

Suggestions for Teachers for Using the Self-Reflection Tool for Early Childhood Teachers on the Effective Use of TS GOLD for Results Matter–Colorado

Beginning of the school year:

Complete the self-reflection tool at the beginning of the school year and submit your responses to your coach and/or supervisor/administrator. By doing this, you may be better able to:

- Meet with your coach and/or supervisor/administrator at the beginning of the year to:
 - prioritize which aspects of using TS GOLD to work on; and
 - develop your personal learning plan for the year.
- Identify a peer mentor(s) with whom you can learn and be successful using the system.

During each checkpoint:

- Reflect on how you are progressing on mastering the skills according to your self-reflection and personal learning plan.
- Meet as a team to discuss successes and challenges. The group can generate lists of useful practices, time-saving strategies, etc. and brainstorm solutions to problems.

After each checkpoint:

Complete the self-reflection tool again and submit your responses to your coach and/or supervisor/administrator.

- Meet with your coach and/or supervisor/administrator to review your revised self-reflection and checkpoints and classroom portfolios to gauge your progress, revise personal learning plans as indicated, and identify additional supports that might be useful.
- Meet as a team to discuss successes and challenges. The group can generate lists of useful practices, time-saving strategies, etc. and brainstorm solutions to problems.

End of the school year:

Complete the self-reflection tool again and submit your responses to your coach and/or supervisor/administrator.

- Meet with your coach and/or supervisor/administrator to review the progress of your self-reflection along with your checkpoints and classroom portfolios to gauge your progress, appraise your performance, and as applicable to your plan for the following school year.
- Meet as a team to discuss successes and challenges. The group can generate lists of useful practices, time-saving strategies, etc. and brainstorm solutions to problems.

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