

Career & College Readiness Symposium on  
ICAP:  
Showcase of the 'I'



Hosted by District 11, Colorado Springs  
October 31, 2016

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TEDTalkers

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# TED

Ideas worth spreading

## State Purpose, Setting the stage & Local Host Promising Practice

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Read the [Welcome from the Mayor of Colorado Springs](#), and learn about ICAP in D11.

## Curriculums, Tools, Products & Resources

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**Ruth Beauchamp** is a visionary consultant with a mission to elevate educators and uplift learners. For 10+ years Ruth has trained 1000s of educators in practices, and developed tools, and refined systems that support both professional and personal growth. She holds a GCDF Certificate and a Masters in Organizational Leadership. Her expertise is in social-emotional learning with an emphasis on self-awareness.

**TED Talk Context:** Connecting post-secondary workforce readiness with social-emotional learning (SEL). How does SEL curricula, including the Random Acts of Kindness K-12 curriculum, support the 'I' in ICAP through SEL competency building: self-awareness, self-management, relationship skills, etc. And, why that matters.

<https://www.linkedin.com/in/ruthpbeauchamp> + [www.oranda.org](http://www.oranda.org)



**KellyAnne Zielinski** is the Founder and CEO of Climate & Culture Connection, a leadership consulting firm. As a former elementary school teacher of seven years, KellyAnne’s passion includes sharing easily applicable self-leadership strategies, tips and techniques with teachers and students to ignite creativity, maximize potential, enhance performance, connect with others on a more meaningful level, and become empowered, civically engaged citizens.

[www.ClimateCultureConnection.com](http://www.ClimateCultureConnection.com)



As a Professional Speaker, Leadership Coach & Facilitator, Author and 7th Degree Black Belt/Master Instructor **Chris Natzke**, uses martial arts as a metaphor for life success. Since 2008 Chris has delivered over 200 keynote talks and leadership trainings to share how the aspects of vision, integrity, persistence, compassionate service, acceptance and taking inspired action can positively impact our communities and lives through accessing our own “Inner Champion”.

[www.ChrisNatzke.com](http://www.ChrisNatzke.com)

**TED Talk Context:** Leadership experts Chris Natzke and KellyAnne Zielinski share easily applicable Self Leadership strategies with education professionals to support students in expanding self-awareness, discovering their gifts, talents, passions, and WHY, as well as, taking ownership of developing meaningful career and postsecondary options.



**Jenn Long** is the Director of Career Development Programs with Rich Feller & Associates, LLC. And Manager of Special Projects in the Colorado State University College of Business, Career Management Center. She is driven by a **passion** for helping individuals across all life stages to successfully and strategically **navigate career transition, decision-making, and story-telling**. Jenn is committed to expanding the **reach, access, and impact** of career development resources globally. Her work has been influenced by experience across higher education, business, consulting, and private practice work environments, as well as **national leadership** within the field of career development.

**TED Talk Context:** 5 Problems, 5 Clues to Solutions! **The Who You Are Matters!** game is an interactive narrative assessment approach to helping learners clarify who they are, tell unique stories about their experiences, explore new possibilities, and take action through intentional exploration.

Email: [Jenn.long@colostate.edu](mailto:Jenn.long@colostate.edu) Game Link: <http://onelifetools.com/> Rich Feller & Associates Link: <http://www.richfeller.com>



**Tracy Thompson**, School Counselor at Peak to Peak Charter School. Former ICAP Implementation Specialist for the Colorado Community College System.

**TED Talk Context:** From the practitioner perspective, how can ICAP be implemented in order to gain buy-in from students and staff? Make it meaningful! This section will stress how to have career conversations with students, by making the conversations more relevant and connected. Two tools will be discussed: YouScience and Indigo.

<http://www.indigoproject.org> + <http://www.youscience.com/> + [tracyathompson@outlook.com](mailto:tracyathompson@outlook.com)

# Student, Building, District + State Perspective

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**Mary Perez**, D49 Director of Concurrent Enrollment, brings free career and college choices to high school students, encouraging them to dream big. As a former industrial engineer and secondary and postsecondary math instructor, Mary helps students make important connections between high school and postsecondary planning as students design their own pathways for life after high school. Mary enjoys creating flexible, graduate level plans for high school teachers who wish to meet HLC guidelines and become D49 concurrent enrollment instructors, and also enjoys her downtime in the garden, kitchen, and power walking in Colorado's beautiful great outdoors.

**TED Talk Context:** Starting the Conversation – A district level reflection for ICAP and graduation guidelines strategic planning and implementation, communication, best practices, and lessons learned.

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**Robin Russel** is the Graduation Guidelines Manager at the Colorado Department of Education. She has had the privilege of working with students, families, and communities in almost every realm of the education arena - from French teacher, to fund-raiser, to scholarship administrator and community liaison, and to career and college advisor. In her current role, Robin works with district administrators and schools to interpret legislation for Graduation Guidelines and ICAP, and to collect and share implementation strategies, resources, and promising practices.

**TED Talk Context :** District and school leaders have leveraged Colorado's Graduation Guidelines and ICAP to help students explore, envision experience, engage in, and excel in their path through high school and into the world beyond. Find out why and how.

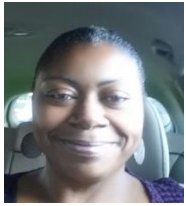
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**Louise March**, earned her Master's Degree in Clinical and School Counseling from the University of Northern Colorado, after working first in Marketing for the Wall Street Journal for several years. Currently she works at Skyline High School as the P-TECH (Pathways in Technology Early College High School) counselor supporting students in their career pathways as well as their academic endeavors. Louise feels her past business and current clinical experiences are an ideal blend to fully understand, coordinate and help students create their own future career pathways at any age. With Louise are 3-4 **ICAP Ambassadors: P-Tech Students!**

# Special Population Students

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**Brandon Wright**, a Postsecondary and Workforce Readiness Coordinator with Aurora Public Schools, works with a variety of stakeholders to support schools with developing opportunities to intentionally inform students, parents, and administration with an increased awareness and access to the multitude of postsecondary options that are available to students in high school and beyond. Brandon has previously worked in the juvenile justice system supporting at risk youth with developing success plans that encouraged strong transitions back into the community and appropriate

educational programs with the goal of graduation and/or program completion. Brandon believes that every student can achieve their hopes and dreams when they are given equitable access to resources that will support postsecondary success.

**TED Talk Context:** Aurora Public Schools has a very diverse student population; there are approximately 130 languages represented throughout our district with students coming from varied experiences and circumstances. Regardless of where our students come from, they have hopes and dreams that they strive to achieve every day. It is essential for districts to work intentionally to find ways to support each of our learners with an opportunity to map out their postsecondary futures in a way that is relevant and meaningful to each student regardless of language, background, ethnicity, etc. All students should be preparing for their lives after high school and given the resources to do so.

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Discover a World of Opportunity™

Gene Bamesberger | Associate Director of Special Education  
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Here's to the crazy ones... The misfits, the rebels, the troublemakers, the round pegs in square holes. **The ones who see things differently**--they're not fond of rules. You can quote them, disagree with them, glorify or vilify them, but the only thing you can't do is ignore them because **they change things**. **They push the human race forward**, and while some may see them as the crazy ones, we see them as **genius**, because the ones who are crazy enough to think **they can change the world, are the ones that do**. (Steve Jobs) [Read about GABBY](#)