/Guardian		At time of suspension	Parent/Guardian information	
2620-R-2.04(2)/26-20-108; 22-2-107(1)(a)			Safety/Discipline		Principal	Notice of use of restraints on student in discipline situation	Parent/Guardian		No later than the end of the school day that the restraints were used	Parent/Guardian information	

and c											
2620-R-2.04(2)/26-20-108; 22-2-107(1)(a) and c			Safety/Discipline		Principal	Notice of use of restraints on student in discipline situation	Parent/Guardian		No later than the end of the school day that the restraints were used	Parent/Guardian information	
22-33-106(1)(c.5)(III)			Safety/Discipline		School	Written notice of each incident of suspension that counts towards declaring student habitually disruptive	Parent/Guardian		At time of each suspension	Parent/Guardian information	Notice must include definition of "habitually disruptive"
2620-R-2.04(3)/26-20-108; 22-2-107(1)(a) and c			Safety/Discipline		Not specified	Written report sent via fax or email giving notice of use of restraints on student in discipline situation	Parent/Guardian		Within 36 hours of use of restraints	Parent/Guardian information	
2620-R-2.04(3)/26-20-108; 22-2-107(1)(a) and c			Safety/Discipline		Not specified	Written report sent via fax or email giving notice of use of restraints on student in discipline situation	Parent/Guardian		Within 36 hours of use of restraints	Parent/Guardian information	
22-1-122(6)(a)(I)			SAR	Transportation	District	If school of attendance receives a "low" or "unsatisfactory" SAR rating, notice of student options, including CDE transportation token program to attend another public school	Parent/Guardian		Date not specified	Parent/Guardian information	
22-7-606(2)			SAR		School	Annual accountability report	Parent/Guardian	Public	Date not specified	Parent/Guardian information	Distributed to any member of the public who requests a copy
22-1-122(6)(a)(II)			SAR		District	Offer for student attending a "low" or "unsatisfactory" rated school to enroll in another public school	Parent/Guardian		Date not specified	Parent/Guardian information	
22-32-109(1)(n)(II)(B)			School board duties		School board	District calendar or individual school calendars	Parent/Guardian		Prior to the beginning of the school year	Parent/Guardian information	Any changes to calendar must be noticed at least 30 days in advance

22-32-109(1)(ff)(II)			School board duties		School board	List of courses offered by the school district that satisfy the Colorado Commission on Higher Education's higher education admission guidelines	Parent/Guardian		Prior to student's enrollment in 9th grade courses	Parent/Guardian information	
2220-R-4.01(3)(j)(iv)(A)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		IEP team	Determination of student's IEP team that no additional data is required regarding student in relation to SPED assessment, and that parents have the right to request an assessment to determine whether student continues to have a disability	Parent/Guardian		At time of IEP team's decision	Parent/Guardian information	
2220-R-6.03(2)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		SPED Director	Explanations of safeguards for due process hearing	Parent/Guardian		Prior to due process hearing	Parent/Guardian information	
2220-R-6.03(2)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District, school, or hearing officer	Final decision resulting from due process hearing	Parent/Guardian	Administrative unit and school board	Within 45 days of receipt of request from parent for due process hearing	Information for parent, administrative unit, and school board	
2220-R-4.03(2)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	If district or school opts not to accept out-of-state transfer student's most recent evaluation and IER, written request for consent for new SPED evaluation	Parent/Guardian		Date not specified, but prior to conducting any SPED assessment	To obtain parent/guardian permission	
2220-R-6.02(1)(a)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Notice of proposal or refusal to initiate or change the identification, evaluation, or education program of a SPED student	Parent/Guardian		Prior to any action taken or change made	Parent/Guardian information	
2220-R-6.02(1)c/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-			SPED		District or school	Notice of proposal to terminate SPED services due to student exceeding age of eligibility	Parent/Guardian		Prior to termination of services	Parent/Guardian information	

107(1)(q); 22-20-109; 22-20-116											
2220-R-6.02(1)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Notice of proposal to terminate SPED services due to student's high school graduation	Parent/Guardian		Prior to terminating of services	Parent/Guardian information	
2220-R-6.02(1)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Notice of proposal to transfer rights regarding education records to the student at age 18	Parent/Guardian	Student	Prior to transferring of rights	Parent/Guardian information and student information	
2220-R-4.01(4)(d)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of meeting to discuss the SPED reassessment of a student and the proposed change of disability and/or eligibility of student and to invite parent/guardian to attend	Parent/Guardian		Date not specified, but in a timely manner prior to the meeting	Parent/Guardian information	
2220-R-5.04(1)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of significant changes to SPED student's program/services	Parent/Guardian		Date not specified	Parent/Guardian information	Parent/Guardian consent not required
2220-R-4.01(2)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of student's SPED referral	Parent/Guardian		Date not specified	Parent/Guardian information	
2220-R-4.01(3)(b)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of student's upcoming SPED assessment, including reasons for assessment, types that may be conducted, and safeguards provided	Parent/Guardian		Date not specified, but prior to the assessment process	Parent/Guardian information	

2220-R-4.01(3)(j)(iii)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of student's upcoming SPED re-evaluation, including request for parent/guardian consent and description of provided safeguards	Parent/Guardian		Date not specified, but prior to re-evaluation	To obtain parent/guardian permission and for their information	District or school does not need parent/guardian consent to review existing data on student
2220-R-4.02(7)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written notice of upcoming provision of SPED services for student and request for parent/guardian consent for such services	Parent/Guardian		Date not specified, but prior to provision of SPED services	To obtain parent/guardian permission	
2220-R-4.04(1)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written request for consent for student placement for diagnostic services and temporary SPED services	Parent/Guardian		Prior to student placement	To obtain parent/guardian permission	
2220-R-4.01(3)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school	Written request for parent consent for student's SPED assessment	Parent/Guardian		Date not specified, but prior to assessment	To obtain parent/guardian permission to conduct the assessment	
22-32-113(5)(a.9)			Transportation	Charter schools	District	Notice of implementation of transportation fee for students enrolled in district charter schools	Parent/Guardian		Prior to implementation of fee	Parent/Guardian information	
2220-R-6.03(4)(b)(iv)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or school requesting due process hearing	Hearing officer eliminated from the list of three potential officers provided by CDE	Parent/Guardian of student concerned		At least 2 days prior to ten day deadline for selection of hearing officer	Parent will eliminate one name from remaining two hearing officers on list provided by CDE	

22-56-106(5)			Colorado Opportunity Contract Pilot Program		District	Names and contact information for eligible students who have applied to pilot program	Participating nonpublic schools		On or before December 1 of each year	Participating nonpublic school information	
22-32-124(1.5)(a)	na		Buildings /Facilities	Charter schools	Charter school	Proposed site for new charter school facility	Planning commission		Prior to contracting for the facility	To obtain permission from Planning Commission	
22-32-124(1)	na		Buildings /Facilities		School board	Proposed site for new school district building	Planning commission		Prior to acquisition of land or contracting for land	To obtain permission from Planning Commission	
22-20-108(7)(a)			SPED		District	Notification of SPED child's potential placement at a residential facility	Potentially affected residential facility		Date not specified	Residential facility information	
2254-R-5.03(1)c(I)/22-2-107; 22-2-113, 22-54-104; 22-54-108; 22-54-109; 22-54-120			Finance/Budget		District	Written notice of district enrollment of new student from another in-state district	Previous school district of attendance	CDE	Within 15 days after the official count date	CDE information, use unknown	
22-32-124(1)	na		Buildings /Facilities	Public information	School board	Written notice of hearing to consider proposed construction of new district building	Public		Prior to hearing	Public information	
22-44-109(1)	na		Finance/Budget	Public information	District	Notice of availability to public of proposed district budget	Public		Within 10 days of submission of budget to school board	Public information	Notice must be published in local newspaper at least once prior to school board consideration of budget
22-45-102(2)	na		Finance/Budget		District	District financial records and reports	Public		Ongoing, date not specified	Public information	Records and reports must be available to the public during

											regular business hours
22-30-109	na		New/annexing school district	Open record/meeting	School organization planning committee	Notice of all meetings	Public	Planning committee members	Date not specified	Public information	Statute mandates that meetings be noticed with "full and timely public notice"
22-30-115(2)(b)	na		New/annexing school district	Public information	Planning committee	Notice of meeting or hearing related to proposed plan of organization	Public		Within 30 days of proposed meeting or hearing	Public information	If there are no public school buildings within boundaries of proposed area of organization, public notice must be posted at a minimum of 3 public buildings in each area. If there are fewer than 3 public buildings in proposed area, notice must be mailed.
22-64-205(2)	na		Open record/meeting		District retirement board	Notice and minutes of all retirement board meetings	Public		Date not specified	Public information	
22-25-106(4)(b)(II)	na		Public information		District	Comprehensive health education program curriculum and materials	Public		Ongoing	Public information	

24-6-402(2)(d)(l)	na		Public information		District or school board	Meeting minutes	Public		Date not specified	Public information	
24-6-402(2)c	na		Public information		District or school board	Notice of upcoming meeting	Public		Date not specified, but with "full and timely notice"	Public information	
22-32-109(1)c	na		School board duties	Open record/meeting	School board	All current school board bylaws, policies, rules and regulations	Public		Ongoing	Public information	Must be posted at district administrative offices during business hours
22-32-109(1)(e)	na		School board duties	Open record/meeting	School board	Minutes of all board meetings, excluding executive sessions	Public		Date not specified	Public information	Must be posted at district administrative offices during business hours
22-31-129(2)	na		School board duties	Open record/meeting	School board	Notice of appointment to vacant director position	Public	CDE	At time of appointment	Public information and CDE record	Copy of certificate of appointment must be sent to CDE
22-31-104(2)(b)(II)	na		School board duties	Open record/meeting	School board	Notice of new district director appointment	Public	CDE	Time of director appointment	Public information and CDE record	Copy of appointment certificate must be sent to CDE
22-31-104(2)(b)(I)	na		School board duties	Public information	Secretary of school board	Notice of vacant district director appointment	Public	Newspaper	If current director does not notify Board of intention to seek reappointment, or if director is not reappointed by the Board	Public information	Newspaper notice of vacant director appointment must run no less than 2 consecutive weeks, w/ the first publication no less than 30 days before

											expiration of appointment
2217-R-2.03/22-2-106(1)(a); 22-2-107(1)c; 22-2-117; 22-7-601; 22-30.5-104(6) and 105(3)	na		Waiver of statute and rule	Public information	District	Notice of a public hearing for school board to consider resolution for application for a waiver	Public		At least 30 days prior to hearing	Public information	If newspaper is published within the county, notice must be published at least once a week for 4 weeks prior to hearing
22-27.5-103(2)			At-risk students	Finance/Budget	School board	Notice of grant moneys to fund dropout prevention activity programs for at-risk students in grades 6 through 12	Qualified schools		Upon notice from CDE of availability of grant moneys	School information	
22-64-218(2)	na		Personnel	Finance/Budget	Employer	Contribution report containing any member information required by board of trustees	Retirement association		Monthly	To properly credit money to the appropriate reserves	
22-64-218(1)	na		Personnel	Finance/Budget	Employer	Contribution report on district retirement plan outlining both employer and employee contributions	Retirement association		Monthly	Retirement association information	
2220-R-6.03(3)(b)(i)/22-20-104; 22-2-107(1)(a); 22-2-107(1)c; 22-2-107(1)(q); 22-20-109; 22-20-116			SPED		District or hearing officer	Notice of parent request for a due process hearing	SPED director		Within 10 calendar days of the first business day after the tenth day	SPED director information	
2202-R-303.01/22-32-117; 22-2-107(1)c	No collection number		Indigent students		District	Report concerning district compliance with State Board of Education's recommendations regarding guidelines for school fees	State Board of Education		Annually, date not specified	State Board of Education information, use unknown	

2217-R-2.04/22-2-106(1)(a); 22-2-107(1)c; 22-2-117; 22-7-601; 22-30.5-104(6) and 105(3)	No collection number	Application for Individual Ed-Flex Programmatic Waiver	Waiver of statute and rule		District	Application for a waiver	State Board of Education		As necessary	State board uses to determine whether to grant waiver	Application must include reasons for waiver request, how statute/rule limits educational opportunity, how district will comply with intent of statute/rule, and documentation of legal requirements for district's public hearings process
2217-R-3.03/22-2-106(1)(a); 22-2-107(1)c; 22-2-117; 22-7-601; 22-30.5-104(6) and 105(3)	No collection number	No collection number	Waiver of statute and rule		Charter schools	Waiver requests for the term of the charter school	State Board of Education		Within 10 days of approval of charter school contract	Used by State board in determining whether to grant waiver	Request must cite statutory and regulatory citations on CDE-provided form available on website
22-56-104(1)(b)	repealed		Colorado Opportunity Contract Pilot Program		School board	District resolution to participate in Colorado Opportunity Contract Pilot Program	State Board of Education		At time resolution is passed	State board information	

22-7-609(3)c	repealed		SAR		School board	Amended school improvement plan	State board of education		Date not specified	State board of education information, use unknown	School board must submit amended plan if board adopted any State board comments from the original improvement plan
22-7-609(3)(a)	repealed		SAR		School board	School improvement plan	State board of education		Within 90 days of receiving an unsatisfactory academic performance rating	State board of education information, use unknown	
22-41-109(11)	na		Finance/Budget		District	Copy of resolution authorizing issue of bonds	State Treasurer		Upon district contracting with state treasurer, date not specified	State Treasurer record	
22-32-109.1(2)(a)	na		Safety/Discipline		School	Conduct and discipline code	Students		Upon enrollment at the elementary, middle, and high school levels	Student information	
22-1-120(4)	na		Student information		School board	Written code detailing acceptable parameters for students of free expression	Students	Teachers	At the start of each school year	Student information	
2220-R-4.03(1)(e)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116 2220-R-4.02(5)(d)/22-20-104; 22-2-107(1)(a); 22-2-107(1)(c); 22-2-107(1)(q); 22-20-109; 22-20-116	na		SPED	Attendance	Receiving school or district	Written notice of student's transfer to a public school outside their district of residence	Student's district of residence		Date not specified, but upon a child's transfer to new school	District of residence information	
22-275-R-400/22-43.7-101 to 106	na		Grants and funding	Finance/Budget	School	Notification of amount of money and proposed use of funds being applied for	Superintendent	School board president	Within time frame determined by school board	District information	

22-63-302(9)	na		Personnel		Secretary of school board	Decision whether to dismiss teacher based on findings of hearing	Teacher		Date not specified, but "immediately" upon decision	Teacher information	Decision must also be placed in teacher's file
22-63-302(2)	na		Personnel		Chief administrative officer of employing district	Written notice of intent to dismiss teacher	Teacher		Within 3 days of after board meeting at which recommendation to dismiss teacher is made	Teacher information	Notice of intent to dismiss must include a copy of the reasons for dismissal, copy of relevant state law, exhibits and witnesses supporting dismissal argument, contact information of witnesses, & other relevant documentation

APPENDIX IV

Funding Opportunities for Colorado's Future System for Collecting Education Data

American Recovery and Reinvestment Act of 2009 (ARRA). The American Recovery and Reinvestment Act presents a vital opportunity for Colorado to save and create jobs. Making these strategic investments in our educational system will pay dividends in years to come, helping us deliver on our promise that all students achieve postsecondary and workforce readiness. There are four major streams of state fiscal stabilization funds; Education State Grants; Government Services Grants; State Incentive Grants ("Race to the Top" competitive grants); and Innovation Fund ("Invest in What Works and Innovation" competitive grants). Additional ARRA K-12 education funding includes Title I-A, Title I School Improvement Programs, Special Education, Part B Grants to States and Preschool Grants, Title II-D Enhancing Education Through Technology, Impact Aid Construction, Title X McKinney-Vento Homeless Assistance, State Longitudinal Data Systems, Teacher Incentive Fund, and Child Nutrition Equipment Assistance. Monies can be used for such priorities as adopting rigorous college- and career-ready standards and high-quality assessments; establishing data systems and using data for improvement; increasing teacher effectiveness and equitable distribution of effective teachers; turning around the lowest-performing schools; and improving results for all students, including early learning, extended learning time, use of technology, preparation for college, and school modernization.

Race to the Top (R2T). Race to the Top is a \$4.35 billion fund available from the U.S. Department of Education. It is one of the sources of funds available to states for preschool through postsecondary education systems through the American Recovery and Reinvestment Act. States that are interested in competing for a portion of the funds will be required to submit a proposal to the U.S. Department of Education. The USDE has indicated that it will solicit proposals from states that seek to advance four key assurance areas: 1) Making progress toward college-and-career-ready standards and rigorous assessments that will improve teaching and learning, 2) Improving student learning, teacher performance and college-and-career readiness through longitudinal data systems, 3) Making improvements in teacher effectiveness and ensuring that all students have highly qualified teachers, 4) Improving achievement in low-performing schools by providing intensive support and effective interventions in schools that most need them. Colorado will submit a Race to the Top proposal to USDE.

Statewide Longitudinal Data Systems (SLDS). These grants will assist states in the development of systems that manage, analyze, disaggregate and use individual student data. Grantees must ensure their longitudinal data system includes the prescribed elements in the America COMPETES Act, including having linked P-16 systems; a teacher identification system that can be linked to students; college readiness test scores; postsecondary remedial course work data and a data audit system.

APPENDIX V

North Highland Executive Summary



Data Infrastructure Review

November 30, 2007
Final

Prepared by

northhighland
Highland Worldwide



Data Infrastructure Review

Volume 1: Executive Summary

November 30, 2007
Final

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Volume 1: Executive Summary

1 Executive Summary

The purpose of this document is to outline as required, the current state of data collection and reporting in Colorado and present recommendations for improvement to the data collection process and systems as executed by the Colorado Department of Education (CDE). This section summarizes the key points from our report with a focus on current state and organizational, business process, and technology recommendations. The full report outlines more details around each of these key areas.

1.1 Scope

This study was initiated by legislation passed in 2007, specifically House Bill 07-1270. Key excerpts of HB 07-1270 are:

The general assembly and the state board of education recognize that data-based decision making, as well as efficiency in the collection and reporting of education data, is of the utmost importance to the state department of education as well as Colorado's one hundred seventy-eight school districts. The general assembly and the state board of education also recognize the need for a comprehensive review and study of Colorado's educational data systems within the state department and the school districts.

The general assembly further finds that the comprehensive review and study of Colorado's educational data systems should include information on the requirements and ease with which existing data is collected, the hardware and software being used at the local and state levels, and the capability of school districts to share data with each other and to better access appropriate state-level data.

Volume 2: The Current State outlines the participants in the current data collection efforts as well as the technology employed to collect the data. It also examines the legislation behind the collections and the requirements analysis process utilized to turn the legislation into collections. The current process begins with legislation creating the need for a data collection. Major participants in data collection efforts include the school districts, the program units at CDE, the Information Management Services (IMS) department at CDE and the Educational Data Advisory Committee (EDAC).

Volume 3: Future State and Recommendations is limited to recommendations affecting the data collection and reporting processes and systems only. Due to the study's time constraints, we were only able to examine a limited view of each issue and formulate high level recommendations. For each recommendation, we suggest a more detailed analysis into the problem and detailed solution development.

Whereas some of our recommendations address organizational issues and the optimization of data related staffing levels, we were not tasked with, nor did we make specific recommendations regarding specific personnel currently involved in data collection.

The North Highland Company conducted the study under contract with the Colorado Office of Information Technology (OIT) and with the cooperation of school districts, the Colorado Department of Education, as well as other relevant stakeholders.

1.2 Approach

We first sought to understand the current state of the data collection and reporting efforts. We interviewed 30 school districts and conducted an online survey to gather input from the other 148 school districts. We interviewed CDE program unit members and worked closely with CDE IMS to understand the current technology they have in place.

Based on our research we identified problem areas and developed recommendations for both the short term, interim, and long term. Interim recommendations are meant to transition the technology from the current system to the future system. Some are technical in nature while others affect the entire data collection operation and include the school districts, CDE, and other stakeholders.

The recommendations seek to minimize any duplication of effort, services, or resources. We also tried to identify any inefficiencies and costly redundancies within the current data technology system. The technical system was examined to identify areas for the elimination of incompatible standards and architectures.

1.3 Overview of Current Data Collection Process

The CDE data collection process begins with the State Legislature or the Federal Government passing legislation that mandates the collection of certain types of data at specific frequencies, and charges CDE with the responsibility of collecting the data. Data collections are managed by the particular program units within CDE (e.g. Special Education, Public School Finance, etc.) that is most knowledgeable in that subject area.

When legislation is passed, the various program units identify the specific data elements needed to meet the state or federal requirements. The program unit then conducts research to determine whether or not this data is already being collected. If the data is not being collected, the program personnel in school districts are contacted, through e-mail or focus groups, to determine if they are currently collecting the data and, if not, solicit their advice on the best way to begin the collection process. Each program unit involves the school districts in this process to varying degrees. In some cases, the State School Board is involved in the clarification and interpretation of some legislation. They may take into account recommendations from the school districts and CDE program units.

Depending on the data elements that need to be collected, those elements may be added to a current collection or a new collection will be created. This decision is based on several factors, such as when the data needs to be collected and how similar it is in terms of data already being collected. Once a decision is made, the program area presents the proposed collection to EDAC.

If approved by EDAC, the CDE program unit personnel define the business rules (i.e. edits) for the various data elements. This process can take several weeks to several months depending on the magnitude of the collection. When the data specifications are completed, they are then disseminated to the program personnel in all school districts through the Web or by e-mail. These district representatives are expected to communicate all collection-related information to other district personnel and applicable vendors that may be involved with or affected by this collection. This happens with varying degrees of success by school district.

CDE program unit representatives meet with CDE IMS staff to discuss their needs. IMS staff then develop the technical specifications and a subsequent project plan. Upon agreement by both parties, the project plan is finalized. Programming can take several weeks to several months depending on the complexity of the business rules. Program timing is also impacted by other collection programming projects within IMS.

Depending on whether it is a new collection or a minor change to an existing collection, formal regional training is provided for the district and documentation is provided or documentation is updated and provided to the school district via the Web.

Data collections are opened for a pre-defined window of time. School districts submit fixed-length files through a Web interface. Business rules are applied to the files and error reports are generated. Fatal errors must be fixed by districts and a new file submitted. Re-submissions of files continue until all fatal errors are corrected. Once all errors have been corrected and the district reviews a Summary Report, they approve their data by pressing an “Approve” icon.

Data is maintained by CDE in an operational data store and becomes the source data for the CDE data warehouse. Reports are generated by IMS for submission to the State Legislature or Federal Government. Data is made available to end users through CDE's business intelligence tool, COGNOS, also named the Colorado Education Data Analysis and Reporting (CEDAR) system.

1.4 Current State Technical Overview

Currently, the IMS unit within CDE has developed and deployed a multi-layered, data collection and reporting system. It consists of a series of integrated automated systems that manage the data collection process from beginning, submitting data to CDE, to end, reporting data to stakeholders.

The development of the current automated collection systems began in the late 90's, with the Automated Data Exchange (ADE) system that allows school districts to submit collection data over the internet and was introduced in 1998. At the time, this was an advanced solution to a difficult technical challenge. Since then the system has grown almost exponentially with:

- The addition of numerous new collections and substantial changes to existing ones.
- The creation of the Education Data Warehouse (EDW); initially developed for School Accountability Reporting (SAR), it is now a comprehensive repository of state education data, equipped with a sophisticated set of analysis and reporting tools.
- The inclusion of an automated student matching and identification system (RITS). Enhancing the ability to track and accurately count students.

The systems developed are "collection driven", in that they were developed in direct response to fulfill legislative requirements to report specific data collections to given stakeholders. Given the timing and history of data collections in Colorado, their rapid growth, and the resources available, the systems developed by IMS and the architectural approach taken are in line with what would be expected. These systems are working as designed and being maintained as well as could be expected given the resources available.

1.5 Organization and Process Recommendations

Currently, the data collection process is fragmented, contains redundancies across data collections and does not involve the stakeholders. This leads to confusion, problems with submissions and data collection windows, and complaints by the school districts. Each program unit in CDE conducts all aspects of the data collection process differently. There is no consistency in requirements management, stakeholder involvement, communications, training, or support, which leads to duplication of efforts. There is little coordination between the program units, including with IMS. Prioritization issues are determined by default by IMS as they have resource constraints in regards to programming data collection changes.

There is a need for a Data Program Management Office (PMO) to oversee the entire data collection process from legislation to implementation and collection execution. A Data PMO would implement standards across the organization regarding requirements analysis, communication, training, and support. It would enable coordination by maintaining a master schedule and create rules surrounding prioritization, change control, and define impact analysis processes. By having a PMO, the entire process would become more streamlined internally and eliminate redundancies. The PMO could also ensure stakeholder involvement by guiding a Data Committee that would involve the stakeholders in the data collection process. This would result in a better understanding and acceptance of data collection elements, windows, and processes. The end result would be cleaner data being entered into the system and better results. Several of the short and interim recommendations are building blocks towards a PMO.

The Data PMO and Data Committee could work closer with the legislature to better answer their questions, remove redundancies and help formulate legislation that meets the data request needs. A comprehensive data analysis will

need to be done in the future to determine if the current data collected meets the needs of the current legislation. An analysis could determine if there are areas for consolidation or elimination.

Additionally, the current staffing at CDE should be assessed for future skill gaps and appropriate staffing level. Like most organizations, over time there will be retirements and attrition requiring additional staff to replace those who have left. Having a roadmap of upcoming technical needs will enable the organization to move forward in a logical fashion.

Another area for investigation is the Family Educational Rights and Privacy Act (FERPA) legislation. Current interpretation is outdated in regards to recent precedents set in other states. It is recommended that CDE work with the Attorney General to reevaluate the state’s interpretation of this legislation.

Organizational Recommendation	Description	Time Frame	Benefit	Estimated Costs
Data Program Management Office	Implement a program management office to oversee the entire data collection process	Interim to Long Term	Having a single authority will enable collaboration and streamline the data collection process	1 FTE (\$80K - \$120K)
Communications	Consolidate communications and have a standard communications plan across collections	Short Term	Will aid in presenting a single view of CDE to the school districts and stakeholder	
Stakeholder Involvement	Involve the data collection stakeholders in the whole data collection process from requirements to implementation via a Data Committee	Short Term	Involving the stakeholders will result in a more collaborative environment and better collection results	
Requirements Analysis	Have a more formalized requirements analysis phase that includes the stakeholders	Short Term	Will result in data quality being better due to data requests being in line with school district data and will increase the understanding of why the data is needed	
Coordination	Implement a data collection master schedule and formal processes for prioritization, change control, and coordination with the legislature	Short Term	An overall view of the data collections from legislation to implementation and collection results in better decisions regarding prioritization and impact analysis	
Training/Support	Standardize training and support across program units for data collections	Short Term	Will result in better data collections	\$25K - 50K (T4-Remote training access)
FERPA	Analyze FERPA legislation and recent precedents set to enable a data sharing environment	Short to Interim Term	Clarification of legal trends in FERPA will enable a more collaborative, data sharing environment	\$0 - Reallocated costs

Notes:

- T1 – Estimated list cost for remote conferencing is 35¢ per minute

1.6 Technology Recommendations

The intent of the technology recommendations is to address areas of:

- Duplication of effort and resources
- Inefficiencies and unnecessary redundancies
- Implementation of industry standards

A review of the existing data collections systems, and recent improvements in technology has revealed several inefficiencies and incompatible standards, which allows for improvement opportunities. These improvements generally fall into three categories:

- **Short Term** - a series of enhancements and changes intended to:
 - Improve Performance through performance enhancements
 - Improve the data collection submission and error reporting process through updated techniques around submission of changes and error reporting
 - Better identify students
 - Improve communications within CDE, between CDE and stakeholders, including districts, across, and within districts using technology
- **Interim** - enhancements and changes that are more comprehensive than short term changes but are designed to improve performance
 - Increase performance through the use of parallel processing
 - Increase collaboration with stakeholders through the use of standard collaboration and communication tools
- **Long Term** - these recommendations require a different architectural approach than that currently being used. Generally, they move away from the current “collection driven” approach to a new “data sharing” paradigm that takes advantage of technology that has come into common use in the past 5 years.

Technical Recommendation	Description	Time Frame	Benefit	Estimated Costs [T4]
Performance Enhancements	Analyze and improve the performance of the systems in place	Short Term	Will enable collection submissions to be processed faster	\$15,000-\$30,000
Submit Changes Only	Alter the system to allow school districts to only submit changes to the data file rather than the whole file again	Short Term	Will enable quicker submission and error correction cycle	\$10,000-\$20,000 (T2)
Error Reporting	After a set limit of errors are reached (500), stop processing to allow updates	Short Term	Will minimize processing time and allow for quicker error fixes	\$10,000-\$20,000 (T2)
Student Identification	Increase the data used to identify a student	Short Term	Will result in better student identification and minimize duplicates IDs, helping to streamline data collection	\$20,000-\$30,000
District Point of Contacts) POCs	Implement tools to allow more than one District POC for collections	Short Term	Will minimize confusion by the districts and enhance coordination of collections	\$2,000-\$3,000
Parallel Processing	Split the incoming data file into smaller files and process in parallel	Interim	Will increase processing time of data files	\$20,000-\$30,000 (T2) \$50,000-\$100,000 (T3)

Technical Recommendation	Description	Time Frame	Benefit	Estimated Costs [T4]
Tools	Implement collaboration tools	Interim	Will increase ability of CDE to communicate and collaborate with their stakeholders	\$20,000-\$30,000
Data Sharing/ Reporting Paradigm	Implement a system that allows school districts to submit changes regularly and have master data reside at CDE and available for reporting purposes	Long Term	Minimizes data submission burden on school districts. Enables greater reporting capabilities at CDE	\$2-3 Million

Notes:

- T2 – assumes enhancements are only applied to larger collections such as Student October Count and EOY. Smaller collections would not be affected.
- T3 – Higher costs associated with implementing (re-usable) middleware option.
- T4 – Cost estimates are based on high level estimates of complexity, effort and duration. They are meant as a guideline of scale only. Refined cost estimates will require a detailed analysis of the recommendations, which is outside the scope of this report.

APPENDIX VI

EDX

A Vision for Transforming Education in Colorado through the Exchange of Data (*DRAFT 7/13/09*)

Introduction

In today's world, data is taken for granted. Consumers of information expect that data is immediately available to them. Bank customers expect that when a withdrawal or deposit occurs at an ATM, their account will immediately reflect the current balance; Internet users expect up to the minute accounts of news events, sports scores, weather, and stock quotes, and in recent months, live first person accounts of the news through blogs and Twitter reports occur without the wait for traditional media. Yet, in the K-12 education environment, expectations regarding the availability of data and information that is considered crucial to a student's instruction and success are different.

When a student transfers from one Colorado school district to another, the arrival of a student's instructional records may take from two weeks to six months, if the records arrive at all. This timeframe is both expected and reluctantly accepted by school staff. While waiting for records, teachers and administrators are required to make instructional decisions for the student without the benefit of previously identified supporting data. In some cases, school personnel must reassess the student as they are unable to continue to wait for the student's records. This delay in the receipt of records can cause undue burden to school personnel in terms of time, cost, and most importantly, in meeting the educational needs of the student.

This contradiction regarding expediency in receipt of, and expectations for, data availability must force the education community to reevaluate our views regarding data and explore the opportunities now available to transform education through the exchange of data, as well as develop a vision of how that can happen. To create a new system, a paradigm shift must occur.

Currently, school districts collect and report data to Colorado Department of Education (CDE) in order to meet state and federal reporting compliance requirements. Data is uploaded through an event submission process and provides a static snapshot of student data. The data submission process is a time intensive and manual process that requires district staff to expend hundreds of hours to meet the multitude of submissions required on an annual basis.

What is the paradigm shift? Instead of collecting and reporting data which is focused on compliance and hoping for a useful instructional byproduct, the new system would promote a focus on instruction with compliance as a useful byproduct. Instead of a data system that uses static submission processes, this system would support the collection and use of near real time data. This system would also use industry standard exemplars outside of education, such as financial or other businesses, in an effort to realize the successful data exchange systems that exist outside of education can exist within education.

This paper provides a vision for how Colorado can change and expand on the existing practice of collecting data for compliance reporting to distributing educational data regarding our students. Beginning with a review of the current process and purpose for data collections, the groundwork will be laid out indicating how Colorado has positioned itself to capitalize on upcoming grant opportunities to build a comprehensive statewide data system that will transform education in Colorado. In addition, this paper will identify resources, such as the Governor's stimulus funds and private grants, which could be used to accelerate the development of this system.

Vision

The next generation statewide data system for Colorado will provide a seamless and invaluable data source that will transform instruction from preschool to postsecondary and/or the workforce. It will provide a balance in meeting the local control needs for local education agencies (LEAs) while also ensuring Colorado's requirements for standardizing instructional data and strategies. The new system creates an environment in which the CDE systemically supports and informs instructional processes through research on predictive patterns and continuous progress monitoring that promotes student success. Most importantly, the system will enable students, parents, and teachers to overcome the lack of instructional data which has been a barrier to sustaining and increasing student achievement.

How will parents, students, teachers, administrators, and the community know when they see the new online system?

Parents will be able to:

- Review educational choices and schools available for their children. This includes virtual tours, class information, summary data regarding school focus, instructional achievement, growth, assessment data, etc.
- Enroll their student(s) for any public school in the state via an online system.
- Access their student's instructional data (i.e., grade book data, standards proficiency, intervention history, educational goals, behavior data, attendance data, IEPs, 504s, etc.)
- Participate in meetings such as IEP meetings, parent/teacher conferences, etc. even when not physically able to attend (i.e., military deployment, business trips, etc.)
- Update and electronically sign forms (i.e., emergency, health, IEP, etc.). Will include edit checks for the data to be collected.
- Access positive and warning instructional messages related to postsecondary and workforce readiness based on instructional data and predictive patterns.

Students will be able to:

- Develop and maintain an educational plan to assist with postsecondary and workforce development goals.

- Access summary data about all public schools (K12 and postsecondary) regarding school focus, instructional achievement, growth, assessment data, etc. Use comparison tools to shop for an appropriate fit using their preferences.
- Apply for any public school (including postsecondary) in the state via an online system that supports age appropriate response.
- Participate in electronic meetings (IEP, parent/teacher conferences, etc.) when not physically able to attend.
- Update and electronically sign forms (i.e., emergency, health, IEP, etc.). Will include edit checks for the data to be collected
- Provide feedback to parents, teachers, administrators, schools, etc. on their learning.
- Access positive and warning instructional messages related to postsecondary and workforce readiness based on instructional data and predictive patterns.

Teachers and administrators will be able to:

- Develop and maintain a professional portfolio, as well as apply for any public school positions in the state via an online system.
- Verify and update any licensure and professional development data.
- Share evidence-based best practices with other professionals including goals, interventions, instructional strategies, lesson plans, resources, etc. that support day to day instructional processes.
- Access students' instructional data (i.e., grade book data, standards proficiency, intervention history, educational goals, behavior data, attendance data, IEPs, 504s, etc.)
- Participate in electronic meetings (IEP, parent/teacher conferences, etc.) when not physically able to attend.
- Update and electronically sign forms (i.e., progress reports, IEP, etc.). Will include edit checks for the data to be collected.
- Access positive and warning instructional messages related to postsecondary and workforce readiness based on instructional data and predictive patterns.

The community will be able to:

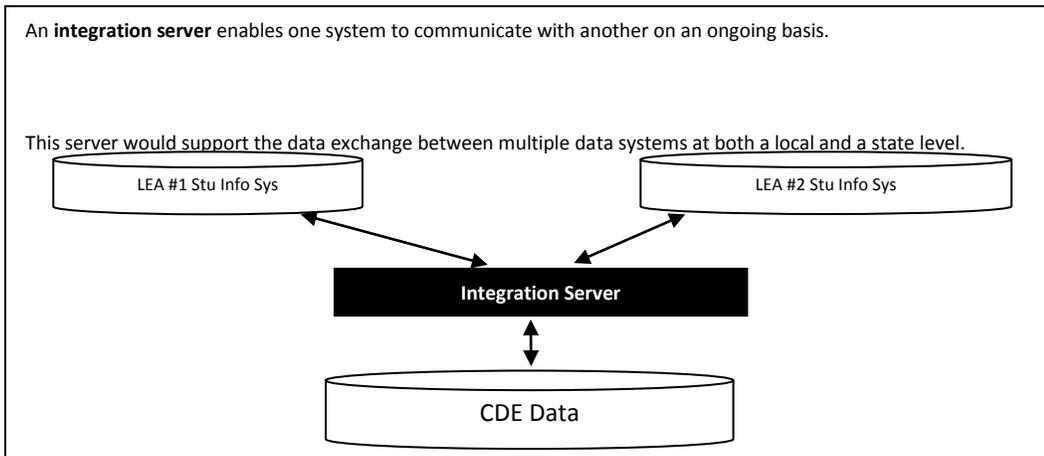
- Access and review near real time summary data for all public schools regarding school focus, instructional achievement, growth, assessment data, etc.
- Recognize the transparency of public education reporting, processes, and financial information to understand the outcomes of publicly funded K-12 education.
- Participate in meetings such as school or district board meetings, which will ease involvement by the businesses, agencies, and organizations with a vested interest in educational operations or direction.
- Provide feedback to parents, teachers, administrators, schools, board members etc. on their decisions or direction.

Components of a Statewide Data System

To meet the vision for a new statewide data system, three components for the development and on-going support of a comprehensive statewide data system have been identified. These three components are foundational for the development of the system and delays in implementing any one component will create a setback for its success.

1. Define standardized data format. A standardized data format will:
 - Create a standardized transactional record for student and staff information.
 - Align, adapt, and utilize national data standards and definitions; such as, School Interoperability Framework (SIF) and National Center of Educational Statistics (NCES).
 - Include instructional and compliance data elements.
 - Support the use of local instructional data points such as classroom based measurements (CBMs).
 - Support future additional data elements.
 - Utilize an ongoing data review board that identifies and approves changes.

2. Develop requirements for an integration infrastructure. The infrastructure will:
 - Provide the framework for exchanging data between separate systems that ensures data quality as part of the institution's daily processes with data quality checks occurring at both the local and state level.
 - Use an 'integration server' to support the integration of data systems in an asynchronous data exchange infrastructure.



- Allow for the near real time exchange of data (i.e., between LEA/LEA, LEA/ CDE,

LEA/CDHE, and CDE/CDHE).

- Define and ensure security, communication rules and processes are in compliance with FERPA, IDEA, CIPA, HIPAA, etc.
- Allow the integration of local data systems with each other, as well as with state data systems.
- Support a 'system agnostic' environment. **System agnostic** implies that a particular computing technology does not depend entirely on the ideology of another computing technology.
- Require CDE to certify vendors in meeting the integration infrastructure requirements and require vendors to develop adapters for their systems.
- Strive to minimize intensive bandwidth dependency, when possible.

3. Develop architecture standards for application development. The standards will:
 - Ensure focus on creating an ‘open source’ development environment. that encourages users to enhance and support the system. **Open source development** is a set of principles and practices that promote access to the production, design process, and support for software development.
 - Allow for collaboration between LEAs and CDE to use resources from LEAs to provide new functionality.
 - Support the integration of multiple systems with similar user interfaces and functionality rather than system applications that feel different and become silos.

Project Steps

For this vision to become a reality, a variety of events/activities need to occur. This will need to include legislation, financial and collaborative entities.

Step 1 - Legislative Environment

During the past two legislative sessions, several laws have been passed that support the creation of a new statewide data system. The laws supporting the vision for this system are:

1. SB08-212 - Preschool to Postsecondary Alignment Act. SB08-212 established the vision of a seamless education system in Colorado from preschool to postsecondary/workforce (P-20) system. The legislation identifies requirements for reporting on standards, assessment, and postsecondary metrics; however, does not provide funding specifically targeted to the creation of the reporting system.
2. HB09-1285 – Addition of Education Data Subcommittee to Government Data Advisory Board. The subcommittee will provide recommendations to the State Chief Information Officer regarding appropriate information technology and reporting formats for education data.
3. HB09-1065 – Educator Identifier System. The system will be created to assign unique, secure, and confidential identifiers for all teachers. The legislation identifies requirements for reporting identified teacher related metrics. Funding for the development and implementation of the system is dependent on securing outside gifts, grants or donations
4. SB09-163 - Education Accountability System. The legislation identifies requirements for the development and implementation of performance indicators, performance plans, governance, and web-based reporting. Funding for the development and implementation of the system is dependent on securing outside gifts, grants or donations.

Step 2 – Financial Environment

During the past year, the State and country have and continue to experience financial uncertainties. During the 2009-2010 year, several funding and grant opportunities will become available to support Colorado's efforts to implement a new system. The opportunities may include:

1. State Longitudinal Data System (SLDS) grant (Federal funding)

An SLDS grant is intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should help States, districts, schools, and teachers make data-driven decisions to improve student learning, as well as facilitate research to increase student achievement and close achievement gaps. The grant submittal timeline is anticipated to be due in early Fall 2009 and is funded for a 3-year timeframe.

The SLDS grant provides one opportunity to fund the design and development of an integration protocol (including hardware) in order to integrate and exchange data amongst a variety of data systems. Funding can be requested to support the establishment and implementation of data standards as recommended by the Education Data Subcommittee. There are several software application programs (teacher identifier, Colorado Growth Model, IEP system and others) that will be developed or enhanced in the next year that may be used to assist in establishing the data standards. These software applications will provide the ground work in establishing 'open source' application development standards that will ensure the capacity for future development enhancements and to support continued development with limited resources.

2. Race to the Top Grant (Federal funding)

Under the President's American Recovery and Reinvestment Act (ARRA), states will have the opportunity to apply for funds to enhance existing data systems that will change the education environment. The EdX group recommends that funds are requested to develop an instructional system (previously identified in the Vision section) that provides direct support to teachers and transforms instruction in the classroom through the collection, exchange, and reporting of data that impacts instruction. The funds should also be used to create a network of support that builds capacity at both the state and district level to ensure ongoing development and sustainability for the system. The grant submittal timeline is expected to be due December 2009.

Step 3 – Ongoing Development and Support

The development and implementation of a statewide instructional data system is a monumental task. At this time, Colorado is poised to benefit from the upcoming grant opportunities. Even with these potential funding opportunities, development for the roadmap and vision will need to involve partnerships with the business world to develop, implement, and support the statewide instructional data system. A partnership model could be used at both the state and

local level if the LEA Foundations are provided the opportunity to be a part of those efforts and the creation of tax breaks are used as incentives for the partnerships, specifically related to provide additional funding to LEAs to implement new requirements.

Conclusion

Through the use of the data and system review boards, vendor certification requirements, and the development and support resources that LEAs provide through the 'open source' development programs maintained by the CDE, functionality is continuously added to the statewide data system without reducing the capacity or quality of support. This functionality also ensures that the needs of LEAs are being met since they are a crucial part of the development and support of the statewide data system.