

CONCUSSION PROCESS

REPORT CARD/SELF-ASSESSMENT

CONCUSSION PROCESS

My district follows best practice using Reduce/Remove, Educate, Accommodate/Adjust, Pace (REAP)

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My district has clear process on notifying teachers regarding student concussion for all mechanisms (school/community sponsored sports, in-school not sports related, motor vehicle accident, fall, assault, other)

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My district understands getting students to school is essential element of concussion recovery

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RETURN TO LEARN (RTL)

My district has a return to learn processes, including point person (TACT, etc.)

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My district provides ongoing RTL support to Tier 1, Tier 2, and Tier 3 providers

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My district trains staff on RTL processes (teachers, nurses, admin, health tech, etc.)

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RETURN TO PLAY (RTP)

My district follows the Colorado RTP legislation

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My district understands about how to get students back to PE and physical play at recess after concussion (back to baseline functioning/symptoms at home, school, etc.)

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My district has clear processes in place for communication of "clearance"

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HOW DID YOUR DISTRICT DO?

Scoring: one point per checked box

A: 8-9 points

B: 7-8 Points

C: 5-6 Points

D: 4-5 points

F: <4 points

WANT TO LEARN WAYS TO IMPROVE YOUR SCORE?

Contact Kiki Grenning, M.S., OTR/L, CPRCS
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COLORADO
Department of Education