

School Counselor Corps SCHOOL End of Year Report 2020-21

Part I SCHOOL End of Year Report 2020-2021

1. District: *

2. School Name: *

3. Name of SCCG School Contact: *

4. School Contact Phone Number: *

5. School Contact email: *

6. What year of SCCG funding was 2020-2021 school year for your school?
(Contact The SCCGP Team if you are not sure to confirm. Email:
schoolcounselorcorps@cde.state.co.us)

- Year 2
- Year 3
- Year 4

7. Have staff changes been made using SCCGP funds during the 2020-2021 school year? *

- YES
- NO

8. If yes, please explain:

Part II: SCCG Performance Goals and Evaluation

9. Please list School Counselor Corps Goal 1.

10. Report progress on the school goal. Check the response that best describes progress at the end of the rating period (September 30, 2021).

- Exceeded goal
- Met goal
- Making progress
- Not making progress

11. Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

12. Provide data results from 2020-2021 for this goal.

13. How were these data collected and/or verified?

14. Describe special circumstances and/or factors that **POSITIVELY** affected progress on achieving this goal.

15. Describe special circumstances and/or factors that **NEGATIVELY** affected progress on achieving this goal.

16. Please mark the ONE outcome this goal is most directly related.

- Improved GPA
- Improved ACT/SAT
- Improved State Testing
- Getting/Staying on track for graduation
- Credit accrual
- ICAP completion
- Increased number of postsecondary applications submitted
- Increase college acceptance
- Increased number of students completing FAFSA
- Decreased college academic remediation
- Increased attendance
- Increased school engagement
- Improved Comprehensive School Counseling Program (e.g., ASCA National Model)
- Improved retention and reduced number of drop-outs
- Improved postsecondary planning culture and capacity
- Increased school/district performance
- Increase career awareness
- Improved middle school to high school transition
- Improved elementary to middle school transition
- Improved self management and social skills
- Increased social/emotional skill development

17. Please list School Counselor Corps Goal 2.

18. Report progress on the school goal. Check the response that best describes progress at the end of the rating period (September 30, 2021).

- Exceeded goal
- Met goal
- Making progress
- Not making progress

19. Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

20. Provide data results for this goal.

21. How were these data collected and/or verified?

22. Describe special circumstances and/or factors that **POSITIVELY** affected progress on achieving this goal.

23. Describe special circumstances and/or issues that **NEGATIVELY** affected progress on achieving this goal.

24. Please mark the ONE outcome this goal is most directly related.

- Improved GPA
- Improved ACT/SAT
- Improved State Testing
- Getting/Staying on track for graduation
- Credit accrual
- ICAP completion
- Increased number of postsecondary applications submitted
- Increase college acceptance
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- Increased school/district performance
- Increase career awareness
- Improved middle school to high school transition
- Improved elementary to middle school transition
- Improved self management and social skills
- Increased social/emotional skill development

25. Please list School Counselor Corps Goal 3.

26. Report progress on the school goal. Check the response that best describes progress at the end of the rating period (September 30, 2021).

- Exceeded goal
- Met goal
- Making progress
- Not making progress

27. Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

28. Provide data results for this goal.

29. How were these data collected and/or verified?

30. Describe special circumstances and/or factors that **POSITIVELY** affected progress on achieving this goal.

31. Describe special circumstances and/or issues that **NEGATIVELY** affected progress on achieving this goal.

32. Please mark the ONE outcome this goal is most directly related.

- Improved GPA
- Improved ACT/SAT
- Improved State Testing
- Getting/Staying on track for graduation
- Credit accrual
- ICAP completion
- Increased number of postsecondary applications submitted
- Increase college acceptance
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- Improved elementary to middle school transition
- Improved self management and social skills
- Increased social/emotional skill development

33. Please list School Counselor Corps Goal 4.

34. Report progress on the school goal. Check the response that best describes progress at the end of the rating period (September 30, 2021).

- Exceeded goal
- Met goal
- Making progress
- Not making progress

35. Please provide a brief narrative explaining how your goal was reached or not reached. (No more than 5 sentences.)

36. Provide data results for this goal.

37. How were these data collected and/or verified?

38. Describe special circumstances and/or factors that **POSITIVELY** affected progress on achieving this goal.

39. Describe special circumstances and/or issues that **NEGATIVELY** affected progress on achieving this goal.

40. Copy of Please mark the ONE outcome this goal is most directly related.

- Improved GPA
- Improved ACT/SAT
- Improved State Testing
- Getting/Staying on track for graduation
- Credit accrual
- ICAP completion
- Increased number of postsecondary applications submitted
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- Increased social/emotional skill development

41. A written mission statement and vision statements exists and used as a foundation by all counselors.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

42. Services are organized so that all students are well served and have access to them.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

43. The program operates from a plan for closing the achievement gap.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

44. The program has a set of clear measurable student learning objectives and goals are established for academics, social/personal skills, and career development.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

45. Needs Assessments are completed regularly and guide program planning.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

46. School counselors use student performance data to decide how to meet student needs.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

47. School Counselors analyze student data by ethnicity, gender, and socioeconomic level to identify interventions to close achievement gaps.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

48. School Counselors job descriptions match actual duties.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

49. School Counselors spend at least 80% of their time in activities that directly benefit students.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

50. The School Counseling program includes interventions designed to improve the school's ability to educate all students to high standards.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

51. An annual review is conducted to get information for improving next year's programs.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

52. The school counseling program has the resources to allow counselors to complete appropriate professional development activities.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

53. School counseling priorities are represented on curriculum and education committees.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

54. School counselors communicate with parents to coordinate student achievement and gain feedback for program improvement.

- Not Present
- Development in Progress
- Partly Implemented
- Fully Implemented

55. Please outline **what has not already been captured** through goal narratives, any programming, interventions, and efforts made possible by SCCG:

PART IV: Colorado School Counselor Corps Grant Information

56. Number of counselors hired under the grant, (in terms of FTE).

57. Number of counselors in your school before the grant, (in terms of FTE).

58. Number of total school counselors in your school in 2020-2021, (in terms of FTE).

59. Number of students in your school

60. Total number of students enrolled in pre-collegiate preparation programs:

61. Gear-Up

(untitled)

62. AVID

63. TRiO

64. CY4C

65. Other:

66. Total number of students enrolled in CTE:

67. Business, Marketing and Public Administration:

68. Agriculture, Natural Resources and Energy:

69. STEM, Arts, Design and Information Technology

70. Hospitality, Human Services and Education:

71. Health Science, Criminal Justice and Public Safety:

72. Skilled Trades and Technical Assistance:

73. Unduplicated number of students participating in college visits:

74. If applicable, list the colleges that were visited as part of the SCCG:

75. Un-duplicated number of students attending career fairs:

76. Un-duplicated number of students attending career exploration trips:

77. Number of college applications submitted:

78. Number of scholarship applications submitted:

79. Total received scholarship dollar amount:

80. Number of seniors accepted into postsecondary institutions:

81. Number of student internships:

82. Number of students participating in Work Based Learning

83. Number of students in remedial coursework: (include only students not at grade level)

Part V - SCCG Supplemental Funds

84. Did your school/district receive SCCG Supplemental funds for the purpose of increasing State Aid and/or FAFSA completion?

YES

NO

85. Please provide a brief description of the use of the supplemental funds received to increase state aid applications and/or FAFSA completion, (the big picture).

86. Please provide information on specific activities/professional development. (EX: trained _ teachers of the line by line completion of the FAFSA via the ed.gov FAFSA webinar series OR helped _ families complete the FAFSA through outreach and family events.)

87. Did your school have an increase in state aid and/or FAFSA Completions from the previous year?

- Yes
- No

88. How many of your students completed an application for State Aid and/or FAFSA last year, (2019-2020)?

89. What was number of seniors that graduated from your school last year, (2019-2020)?

90. How many students in your school completed an application for State Aid and/or FAFSA this school year, (2020-2021)?

91. What is number of seniors that graduated from your school this year, (2020-2021)?

Unmet Need Supplemental

92. Did your school/district receive additional SCCG funds for unmet need?

- Yes
- No

93. Please provide a brief description on the use of the additional funds.

94. Please provide any data collected on the use of supplemental funds and how they enhanced your current award.

95. Please provide outcome information for the use of supplemental funds for unmet need. (EX: 10 more students were involved in WBL due to the increase in funds. 2 School Counselors were able to attend a PD on_____.)