

Middle School Examples

		<h1 style="text-align: center;">Gator-SNAP</h1>							
		Definition	Hallways	Restrooms	Cafeteria	Classrooms	Assemblies	Athletic Events	Loading Zone/Bus
Expectations	<h2 style="text-align: center;">S</h2> <p style="text-align: center;">Show Respect</p>	<p>Be kind to people, property and yourself.</p>	<ul style="list-style-type: none"> Use appropriate language and quiet voice Interact appropriately with everyone Keep hands and feet to yourself 	<ul style="list-style-type: none"> Maintain a clean facility Be courteous to others and property Use good hygiene 	<ul style="list-style-type: none"> Keep all hands, feet, and objects to yourself Use a quiet voice Pick up your area and work with others keep the area clean 	<ul style="list-style-type: none"> Use appropriate language and quiet voice Be courteous and considerate of others Listen carefully and follow directions Treat guest (sub) teachers with respect 	<ul style="list-style-type: none"> Listen attentively to presenter Enter and exit orderly and quietly 	<ul style="list-style-type: none"> Keep all objects to self Positive cheering Discard trash properly 	<ul style="list-style-type: none"> Patiently wait your turn to enter or exit Keep hands, feet, and objects to yourself Use quiet voice and appropriate language Listen to and follow bus driver's directions
	<h2 style="text-align: center;">N</h2> <p style="text-align: center;">Noble</p>	<p>Have strong character and be honest at all times.</p>	<ul style="list-style-type: none"> Report dangerous situations to an adult Be courteous Help others in need 	<ul style="list-style-type: none"> Report any issues to a staff member Use facilities for intended purposes 	<ul style="list-style-type: none"> Wait your turn patiently in line Attend only your assigned lunch Help other students keep area clean and tidy 	<ul style="list-style-type: none"> Always do your own work Be honest and truthful Be helpful and caring 	<ul style="list-style-type: none"> Display positive behavior Show appropriate assembly behaviors 	<ul style="list-style-type: none"> Follow facility rules Be courteous to visitors Show good sportsmanship 	<ul style="list-style-type: none"> Know and follow district bus rules Report district rule violations Be courteous
	<h2 style="text-align: center;">A</h2> <p style="text-align: center;">Accountable</p>	<p>Take responsibility for your actions.</p>	<ul style="list-style-type: none"> Keep hallways clear and clean Move to appropriate destination Use a quiet voice Have your materials 	<ul style="list-style-type: none"> Leave it as good or better than you found it Flush, wash, and dispose 	<ul style="list-style-type: none"> Know your PIN Be attentive to staff instructions Clean up after yourself Attend only your assigned lunch. 	<ul style="list-style-type: none"> Finish and turn in all work Bring necessary supplies to class daily Always do your best Follow directions completely 	<ul style="list-style-type: none"> Stay focused on purpose of assembly Remain quiet 	<ul style="list-style-type: none"> Support the home team Follow district dress code. Clean up after yourself Follow facility rules 	<ul style="list-style-type: none"> Find seat quickly Remain seated Maintain a clean bus Keep track of your belongings
	<h2 style="text-align: center;">P</h2> <p style="text-align: center;">Punctual</p>	<p>Be on time.</p>	<ul style="list-style-type: none"> Walk directly to class Keep moving Stay to the right 	<ul style="list-style-type: none"> Relieve and retreat 	<ul style="list-style-type: none"> Go directly to cafeteria from class, arriving before the tardy bell Purchase food and eat in a timely manner Return directly to class at end of lunch without taking food or drinks 	<ul style="list-style-type: none"> Be inside the room at the start of the bell Turn in assignments when due 	<ul style="list-style-type: none"> Walk directly and quietly in a straight line with your teacher Be seated quickly with your class Applaud at appropriate times 	<ul style="list-style-type: none"> Arrive just prior to the event Leave promptly after event concludes 	<ul style="list-style-type: none"> Walk directly to and get on your afternoon bus

The Hoover Middle School Hawks

R² S³ Expectations

Showing RESPECT and RESPONSIBILITY in	Showing RESPECT and RESPONSIBILITY to my		
	SELF	SCHOOL	SOCIETY
CLASS	Ready to Learn. 	Clean uniform, body, and mouth. 	Consideration of other peoples' feelings and property. 
HALLWAYS	Hands, feet, and objects to yourself. 	Walk on the RIGHT side of the hallway. 	Soft, POSITIVE voice. 
COMMON AREAS	Clean space, body, and mouth. 	Stay supervised. 	Recycle and use trash bins. 
PHYSICAL EDUCATION	Lock up your things and report to roll call.  1 4 11 14 21 24 2 7 13 17 22 27 3 8 15 19 23 28 4 9 16 20 25 29 5 10 12 22 30	Suit up everyday. 	Show Sportsmanship. 
PERFORMANCES and FIELD TRIPS	Show professionalism. 	Enter and leave quietly. 	Pay attention to the performance. 

La Escuela Secundaria Hoover

Expectativas de R² S³

Mostrar RESPETO y RESPONSABILIDAD en	Mostrando RESPETO y RESPONSABILIDAD		
	Mi PERSONA	ESCUELA	SOCIEDAD
CLASE	Estar preparado para aprender. 	Practicar limpieza, de uniforme, cuerpo y boca. 	Considerar los sentimientos y propiedad de otros. 
PASILLOS	Mantener manos, pies y objetos para sí mismo. 	Caminar a su lado derecho. 	Hablar en voz baja y positivamente. 
ÁREAS COMUNES	Practicar limpieza de su espacio, cuerpo y boca. 	Estar supervisado. 	Reciclar y usar los recipientes de basura.. 
EDUCACIÓN FÍSICA	Guardar todo bajo llave y reportarse cuando pasan la lista de clase.  1 4 11 14 21 24 2 7 13 17 22 27 3 8 15 19 23 28 4 9 16 20 25 29 5 10 12 22 30	Vestir en uniforme de Educación Física. 	Mostrar espíritu deportivo. 
PRESENTACIONES Y/O PASEOS EDUCATIVOS	Mostrar profesionalismo. 	Entrar y salir en voz baja. 	Prestar atención a la presentación y actividades. 

	<i>Auditorium</i>	<i>Hallway/ Commons</i>	<i>Classroom</i>	<i>Lunchroom</i>
RESPECT	<ul style="list-style-type: none"> • Be silent during performance • Enter/Exit during applause • No food/drink in auditorium • Remove your hat • Applaud appropriately 	<ul style="list-style-type: none"> • Use appropriate language and volume (2) • Keep feet/hands to yourself • Close lockers/doors quietly • Wait in line appropriately 	<ul style="list-style-type: none"> • Be in class on time • Listen to opinions and answers of others • Use appropriate voice level • Have positive attitude 	<ul style="list-style-type: none"> • Come in, sit down, and wait your turn • Use quiet voices (2) • Show courtesy/ include others • Handle food appropriately
RESPONSIBILITY	<ul style="list-style-type: none"> • Arrive on time • Enter quickly & sit quietly in your designated seat • Stay seated in an appropriate manner • Clean up after yourself 	<ul style="list-style-type: none"> • Walk at all times/stay stay to the right • Remember your purpose • Have a pass during non-passing times • Keep hallways clean and clear 	<ul style="list-style-type: none"> • Do your best • Be on task • Be accountable • Actively participate in learning activities 	<ul style="list-style-type: none"> • Take only what you will eat of self-selected foods • Clean up after yourself
CITIZENSHIP	<ul style="list-style-type: none"> • Leave no trace • Walk, move in aisle with caution • Show respect to the flag 	<ul style="list-style-type: none"> • Leave no trace • Enjoy the posters and artwork on display without touching • Respect authority 	<ul style="list-style-type: none"> • Leave no trace • Follow all rules/accept consequences • Respect school property 	<ul style="list-style-type: none"> • Leave no trace • Keep your hands and feet to yourself • Walk at all times
VOICE LEVELS	1 WHISPER	2 TALKING	3 PRESENTATION	4 STADIUM
0 SILENT No conversation	Your peers around you can read a book & not be disturbed	Normal classroom conversation, quiet enough to hear teacher	Loud enough for the entire class to hear you	10,000 voices competing to be heard

	<i>Outside Free Time</i>	<i>Bus</i>	<i>Locker-Room/ Bathroom</i>	<i>Parking Lot</i>
RESPECT	<ul style="list-style-type: none"> • Share equipment • Listen to adults • Take turns and play cooperatively • Include everyone in activities 	<ul style="list-style-type: none"> • Use a talking voice level (2) • Listen to the bus driver and adult on duty • Use appropriate language 	<ul style="list-style-type: none"> • Use appropriate language and volume (2) • Give others privacy • Respect others' property • Flush/wash hands 	<ul style="list-style-type: none"> • Keep hands and objects off vehicles • Help others in need
RESPONSIBILITY	<ul style="list-style-type: none"> • Return all equipment • Bring appropriate clothing for weather • Stay in the cross walk 	<ul style="list-style-type: none"> • Be on time • Clean up after yourself • Keep hands, feet, and belongings to yourself 	<ul style="list-style-type: none"> • Remember your purpose • Bring required items • Use time wisely • Clean up after yourself 	<ul style="list-style-type: none"> • Watch for cars • Walk on sidewalks • Walk all non-motorized vehicles to the edge of school property
CITIZENSHIP	<ul style="list-style-type: none"> • Leave no trace • Stay within recess area • Demonstrate good sportsmanship 	<ul style="list-style-type: none"> • Leave no trace • Stay in your seat • Report problems • Follow bus driver's directions/rules • Sit in an appropriate manner 	<ul style="list-style-type: none"> • Leave no trace • Use supplies conservatively • Report Problems 	<ul style="list-style-type: none"> • Leave no trace • Report anything unusual to the school office
VOICE LEVELS 0 SILENT No conversation	1 WHISPER Your peers around you can read a book & not be disturbed	2 TALKING Normal classroom conversation, quiet enough to hear teacher	3 PRESENTATION Loud enough for the entire class to hear you	4 STADIUM 10,000 voices competing to be heard

High School Examples



Positive Behavior Intervention Support Matrix

Positive behavior intervention support is a school-wide approach to support and teach expected student behavior. All FRHS staff and students will use the matrix on a daily basis to learn and practice social behaviors that are conducive to a positive school climate. This chart is a teaching tool for the FRHS community.

*The expectations below can apply in ALL areas of the matrix. To avoid repetition, bulleted items may not appear in all boxes.

	Classrooms/ Academic Areas	Common Areas Hallways, Restrooms, Media Center, Flex Labs, Locker Bays, Commons	Off Campus	School Activities/ Events	Parking Lot/ Outside Areas
Respect <i>Be considerate of our community</i>	<ul style="list-style-type: none"> Be an active listener and participant Follow instructions Use positive language Honor & value all property Foster healthy relationships with others Look for the best in others 	<ul style="list-style-type: none"> Value diversity and differences Honor and value personal boundaries Use positive language Maintain proper hygiene Clean up after yourself Allow others to pass 	<ul style="list-style-type: none"> Be considerate of our world Foster healthy relationships with others Use kind words and actions Use social media for positive interactions 	<ul style="list-style-type: none"> Be an active listener and participant Follow instructions Foster healthy relationships with students from other schools Display positive sportsmanship 	<ul style="list-style-type: none"> Leave surroundings nicer than they were when you found them Honor & value all property Yield to pedestrians Obey all traffic laws
Integrity <i>Do the right thing when nobody is looking</i>	<ul style="list-style-type: none"> Fulfill all commitments Be truthful and honest Uphold academic honesty Take responsibility for your actions Follow instructions 	<ul style="list-style-type: none"> Pick up trash Dress appropriately Honor and value all property and equipment Report harassment and bullying Be honest Stand up for others 	<ul style="list-style-type: none"> Represent FRHS well at community events Be considerate of our world and community Be helpful to others Choose positive influences Respond to people in need 	<ul style="list-style-type: none"> Demonstrate positive school spirit Remind others to keep the area clean 	<ul style="list-style-type: none"> Take responsibility for your actions Report any problems to an adult Pick up trash
Determination <i>Persist through challenges</i>	<ul style="list-style-type: none"> Attend every class, on time, every day Learn every day Set goals and strive for your personal best Manage your time well Seek help when needed Turn work in on time 	<ul style="list-style-type: none"> Be courteous Get to your destination on time Maximize classroom attendance 	<ul style="list-style-type: none"> Reach out to our feeder schools to include them in the FRHS community Reach out to our community through service learning Build positive relationships in the community 	<ul style="list-style-type: none"> Attend school activities and events Cheer for our SaberCats Get involved 	<ul style="list-style-type: none"> Plan to arrive in a timely manner
Gratitude <i>Display an attitude of appreciation</i>	<ul style="list-style-type: none"> Appreciate others Leave surroundings nicer than they were when you found them Appreciate educational opportunities 	<ul style="list-style-type: none"> Leave surroundings nicer than they were when you found them Thank those who keep our school clean and maintained 	<ul style="list-style-type: none"> Show appreciation for community support of FRHS Forgive yourself Forgive others 	<ul style="list-style-type: none"> Appreciate the efforts of the individuals performing Support and encourage each other Contribute to a positive atmosphere 	<ul style="list-style-type: none"> Treat equipment and facilities with care Thank those who keep our campus clean and maintained
Excellence <i>Go beyond the expectation</i>	<ul style="list-style-type: none"> Complete school work to the best of your ability Be prepared Plan for your future Be a "see-through" 	<ul style="list-style-type: none"> Make healthy choices Have positive and encouraging social interactions Reduce and recycle Be a first initiator 	<ul style="list-style-type: none"> Display a quality image of FRHS Dare to dream Start a Chain Reaction Be a positive role model for peers and others 	<ul style="list-style-type: none"> Extend and apply your learning Represent yourself and your school with pride 	<ul style="list-style-type: none"> Uphold a high standard of conduct Be a positive role model Lead by example and action



NPHS Pines Pride

Expectations	Commons	Campus Settings	Hallways	Technology	Community	Locker Rooms/ Bathrooms	Home and Away Events	Auditorium	Bus
Responsible	*Own it, Clean it	*Leave it better than you found it	*Beat the bell. *Own it, Clean it	*Leave equipment the same as you found it *Stay on appropriate sites	*Keep community clean *Model what's expected	*Wash your hands *Clean up after yourself *Prevent and stop vandalism	*Own it, Clean it *Hold each other accountable *Be Loud, Be Proud	*Feet on floor *Food/Drink Free Zone	*Stay seated *Keep whole body inside the bus *Keep the aisles clear
Respectful	*Be polite *Be courteous *Listen to staff	*Appreciate diversity *Value what belongs to you and others	*Walk tall in the hall *Language Clean *Volume Low	*Use appropriate language *Communicate the same as you would in person *Use equipment with permission only	*Model Pines Pride *Be polite *Use appropriate language	*Give privacy to others *No horseplay	*Good sportsman- ship *Embrace diversity	*Turn off electronics *Voice level 0	*Stay in personal space *Be kind and helpful *Be respectful of bus drivers
Safe	*Stay in designated area	*Slow down in parking lot *Be observant *Assist others	*Keep moving *Respect personal space	*Be aware of what you put on the internet *Report inappropriate content *Remember all digital material is permanent	*Make positive choices *Watch out for others	*No electronic devices *Secure and lock belongings	*Travel safe *Look out for each other *Report misconduct	*Know your place *Monitor your peers	*Keep the bus clean *Listen and follow the directions

Voice Level: 0= No talking 1= Whispering 2= Quiet Talking 3= Conversational Talking 4= Outdoors



WIDEFIELD GLADIATOR

Positive Behavioral Interventions & Supports (PBIS) Matrix

P **RIDE**

O **WNSHIP**

W **ORK**

E **XCELLENCE**

R **ESPECT**

1. CLASSROOM	2. COMMON AREAS	3. LUNCH	4. PARKING LOT	5. ACTIVITIES	6. OFF CAMPUS
<ul style="list-style-type: none"> • Have a positive mental attitude • Be a good citizen • Have a passion for learning • Encourage peers 	<ul style="list-style-type: none"> • Maintain dress code • Be kind • Recognize others' successes 	<ul style="list-style-type: none"> • Leave the area as you found it 	<ul style="list-style-type: none"> • Value yourself and others 	<ul style="list-style-type: none"> • Attend/join school activities, events, and clubs • Get involved. 	<ul style="list-style-type: none"> • Maintain a positive image of WHS
<ul style="list-style-type: none"> • Stay on task • Be mindful of others • Take care of equipment • Take responsibility for your own learning • Use technology appropriately • Ask for help appropriately 	<ul style="list-style-type: none"> • Preserve WHS property and equipment • Report harassment and bullying • Take responsibility for your actions 	<ul style="list-style-type: none"> • Put trash in the appropriate place • Encourage others to pick up after themselves 	<ul style="list-style-type: none"> • Show consideration for others and their property 	<ul style="list-style-type: none"> • Foster school spirit • Support each other • Encourage each other 	<ul style="list-style-type: none"> • Represent WHS well at community events • Be considerate of our world and the community
<ul style="list-style-type: none"> • Create quality products • Produce original work • Practice good study habits • Cooperate with others • Manage time well 	<ul style="list-style-type: none"> • Dress appropriately, high school is your job • Demonstrate professional relationships 	<ul style="list-style-type: none"> • Clean up after yourself and others 		<ul style="list-style-type: none"> • Participate in extra-curricular activities • Always give your best effort 	<ul style="list-style-type: none"> • Volunteer in your community
<ul style="list-style-type: none"> • Be on time to every class every day • Plan for the future • Come to class prepared • Challenge yourself to do your best 	<ul style="list-style-type: none"> • Have positive and encouraging social interactions 	<ul style="list-style-type: none"> • Use appropriate volume 	<ul style="list-style-type: none"> • Operate vehicle in safe manner 	<ul style="list-style-type: none"> • Cheer for all Gladiators • Give your best effort 	<ul style="list-style-type: none"> • Model POWER to younger students in the community
<ul style="list-style-type: none"> • Treat others the way you would like to be treated • Listen respectfully • Be courteous, polite, and kind • Use positive language in appropriate volume 	<ul style="list-style-type: none"> • Use appropriate language • Maintain personal boundaries • Appreciate differences in others 	<ul style="list-style-type: none"> • Use good manners • Remain in designated areas 	<ul style="list-style-type: none"> • Park in designated areas • Follow traffic laws and speed limits 	<ul style="list-style-type: none"> • Display good sportsmanship 	<ul style="list-style-type: none"> • Foster healthy relationships with students from other schools

Widefield High School, Colorado Springs, CO