

Directions

For Number 1, choose the sentence that shows the capital letters used correctly.

- 1**
- after breakfast, I grabbed my backpack and ran for the bus.
 - After breakfast, I grabbed my backpack and ran for the bus.
 - After breakfast, i grabbed my backpack and ran for the bus.
 - after breakfast, i grabbed my backpack and ran for the bus.

This item appeared at only one grade level.

Grade 3

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d.1: Use capitalization at the beginning of sentences, for proper nouns, and for the pronoun *I*.

Subcontent Area: mechanics

Directions

For Numbers 2 and 3, choose the word or words that best complete the sentence.

2 He _____ food to the chickens.

- give
- gives
- are giving
- am giving

3 We _____ of stealing Mr. Brown's apples.

- am accused
- is accused
- was accused
- were accused

These items appeared at two adjacent grade levels.

Grade 3**Item 2:**

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use correct grammar (noun and simple verb).

Subcontent Area: grammar and usage

Item 3:

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use correct grammar (noun and simple verb).

Subcontent Area: grammar and usage

Grade 4**Item 2:**

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Know and use correct subject-verb agreement.

Subcontent Area: grammar and usage

Item 3:

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Know and use correct subject-verb agreement.

Subcontent Area: grammar and usage

Directions

Read this paragraph for the school paper. There are six words or phrases underlined in the paragraph.

- 4** A word or phrase is underlined because it may contain a mistake in grammar and usage, punctuation, capitalization, or spelling. Look carefully at each underlined word or phrase. If there is a mistake, use a pencil to make the correction in the space above it. If there is no mistake, write OK above the underlined word or phrase.

You must show at least one correct response to receive any credit for this editing task.

Do not forget that next saturday is the school sports fair. We will have track and swiming races and a soccer game. prizes will be given out by Mr. Johnson, our principal. You will also be able to sign up for the summer sports program. If you would like to know more about the sports fair, please seen Ms. Ross in Room 35.

Item 4:

EDITING TASK (SCHOOL SPORTS FAIR)

Score Points: 6 points possible

	Item	Benchmark	Subcontent Area
• 1 point for changing <u>saturday</u> to <u>Saturday</u>	[4.a]	[3.d capitalization]	{mechanics}
• 1 point for writing OK above <u>will have</u>	[4.b]	[3.b verbs]	{grammar & usage}
• 1 point for changing <u>swiming</u> to <u>swimming</u>	[4.c]	[3.e spelling]	{mechanics}
• 1 point for changing <u>prizes</u> to <u>Prizes</u>	[4.d]	[3.d.1 capitalization]	{mechanics}
• 1 point for changing <u>program If</u> to <u>program. If</u>	[4.e]	[3.d.2 punctuation]	{mechanics}
• 1 point for changing <u>seen</u> to <u>see</u>	[4.f]	[3.b verbs]	{grammar & usage}

Scoring Note: Each target word should be considered as a separate, dichotomously scored item. Give credit for alternative changes that also correct the error. Ignore changes made to any nontargeted word.

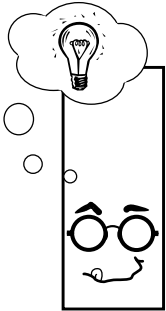
This item appeared at only one grade level.

Grade 3

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

CSAP
Writing

5 Write a paragraph in which you describe your favorite season of the year and tell **why** it is your favorite.



You **may** use the space below to plan your writing.



Begin your paragraph here. You do not have to use all the lines. Just write on as many as you need.

Item 5:

This item appeared at two adjacent grade levels.

Grade 3

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: paragraph writing

Grade 4

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: paragraph writing

Directions

For Number 6, choose the word or words that best complete the sentence.

6 _____ draws a bird and colors it blue.

- Jonathan
- The children
- Mom and I
- People

This item appeared at two adjacent grade levels.

Grade 3

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use correct grammar (noun and simple verb).

Subcontent Area: grammar and usage

Grade 4

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Know and use correct subject-verb agreement.

Subcontent Area: grammar and usage

Directions

For Number 7, find the sentence that is complete and is written correctly.

- 7**
- Students in our class through the park.
 - Our class walked through the park.
 - Went walking through the park.
 - Students walking through the park.

This item appeared at two adjacent grade levels.

Grade 3

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.c: Write in complete sentences.

Subcontent Area: grammar and usage

Grade 4

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark: not assigned

Subcontent Area: grammar and usage

Directions

For Number 8, choose the answer that shows the correct capitalization and punctuation.

- 8** My favorite day of the Week is Sunday?
- My favorite Day of the week is Sunday?
- My favorite day of the Week is Sunday.
- My favorite day of the week is Sunday.

This item appeared at two adjacent grade levels.

Grade 3

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d.1, 3.d.2: Use capitalization at the beginning of sentences, for proper nouns, and for the pronoun *I*. Use correct punctuation to end sentences (such as the period, question mark, and exclamation mark).

Subcontent Area: mechanics

Grade 4

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.c: Know and use correct capitalization, punctuation, and abbreviations.

Subcontent Area: mechanics

Directions

For Number 9, read the sentence with the missing word and the question relating to that word. Then choose the word that best answers the question.

9 Denver has the largest _____ in Colorado.

Which of these words means the total number of people living in Denver?

- population
- neighborhood
- persons
- group

This item appeared at two adjacent grade levels.

Grade 3

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.c: Use appropriate choice of words to communicate clearly.

Subcontent Area: not assigned

Grade 4

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.c: Choose vocabulary that communicates clearly and precisely.

Subcontent Area: not assigned

10

Your teacher places a paper bag on your desk and then leaves. The paper bag begins to move. **Write a story about what happens.**

Remember to include:

- characters
- details
- a beginning, a middle, and an end

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 4

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

11 Read these sentences.

Your teacher will _____ your paper and tell you your grade.

The treasure hunter used a wooden stake to _____ the spot.

Choose the word that best completes **both** sentences.

- indicate
- mark
- read
- correct

This item appeared at two adjacent grade levels.

Grade 5

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.c: Select and use clear and precise language.

Subcontent Area: not assigned

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.c: Use language that supports and enriches the idea.

Subcontent Area: not assigned

Directions

For Number 12, choose the sentence that is written with the correct capitalization and punctuation.

- 12**
- “I am sure,” she announced, “that it will rain today.”
 - “I am sure” she announced, “that it will rain today.”
 - “I am sure, she announced, that it will rain today.”
 - “I am sure, she announced,” that it will rain today.

This item appeared at two adjacent grade levels.

Grade 5

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d: Use conventions correctly.

Subcontent Area: mechanics

Grade 6

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d: Use conventions correctly.

Subcontent Area: mechanics

Directions

Read this paragraph about the Paralympics. There are six words or phrases underlined in the paragraph.

13

A word or phrase is underlined because it may contain a mistake in grammar and usage, punctuation, capitalization, or spelling. Look carefully at each underlined word or phrase. If there is a mistake, use a pencil to make the correction in the space above it. If there is no mistake, write OK above the underlined word or phrase.

You must show at least one correct response to receive any credit for this editing task.

The Paralympics begins as a sports competition between paralyzed veterans of World War II. It grew to include athletes from other countries who have different types of disabilities. The first Paralympic Winter Games took place in sweden in 1976. Today, top athletes from all over the world competes for honors in sports like cycling soccer, and skiing. Although athletes must have a disability to compete, the Paralympics emphasizes achievements of these competitors, not its disabilities.

Item 13:

EDITING TASK (THE PARALYMPICS)

Score Points: 6 points possible

	Item	Benchmark	Subcontent Area
• 1 point for changing <u>begins</u> to <u>began</u>	[13.a]	[3.b verbs]	{grammar and usage}
• 1 point for writing OK above <u>countriesn</u>	[13.b]	[3.e spelling]	{mechanics}
• 1 point for changing <u>sweden</u> to <u>Sweden</u>	[13.c]	[3.d capitalization]	{mechanics}
• 1 point for changing <u>competes</u> to <u>competen</u>	[13.d]	[3.b verbs]	{grammar and usage}
• 1 point for changing <u>cycling soccern</u> to <u>cycling, soccern</u>	[13.e]	[3.d punctuation]	{mechanics}
• 1 point for changing <u>its</u> to <u>theirn</u>	[13.f]	[3.b pronoun]	{grammar and usage}

Scoring Note: Each target word should be considered as a separate, dichotomously scored item. Give credit for alternative changes that also correct the error. Ignore changes made to any nontargeted word.

This item appeared at only one grade level.

Grade 5

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

14

Imagine you wake up one morning and there is no electricity. Write a **story** in which you **describe** what your day would be like without electricity.

Remember to include:

- characters
- details
- a beginning, a middle, and an end

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 5

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

15 Read this sentence.

Linda saw many delightful butterflies one spring afternoon.

Choose the word that is an **adjective** in the sentence.

- Linda
- delightful
- butterflies
- afternoon

This item appeared at two adjacent grade levels.

Grade 5

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use correct subject/verb agreement, nouns, verbs, pronouns, and adjectives.

Subcontent Area: grammar and usage

Grade 6

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Identify subject, verb, pronouns, and adjectives.

Subcontent Area: grammar and usage

Directions

For Number 16, read the paragraph. Then choose the best topic sentence for the paragraph.

16

_____ . My friends and I had looked forward to this day for several weeks. We had planned a delicious lunch of hamburgers and hot dogs, followed by an afternoon of relay races and games. To my disappointment, it was raining, and the picnic was postponed. My friends and I are now counting the days until the rescheduled event.

- We love to eat hamburgers and hot dogs.
- My favorite activity is the potato sack race.
- Rainy days are great for games you can play indoors.
- Today was the day we had chosen for our picnic.

This item appeared at two adjacent grade levels.

Grade 5

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.b: Organize writing using a logical arrangement of ideas.

Subcontent Area: paragraph writing

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.b: Organize writing using a logical arrangement of ideas.

Subcontent Area: paragraph writing

17

Think of a friend you have spent time with in or out of school. Write a memorable **story** about this friend. Your story may be based on an actual experience or you may make it up.

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

Directions

Read this paragraph. Then do Number 18.

¹ Rico had to be in the barn by five o'clock every morning. ² On the few days when he was late, the horses hung their heads, except the dapple gelding, Juniper. ³ Horses can eat a lot of food. ⁴ Juniper glared and flattened his ears at Rico. ⁵ Even after Rico fed him extra mash and combed his mane, Juniper had not forgiven him.

18 Choose the sentence that does **not** belong in the paragraph.

- Sentence 2
- Sentence 3
- Sentence 4
- Sentence 5

This item appeared at two adjacent grade levels.

Grade 7

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.c: Plan, draft, revise, proofread, and edit written communications.

Subcontent Area: grammar and usage

Grade 8

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.g: Develop ideas and content with significant details, examples, and/or reasons to address a prompt.

Subcontent Area: grammar and usage

Directions

For Number 19, choose the underlined word that is an interjection in the sentence.

19 Jason had not seen his cousin in, oh, almost five years.

-

This item appeared at two adjacent grade levels.

Grade 7

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections.

Subcontent Area: grammar and usage

Grade 8

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.a: Identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections.

Subcontent Area: grammar and usage

CSAP
Writing

20 Many famous people, both real and fictional, have been honored by having their pictures on postage stamps. Choose a real or fictional person who you feel deserves this honor. Write a paragraph in which you **persuade** others to agree with your choice.



You do not have to use all the lines. Just write on as many as you need.

This item appeared at two adjacent grade levels.

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Write and speak for a variety of genres such as narrative, expository, descriptive, or persuasive for various audiences and purposes.

Subcontent Area: paragraph writing

Grade 7

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts, and procedures, and persuading.

Subcontent Area: paragraph writing

21

You and a friend become lost. Tell the story of what happens and how you return safely. Your story may be based on actual experience, or you may make up some or all of the details.

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 7

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

22 Read this sentence.

Hello it's nice to see you.

Choose the answer that shows the correct capitalization and punctuation for the underlined part of the sentence.

- Hello, it's
- Hello, its
- Hello, It's
- Correct as it is.

This item appeared at two adjacent grade levels.€

Grade 8€

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d: Uses conventions correctly.

Subcontent Area: mechanics

Grade 9€

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.d: Uses conventions correctly.

Subcontent Area: mechanics

Directions

Read this paragraph about transportation in Colorado. There are six words or phrases underlined in the paragraph.

23

A word or phrase is underlined because it may contain a mistake in grammar and usage, punctuation, capitalization, or spelling. Look carefully at each underlined word or phrase. If there is a mistake, use a pencil to make the correction in the space above it. If there is no mistake, write OK above the underlined word or phrase.

You must show at least one correct response to receive any credit for this editing task.

Since Colorado is a large state with towering mountins, getting from place to place is not always easy. However, Colorado does have 84,000 miles of roads and highways. The highest road in the United States takes people to the top of mount Evans, which is 14,264 feet high. Denvers huge airport is an important hub for people traveling all over the country and abroad. There are also numerous railroads haulling freight and passengers. Trains go 6.2 miles through the Moffat Tunnel, which cut through the Rockies.

Item 23:

EDITING TASK (TRANSPORTATION IN COLORADO)

Score Points: 6 points possible

	Item	Benchmark	Subcontent Area
• 1 point for changing <u>mountins</u> to <u>mountains</u>	[23.a]	[3.e spelling]	{mechanics}
• 1 point for writing OK above <u>However, Colorado</u>	[23.b]	[3.f punctuation]	{mechanics}
• 1 point for capitalizing the <u>m</u> in <u>Mount Evans</u>	[23.c]	[3.f capitalization]	{mechanics}
• 1 point for changing <u>Denvers</u> to <u>Denver's</u>	[23.d]	[3.f punctuation]	{mechanics}
• 1 point for changing <u>haulling</u> to <u>hauling</u>	[23.e]	[3.e spelling]	{mechanics}
• 1 point for changing <u>cut</u> to <u>cuts</u>	[23.f]	[3.b verb tense]	{grammar & usage}

Scoring Note: Each target word should be considered as a separate, dichotomously scored item. Give credit for alternative changes that also correct the error. Ignore changes made to any nontargeted word.

This item appeared at only one grade level.

Grade 8

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

24

All our lives, we have been influenced by the power of words: things our parents have said to us, lyrics to songs we have heard, lines from a novel we have read, sayings from our teachers or coaches. Write an essay in which you explain the impact that certain words have had on you.

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 8

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

25 Read this sentence.

No parent is ever completely able to protect their son or daughter from every unpleasant event in life.

Choose the correct way to write the underlined word.

- his
- him or her
- his or her
- Correct as it is.

This item appeared at two adjacent grade levels.

Grade 8

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use standard English in writing including pronoun/antecedent agreement, subject/verb agreement, regular/irregular verbs, and correct modifiers.

Subcontent Area: grammar and usage

Grade 9

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use standard English in writing including pronoun/antecedent agreement, subject/verb agreement, regular/irregular verbs, and correct modifiers.

Subcontent Area: grammar and usage

Directions

Read this paragraph. Then do Number 26.

¹ The freshman class holds a carwash each fall to raise money.
² They usually raise over \$1,000. ³ About half the money that is raised is used for class events, such as dances. ⁴ The remainder of the money going to local charities.

26

Choose the correct way to write Sentence 4.

- The remainder of the money go to local charities.
- The remainder of the money goes to local charities.
- The remainder of the money are going to local charities.
- Correct as it is.

This item appeared at two adjacent grade levels.

Grade 8

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use standard English in writing including pronoun/antecedent agreement, subject/verb agreement, regular/irregular verbs, and modifiers.

Subcontent Area: grammar and usage

Grade 9

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Benchmark 3.b: Use standard English in writing including pronoun/antecedent agreement, subject/verb agreement, regular/irregular verbs, and correct modifiers.

Subcontent Area: grammar and usage

Directions

Read this paragraph about insects. There are six words or phrases underlined in the paragraph.

27

A word or phrase is underlined because it may contain a mistake in grammar and usage, punctuation, capitalization, or spelling. Look carefully at each underlined word or phrase. If there is a mistake, use a pencil to make the correction in the space above it. If there is no mistake, write OK above the underlined word or phrase.

You must show at least one correct response to receive any credit for this editing task.

Can you imagine anyone in the world eating insects. In fact, people living all over the world does just that. Insects generally have about twice as much protien as beef. They are eat in Africa, Asia, and Australia, as well as throughout the americas. Probably you will not find any insect recipes in most cookbooks, but insects are food for other people in many places.

Item 27:

EDITING TASK (EATING INSECTS)

Score Points: 6 points possible

	Item	Benchmark	Subcontent Area
• 1 point for changing <u>insects. In</u> to <u>insects? In</u>	[27.a]	[3.d punctuation]	{mechanics}
• 1 point for changing <u>does</u> to <u>do</u>	[27.b]	[3.b verbs]	{grammar & usage}
• 1 point for changing <u>protien</u> to <u>protein</u>	[27.c]	[3.e spelling]	{mechanics}
• 1 point for changing <u>are eat</u> to <u>are eaten</u>	[27.d]	[3.b verbs]	{grammar & usage}
• 1 point for changing <u>americas</u> to <u>Americas</u>	[27.e]	[3.d capitalization]	{mechanics}
• 1 point for writing OK above <u>cookbooks, but</u>	[27.f]	[3.d punctuation]	{mechanics}

Scoring Note: Each target word or phrase should be considered as a separate, dichotomously scored item. Give credit for alternative changes that also correct the error. Ignore changes made to any nontargeted word.

This item appeared at only one grade level.

Grade 9

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

28

Think of something important you have that you did **not** buy. It could be an object, a person, a place, a personality trait, or anything else. Write an explanation to tell its importance to you.

Use the next page to help you plan your writing.

This item appeared at only one grade level.

Grade 10

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

Directions

Read this paragraph about Dr. Justina Ford. There are six words or phrases underlined in the paragraph.

29

A word or phrase is underlined because it may contain a mistake in grammar and usage, punctuation, capitalization, or spelling. Look carefully at each underlined word or phrase. If there is a mistake, use a pencil to make the correction in the space above it. If there is no mistake, write OK above the underlined word or phrase.

You must show at least one correct response to receive any credit for this editing task.

Justina Ford graduated from Hering Medical College in Chicago in 1899. She later moved to Denver Colorado. As the first female African American Doctor in the state, she faced several challenges. She discovered that Denver General Hospital would, at that time, accept neither African American doctors nor patience. Instead, Dr. Ford built her own medical practice in a private office, making house calls by horse and buggy. She dedicated her career to serving those in need, no matter what there race. Her perseverance paid off, and eventually she was admitted to the Denver Medical Society, the Colorado Medical Society, and the American Medical Society.

Item 29:

EDITING TASK (DR. JUSTINA FORD)

Score Points: 6 points possible

	Item	Benchmark	Subcontent Area
• 1 point for changing <u>Denver Colorador</u> to <u>Denver, Colorador</u>	[29.a]	[3.d punctuation]	{mechanics}
• 1 point for changing <u>Doctor</u> to <u>doctor</u>	[29.b]	[3.e capitalization]	{mechanics}
• 1 point for changing <u>challanges</u> to <u>challengesr</u>	[29.c]	[3.e spelling]	{mechanics}
• 1 point for changing <u>patience</u> to <u>patientsr</u>	[29.d]	[3.e spelling]	{mechanics}
• 1 point for changing <u>there</u> to <u>their</u>	[29.e]	[3.e spelling]	{mechanics}
• 1 point for writing OK above <u>was admittedr</u>	[29.f]	[3.b verbs]	{grammar & usage}

Scoring Note: Each target word or phrase should be considered as a separate, dichotomously scored item. Give credit for alternative changes that also correct the error. Ignore changes made to any nontargeted word.

This item appeared at only one grade level.

Grade 10

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Item 30:

This item appeared at two adjacent grade levels.

Grade 9

Standard 2: Students write and speak for a variety of purposes and audiences.

Subcontent Area: paragraph writing

Grade 10

Standard 2: Students write and speak for a variety of purposes and audiences.

Subcontent Area: paragraph writing