# Evidence-based Implementation for Tier 2

Identify an intervention and consider outcomes, practices, data, and systems to ensure its effective use.

|  |  |
| --- | --- |
|  | **Intervention**: |
| **Outcomes** | What appropriate behavior(s)/skills will the intervention increase? |  |
| What behavior(s) will the intervention decrease? |  |
| What defines overall success for this intervention (i.e., explicit goal statement)? |  |
| What level of fidelity is needed for the intervention to be confident it’s implemented as intended? |  |
| **Practices** | How will explicit instruction of the appropriate behavior(s)/skills occur? |  |
| How will the student be provided prompts and opportunities to practice the new behavior(s)/skill? |  |
| How will increased feedback be provided for the student on his/her use of the new behavior(s)/skill? |  |
| **Data** | What is the inclusion criteria to determine if the student is a right fit for the intervention? |  |
| What is the exclusion criteria?  |  |
| What data source will be used for progress monitoring? |  |
| What data source will be used for monitoring fidelity? |  |
| **Systems** | Once a student is selected for the intervention, what is the procedure to inform and train students, parents, and teachers in order to begin the intervention? |  |
| Who will gather and enter data, and how frequently for progress monitoring?  |  |
| What defines lack of progress? |  |
| What is the procedure to modify (fade or adjust) the intervention? |  |

*Adapted from Anderson & Borgmeier, 2010*