



COLORADO
Department of Education

Concurrent Enrollment Advisory Board Meeting

April 25, 2019

AGENDA

Agenda

Welcome & Minutes Approval **1:00 p.m.**
Sarah Heath

CDE Updates – Andy Tucker **1:15 p.m.**

- **HB19-1016** - Basic Skills Placement Tests For High School
- **SB18-225** – Definition of Early College High Schools
- **Next Gen Accuplacer** - *Andy Tucker & Tammy Ward*
- **HB19-1121** – ASCENT Allocation Model and Early Colleges
- **SB 19-176** – Expanding CE Opportunities

CDHE Updates – Carl Einhaus **1:30 p.m.**

- Open Educational Resources (OER) update – Spencer Ellis

Conversation topics and best practices - College in High School Programs – Sarah Heath & Carl Einhaus **1:45 p.m.**

- Therese Ivancovich to come talk about DEANs work w DPS regarding career pathways that include work based learning - <https://denverednetwork.org/leadership-funders/>



AGENDA

Previous discussions follow up

3:30 p.m.

- **List of Board member positions coming to end of term**
- **Service Area Exception process – possible use of one form – Sarah Heath**

Public Input

3:15 p.m.

Action Plan and Next Steps

3:45 p.m.

Next meeting:

- **Date: August 1, 2019**
- **Location _____**

Adjourn

4:00 p.m.



- Welcome & Minutes Approval - *Sarah Heath*



CDE Update

- **HB19-1016** - Basic Skills Placement Tests For High School
Postponed indefinitely 1/31/2019
- **SB18-225** – Definition of Early College High Schools
- **Next Gen Accuplacer**
 - Footnote added to Graduation Guidelines guidance – **A student can choose to take the Accuplacer at a CC as a walk-in** - *Andy Tucker*
 - Written statement from College Board regarding LEPs continued proctoring of Classic Accuplacer – *Tammy Ward*

HOUSE BILL 19-1121 – Early College Preamended 2/13/19

Measure to support students who enroll in postsecondary courses during 5th year of high school

For budget years 2018-19 through 2022-23, a district may include in its pupil enrollment pupils who are enrolled in a school that was designated pursuant to section 22-35-103 (10) as an early college before June 6, 2018, and who, after completing four years of high school, enroll for the 2018-19, 2019-20, 2020-21, 2021-22, or 2022-23 budget year in postsecondary courses

HOUSE BILL 19-1121 - ASCENT

Preamended 2/13/19

- Effective beginning in the 2021-22 budget year

The bill directs the department to first designate from among:

- ✓ students who meet existing criteria (in C.R.S. 22-35-108), and
 - ✓ who meet additional criteria that indicate he/she is likely to complete a high-demand postsecondary certificate/degree during the ASCENT program year
- CEAB must consult with several departments, the governing boards of state higher education institutions, and local education providers to develop guidelines for implementing the prioritization requirement
 - ~~a) has earned 24 or more postsecondary credits by end of 12th grade year;~~
 - ~~b) is scheduled to complete a postsecondary certificate/degree program during the ASCENT year; and~~
 - ~~c) is enrolled in a postsecondary certificate or degree program that is in high-demand in Colorado (per guidelines adopted by the CEAB)~~
- ~~Allocate any remaining slots to all other eligible students.~~



SB 19-176 – Expanding CE Opportunities

Concurrent Enrollment

- At **no tuition cost** to the qualified student/parent
- **LEP shall not limit** # of postsecondary courses in enrolled in during 9th, 10th, 11th or 12th grades – except to degree that LEP is unable to provide access due to technological capacity
- Qualified student **must receive credit** that applies to completion of high school graduation requirements **and** postsecondary credit that applies toward completion of basic skills requirements or requirements for completion of a postsecondary certificate/degree program **at one or more Colorado IHEs**
- **Priority** given to students that will have **completed high school graduation requirements** by the time they concurrently enroll and **will begin earning credits** toward postsecondary degree/certificate, or to **complete required basic skills courses** during the 12th grade.

SB 19-176 – Expanding CE Opportunities

Concurrent Enrollment- new notification requirements

- **22-53-104 (III)**
 - Number and transferability of course credits that student may earn by enrolling in CE course
 - LEP may not refer to enrolment in a program or course as CE if the program of course does not meet the definition of concurrent enrollment
 - No tuition cost options
 - IHE shall inform the LEP of transferability and costs for books and fees

SB 19-176 – Expanding CE Opportunities

CE Cooperative Agreement must include:

- Amount and transferability of academic credit to be granted for postsecondary course successfully completed by students
- Requirement that postsecondary coursework completed by students qualifies as basic skills credit or academic credit applicable toward earning degree/certificate at that and one or more IHEs with the state
- Requirement that CA include provisions on data sharing

Additional provisions:

- Allows for LEP to contract with other LEPs to share CE courses taught by LEP staff



SB 19-176 – Expanding CE Opportunities

- **CE Expansion and Innovation Grant Program**
 - Beginning with 2020-21 school year – subject to available appropriations
 - Provide grants to partnerships of LEPs and IHEs (can be multiple LEP and IHE partners) that seek to be offering or expanding capacity to offer CE opportunities to eligible students
 - Application approved by SBE
 - CDE reviews applications and submits recommendations to SBE



SB 19-176 – Expanding CE Opportunities

- CDE & DHE CE website by 7/1/20
 - Provide **info. to students/parents** concerning CE options & requirements
 - Explain, compare & contrast CE, ASCENT, DE, Early College, P-TECH, IB & AP
 - Explain challenges, benefits & costs (tuition, fees, books, transportation)
 - Links to LEP CE websites
 - Explain transferability or limitations of transferability of postsecondary credits
 - Explain the costs of enrolling in postsecondary education, including CTE and certificate programs, following high school graduation
 - Link to Colorado Workforce Development Council's apprenticeship and internship programs, and annual Colorado Talent Pipeline Report



DHE UPDATE

- **Link to 2017-18 CE Annual Report:**

[https://highered.colorado.gov/Publications/Reports/Enrollment/FY2018/2018 Concurrent Enrollment April 2019.pdf](https://highered.colorado.gov/Publications/Reports/Enrollment/FY2018/2018%20Concurrent%20Enrollment%20April%202019.pdf)

- **Open Educational Resources (OER) update** – Spencer Ellis

- **Conversation topics and best practices**

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College in High School Programs

States Need to Grow Their Workforce with the Right Credentials

- CEAB subcommittee to examine, align, and promote college in high school programs as potential solutions to meet the workforce needs of in-demand industry sectors and employers in the state.
 - Use existing platforms to guide this work (Careers in Colorado, TalentFound, existing curriculum guides as models, expand workforce connections and internship and practicum opportunities, CareerWise)
 - Create a start-up fund to launch new career-focused college in high school programs with school districts, higher education, and industry partners.
 - Take advantage of new federal opportunities under Perkins V, as well as existing opportunities under the Every Student Succeeds Act (ESSA), to enhance college in high school CTE courses.
- *See College In High School Alliance document*



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- **Public Input**
- **Action Plan and Next Steps**
- **Next meeting:**
 - Date: **August 1, 2019**
 - Location _____
- **Adjourn**

