



## Colorado Multi-Tiered System of Supports (CO-MTSS), Initiative Inventory Completion Protocol:

**Purpose:** The Initiative Inventory was created by the Colorado Department of Education (CDE) Office of Learning Supports (OLS) to help stakeholders analyze the status of current initiatives and clarify the relationships between ongoing commitments. The Initiative Inventory can facilitate the prioritization of initiatives and the blending and braiding of resources. The tool also provides opportunities to create common language, identify common goals, share resources, and build collective capacity.

### Outcomes:

- Identification of initiatives that share similar customers
- Identification of where alignment and integration of initiative efforts would improve implementation and outcomes
- Identification of similar implementation or outcome tools
- Collaboration amongst initiatives to decrease duplication of efforts
- Facilitation of data sharing
- Identification of actionable items that can facilitate prioritization of initiatives, opportunities for collaboration, and integration of work

**Procedure at a Glance:** The CO-MTSS Initiative Inventory Tool can be completed individually or in teams, and involves the consideration of areas for potential collaboration and the identification of actionable items that can facilitate prioritization, collaboration, and integration of work. This can be best-achieved through dialogue and strategic discussions.

### Steps:

1. Use the protocol to complete the tool individually or in groups. Start by naming the major initiatives taking place, especially those that involve training or technical assistance. Be as explicit as possible when describing the work that is being done (e.g., provide the name of tools or trainings).
2. After each individual or group has completed the tool, combine the responses into one larger document that can be discussed as a whole.
3. You may also want to go through the combined tool and highlight areas of overlap (e.g., highlight initiatives that share customers or training content).
4. Then, as a team, answer the questions on the final page of the Initiative Inventory in consideration of potential collaboration.



## Multi-Tiered System of Supports (MTSS) Initiative Inventory

District/BOCES or Unit Name: \_\_\_\_\_

Date of Completion: \_\_\_\_\_

Names: \_\_\_\_\_

Name of Initiative	What personnel are involved in the implementation of this initiative?	What training and education is delivered for this initiative?	What technical assistance is delivered for this initiative?	Who are the customers of the education, training, and TA?	What tool(s) are used to measure the implementation of this initiative?	What tool(s) are used to measure the outcomes of this initiative?	What are the expected outcomes of this initiative?
Colorado Multi-Tiered System of Supports (SPDG)	Office of Learning Supports	<ol style="list-style-type: none"> <li>1. Quarterly PD delivered to SLT</li> <li>2. Monthly regional PD delivered to MLT</li> <li>3. Quarterly PD delivered to BLT by the MLT, with CDE support</li> <li>4. CO-MTSS Online Academy</li> <li>5. Implementation Consultant PD series</li> <li>6. System Coaches PD series</li> </ol>	<ol style="list-style-type: none"> <li>1. Each MLT will receive an Implementation Consultant (IC) for ongoing coaching</li> <li>2. Coaching will also occur on a monthly basis through meetings with ICs and CO-MTSS staff</li> <li>3. Coaching to BLT will be provided by MLTs</li> </ol>	<ol style="list-style-type: none"> <li>1. CO-MTSS State Leadership Team (SLT)</li> <li>2. BOCES/District Leadership Teams (MLT)</li> <li>3. School building leadership teams (BLT)</li> </ol>	<ol style="list-style-type: none"> <li>1. SLT meeting logs</li> <li>2. MLT meeting logs</li> <li>3. MLT Action Plan</li> <li>4. BLT Short Cycle Action Plans</li> <li>5. BLT Meeting Logs</li> </ol>	<ol style="list-style-type: none"> <li>1. SLT Infrastructure Assessment</li> <li>2. MLT Infrastructure Assessment</li> <li>3. MLT PD Plan</li> <li>4. BLT Short Cycle Action Plans</li> <li>5. BLT Meeting Logs</li> <li>6. Educator Effectiveness Teacher Rubric</li> <li>7. FSCP Surveys</li> </ol> <p>Student outcome measures linked to plans outlined</p>	<ol style="list-style-type: none"> <li>1. Improved State Leadership Capacity to Implement MTSS</li> <li>2. Improved Regional Capacity and infrastructure around MTSS</li> <li>3. Improved school action planning and teaming</li> <li>4. Improved teacher performance in the classroom</li> <li>5. Improved FSCP</li> </ol>
Bullying Prevention and Education Grant Program	Scott Ross and Adam Collins	Schools and districts will seek out professional development related to the program they choose. The Office of Learning Supports may provide some professional development related to PBIS	Schools and districts will seek out coaching related to the program they choose. The Office of Learning Supports may provide some coaching related to PBIS	Schools Districts	Each bullying prevention program will require collection of implementation data related to that program	Student Perception Surveys collected by every school implementing a bullying prevention program	Reduced incidents of self-reported bullying

Name of Initiative	What personnel are involved in the implementation of this initiative?	What training and education is delivered for this initiative?	What technical assistance is delivered for this initiative?	Who are the customers of the education, training, and TA?	What tool(s) are used to measure the implementation of this initiative?	What tool(s) are used to measure the outcomes of this initiative?	What are the expected outcomes of this initiative?

Use the Initiative Inventory to consider areas for potential collaboration by comparing your responses with the responses of other people, offices, or units. Then, identify actionable items that can facilitate prioritization, collaboration, and integration.

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What initiatives share similar customers?

What initiatives share similar training, education, and technical assistance?

What initiatives share similar implementation or outcome tools?

Where might alignment and integration improve the implementation and outcomes of initiatives?

Identify actionable items that can facilitate prioritization, collaboration and integration of work.

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