COMTSS Practice Profiles

Component: Team-Driven Shared Leadership



Definition

Teaming processes and structures that focus on distributing responsibility and shared decision-making across and within regions, districts, and schools to effectively design and use systems of training, coaching, resources, implementation, and evaluation.

Consideration to desired outcomes

Team-driven shared leadership creates authentic opportunities for shared responsibility, buy-in, and inclusivity that contribute to alignment and cohesion across the educational system in support of effective and sustainable implementation of MTSS and positive learner outcomes.

| School Expected Use in Practice | |
|---------------------------------|--|
| 1.1 | The COMTSS School Implementation Team includes key internal and external stakeholder representation, creates a common vision and uses organizational structures and processes. |
| 1.2 | The COMTSS School Implementation Team ensures time and resources are allocated to support ongoing, high-quality professional learning for staff. |
| 1.3 | The COMTSS School Implementation Team allocates resources and uses implementation stage activities to build school capacity to implement and evaluate COMTSS implementation across the school. |
| 1.4 | The COMTSS School Implementation Team uses a communication plan to promote COMTSS. |
| 1.5 | The COMTSS School Implementation Team examines purposes and overlap among other decision-making teams and guides their effectiveness. (i.e., working smarter audit) |

