Tierra Nueva: Opportunities for Economic Development

How do the physical and human characteristics of a place influence its economic opportunities?

Level:

6th - 7th Grade

Course:

World geography, preferably covering Latin America

Author:

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Geography Standards being assessed:

Students know. . .

1.1 how to use maps and other geographic tools to acquire, process, and report information from a spatial perspective.

1.3 how to analyze the dynamic spatial organization of people, places, and environments;

- solve locational questions requiring the integration of information from two or more sources.
- 4.3 patterns and networks of economic interdependence;
 - identify factors that affect the location and distribution of economic activities.
- 5.2 how physical systems affect human systems;
 - explain how the characteristics of different physical environments provide opportunities for or place constraints on human activities.

Overview:

Working in pairs, students are given two proposals for improving the standard of living in four different settlement locations. Acting as consultants to the government of Tierra Nueva, a hypothetical country in Latin America, the students first collect data for each location. The students compile the data in a graphic organizer, and then use the collected data to select two of the four settlements that best match a proposal for improving the standard of living at that location. Finally, students identify reasonable economic activities that might further improve the settlements' standard of living in each selected location.

Materials:

Each student will need:

- Handout #1: Student Background Information
- Handout #2: Graphic Organizer

- Handout #3: Data Packet (a set of "Tierra Nueva" maps, climographs for four locations, and an Elevation and Climate Zones diagram)
- Handout #4: Settlement Improvement Proposals 1 and 2

• Handout #5: Review Sheet (two pages)

• Handout #6: Economic Activities Proposals (two pages)

Time:

3 - 50 minute class periods

Prior Learning:

- Familiarity with Latin American elevation climate zones (tierra caliente, tierra templada, and tierra fria). You may wish to review the diagram included with this assessment.
- The concepts of subsistence farming and herding and commercial farming and ranching.

Interpreting a climograph.

 Map skills, reading political and physical maps, especially determining elevation and using scale. Also using distribution maps such as climate, elevation, and land use.

Chart completion (graphic organizer) and interpretation.

 Some general background information about climatic effects on the cultural characteristics of shelter, food, clothing, and ways of making a living, especially in tropical Latin America.

Definitions: Students should be familiar with these terms and concepts.

tierra caliente - means "hot lands" in Spanish. The lower elevations in the tropics that are typically warm and humid year round.

tierra templada - "temperate lands." The middle elevations in the tropics that are neither too hot nor too cold year round.

tierra fria - "cold lands." The higher elevations in the tropics where temperatures are cool to cold year round, yet not so high or cold to be permanently covered in snow. In fact, it may be very dry.

standard of living - a measure of the quality of life of a person, group, or country economic activities - ways of making a living; job opportunities.

commercial farming and ranching - farms and ranches that operate on a large scale, usually specializing in a single crop or animal, grown for sale to earn money.

subsistence farming and herding - small scale farming or herding with the purpose of providing enough to support a family. It is usually associated with poverty.

market - a place, or opportunity, for people to buy and sell

Teacher Administration Instructions:

- It is strongly recommended that the teacher take this assessment before administering it to students. This will allow the teacher to become familiar with the tasks and anticipate questions that students may have.
- Overheads of pages the students receive may be helpful to focus their attention as the tasks are reviewed.
- It may be helpful for students to have something to read or work on quietly if they complete each task before the end of the class period.
- Before the students begin each task, share the applicable part of the scoring guide with them, perhaps on an overhead.

Day 1:

- 1. Distribute Handout #1: Student Background Information to each student. Have students follow along as you read this information aloud.
- 2. To assist students in analyzing the maps and other data, each will fill out Handout #2: Graphic Organizer. Distribute Handout #3: Data Packet (a set of the maps, climographs, and the climate elevation diagram).
- 3. Go over each map, the climographs, and the diagram, one at a time, so that students are aware of the different data in the packet. Mention that much of the information read aloud in class is presented graphically in this data. Students must determine which data sources (maps, climographs, and/or the diagram) to use to complete the Graphic Organizer. Point out that the circled letters A, B, C, and D on each map are the possible locations for the two proposed settlements.
- 4. Inform the students that the best way to complete the Graphic Organizer is to complete one characteristic (horizontal row) for all four locations (columns) at a time. This way they will not be shuffling through the data as much.
- 5. Allow students time to complete the Graphic Organizer. Circulate to make sure students understand the task.
- 6. Collect all Data Packets and Graphic Organizers at the end of the period.

Day 2:

- 1. Distribute Handout #4: Settlement Improvement Proposals 1 and 2. Read these aloud as the students follow along.
- 2. Redistribute Data Packets and Graphic Organizers to students.
- 3. Distribute **Handout #5: Review Sheet** Best Locations For Settlement Improvements. This should be completed by the end of class.
- 4. Read directions aloud for this sheet and allow students time to complete the task. Circulate to make sure students understand the task.

 NOTE: Allow students who did not complete the Graphic Organizers on the first day to finish it before beginning the settlement activity.
- 5. Collect all handouts at the end of the period.

Day 3:

1. Redistribute Data Packets and Graphic Organizers to students.

2. Debrief Handout #5: Review Sheet of the previous day using the Exemplary Responses (Best Locations for Settlements). This is so that all students can be at the same point before progressing to Handout #6.

3. Distribute Handout #6: Economic Activities Proposals. This should be

completed by the end of class.

4. Read directions aloud and allow students time to complete the task. Circulate to make sure students understand the task.

5. Collect all handouts from students.

6. Debrief students using the Exemplary Responses (Economic Activities Proposals).

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Handout #1: Student Background Information

You have been selected as a consultant for the government of "Tierra Nueva," a hypothetical country in the Latin American tropics. Working with a partner, you will first collect data about four different settlements from maps, charts, and graphs about the country.

Next, using the data you've collected, you must select two of the four settlements that best match a proposal for improving the standard of living at that location. In doing this, you must also consider in which settlement each proposal will have the best chance for success. The standard of living of the area will be raised by building improved housing, a school, and improving the ways the people make a living.

Finally, you will identify reasonable economic activities that might further improve the settlement in each location. Acting as a government consultant, you must complete the following tasks:

- Analyze the maps and other data in the Data Packet and complete the Graphic Organizer
- Review the two Settlement Improvement Proposals and determine which two of the four settlements have the best chance of success. Provide reasons for your choice of each settlement.
- Once again, analyze the data. Choose the kinds of economic activities that may be reasonable for each settlement. Then explain how the physical and human characteristics of each location make your choices practical.

Background Information On Tierra Nueva

Tierra Nueva is an impoverished country with a few very wealthy landowners of large estates and a large class of poor subsistence farmers. Many farmers find seasonal work on the commercial farming and ranching estates to provide some cash income. Others have left farming to find low wage factory jobs in the cities. People of pure European ancestry, descendants of the original colonizers, are the smallest and wealthiest ethnic group. Native peoples, the poorest group, are generally located in the highlands, while people of mixed ancestry, the largest ethnic group, are primarily in the lowlands.

The country's landscape is characterized by a western coastline, tropical forests, fertile soil enriched by volcanic ash, and high mountains that run north-south through the interior of the country. The capital, a coastal port city, is the major population center. There are smaller cities and towns in the country with most on the western side of the mountains. The mountains isolate the eastern region of the country.

The transportation network in Tierra Nueva is dominated by railroads. Most roads are unpaved and often impassable due to heavy rains. Deforestation in parts of the country has created areas with firewood shortages. Firewood is a major source of fuel. Tropical diseases threaten some areas of the country. Anti-government rebels, angry with the lack of progress in improving the standard of living, are active in some parts of the country.

The government, controlled by the wealthy, wants to help improve the standard of living in the poorer settlements of Tierra Nueva. As a government consultant you must determine in which settlements the help has the best chance for success.

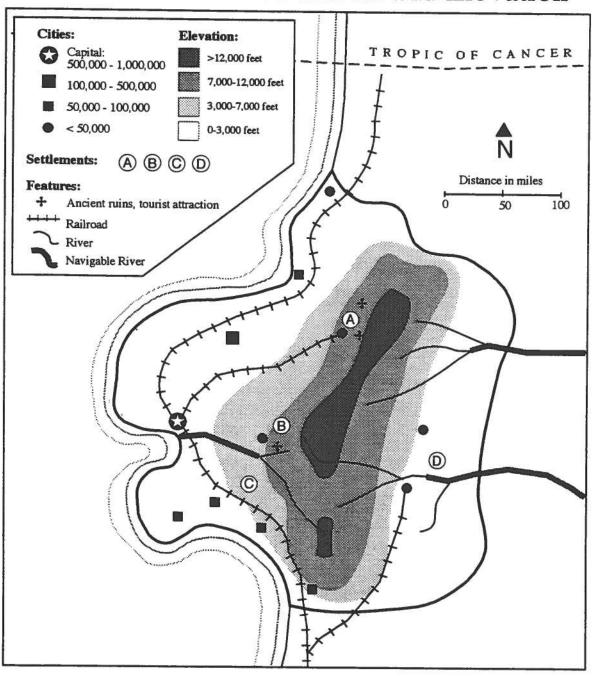
Handout #2: Graphic Organizer

DIRECTIONS: Carefully study each of the maps, climographs, and the Elevation Climate Zones diagram. Complete the following graphic organizer using information you have studied. A few have been done for you as examples.

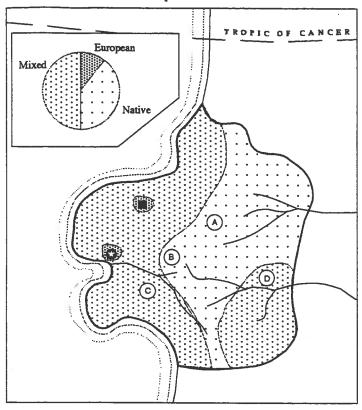
CHARACTERISTIC	SETTLEMENT A	SETTLEMENT B	SETTLEMENT C	SETTLEMENT D
Average annual temperature				approximately 90 degrees F
Total annual precipitation				approximately 75 inches
Approximate elevation		about 9500 feet		
Elevation Climate Zone	TIERRA FRIA			
Major ethnic group			mixed	
Crops		wheat, potatoes, corn		(c)
Animals			cattle, pigs	
Natural vegetation	grass, tree ferns, bamboo			
Major land use				commercial farming and ranching
Available transportation		railroad is more than 50 miles away		
Distance to closest city	less than 25 miles			
Nearby hazards	none		flooding	
Tourism opportunities		close to ancient ruins		

Handout #3: Data Packet

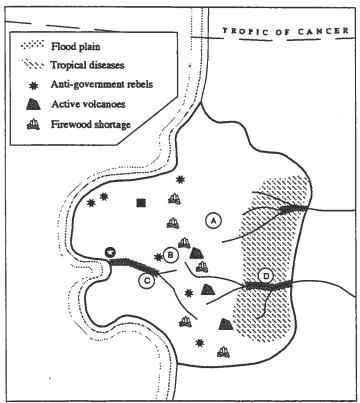
TIERRA NUEVA: Political and Elevation



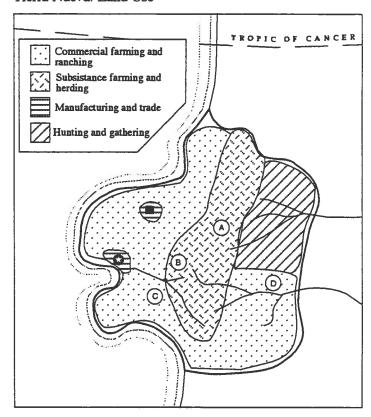
Tierra Nueva: Ethnic Groups



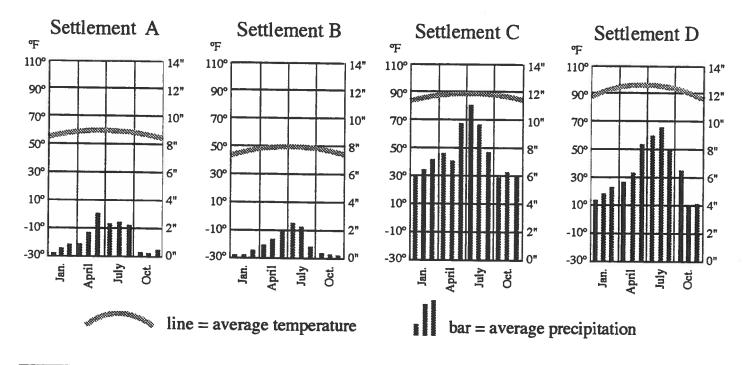
Tierra Nueva: Hazards



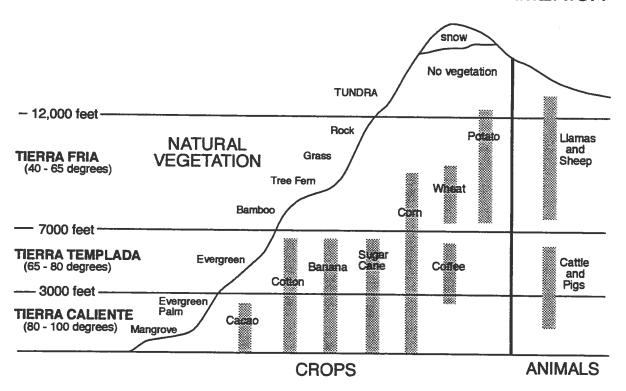
Tierra Nueva: Land Use



CLIMOGRAPHS Average Monthly Precipitation and Temperature



ELEVATION AND CLIMATE ZONES IN LATIN AMERICA



Handout #4: Settlement Improvement Proposals

Settlement Improvement Proposal #1

For the selected settlement, the government wants to improve the lives of the Native ethnic group. Its purpose is to preserve their traditional way of life as much as possible.

The government will provide money to buy land and construct improved housing and a school for the people of this settlement. These buildings will be designed to be suitable for the climate and built from materials available locally:

- Thatch roofs made of grasses.
- Supporting frames made from bamboo trees.
- Thick rock walls.

A system for recycling scarce water will be installed.

Settlement Improvement Proposal #2

For the selected settlement, the government wants to improve the lives of the Mixed ethnic group who typically find seasonal work on the wealthy estates.

The government will provide money to buy land and construct improved housing and a school for the people of this settlement. These buildings will be designed to be suitable for the climate and built from materials available locally:

- Walls made from evergreen logs, spaced to allow breezes to pass through.
- Roofs made of palm leaves.
- Structures will be raised on stilts.

Handout #5: Review Sheet - Best Locations for Settlement Improvements

Where people choose to live and the culture they develop are shaped by their natural and man-made surroundings. Carefully read Proposals 1 and 2 and decide which of the four settlements best fits each proposal. In doing this, you must also consider in which settlement each proposal will have the best chance for success. Then give reasons for your choices. Analyze the maps, other data, and your Graphic Organizer to help you select the best location for each proposal. Choose from Settlements A,B,C, or D. These sites are located on all maps.

Factors to consider:

- buildings are adapted for the climate and made of available resources
- availability of transportation

- distance to markets
- · ethnic groups to be helped
- natural and man-made hazards

Use the following page for your response.

SETTLEMENT IMPROVEMENT PROPOSAL #1 is best suited for Settlement: ____ (choose Settlement A, B, C, or D.) List the reasons you chose this settlement for proposal #1. Read the above "factors to consider" and include them in your answer. 1. Briefly indicate why other locations were rejected. ********** SETTLEMENT IMPROVEMENT PROPOSAL #2 is best suited for Settlement: ____ (choose Settlement A, B, C, or D.) List the reasons you chose this settlement for proposal #1. Read the above "factors to consider" and include them in your answer. Briefly indicate why other locations were rejected.

Handout #6: Economic Activities Proposals

The natural and man-made characteristics of a place provide opportunities for, and limits upon, possible economic activities. Two settlements in Tierra Nueva have been selected for government assistance. As a government consultant, you must now choose the kinds of economic activities that are reasonable for each settlement. In other words, what kinds of work will the people do in order to make a living? In addition, you must explain why your choices will likely be successful.

** Your explanation should include how physical and human characteristics (things like: <u>climate</u>, <u>land</u> <u>use</u>, <u>available transportation</u> and <u>markets</u>) make the economic activities practical for the location.

Choices of economic activities for <u>both</u> settlements may come from the following:

- (1) A road will be built from the ancient ruins to the nearby city.
- (2) Bananas will be grown for export to other countries.
- (3) Corn and potatoes will be grown on terraced fields of the steep mountainsides to provide food for the settlers.
- (4) Crafts will be woven from wool and sold to tourists.
- (5) Cattle will be raised to export hides and beef.

Use the following page for your response.

Exemplary Responses

REVIEW SHEET: Best Locations for Settlement Improvements

Proposal #1

Settlement "A" is the best choice for the following reasons:

- It is close to a railroad that connects to major cities and the capital, as shown by the Political Map.
- It is close to a river. This is especially important because the Climograph indicates that this region does not get a lot of precipitation.

• The proposal is for the Native population, and Settlement A is located in a Native area, as indicated by the Predominant Ethnic Groups Map.

• The rock walls of the buildings will provide insulation for the colder climate, found at this site's high elevation in *tierra fria*. This information is found in the Climograph and the Elevation Zones Diagram.

 The buildings are constructed from available natural resources of rocks, grasses, and bamboo, as indicated by the Elevation Zones Diagram.

 This site is located far away from hazards such as rebels, volcanoes, scarce firewood, and tropical diseases, as indicated by the Hazards Map.

Rejection of Other Sites:

- Settlement B is similar to Settlement A for all of the above reasons, except for the first and last reasons listed. Location B suffers several drawbacks: it is not near a railroad, and it is near hazards such as rebels, volcanoes, and scarce firewood.
- Settlements C & D are unacceptable because the buildings in Proposal #1 are not adapted for the low elevation, hot *tierra caliente* climates of these sites. The predominant ethnic group at these sites is not Native.

Proposal #2

Settlement "C" is the best choice for the following reasons:

- It is close to a railroad that connects to major cities and the capital, as shown by the Political Map.
- It is located on a navigable river that connects it to the capital, as shown by the Political Map.

• It is nearby cities (as shown on several of the maps) that can provide laborers.

- This site is located far away from hazards such as rebels, volcanoes, scarce firewood, and tropical diseases, as indicated by the Hazards Map.
- With spaced walls and palm leaf roofs, the buildings are adapted for a hot and rainy climate, found at this site's low elevation in tierra caliente. This information is found in the Climograph and the Elevation Zones Diagram.

 The buildings are constructed from available natural resources of evergreen trees and palm leaves, as indicated by the Elevation Zones Diagram.

• The buildings, raised on stilts, are adapted for flooding. The Hazards Map shows that this site is in a flood plain.

Rejection of Other Sites:

- Settlement D is similar to Location C for the last three reasons listed above.
 However, Site D suffers several flaws: it is isolated on the eastern side of the mountains, far from railroads and cities, and it is in an area of tropical diseases.
- Settlements A & B are unacceptable because the buildings in Proposal #2 are not adapted for the high elevation, cold tierra fria climates of these sites.

Exemplary Responses (continued)

ECONOMIC ACTIVITIES PROPOSALS

Proposal #1 Settlement A: Optimal Economic Activities are (1), (3), (4)

- This settlement is located near a city and ancient ruins. Building a road from the city, connected by rail to the capital, to the ruins, will make it easier for more tourists to visit the ruins.
- Corn and potatoes can be grown on subsistence farms to provide food for the inhabitants. These crops grow well at this high elevation according to the Elevation Zones Diagram. The Land Use/Economic Activities Map shows that subsistence farming is important in this area.
- Sheep and llamas, adapted to the high elevation, can be herded to provide the wool
 from which the crafts will be made. This is a good way to make a living in this high
 elevation settlement as indicated by the Land Use/Economic Activities Map and the
 Elevation Zones Diagram. Tourists who visit the nearby ruins may provide a market
 for the crafts.
- The other choices are not feasible for this settlement because those types of activities are not suitable for the high elevation. It is to cold for bananas to grow, and cattle do not thrive at that high elevation.

Proposal #2 Settlement C: Optimal Economic Activities are (2), (5)

- Bananas can be grown on commercial farms and sold for money. These crops grow
 well at this hot, wet, low elevation according to the Elevation Zones Diagram. The
 Land Use/Economic Activities Map shows that commercial farming is important in
 this area.
- Cattle can be raised on commercial farms. This is a practical way to earn a living in this low elevation settlement as indicated by the Land Use/Economic Activities Map and the Elevation Zones Diagram.
- The settlement is located near a railroad and a navigable river, allowing the bananas and cattle to be easily shipped to the port city for export to other countries.
- The other choices are not feasible for this settlement because those types of activities are not suitable for the climate of the hot, wet, low elevation.

Graphic Organizer **KEY**

SETTLEMENT D	90 degrees F approximately	75 inches approximately	2000 feet (no more than 3000)	Tierra Caliente	mixed	cacao, corn, cotton, bananas, sugar cane	cattle, pigs	palm, mangrove, evergreen	commercial farming and ranching	on navigable river, RR is over 50 miles away, across 2 unbridaed rivers	about 25 miles	flooding, tropical diseases	none apparent (maybe river tours)
SETTLEMENT C	85 degrees F (+ or -5 deg.)	90 inches (+ or - 10 inches)	about 2500 feet (no more than 3000)	Tierra Caliente	mixed	cacao, corn, cotton, bananas, sugar cane	cattle, pigs	evergreen, palm mangrove	commercial farming and ranching	very close to railroad and navigable river	less than 25 miles	flooding	none apparent (maybe river tours)
SETTLEMENT B	45 degrees F (+ or -5 deg.)	10 inches (+ or - 2 inches)	about 9500 feet	Tierra Fria	Native	wheat, potatoes, corn	llamas, sheep	grass, tree ferns, bamboo	subsistence farming and herding	railroad is more than 50 miles away	about 25 miles	firewood shortage, rebel activity, active volcanoes	close to ancient rulns
SETTLEMENT A	55 degrees F (+ or -5 deg.)	14 inches (+ or - 2 inches)	10,000 feet (+ or - 1000 ft.)	TIERRA FRIA	Native	wheat, potatoes, corn	llamas, sheep	grass, tree ferns, bamboo	subsistence farming and herding	railroad is less than 25 miles away	less than 25 miles	none	close to ancient ruins
CHARACTERISTIC	Average annual temperature	Total annual precipitation	Approximate elevation	Elevation Climate Zone	Major ethnic group	Crops	Animals	Natural vegetation	Major land use	Available transportation	Distance to closest city	Nearby hazards	Tourism opportunities

Scoring Guide for Tierra Nueva

	Advanced	Proficient	Partly Proficient	Not Yet Proficient
	4	6	. 2	1
	Graphic Organizer is	Most of the Graphic	Incomplete and/or many	Fewer than 20
	completed with few to no	Organizer is completed	errors (20 - 29	characteristics are
1.1	errors (36 - 40 of the	without errors (at least	characteristics are	correct, demonstrating a
Using Geographic	characteristics are	30 characteristics are	correct) on the Graphic	lack of skill in using
Tools	correct) demonstrating	correct) demonstrating	Organizer, demonstrating	geographic tools
	advanced skill in	proficient skill in	some skill in acquiring,	
	acquiring, reporting, and	acquiring, reporting, and	reporting, and processing	
	processing information	processing information	information using	
	using geographic tools	using geographic tools	geographic tools	
	Both optimal settlements	At least one optimal	Neither optimal settlement	Neither optimal settlement
1.3	are identified.* For each	settlement is identified.**	is identified, or if one or	is identified, or if one or
Solving Locational	settlement, at least 3	Fore each settlement, at	both are identified, the	both are, no effort is amde
Questions	highly developed reasons	least 2 well developed	reasons for their choices	to provide reasons for the
	are included that reflect	reasons are included that	do not reflect geographic	choices.
	advanced geographic	reflect geographic thinking	thinking.	
	thinking about the effect of	about the effect of		
	physical and human	physical and human		
	factors on settlements	factors on settlements		
	All optimal economic	At least 2 optimal	At least one optimal	One or fewer optimal
4.3, 5.2	activities are identifed.	economic activities are	economic activity is	economic activities are
Insight into Economic	For each settlement, at	correctly identified for	identified for each	identied for both
Interdependence	least 3 highly developed	each settlement, and at	settlement, but supporting	settlements, and
	reasons are included that	least one well-developed	reasons do not reflect the	supporting reasons are not
	reflect advanced	reason about how physical	effect of physical and	given or do not reflect the
	geographic thinking about	and human factors affect	human factors on economic	effect of physical and
	the effect of physical and	practical economic	activities.	human factors on economic
	human factors on economic	activitries is given for		activities.
	activities.	each settlement.		

DO NOT SHOW INFORMATION BELOW THIS LINE WHEN SHOWING STUDENTS THE RUBRIC BEFORE THEY BEGIN EACH TASK

* (#1 = A, #2 = C) **

**(To be proficient, the incorrect choice for #1 must be B; for #2 it must be D)

REASONS FOR SCORE: Only one optimal settlement is correctly identified. ("D" is not an acceptable choice for Proposal #1.) The student simply restates the prompts (i.e. FACTORS TO CONSIDER). No effort is made to give reasons for choices.

*	REVIEW SHEET: Best Locations for Sement Improvements
	CONSULTANTS NAMES
*	Where people choose to live and the culture they develop are shaped by their natural and manmade surroundings. Carefully read Proposals #'s 1 & 2, decide which of the four settlements' locations best fits each proposal, and give reasons for your choices. Analyze the maps, other data, and your GRAPHIC ORGANIZER to help you select the best location for each proposal. (Choose from Settlements A,B,C, or D. These sites are located on all maps.) FACTORS TO CONSIDER: • buildings are adapted for the climate and made of available resources • availability of transportation • distance to markets Cityles • ethnic groups to be helped • natural and man-made hazards
	SETTLEMENT IMPROVEMENT PROPOSAL #1
	BEST SETTLEMENT MATCH (Settlement A, B, C, or D.)
	REASONS that you choose this settlement for proposal #1. SEE ABOVE FOR FACTORS TO CONSIDER.
	1. ethnic groups to be helped.
	2 natural and man made Hazards.
	3. availability of transportation
	Briefly indicate why other locations were rejected. 4. Becus they were in beter shape.
	SETTLEMENT IMPROVEMENT PROPOSAL #2
	BEST SETTLEMENT MATCH (Settlement A, B, C, or D.) REASONS that you choose this settlement for proposal #2. SEE ABOVE FOR FACTORS TO CONSIDER. 1
	2. ethnic groups to be helped
	3. natrual and map made hasards
	Briefly indicate why other locations were rejected. 4. Becus they were in heter shape

REASONS FOR SCORE: Correct connections are made, but reasons are not well developed. Each optimal settlement is matched to its proposal (#1=A, #2=C). Student makes the correct connection between each proposal and the ethnic group it will help, and for settlement #2 the student makes a connection between the hot climate and the need for the building style to allow for breezes. However, the remaining reasons are insufficient. The student correctly states for each of his choices that the necessary "supplies" (i.e. resources) are or are not available, but does not provide any explanation for them.

REVIEW SHEET: Best Locations for Settlement Improvements
CONSULTANTS NAMES
Where people choose to live and the culture they develop are shaped by their natural and manmade surroundings. Carefully read Proposals #'s 1 & 2, decide which of the four settlements' locations best fits each proposal, and give reasons for your choices. Analyze the maps, other data, and your GRAPHIC ORGANIZER to help you select the best location for each proposal. (Choose from Settlements A,B,C, or D. These sites are located on all maps.)
 buildings are adapted for the climate and made of available resources availability of transportation distance to markets ethnic groups to be helped natural and man-made hazards
SETTLEMENT IMPROVEMENT PROPOSAL #1
BEST SETTLEMENT MATCH A (Settlement A, B, C, or D.)
REASONS that you choose this settlement for proposal #1. SEE ABOVE FOR FACTORS TO CONSIDER.
1. It ista native group.
2. They have all the supplies for the buildings.
3. They Ivo up high so the water recycling program
Briefly indicate why other locations were rejected. 4. Because they did not have the supplier needed and they wern native groups.
SETTLEMENT IMPROVEMENT PROPOSAL #2
BEST SETTLEMENT MATCH (Settlement A, B, C, or D.)
REASONS that you choose this settlement for proposal #2. SEE ABOVE FOR FACTORS TO CONSIDER. 1. Because they are a mixed sopulation of people
2. They have all the supplies renderd.
1 They live in a hot climate so they need the leas to be spaced for breezes.
Briefly indicate why other locations were rejected. 4. Because they did not have the Supplies

REASONS FOR SCORE: Each optimal settlement is matched to its proposal (#1=A, #2=C). At least 2 well developed reasons are given for each choice. Reasons student gives are well developed, but not all are highly developed. For example, the student indicates for each proposal that the buildings "fit" the climate, but he does not indicate how they are fit for the climate.

REVIEW SHEET: Best Locations for Settlement Improvements
CONSULTANTS NAMES
Where people choose to live and the culture they develop are shaped by their natural and manmade surroundings. Carefully read Proposals #'s 1 & 2, decide which of the four settlements' locations best fits each proposal, and give reasons for your choices. Analyze the maps, other data, and your GRAPHIC ORGANIZER to help you select the best location for each proposal. (Choose from Settlements A,B,C, or D. These sites are located on all maps.) FACTORS TO CONSIDER: • buildings are adapted for the climate and made of available resources • availability of transportation • natural and man-made hazards
SETTLEMENT IMPROVEMENT PROPOSAL #1
BEST SETTLEMENT MATCH / (Settlement A, B, C, or D.)
REASONS that you choose this settlement for proposal #1. SEE ABOVE FOR FACTORS TO CONSIDER.
1. Has materals for buildings and the Duilding are fit for the climate because its it the low temperature 2. Close to encient rains for tourism and a failrow close by also for transportation. 3. It is to help the natives what live their
Briefly indicate why other locations were rejected. 4. To many hazards and to far from transportd:
SETTLEMENT IMPROVEMENT PROPOSAL #2
BEST SETTLEMENT MATCH (Settlement A, B, C, or D.)
REASONS that you choose this settlement for proposal #2. SEE ABOVE FOR FACTORS TO CONSIDER. 1. Matarila there for braile inche sciildings. They are also fit for the climate because the temperature is 2. It is mixed prop a people.
they need to be reised on still-
Briefly indicate why other locations were rejected. 4. Not as close to transportation and citys and

REASONS FOR SCORE: Only one optimal economic activity is identified for each settlement, but none of the explanations provide coherent supporting reasons for the student's choices of economic activities.

ECONOMIC ACTIVITIES PROPOSALS
CONSULTANTS NAMES
TASK: The natural and man-made characteristics of a place provide opportunities for, and limits upon, possible economic activities. Two serttlements in Tierra Nueva have been selected to help. As a government consultant, you must now choose the kinds of economic activities that are reasonable for each settlement. In other words, what kinds of work will the settlers do in order to make a living? In addition, you must explain why your choices will likely be successful.
* * Your explanation should include how physical and human characteristics (things like: <u>climate</u> , <u>land use</u> , <u>available transportation</u> and <u>markets</u>) make the economic activities practical for the location.
 CHOICES OF ECONOMIC ACTIVITIES for BOTH SETTLEMENTS Making a living in each settlement may come from the following: (1) A road will be built from the ruins to the nearby city. (2) Bananas will be grown for export to other countries. (3) Corn and potatoes will be grown on terraced fields of the steep mountainsides to provide food for the settlers. (4) Crafts will be woven from wool and sold to tourists. (5) Cattle will be raised to export hides and beef.
Proposal #1 Best Match is Settlement A What Z types of economic activities will be best suited for this settlement? (See above CHOICES. (1) (2) (3) (4) (5) [circle your choices] Now, explain why your choices are practical for Location A. (Give at least 2 reasons.) 1. #1 because a road could nanthum find
a place without astting lost.
Explain why the other choices were rejected. 3.#4 50 they can have clothes to ware at east
warm ones
Proposal #2 Best Match is Settlement C What 2 types of economic activities will be best suited for this settlement? (See above CHOICES (1) (2) (3) (4) (5) [circle your choices] Now, explain why your choices are practical for Location C. (Give at least 2 reasons.) 1. #5 - because their sell it to raise provide:
2. # 3 - they can also raise mornsy forit
Explain why the other choices were rejected.

3. # 2 necause they can sail them to

REASONS FOR SCORE: All optimal economic activities are correctly identified for each settlement, HOWEVER the supporting reasons do not reflect much thinking about how the physical or human geography of either settlement affect the student's chosen economic activities. "They are the ones that best fit the area," and "They both can be done at that elevation" are accurate statements, but they do not make clear connections to the settlements or the economic activities.

ECONOMIC ACTIVITIES PROPOSALS

CONSULTANTS NAMES TASK: The natural and man-made characteristics of a place provide opportunities for, and limits upon,

possible economic activities. Two serttlements in Tierra Nueva have been selected to help. As a government consultant, you must now choose the kinds of economic activities that are reasonable for each settlement. In other words, what kinds of work will the settlers do in order to make a living? In addition, you must explain why your choices will likely be successful.

* * Your explanation should include how physical and human characteristics (things like: climate, land use, available transportation and markets) make the economic activities practical for the location.

CHOICES OF ECONOMIC ACTIVITIES for BOTH SETTLEMENTS	
Making a living in each settlement may come from the following:	
(14) A road will be built from the ruins to the nearby city.	
(OV Beneroe will be grown for export to other countries.	
(3) Corn and potatoes will be grown on terraced fields of the steep moun	tainsides to provide tooc
for the settlers. (4) Crafts will be woven from wool and sold to tourists.	
(4) Crafts will be woven from wool and sold to tourists.	
(5) Cattle will be raised to export hides and beef.	
Proposal #1 Best Match is Settlement A	(Saa above CHOICES
What types of economic activities wil be best suited for this settlement? (1) (2) (3) (4) (5) [circle your choices]	(366 80000 011010101010101010101010101010101

(5) Cattle will be raised to export hides and beef.
Proposal #1 Best Match is Settlement A What types of economic activities will be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices]
Now, explain why your choices are practical for Location A. (Give at least 2 reasons.)
1. Bornuse Paramo and cotte contro ground
of that dimore
2. They are the ones that west fit the
urea, to me.
Explain why the other choices were rejected.
3. Because they can't be dente on that
elemtion
Proposal #2 Best Match is Settlement C What 2 types of economic activities will be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices]
Now, explain why your choices are practical for Location C. (Give at least 2 reasons.)
1. 2 33 30 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1
2. They charact by 2002 100 -1-
by the can be ince at settlement ?
Explain why the other choices were rejected.
3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

REASONS FOR SCORE: Two of the three optimal economic activities for Settlement A, and both for Settlement B, are correctly identified. For each settlement, two well developed reasons are given for economic activity choices. However, the reasons given for rejecting other choices are inadequate. No effort is made to explain why there is no "fit" to climate, land use, etc.

ECONOMIC ACTIVITIES PROPOSALS

CONSULTANTS NAMES

TASK:

The natural and man-made characteristics of a place provide opportunities for, and limits upon, possible economic activities. Two serttlements in Tierra Nueva have been selected to help. As a government consultant, you must now choose the kinds of economic activities that are reasonable for each settlement. In other words, what kinds of work will the settlers do in order to make a living? In addition, you must explain why your choices will likely be successful.

* * Your explanation should include how physical and human characteristics (things like: <u>climate</u>, <u>land use</u>, <u>available transportation</u> and <u>markets</u>) make the economic activities practical for the location.

CHOICES OF ECONOMIC ACTIVITIES for BOTH SETTLEMENTS

Making a living in each settlement may come from the following:

- (1) A road will be built from the ruins to the nearby city.
- (2) Bananas will be grown for export to other countries.
- (3) Corn and potatoes will be grown on terraced fields of the steep mountainsides to provide food for the settlers.
- (4) Crafts will be woven from wool and sold to tourists.
- (5) Cattle will be raised to export hides and beef.

Proposal #1 Best Match is Settlement A What types of economic activities will be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices]
Now, explain why your choices are practical for Location A. (Give at least 2 reasons.) 1. Thurs because corn grows in Tierra Fria.
2. I lamas and sheep produce wool so they
Explain why the other choices were rejected. 3. It did not fit in with the climate.
Proposal #2 Best Match is Settlement C What 2 types of economic activities will be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices]
Now, explain why your choices are practical for Location C. (Give at least 2 reasons.) 1. In Tierra Galiente Cottle and organization
2 Banagas are grown in Tierra Caliente
Explain why the other choices were rejected.
3 the rest really did not fit in with the
Clining or land use, + ran spotalish, or ingli

REASONS FOR SCORE: All optimal economic activities are correctly identified for each settlement, and at least 3 highly developed reasons are given for each. For Settlement A: the student indicates that the road will help attract more tourists to the ruins, that the wool will be provided by the llamas and sheep that live in the area, and that the tourists will probably want warm [wool] clothing. The student also indicates corn & potates grow well in the climate of the area. For reasons the other choices were rejected, the student indicates that bananas do not grow well in the area (although no explanation is given why not) and that cattle are not raised in the area. For Settlement B, similar well explained reasons are provided.

ECONOMIC ACTIVITIES PROPOSALS

	2001101111071011111
	CONSULTANTS NAMES
	TASK: The natural and man-made characteristics of a place provide opportunities for, and limits upon, possible economic activities. Two serttlements in Tierra Nueva have been selected to help. As a government consultant, you must now choose the kinds of economic activities that are reasonable for each settlement. In other words, what kinds of work will the settlers do in order to make a living? In addition, you must explain why your choices will likely be successful.
	* * Your explanation should include how physical and human characteristics (things like: climate, land use, available transportation and markets) make the economic activities practical for the location.
3 4	CHOICES OF ECONOMIC ACTIVITIES for BOTH SETTLEMENTS Making a living in each settlement may come from the following: (1) A road will be built from the ruins to the nearby city. (2) Bananas will be grown for export to other countries. (3) Corn and potatoes will be grown on terraced fields of the steep mountainsides to provide food for the settlers. (4) Crafts will be woven from wool and sold to tourists. (5) Cattle will be raised to export hides and beef.
	Proposal #1 Best Match is Settlement A What 2 types of economic activities wil be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices] Now, explain why your choices are practical for Location A. (Give at least 2 reasons.)
	1. O and could be with attract more toing because the runs on man cattlement A which is close to carry. Count isotatore commended 2. in the climate. Homos + sheep are to make in the count. Hardone
	you could use this wood. The townists would solvely won't warm stathing
	3. Barrans do 1507 a 1000 and and ano. Cotto and another and
	Proposal #2 Best Match is Settlement C What 2 types of economic activities wil be best suited for this settlement? (See above CHOICES.) (1) (2) (3) (4) (5) [circle your choices]
	Now, explain why your choices are practical for Location C. (Give at least 2 reasons.) 1. The climate is what boundary area with the Thine is
	2. The cottle 3 pay are raised in the one There are
	Explain why the other choices were rejected.
	3. There are no lawness & sheeps to write world. Com & potentials do not make well plus they would be grown for interstance. There
	no ruins for roseis to be built to.