## **FSCP Network Site**

## **Thompson School District Loveland, CO**



To build personnel capacity and improve Family, School, and Community Partnership (FSCP) practices throughout the district, Thompson School District (TSD) has launched a professional network website called the FSCP Network Site. This Site offers resources to support staff in their efforts to implement strong FSCP practices in schools. The goal of this network site is to enable easy access for staff and administrators to FSCP training, resources and tools, to share promising FSCP practices, and to engage in virtual discussion groups regarding FSCP work.

Federal Programs staff, in conjunction with the district FSCP Team, created this network site to support school- based personnel in their understanding and implementation of FSCP standard- based practices. District staff continue to update and refresh content so educators can stay up to date with the latest in FSCP research, practices, and guidance. The site also contains a variety of training modules that can be accessed independently by educators, utilized by site- based administrators for all- staff trainings, or customized to provide targeted support by district FSCP staff.

The FSCP Network Site is an important tool for helping staff create and sustain these strong family relationships. By ensuring staff have easy access to tools and resources, TSD staff hope to improve family engagement capacity to influence positive student outcomes.

The Site includes Federal and State FSCP guidance, District FSCP policies and standards, a robust menu of FSCP organizations, current research and

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literature reviews, examples of promising practices at other schools and districts, and FSCP training and professional development offerings. The FSCP Network site also includes an online FSCP Binder that houses resources for supporting families in the areas of Attendance, Culture and Equity, Health and Safety, Parent Training, and Community Resources. The FSCP Network site also offers a discussion board for professionals to share their practices and experiences, to ask questions, and address concerns.

To evaluate impact, the district tracks analytics data, where staff can view and analyze site visits and trends in content access. District staff also track FSCP training opportunities offered throughout the district. Two challenges faced in the implementation of this practice was creating a user-intuitive format for content and page navigation, and scaling up use across the district through communication, promotion, and hands-on opportunities for staff.