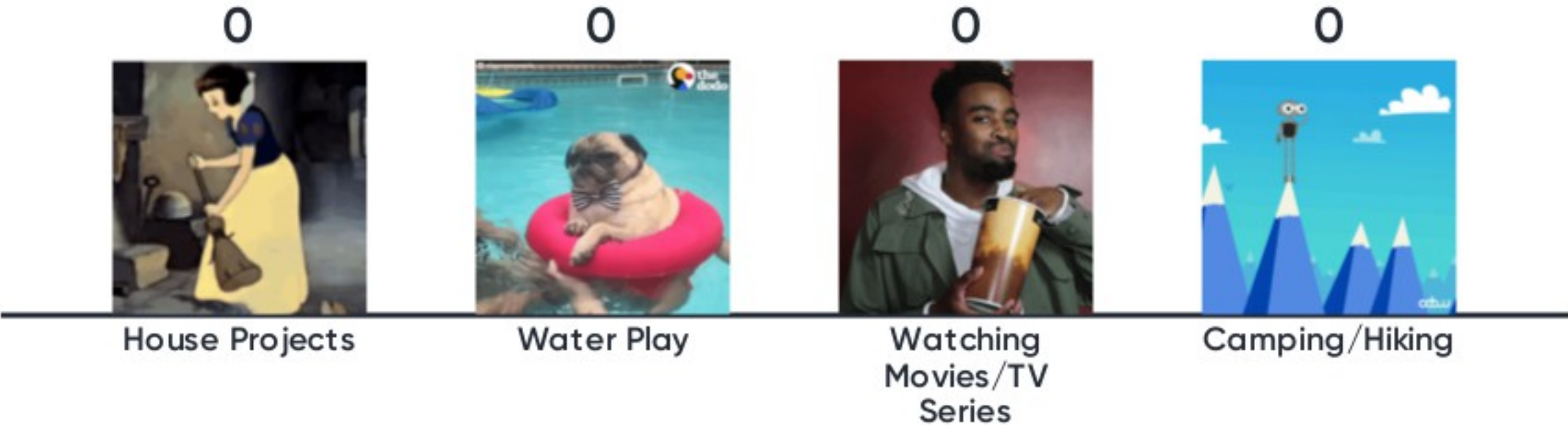




## School Counseling Corps Grant (SCCG)

- Action Planning and Calendaring
- July 23, 2019
- Laura Tobey-Davis
- Counseling Manager, Denver Public Schools

# What did you do/hoping to do this summer?





# Action Planning and Calendar

## *Objectives for Session*

- THE INTENTIONAL COUNSELING PROGRAM (DATA INFORMED GOALS!)
- THE INTENTIONAL CALENDAR (REALLY, WHEN IS IT GOING TO HAPPEN?)
- REMIND OURSELVES OF THE COUNSELOR/EDUCATOR (THE HUMAN IN IT ALL)

What is your intention for how you show up this year as a counselor/educator?

# Goal Creation

Haven't thought about it

Department/Program Goals



Programmatic Counselor Level Goals



Personal/Evaluation Goals



Have an action plan set to go



## Creating Counseling Program Goals

- Quantitative Data
- The stories of your school's people
- Contextual Knowledge

Should DRIVE your work

SPF/UIP/School  
Profile and  
Needs  
Assessment

- We are going to look up your school's data
- You've got the Needs Assessment from SCCG

Counseling  
Program Goals

- Make sure they are SMART

Ind Counselor  
Programmatic  
Goals

# Counseling Program Goals

- Promote achievement, attendance and/or behavior.
- Affect school outcome data
- Are written in SMART format



# Program Goals: SMART goal format:

By \_\_\_\_\_,  
(end date)

\_\_\_\_\_  
(description of identified students needing intervention)  
will increase/decrease

\_\_\_\_\_  
(description of desired achievement, attendance, or behavioral change)

by \_\_\_\_\_ % from \_\_\_\_\_ to

\_\_\_\_\_.  
(measure of change) (baseline data) (target data)



# Analyze the data: Achievement, Behavior or Attendance Data

Disaggregate by subgroups

Compare to with same subgroup in other  
settings

Look at Outcome data: achievement,  
attendance, behavior data

Consider multiple years

Look at over or underrepresented  
subgroups

## EXAMPLES OF SCHOOL DATA PROFILE

### Achievement Example

Mentimeter

	Number Enrolled	Percent M	Percent F	Percent AI/AN	Percent A	Percent B/AA	Percent H/L	Percent NH/PI	Percent W	Percent F&R	Percent EL	Percent SWD	Percent G
	930	51	49	3	16	33	20	<1	28	26	15	13	10
Data Descriptor	Number Enrolled	Percent M	Percent F	Percent AI/AN	Percent A	Percent B/AA	Percent H/L	Percent NH/PI	Percent W	Percent F&R	Percent EL	Percent SWD	Percent G
Percent of Sixth-Grade Students Passing State Assessment in Math	84	90	75	76	86	74	70	<1	82	70	65	70	90
Percent of Seventh-Grade Students Passing State Assessment in Math	73	70	68	71	72	69	67	<1	76	66	70	69	81
Percent of Eighth-Grade Students Passing State Assessment in Math	78	82	71	74	81	72	69	<1	79	62	71	70	81

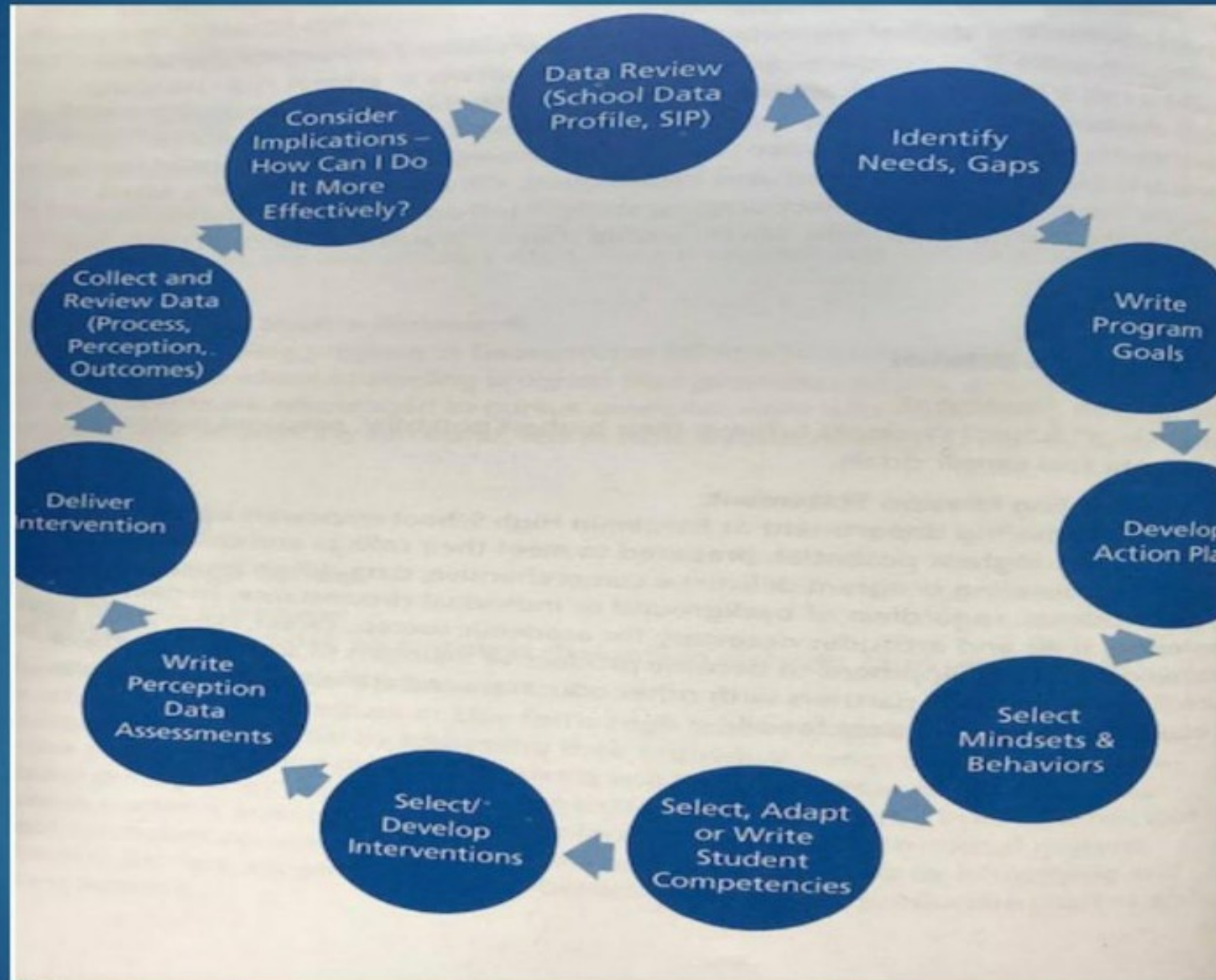


# School Data Dig

- ▶ <https://www.cde.state.co.us/accountability/schoolviewdataandresults>







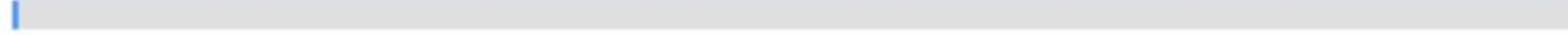
# ASCA Action Plan



# Goal Creation – post

Haven't thought about it

Department/Program Goals



Programmatic Counselor Level Goals



Personal/Evaluation Goals



Have an action plan set to go

# Things in that catalog from my mom





Do you have a counseling calendar? Where is it posted? Who accesses it?



# Which item are you going to purchase for your counseling department?





# What is going to be the focus of your 2019–20 Counseling Program?

# What would be a helpful resource for next steps? Or other questions?



0

questions

0

upvotes





## Thank you!

- [laura\\_tobey-davis@dpsk12.org](mailto:laura_tobey-davis@dpsk12.org)
- Intentional Counseling programs and awesome educators make THE difference