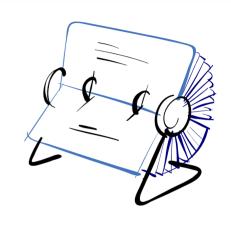


CAPITAL CONSTRUCTION ASSISTANCE PROGRAM



CDE Capital Construction Assistance Grant Programs

Ted Hughes 303 866-6948 Voice 303 866-6888 Fax hughes_t@cde.state.co.us



Scott Newell 303 866-6717 Voice 303 866-6888 Fax newell_s@cde.state.co.us Darryl Muir 303 866-6920 Voice 303 866-6888 Fax muir_d@cde.state.co.us

Capital Construction Webpage: http://www.cde.state.co.us/cdefinance/CapConstMain.htm



CDE Capital Construction Assistance (CCA) Grant Program

- Full-Day Kindergarten (FDK) Facility
 Capital Construction Fund C.R.S. 22-43.7-201
 - HB08-1388 establishes the "Full-Day Kindergarten Facility Capital Construction Fund";
 - Appropriation for FY2008-09 is \$34.5 million;
- State Board shall use the moneys to provide grants or matching grants to any district or Institute charter school undertaking a capital construction project to:
 - Renovate a facility;
 - Rent a facility;
 - Provide a temporary auxiliary facility that will be used for full-day K (must be placed on the same campus as main educational facility).
- A grant or matching grant shall only be awarded if, without the grant, the district or charter school would be unable to provide a facility in which to offer a full-day of kindergarten to more students than were offered a full-day of kindergarten in the 2007-08 school year.







- On-Line application will open by June 6;
- Signed applications due <u>at</u> CDE on June 27, 2008 no later than 4 pm.







- The criteria used to prioritize projects:
 - Capital construction projects in school districts or for institute charter schools in accounting districts that have reached 90% or more of their limit on bonded indebtedness;
 - Capital construction projects in school districts or for institute charter schools that have previously demonstrated consistent efforts to allocate moneys to their Capital Reserve Fund in excess of the minimum amounts required;
 - The Assistance Board shall attempt to maximize the total number of students statewide who will be able to attend a Full-Day of kindergarten due to the availability

of a renovated facility or temporary auxiliary facility for a full-day kindergarten program.





- 50% of the funding shall be used to provide grants
- 50% of the funding shall be used to provide matching grants
- Different match % criteria for:
 - School Districts
 - Charter Schools





- The following criteria are provided in 22-43.7-109 CRS to evaluate a school district's financial capacity to provide matching funds and are used to calculate a minimum match %:
 - Per Pupil Assessed Valuation (PPAV) relative to the state average;
 - Median household income relative to the state average;
 - Bond redemption fund mill levy relative to the state average;
 - % of pupils eligible for free or reduced-cost lunch;
 - Effort put forth to obtain voter approval for bonded indebtedness during the preceding 10-years.







- The following criteria are provided in 22-43.7-109 CRS to evaluate a <u>charter school's</u> financial capacity to provide matching funds and are used to calculate a minimum match %:
 - Amount of per pupil operating revenue that has been budgeted to expend in order to meet facilities obligations relative to other charter schools in the state;
 - Per pupil revenue required to be credited to a Capital Reserve Fund;
 - Per pupil revenue received from the State Education Fund for capital construction;
 - % of pupils eligible for free and reduced lunch;
 - Effort during the preceding 10-years to meet facility needs by accessing vacant school district facilities, or obtaining funding through bonds from the Colorado Educational and Cultural Facilities Authority, or seeking inclusion in a school district ballot question.



How to obtain your username and passcode

- Usernames and passcodes are the same as last year for a Capital Construction Grant application;
- Call Scott Newell at 303 866-6717 for a username and passcode;
- Due to security reasons e-mail and faxes are not allowed. Request must be made by phone;
- Only <u>one</u> designated individual from the District, Charter School, or Charter Schools Institute may request the username and passcode;
- Third party vendors may not request usernames and passcodes.



New Revisions to the Grant Application

Application				
<u> </u>	School Capital Construction Assistance Online Grant Application Tool (Form CC-03) Department of Education			
Clic	Save Changes Previous Section	Next Section	Return to Application Menu Log Out cause problems with the processing of your application.	
IV.	Integrated Program Plan Data			
(* F	ields are required)			
1)	* Narrative Description of Capital Construction Assistance Project A narrative description of the project must be entered here. (Minimum 150 of DO NOT simply reference an attached document, but provide	detailed information	on. Carefully edit what is	
	entered as it will be provided as entered to the State Board at Assistance Board. If "see attached" is all that is entered that Capital Construction Assistance Board will see. They won't n are spelling or grammar errors, they will not be corrected.	is all that the State	Board and the Public School	
	Describe existing situation:			
	Describe IN DETAIL the annies to be in a second to a laborate			
	Describe IN DETAIL the project being proposed to address t situation. Include and explain the architectural, functional standards that are to be applied to the facility that is the su	and construction		
	project:		Mahille	
	L			
	Describe how the capital construction project will be maint completion of the grant: (i.e. Capital Renewal fund, plan for operating cost increases, preventative maintenance plans.)	r anticipated		
			nella li ella	
2)	CDE Listed Minimum Adjusted Match Percentage:		50%	
3)	Actual Match on this request. (Percentage Calculated in Section V .) (If line 3 is less than line 2 submit a Hardship Letter and do not check #2 in section V .)	ion I):	47%	
4)	Where will the Match come from? (i.e.: Bond, General Fund, Capital Reserve Fund, or Other)			
	Please explain:			
	If Bond, when will election be held?			
5)	Projected Start Date:			
	Projected Completion Date:			
6)	How did you arrive at the estimate for this project and who aided in the process?	?		



New Revisions to the Grant Application

Public School Capital Construction Assistance Online Grant Application Tool Colorado Department of Education	EXAMPLE
Save Changes Previous Section Next Section Click on "caution" icons () to read important instructions on sections that might Full-Day Kindergarten Facility Program Profile	rocessing of your application.
1) Please list all classrooms needed to implement a full day of kindergarten.	
pering removated.	Priority: No New Location Structed Leased
2) Is the District, Charter School or Institute Charter School planning on offering a Full-Day Kindergarten program at a school that does NOT currently offer a Kindergarten Program in FY08-09: If yes, please explain:	
Without a grant, can Full-Day Kindergarten be implemented in the District, Charter School or Institute Charter School's existing facilities without renovation of the current facility, construction of additional classrooms, or having a facility provided for lease:	



Signature Page of the Grant Application

Public School Capital Construction Assistance Online Grant Application Tool (Form CC-03) cote Colorado Department of Education Save Changes Previous Section Return to Application Menu Click on "caution" icons (🗥) to read important instructions on sections that might cause problems with the processing of your application. VII. Check-List for a Complete Grant Application (* Fields are required) * Check each box to confirm that you have read each item and will include the required information with your grant application submission. The following must be included in the grant application or the application will not be accepted. CC-03 Grant Application CC-01 Five-Year Capital Project Plan for the district or Charter Schools Institute Area Map (a geographic map showing the physical location(s) and name(s) of facility(s) related to the request) **V** The following must be included if appropriate or available (Check each box to confirm that you have read each item and will include the required information with your grant application submission, if appropriate or available.) Facility Master Plan if the district or Charter Schools Institute has one. If it has been submitted previously and has not been revised, indicate on grant application Section III, item 13. Plans and Specifications if available Hardship Letter if required _______ VIII. District or Charter Schools Institute Approval School District or Charter Schools Institute: Institute Charter School Name: (If Applicable) * Prepared By: Prepared By - Organization (if other than school district) * Prepared By - Phone Number * Prepared By - E-mail Address: * School District Superintendent's Name * School District Board, or Charter Schools Institute Board, President's Name * School District Board, or Charter Schools Institute Board, Secretary's Name Charter School Director, or Institute Charter School Director's, Name (If Applicable)

Previous Section

Return to Application Menu

Questions/Comments: Contact Ted Hughes at hughes t@cde.state.co.us or (303) 866-6948

Save Changes



- The General Assembly passed and the Governor signed the bill into law;
- There are certain steps that must take place before the program can be fully implemented:
 - Appoint new Capital Construction Assistance
 Board representing urban, suburban, and rural school districts.

The function of the Assistance Board is to protect the health and safety of students, teachers, and other persons using public school facilities and maximize student achievement by ensuring that the condition and capacity of public school facilities are sufficient to provide a safe and uncrowded environment that is conductive to student's learning.



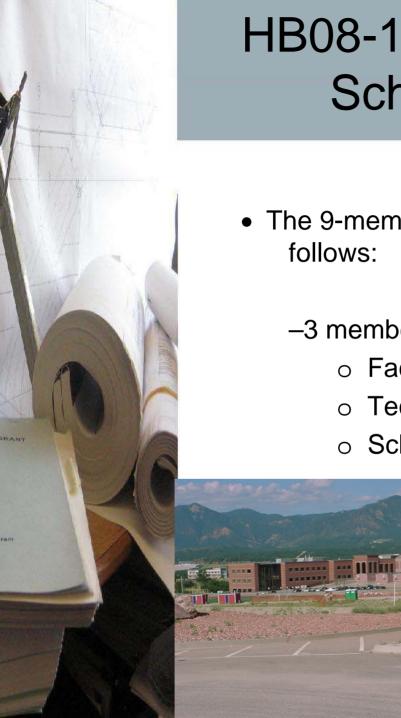
- The 9-member Assistance Board will be appointed as follows:
 - -3 members appointed by the State Board;
 - Superintendent;
 - School board member;
 - Facilities planner or manager;
 - The State Board is accepting applications until 4 pm, June 6. E-mail a bio and narrative explaining why you are interested to Vody Herrmann, herrmann_v@cde.state.co.us



- The 9-member Assistance Board will be appointed as follows:
 - -3 members appointed by the Governor;
 - o Architect;
 - o Engineer
 - o Construction Manager.







- The 9-member Assistance Board will be appointed as follows:
 - –3 members appointed by the General Assembly;
 - Facilities Planner or Manager;
 - Technology expertise;
 - School finance expertise.

