Off-Site Questions		
1000.	Provide a copy of the current Local School Wellness Policy or appropriate web address.	
	Tips:	
	The SFA/LEA must provide a copy of the Local School Wellness Policy (LWP). This may be in	
	the form of a PDF or link to a webpage containing the SFA/LEA's LWP. Ensure that it contains	
	all of the following elements:	
	Goals for:	
	 Nutrition education Nutrition promotion 	
	 Nutrition promotion Physical activity 	
	 Physical activity Other school-based activities to promote student wellness (i.e.,. dining 	
	environment, time to eat, food as a reward)	
	□ Language for:	
	 Nutrition guidelines for all foods available of the school campus 	
	 Nutrition guidelines for all foods sold on the school campus 	
	 Policies for food and beverage marketing to meet Smart Snacks standards. 	
	 A designated school official(s) in charge of school compliance oversight 	
	 A plan for measuring implementation of the policy 	
	 Some LWPs may be coded as "ADF," while others may not. As long as the 	
	document serves as the SFA/LEA's LWP, the way in which the policy is coded is	
	irrelevant.	
	 Some SFA/LEAs maintain regulations (sometimes coded as "ADF-R") or exhibits (sometimes coded as "ADF-E") in addition to their policies (sometimes coded as 	
	"ADF"). Regulations and exhibits serve to supplement an SFA/LEA's LWP and in so	
	doing, contain additional information specific to health and wellness for that	
	SFA/LEA.	
	Best Practices	
	• The LWP should be posted on the SFA/LEA's website. Ideally, the policy is posted	
	on a webpage dedicated to school wellness.	
	Resources	
	USDA's Local School Wellness Policy <u>Summary of the Final Rule</u> contains a quick reference	
	for the required components.	
1001.	How does the public know about the Local School Wellness Policy? Provide documentation to	
	support the response (or appropriate web address(es)).	
	Tips:	
	The SFA/LEA must inform the public about the LWP. The following methods and	
	accompanying forms of documentation are recommended methods of meeting this	
	requirement.	
	 Post the LWP on the SFA or LEA's website. Provide a website address as desumentation. Again, ideally, the policy is posted on a webpage dedicated to 	
	documentation. Again, ideally, the policy is posted on a webpage dedicated to school wellness.	
	 Distribute the LWP with other important information at some time during the 	
	school year. Provide a copy of the distribution packet as documentation.	

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1002.	When and how does the review and update of the Local School Wellness Policy occur? Provide documentation to support the response (or appropriate web address(es)).
	 Tips: The LWP must be reviewed and updated on a "periodic basis." This is currently up to the SFA, but is best practice to review and update every 3 years after conducting the assessment of implementation.
	 The SFA must provide documentation demonstrating when and how it reviews and updates its LWP. Examples of acceptable documentation include –
	 An agenda or attendance sheet from a stakeholder meeting where the policy was updated; or
	 A revision date on the LWP
	Best Practices: The LWP is updated after the required triennial assessment is completed
	and results from the assessment are taken into consideration.
1003.	Who is involved in reviewing and updating the Local School Wellness Policy? What is their relationship with the SFA?
	Tips: The following stakeholders must be permitted to contribute to the review and update of the
	LWP: parents, students, PE teachers, school health professionals, school administrators, the
	school board, representatives of the SFA and the general public. To ensure this requirement
	is being met, the SFA/LEA may consider developing a wellness committee that consists of the
	stakeholders noted, as appropriate for the district.
1004.	How are potential stakeholders made aware of their ability to participate in the development,
	review, update, and implementation of the Local School Wellness Policy? Provide
	documentation to support the response (or appropriate web address(es)).
	Tips:
	The SFA must provide documentation to demonstrate that stakeholders are made aware of
	their ability to participate in the review, update and implementation of the LWP. Examples of
	how to inform stakeholders of their ability to participate in LWP activities include: Send information out via a district-wide email
	 Post information on the SFA/LEA's website
	 Send information out to the school community with other school/district-related
	materials
	 Post flyers around the school district
	• Announce information in district newsletter and/or local newspaper Adequate
	documentation would include a copy of one of the communication methods used
	above (i.e., the district-wide email).
1005.	Provide a copy of the most recent assessment on the implementation of the Local School
	Wellness Policy.
	Tips:
	The SFA must provide a copy of the most recent assessment of the implementation of the
	LWP at <u>each school</u> operating NSLP/SBP. This assessment should include information
	regarding –
	• The extent to which schools in the LEA are in compliance with the LWP; and
	• The progress made toward attaining the goals of the LWP; and
	 The extent to which the LWP compares to a model LWP.

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	 The SFA can use the <u>WellSAT assessment</u> for the model policy comparison CDPHE's SmartSource Assessment meets the needs of LWP implementation assessment. This is a school-based assessment. The SFA may use CDE School Nutrition's <u>Colorado Local Wellness Policy Triennial</u> <u>Assessment Report</u> to complete the assessment.
	 All SFAs must have at least one completed triennial assessment by school year 2023-24. Resources: CDPHE <u>Smart Source Assessment</u>
1006.	How does the public know about the results of the most recent assessment on the implementation of the Local School Wellness Policy? Provide documentation to support the response (or appropriate web address(es)). Tips: The SFA/LEA must inform the public of the most recent assessment on the implementation of the LWP and must provide documentation to demonstrate that it did so. The way in which the SFA/LEA accomplishes this is up to its own discretion. Examples of how to inform the public about the results of the most recent assessment on the implementation of the LWP include – Osend information out via a district-wide email OPost information on the SFA/LEA's website Send information out to the school community with other school/district-related materials OPost flyers around the school district Announce information in district newsletter and/or local newspaper