Crosswalk of the Colorado Standards & Prepared Graduate Competencies and CTE Postsecondary Workforce Readiness (PWR) standards with the "Equivalent" ICAP (Individual Career & Academic Plan) Quality Indicators

(proposed by The Crosswalk Collaborative (C2) Project on ICAP within Graduation Guidelines)

*This is a working document of a partnership with CDE: Office of Postsecondary Readiness and CCCS/CTE Career & College Readiness Initiatives Department and does not represent the official position of State Board of Education or Colorado Commission on Higher Education.

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Middle School

Quality Indicator 1: Self-Awareness

Definition: An understanding of how one's unique interests, talents, and aspirations play a role in decision-making and interpersonal relationships. Individual thoughts and feelings that get students excited about life and learning, and the ability to articulate passions and dreams; including recognizing challenges and potential barriers to attaining goals, and how healthy lifestyles contribute to personal and professional success.

Sub-Indicators	CO 21 st CENTURY SKILLS & CTE PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND
Students will	Find and Use Information & IT	COMMUNICATING
demonstrate	PWR.01.01.d	
knowledge,	Access and use primary and secondary sources to explain questions	Standard 3: Writing and Composition
understanding, and	being researched	
personal awareness of		6th grade GLE 3.2: Writing
her/his individual	COLLABORATION	informational and persuasive genres
talents, interests,	Communication	for intended audiences and purposes
hopes, dreams, and	PWR.01.01.b	require ideas, organization, and voice
passions.	Write clearly and coherently for a variety of purposes and audiences	develop
	PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking	7th Grade GLE 3.2: Organization is used when composing informational and persuasive texts
	PWR.02.08.a	8 th Grade GLE 3.2: Ideas and

	Read, write, listen and speak effectively	supporting details in informational
	, , , , , , , , , , , , , , , , , , ,	and persuasive texts are organized for
	PWR.02.08.b	a variety of audiences and purposes
	Construct clear, coherent, and persuasive arguments	and evaluated for quality
		. ,
	Collaboration	Standard 4: Research and Reasoning
	PWR.02.04.b	
	Interact effectively with and respect the diversity of different individuals,	6th grade GLE 4.2: Assumptions can
	groups, and cultures	be concealed, and require
		identification and evaluation.
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	
	primary languages	
	CRITICAL THINKING	
	Critical Thinking & Problem Solving	
	PWR.01.01.b	
	Interpret sources, and evaluate evidence and competing ideas	
	PWR.02.01.a	
	Apply logical reasoning and analytical skills	
	rippiy logical reasoning and analytical skins	
	PWR.02.02.a	
	Select, integrate, and apply appropriate technology to access and	
	evaluate new information	
	SELF-DIRECTION	
	Civic Responsibility	
	PWR.02.02.c	
	Provide citations for resources	
Sub-Indicator 2:	INFORMATION LITERACY	
Students will	Find and Use Information & IT	COMPREHENSIVE HEALTH

demonstrate personal	PWR.01.01.d	
understanding of how	Access and use primary and secondary sources to explain questions	Standard 2: Physical and Personal
their mindsets and	being researched	Wellness in Health
behaviors impact their		
personal learning	PWR.02.02.a	6 th Grade GLE 2.2: Access valid and
styles, self-	Select, integrate, and apply appropriate technology to access and evaluate	reliable information regarding
management, and	new information	qualities of healthy family and peer
social skills.		relationships
	COLLABORATION	Standard 3: Emotional and Social
	Communication	Wellness in Health
	PWR.01.01.b	
	Write clearly and coherently for a variety of purposes and audiences	6 th Grade GLE 3.1: Understand how to
		be mentally and emotionally healthy
	PWR.02.08.a	
	Read, write, listen and speak effectively	7 th grade GLE 3.1: Demonstrate
	PWR.02.08.b	effective communication skills to
	Construct clear, coherent, and persuasive arguments	express feelings appropriately
	construct clear, concrent, and persuasive arguments	
	Collaboration	
		PHYSICAL EDUCATION
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	Standard 1: Movement Competence
	primary languages	& Understanding in Physical
		Education
	PWR.02.09.a	ath a start a start start
	Work effectively with others	6 th Grade GLE 1.2: Participate in
		activities that require problem-
	PWR.02.09.c	solving, cooperation, skill assessment,
	Cooperate for a common purpose	and teambuilding

PWR.02.09.d
Use teamwork and leadership skills effectively
CRITICAL THINKING
Critical Thinking & Problem Solving
PWR.01.01.b
Interpret sources, and evaluate evidence and competing ideas
PWR.02.01.a
Apply logical reasoning and analytical skills
PWR.02.02.a
Select, integrate, and apply appropriate technology to access and
evaluate new information
SELF-DIRECTION
Personal Responsibility
PWR.02.06.b
Manage time effectively
PWR.02.06.c
Take initiative, and follow through
PWR.02.06.d
PWR.02.06.d
PWR.02.06.d Learn from instruction and criticism
PWR.02.06.d Learn from instruction and criticism PWR.02.06.e
PWR.02.06.d Learn from instruction and criticism PWR.02.06.e

Standard 3: Emotional and Social Wellness in Physical Education

<u>7th grade GLE 3.1:</u> Develop strategies to communicate ideas and feelings

<u>**7**th grade GLE 3.2:</u> Demonstrate inclusiveness in and out of classroom settings

READING, WRITING, AND COMMUNICATING

Standard 4: Research and Reasoning

<u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness

<u>**7th Grade GLE 4.1:**</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources

<u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning

	PWR.02.06.g	
	Demonstrate flexibility and adaptability	
	PWR.02.07.d	
	Take responsibility for actions	
	Civic Responsibility	
	PWR.02.02.c	
	Provide citations for resources	
Sub-Indicator 3:	INVENTION	READING, WRITING, AND
Students will	Creativity & Innovation	COMMUNICATING
demonstrate personal	PWR 02.03.b	
awareness and social	Generate, evaluate, and implement new ideas and novel approaches	Standard 1: Oral Expression and
maturity through the	ESSK.03.01 Employ critical thinking skills independently and in	Listening
development of	teams to solve problems and make decisions (e.g., analyze,	44
positive relationships	synthesize and evaluate).	7 th Grade GLE 1.1: Formal
with peers, teachers,	ESSK.03.01.g Generate new and creative ideas to solve	presentations require preparation
and other adults.	problems by brainstorming possible solutions	and effective delivery
	ESK.03.01.i Identify alternatives using a variety of problem	
	solving and critical thinking skills	8th Grade GLE 1.2: A variety of
		response strategies clarifies meaning
	COLLABORATION	or messages
	Communication	
	PWR.02.08.a	Standard 3: Writing and Composition
	Read, write, listen and speak effectively	
		6th Grade GLE 3.2: Writing
	PWR.02.08.b	informational and persuasive genres
	Construct clear, coherent, and persuasive arguments	for intended audiences and purposes
		require ideas, organization, and voice
	Collaboration	develop
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	7th Grade GLE 3.2: Organization is

primary languages

PWR.02.09.a Work effectively with others

PWR.02.09.c Cooperate for a common purpose

PWR.02.09.d Use teamwork and leadership skills effectively

SELF-DIRECTION

Personal Responsibility PWR.01.06.a Plan and prioritize goals

PWR.02.06.c Take initiative, and follow through

PWR.02.06.d Learn from instruction and criticism

PWR.02.06.f Act with maturity, civility, and politeness

PWR.02.06.g Demonstrate flexibility and adaptability

PWR.02.07.c Behave honestly and ethically

PWR.02.07.d Take responsibility for actions used when composing informational and persuasive texts

<u>8th Grade GLE 3.2:</u> Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality

Standard 4: Research and Reasoning

<u>6th Grade GLE 4.3:</u> Monitoring the thinking of self and others is a disciplined way to maintain awareness

<u>**7th Grade GLE 4.1:**</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources

<u>8th Grade GLE 4.2:</u> Common fallacies and errors occur in reasoning

	PWR.02.09.b Acknowledge authority and take direction	
	Quality Indicator 2: Career Awareness	
Definition: Knowing the difference between jobs, occupations, and careers. Being aware of a wide range of local regional, national, and global career pathways and opportunities while giving consideration to economic, cultural influences, and the impact of stereotypes on career choice.		

Sub-Indicators	CO 21 st CENTURY SKILLS & CTE PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND
Students will develop	Find and Use Information & IT	COMMUNICATING
knowledge and	PWR.01.01.d	
awareness about	Access and use primary and secondary sources to explain questions	Standard 4: Research and Reasoning
career pathways in	being researched	
local, regional, national		6th grade GLE 4.2: Assumptions can
and global arenas.	COLLABORATION	be concealed, and require
	Communication	identification and evaluation.
AND	PWR.01.01.e	
	Employ standard English language properly and fluently in reading,	
Sub-Indicator 2:	writing, listening, and speaking	
Students will be able to	Collaboration	
explain the influences	PWR.02.08.a	
of culture and	Read, write, listen and speak effectively	
stereotypes on career		
options.	PWR.02.08.b	
	Construct clear, coherent, and persuasive arguments	
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	
	primary languages	

	PWR.02.09.a	
	Work effectively with others	
	PWR.02.09.c	
	Cooperate for a common purpose	
	PWR.02.09.d	
	Use teamwork and leadership skills effectively	
	<u>CRITICAL THINKING</u>	
	Critical Thinking & Problem Solving	
	PWR.02.01.a	
	Apply logical reasoning and analytical skills	
	PWR.02.01.f	
	Discern bias, pose questions, marshal evidence, and present solutions	
	PWR.02.02.a	
	Select, integrate, and apply appropriate technology to access and	
	evaluate new information	
	PWR.02.07.f	
	Demonstrate awareness of and evaluate career options	
	<u>SELF-DIRECTION</u>	
	Civic Responsibility	
	PWR.02.02.c	
	Provide citations for resources	
Sub-Indicator 3:	INFORMATION LITERACY	SOCIAL STUDIES
Students will be able to	Find and Use Information & IT	Standard 3: Economics
understand the	PWR.01.01.d	

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economic influences	Access and use primary and secondary sources to explain questions	<u>6th grade GLE 3.1:</u> Identify and
and impact on career	being researched	analyze different economic systems.
pathways.		
	CRITICAL THINKING	6 th grade GLE 3.2: Saving and
	Critical Thinking & Problem Solving	investing are key contributors to
	PWR.01.02.a	financial well-being (PFL).
	Think critically, analyze evidence, read graphs, understand logical	
	arguments, detect logical fallacies, test conjectures, evaluate risks,	
	and appreciate the role mathematics plays in the modern world, i.e.,	
	be quantitatively literate	
	PWR.01.01.b	
	Interpret sources, and evaluate evidence and competing ideas	
	PWR.02.01.a	
	Apply logical reasoning and analytical skills	
	PWR.02.02.a	
	Select, integrate, and apply appropriate technology to access and	
	evaluate new information	
	PWR.02.07.f	
	Demonstrate awareness of and evaluate career options	

	Quality Indicator 3: Postsecondary Aspirations	
Definition: Career exploration centered on students' passions, interests, dreams, and visions of their future self, and perceived options.		
Sub-Indicators	21 st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	INFORMATION LITERACY	READING, WRITING, AND COMMUNICATING
Students will have the	Find and Use Information & IT	COMMONICATING
opportunity to explore occupations based on	PWR.02.02.a Select, integrate, and apply appropriate technology to access and	Standard 1: Oral Expression and
dreams, passions, and	evaluate new information	Listening
individual interests		
individual interests	COLLABORATION	6 th grade GLE 1.1: Successful group
	Communication	discussions require planning and
	PWR.01.01.d	participation by all
	Write clearly and coherently for a variety of purposes and audiences	
		7th Grade GLE 1.2: Small and large
	PWR.01.01.e	group discussions rely on active
	Employ standard English language properly and fluently in reading,	listening and the effective
	writing, listening, and speaking	contributions of all participants
	Collaboration	
	PWR.02.04.b	8th Grade GLE 1.2: A variety of
	Interact effectively with and respect the diversity of different	response strategies clarifies meaning
	individuals, groups, and cultures	or messages
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	
	primary languages	
	PWR.02.09.a	
	Work effectively with others	

	PWR.02.09.c	Standard 4: Research and Reasoning
	Cooperate for a common purpose	C th Crode CLE 4.2. Menitoring the
		6 th Grade GLE 4.3: Monitoring the
	PWR.02.09.d	thinking of self and others is a
	Use teamwork and leadership skills effectively	disciplined way to maintain
		awareness
	CRITICAL THINKING	
	Critical Thinking & Problem Solving	8 th Grade GLE 4.2: Common fallacies
	PWR.02.07.f	and errors occur in reasoning
	Demonstrate awareness of and evaluate career options	
	SELF-DIRECTION	
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
	Civic Responsibility	
	PWR.01.04.d	
	Understand how government works in the United States and in other	
	countries, the varying roles individuals may play in society, and the	
	nature of civic responsibility	
Sub-Indicator 2:	INFORMATION LITERACY	READING, WRITING, AND
Students will be	Find and Use Information & IT	COMMUNICATING
knowledgeable about	PWR.01.01.d	
members in their	Access and use primary and secondary sources to explain questions	Standard 4: Research and Reasoning
community that	being researched	ath a second second second
represent a variety of		6 th grade GLE 4.1: Individual and
career pathways.	COLLABORATION	group research projects require
	Communication	obtaining information on a topic from
	PWR.01.01.d	a variety of sources and organizing it
		for presentation

	Write clearly and coherently for a variety of purposes and audiences	
	PWR.01.01.e	
	Employ standard English language properly and fluently in reading,	7th Grade GLE 4.1: Answering a
	writing, listening, and speaking	research question logically begins
		with obtaining and analyzing
	Collaboration	information from a variety of sources
	PWR.02.04.b	
	Interact effectively with and respect the diversity of different	8th Grade GLE 4.1: Individual
	individuals, groups, and cultures	research projects begin with
		information obtained from a variety
	SELF-DIRECTION	of sources, and is organized,
	Civic Responsibility	documented, and presented using
	PWR.01.04.d	logical procedures
	Understand how government works in the United States and in other	
	countries, the varying roles individuals may play in society, and the	
	nature of civic responsibility	
Sub-Indicator 3:	INFORMATION LITERACY	READING, WRITING, AND
Students will, through	Find and Use Information & IT	COMMUNICATING
guidance and support	PWR.01.01.d	
from their school	Access and use primary and secondary sources to explain questions	Standard 4: Research and Reasoning
counselor,	being researched	ath a second state of the
parents/caregivers,		6 th grade GLE 4.1: Individual and
family members, and	INVENTION	group research projects require
community, explore	Creativity & Innovation	obtaining information on a topic from
how their dreams and	PWR 02.03.b	a variety of sources and organizing it
interests translate into	Generate, evaluate, and implement new ideas and novel approaches	for presentation
career fulfillment.	ESSK.03.01 Employ critical thinking skills independently and in	6 th Grade GLE 4.3: Monitoring the
	teams to solve problems and make decisions (e.g., analyze,	thinking of self and others is a
		LINING OF SET AND UTIETS IS A

synthesize and evaluate).	disciplined way to maintain
ESSK.03.01.g Generate new and creative ideas to solve	awareness
problems by brainstorming possible solutions	
<u>ESK.03.01.i</u> Identify alternatives using a variety of problem	
solving and critical thinking skills	7th Grade GLE 4.1: Answering a
	research question logically begins
	with obtaining and analyzing
<u>COLLABORATION</u>	information from a variety of sources
Communication	
PWR.01.01.d	8th Grade GLE 4.1: Individual
Write clearly and coherently for a variety of purposes and audiences	research projects begin with
	information obtained from a variety
CRITICAL THINKING	of sources, and is organized,
Critical Thinking & Problem Solving	documented, and presented using
PWR.01.01.b	logical procedures
Interpret sources, and evaluate evidence and competing ideas	
PWR.02.01.f	
Discern bias, pose questions, marshal evidence, and present solutions	
PWR.02.07.f	
Demonstrate awareness of and evaluate career options	
SELF-DIRECTION	
Personal Responsibility	
PWR.01.06.a	
Plan and prioritize goals	
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Quality Indicator 4: Postsecondary Options Definition: The awareness of a variety of post-secondary and career opportunities and advancements available using tools such as career clusters personality assessments and learning style inventories to highlight individual strengths and capabilities. Sub-Indicators 21st CENTURY SKILLS & PWR Standards		
Sub-Indicator 1:	COLLABORATION	
Students will develop	Communication	READING, WRITING, AND
awareness of self by	PWR.01.01.d	COMMUNICATING
assessing motivations, abilities, limitations,	Write clearly and coherently for a variety of purposes and audiences	Standard 4: Research and Reasoning
interests and skills.	Collaboration	**
	PWR.02.07.a	<u>6th grade GLE 4.3: Monitoring the</u>
	Balance self-advocacy with the consideration of others	thinking of self and others is a disciplined way to maintain
	PWR.02.08.c	awareness
	Communicate and interact effectively with people who have different	
	primary languages	
	PWR.02.09.a	
	Work effectively with others	
	PWR.02.09.c	
	Cooperate for a common purpose	
	PWR.02.09.d	
	Use teamwork and leadership skills effectively	
	CRITICAL THINKING	
	Critical Thinking & Problem Solving	
	PWR.02.01.f	

	Discern bias, pose questions, marshal evidence, and present solutions
	PWR.02.02.a
	Select, integrate, and apply appropriate technology to access and
	evaluate new information
	SELF-DIRECTION
	Personal Responsibilities
	PWR.02.06.b
	Manage time effectively
	PWR.02.06.c
	Take initiative, and follow through
	PWR.02.06.d
	Learn from instruction and criticism
	PWR.02.06.e
	Take responsibility for completion of work
	PWR.02.06.f
	Act with maturity, civility, and politeness
	PWR.02.06.g
	Demonstrate flexibility and adaptability
	PWR.02.07.c
	Behave honestly and ethically
	PWR.02.07.d
	Take responsibility for actions
L	

	PWR.02.09.b	
	Acknowledge authority and take direction	
	Civic Responsibility	
	PWR.01.04.d	
	Understand how government works in the United States and in other	
	countries, the varying roles individuals may play in society, and the	
	nature of civic responsibility	
Sub-Indicator 2:	INFORMATION LITERACY	READING, WRITING, AND
Students will become	Find and Use Information & IT	COMMUNICATING
knowledgeable about	PWR.01.01.d	
a variety of post-	Access and use primary and secondary sources to explain questions	Standard 4: Research and Reasoning
secondary	being researched	
opportunities		6 th grade GLE 4.1: Individual and
including, 2-year and	PWR.02.02.a	group research projects require
4-year degree	Select, integrate, and apply appropriate technology to access and	obtaining information on a topic from
programs,	evaluate new information	a variety of sources and organizing it
apprenticeships,		for presentation
military	COLLABORATION	
service, career and	Communication	7th Grade GLE 4.1: Answering a
technical colleges, and	PWR.02.08.a	research question logically begins
service-learning	Read, write, listen and speak effectively	with obtaining and analyzing
programs such as Job		information from a variety of sources
Corps.	PWR.02.08.b	
	Construct clear, coherent, and persuasive arguments	8th Grade GLE 4.1: Individual
		research projects begin with
	CRITICAL THINKING	information obtained from a variety
	Critical Thinking & Problem Solving	of sources, and is organized,
	PWR.01.01.b	documented, and presented using
	Interpret sources, and evaluate evidence and competing ideas	logical procedures

	PWR.01.02.a Think critically, analyze evidence, read graphs, understand logical arguments, detect logical fallacies, test conjectures, evaluate risks, and appreciate the role mathematics plays in the modern world, i.e., be quantitatively literate	
	PWR.02.01.e	
	Evaluate the credibility and relevance of information, ideas, and arguments	SOCIAL STUDIES
	arguments	Standard 3: Economics
	PWR.02.07.f	
	Demonstrate awareness of and evaluate career options	8 th grade GLE 3.2: Manage personal credit and debt(PFL)
	SELF-DIRECTION	ζ, γ
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
	Civic Responsibility PWR.01.04.d	
	Understand how government works in the United States and in other	
	countries, the varying roles individuals may play in society, and the	
	nature of civic responsibility	
	(ACE) ESSK.11.04.b	
	Demonstrate an understanding of the importance of	
	volunteerism and giving back to the community, on both the	
	personal and corporate levels	
Sub-Indicator 3:	INFORMATION LITERACY	READING, WRITING, AND
Students will gain	Find and Use Information & IT	COMMUNICATING
exposure to basic	PWR.02.02.a	Standard 2: Writing and Composition
		Standard 3: Writing and Composition

academic and life skills	Select, integrate, and apply appropriate technology to access and	
necessary to reach	evaluate new information	6th grade GLE 3.2: Writing
their optimal		informational and persuasive genres
postsecondary	COLLABORATION	for intended audiences and purposes
potential.	Communication	require ideas, organization, and voice
	PWR.01.01.d	develop
	Write clearly and coherently for a variety of purposes and audiences	
		7 th Grade GLE 3.2: Organization is
	PWR.01.01.e	used when composing informational
	Employ standard English language properly and fluently in reading,	and persuasive texts
	writing, listening, and speaking	th
		8 th Grade GLE 3.2: Ideas and
	PWR.02.08.a	supporting details in informational
	Read, write, listen and speak effectively	and persuasive texts are organized for
		a variety of audiences and purposes
	PWR.02.08.b	and evaluated for quality
	Construct clear, coherent, and persuasive arguments	
	Collaboration	
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	
	primary languages	
	PWR.02.09.a	
	Work effectively with others	
	PWR.02.09.c	
	Cooperate for a common purpose	
	PWR.02.09.d	
	Use teamwork and leadership skills effectively.	

CRITICAL THINKING
Critical Thinking & Problem Solving
PWR.01.02.a
Think critically, analyze evidence, read graphs, understand logical
arguments, detect logical fallacies, test conjectures, evaluate risks, and
appreciate the role mathematics plays in the modern world, i.e., be
quantitatively literate
PWR.02.01.a
Apply logical reasoning and analytical skills
PWR.02.01.e
Evaluate the credibility and relevance of information, ideas, and
arguments
PWR.02.07.e
Understand the relevance of learning to postsecondary and workforce
readiness
SELF-DIRECTION
Civic Responsibility
PWR.02.02.c
Provide citations for resources

Quality Indicator 5: Environmental Expectations Definition: An ecological system in which school, family, community, culture, and world view influence the students' career		
		development and post-
Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1:	INFORMATION LITERACY	SOCIAL STUDIES
Students will	Find and Use Information & IT	
understand how their	PWR.01.01.d	Standard 3: Economics
academic	Access and use primary and secondary sources to explain questions	6 th grade GLE 3.1: Identify and
environmental	being researched	analyze different economic system
resources influence		
their career choice.	PWR.01.01.e	
	Employ standard English language properly and fluently in reading,	
	writing, listening, and speaking	Standard 2: Geography
		8th grade GLE 3.1: Use geographic
	CRITICAL THINKING	tools to analyze patterns in human
	Critical Thinking & Problem Solving	and physical systems
	PWR.01.04.b	
	Apply knowledge of mathematics to problem solve, analyze issues, and	
	make critical decisions that arise in everyday life	
	PWR.02.01.a	
	Apply logical reasoning and analytical skills	
	SELF-DIRECTION	
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	
Sub-Indicator	INFORMATION LITERACY	COMPREHENSIVE HEALTH
2: Students will	Find and Use Information & IT	
increase their	PWR.01.01.d	Standard 4: Prevention and Risk
awareness of risky	Access and use primary and secondary sources to explain questions	Management in Health

behaviors and how	being researched	
they can adversely		7th grade GLE 4.1: Analyze the
influence	CRITICAL THINKING	consequences of using alcohol,
postsecondary and	Critical Thinking & Problem Solving	tobacco, and other drugs
career options.	PWR.01.01.b	
	Interpret sources, and evaluate evidence and competing ideas	
		READING, WRITING, AND
	PWR.01.02.a	COMMUNICATING
	Think critically, analyze evidence, read graphs, understand logical	
	arguments, detect logical fallacies, test conjectures, evaluate risks, and	Standard 4: Research and
	appreciate the role mathematics plays in the modern world, i.e., be	Reasoning
	quantitatively literate	-
		6 th grade GLE 4.1: Individual and
	PWR.02.01.a	group research projects require
	Apply logical reasoning and analytical skills	obtaining information on a topic
		from a variety of sources and
	PWR.02.01.e	organizing it for presentation
	Evaluate the credibility and relevance of information, ideas, and	5 5 1
	arguments	7th Grade GLE 4.1: Answering a
		research question logically begins
	PWR.02.01.f	with obtaining and analyzing
	Discern bias, pose questions, marshal evidence, and present solutions	information from a variety of
		sources
	SELF-DIRECTION	
	Personal Responsibility	8th Grade GLE 4.1: Individual
	PWR.01.06.a	research projects begin with
	Plan and prioritize goals	information obtained from a variety
		of sources, and is organized,
	PWR.02.07.g	documented, and presented using
	Attend to personal health and wellness	logical procedures

	Civic Responsibility	
	PWR.02.02.c	
	Provide citations for resources	
Sub-Indicator 3:	INFORMATION LITERACY	SOCIAL STUDIES
Students will	Find and Use Information & IT	
understand how	PWR.01.01.d	Standard 2: Geography
values and beliefs	Access and use primary and secondary sources to explain questions	
within multiple	being researched	7 th grade GLE 2.2: Regions have
environments (school,		different issues and perspectives
home, and	<u>COLLABORATION</u>	
community) influence	Collaboration	
future career and	PWR.02.04.b	
other postsecondary	Interact effectively with and respect the diversity of different individuals,	
options.	groups, and cultures	
	PWR.02.08.c	
	Communicate and interact effectively with people who have different	
	primary languages	
	PWR.02.09.a	
	Work effectively with others	
	PWR.02.09.c	
	Cooperate for a common purpose	
	<u>CRITICAL THINKING</u>	
	Critical Thinking & Problem Solving	
	PWR.01.01.b	
	Interpret sources, and evaluate evidence and competing ideas	
	PWR.02.01.f	

Discern bias, pose questions, marshal evidence, and present solutions	

Quality Indicator 6: Academic Planning		
Definition: The skills and knowledge necessary to map out and pass the academic courses required to achieve postsecondary goals.		
Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students	COLLABORATION	COMPREHENSIVE HEALTH
will acquire the academic	Collaboration	
discipline necessary for	PWR.02.04.b	Standard 4: Prevention and Risk
8 th Grade course	Interact effectively with and respect the diversity of different	Management in Health
completion (academic	individuals, groups, and cultures	
discipline includes		6 th grade GLE 4.3: Demonstrate self-
organization, planning,	CRITICAL THINKING	management skills to reduce violence and
and effort).	Critical Thinking & Problem Solving	actively participate in violence prevention
	PWR.01.02.d	
	Apply knowledge of mathematics to problem solve, analyze	7 th grade GLE 3.1: Demonstrate effective
	issues, and make critical decisions that arise in everyday life	communication skills to express feelings
		appropriately
	SELF-DIRECTION	
	Personal Responsibility	PHYSICAL EDUCATION
	PWR.01.06.a	
	Plan and prioritize goals	Standard 3: Emotional and Social
		Wellness in Physical Education
		7th grade GLE 3.1: Develop strategies to
		communicate ideas and feelings

Sub-Indicator 2: Students	COLLABORATION	READING, WRITING, AND
will gain knowledge on	Communication	COMMUNICATING
how the Common Core	PWR.02.08.a	
State Standards apply to	Read, write, listen and speak effectively	Standard 1: Oral Expression and
future career clusters and		Listening
other postsecondary	PWR.02.08.b	
options.	Construct clear, coherent, and persuasive arguments	6 th grade GLE 1.1: Successful group
		discussions require planning and
	PWR.01.01.e	participation by all
	Employ standard English language properly and fluently in	
	reading, writing, listening, and speaking	7th Grade GLE 1.2: Small and large group
		discussions rely on active listening and
	Collaboration	the effective contributions of all
	PWR.02.04.b	participants
	Interact effectively with and respect the diversity of different	
	individuals, groups, and cultures	
		8th Grade GLE 1.2: A variety of response
	CRITICAL THINKING	strategies clarifies meaning or messages
	Critical Thinking & Problem Solving	
	PWR.02.01.a	Standard 4: Research and Reasoning
	Apply logical reasoning and analytical skills	c th curds CLE 4.2. Manitoring the
		6 th Grade GLE 4.3: Monitoring the
	PWR.02.07.e	thinking of self and others is a disciplined
	Understand the relevance of learning to postsecondary and workforce readiness	way to maintain awareness
		8 th Grade GLE 4.2: Common fallacies and
	SELF-DIRECTION	errors occur in reasoning
	Personal Responsibility	
	PWR.01.06.a	
	Plan and prioritize goals	



	Quality Indicator 7: Employability Skills	
Definition: To define, deve civically responsible citizens	lop, and hone skills that increase the likelihood of becoming and remains.	ining successfully employed and
Sub-Indicators	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students are able to locate, access, and utilize various	INFORMATION LITERACY Find and Use Information & IT PWR.01.01.d	READING, WRITING, AND COMMUNICATING
systems in order to gain employability information (what skills are needed	Access and use primary and secondary sources to explain questions being researched	Standard 4: Research and Reasoning 6th Grade GLE 4.1: Individual and
for particular jobs/careers?).	INVENTION Creativity & Innovation PWR 02.03.b Generate, evaluate, and implement new ideas and novel approaches ESSK.03.01 Employ critical thinking skills independently and	group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation
	in teams to solve problems and make decisions (e.g., analyze, synthesize and evaluate). <u>ESSK.03.01.g</u> Generate new and creative ideas to solve problems by brainstorming possible solutions <u>ESK.03.01.i</u> Identify alternatives using a variety of problem solving and critical thinking skills	<u>7th Grade GLE 4.1:</u> Answering a research question logically begins with obtaining and analyzing information from a variety of sources
	COLLABORATION Communication PWR.01.01.e Employ standard English language properly and fluently in reading, writing, listening, and speaking	<u>8th Grade GLE 4.1</u> : Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures
	CRITICAL THINKING Critical Thinking & Problem Solving PWR.02.01.a	

	Apply logical reasoning and analytical skills	
	PWR.02.01.e	
	Evaluate the credibility and relevance of information, ideas, and	
	arguments	
	PWR.02.02.a	
	Select, integrate, and apply appropriate technology to access and	
	evaluate new information	
Sub-Indicator 2: Students	<u>COLLABORATION</u>	READING, WRITING, AND
will identify and develop	Collaboration	COMMUNICATING
personal and professional	PWR.02.04.b	
employability traits.	Interact effectively with and respect the diversity of different	Standard 3: Writing and Composition
	individuals, groups, and cultures	
		6th grade GLE 3.2: Writing
	PWR.02.07.a	informational and persuasive genres
	Balance self-advocacy with the consideration of others	for intended audiences and purposes
		require ideas, organization, and voice
	SELF-DIRECTION	develop
	Personal Responsibility	
	PWR.02.06.b	7 th Grade GLE 3.2: Organization is
	Manage time effectively	used when composing informational
	Wanage time encetively	and persuasive texts
	PWR.02.06.c	
		8 th Grade GLE 3.2: Ideas and
	Take initiative, and follow through	
		supporting details in informational
	PWR.02.06.d	and persuasive texts are organized for
	Learn from instruction and criticism	a variety of audiences and purposes
	PWR.02.06.e	and evaluated for quality
	Take responsibility for completion of work	
		Standard 4: Research and Reasoning

	PWR.02.06.f	
	Act with maturity, civility, and politeness	6 th grade GLE 4.1: Individual and
		group research projects require
	PWR.02.06.g	obtaining information on a topic from
	Demonstrate flexibility and adaptability	a variety of sources and organizing it
		for presentation
	PWR.02.07.c	th
	Behave honestly and ethically	<u>6th Grade GLE 4.3:</u> Monitoring the
		thinking of self and others is a
	PWR.02.07.d	disciplined way to maintain
	Take responsibility for actions	awareness
		7th Crede CLE 4.1. Annuaring a
	PWR.02.07.g	7th Grade GLE 4.1: Answering a
	Attend to personal health and wellness	research question logically begins with obtaining and analyzing
	PWR.02.09.b	information from a variety of sources
	Acknowledge authority and take direction	information nom a variety of sources
	Acknowledge authority and take direction	8th Grade GLE 4.1: Individual
		research projects begin with
		information obtained from a variety
		of sources, and is organized,
		documented, and presented using
		logical procedures
		8 th Grade GLE 4.2: Common fallacies
		and errors occur in reasoning
Sub-Indicator 3: Students	INVENTION	READING, WRITING, AND
will identify and develop	Creativity & Innovation	COMMUNICATING
essential employability	PWR 02.03.b	
skills.	Generate, evaluate, and implement new ideas and novel	Standard 4: Research and Reasoning
	approaches	

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ESSK.03.01 Employ critical thinking skills independently and	6 th grade GLE 4.1: Individual and
in teams to solve problems and make decisions (e.g.,	group research projects require
analyze, synthesize and evaluate).	obtaining information on a topic from
ESSK.03.01.g Generate new and creative ideas to solve	a variety of sources and organizing it
problems by brainstorming possible solutions	for presentation
ESK.03.01.i Identify alternatives using a variety of problem	
solving and critical thinking skills	
	6 th Grade GLE 4.3: Monitoring the
COLLABORATION	thinking of self and others is a
Communication	disciplined way to maintain
PWR.01.01.d	awareness
Write clearly and coherently for a variety of purposes and	
audiences	7th Grade GLE 4.1: Answering a
	research question logically begins
PWR.02.08.a	with obtaining and analyzing
Read, write, listen and speak effectively	information from a variety of sources
nead, write, isterialia speak enceatery	
PWR.02.08.b	8th Grade GLE 4.1: Individual
Construct clear, coherent, and persuasive arguments	research projects begin with
construct clear, concrent, and personasive digaments	information obtained from a variety
Collaboration	of sources, and is organized,
PWR.02.04.b	documented, and presented using
Interact effectively with and respect the diversity of different	logical procedures
individuals, groups, and cultures	logical procedures
individuals, groups, and cultures	9 th Crede CLE 4.2. Common follocies
	8 th Grade GLE 4.2: Common fallacies
PWR.02.08.c	and errors occur in reasoning
Communicate and interact effectively with people who have	
different primary languages	
PWR.02.09.a	
Work effectively with others	

PWR.02.09.c Cooperate for a common purpose	
PWR.02.09.d Use teamwork and leadership skills effectively	

	Use teamwork and leadership skills effectively	
	Quality Indicator 8: Personal Financial Literacy	
Definition: The ability to re	cognize financial aid vocabulary and know what options are available	to pay for post-secondary options.
Sub-Indicator	21st CENTURY SKILLS & PWR Standards	Colorado Academic Standards
Sub-Indicator 1: Students will complete 8 th grade with the financial	CRITICAL THINKING Critical Thinking & Problem Solving PWR.01.02.d	READING, WRITING, AND COMMUNICATING
preparation essential to meeting the needs for	Apply knowledge of mathematics to problem solve, analyze issues, and make critical decisions that arise in everyday life	Standard 4: Research and Reasoning
their postsecondary options.	PWR.02.07.b Possess financial literacy and awareness of consumer economics	<u>6th Grade GLE 4.1:</u> Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation
		<u>7th Grade GLE 4.1</u> : Answering a research question logically begins with obtaining and analyzing information from a variety of sources

		8th Grade GLE 4.1: Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures
Sub-Indicator 2: Students	INFORMATION LITERACY	SOCIAL STUDIES
will complete 8 th grade with the skills to find and	Find and Use Information & IT	Shawdayd 2: Feenemies
apply for federal financial	PWR.01.01.d Access and use primary and secondary sources to explain questions	Standard 3: Economics
aid to assist them in	being researched	7 th Grade GLE 3.2: The distribution of
attending postsecondary		resources influences economic
options.		production and individual choices
		(Economics and PFL)
Sub-Indicator 3: Students		
will complete 8 th grade		9 th Crade CLE 2 2: Manage personal
with knowledge of all financial options available		<u>8th Grade GLE 3.2</u> : Manage personal credit and debt(PFL)
to them through the State		
of Colorado to pursue		
postsecondary options.		