

# COMTSS Practice Profiles



## Component: Family, School, and Community Partnerships



### Definition

Families, early-childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

### Consideration to desired outcomes

Family, school, and community partnerships (FSCP) positively impact academic and behavioral student outcomes (earn higher grades or test scores, graduate from high school and attend post-secondary education, develop self-confidence and motivation in the classroom, have better social skills and classroom behavior).

School Expected Use in Practice	
3.1	The COMTSS School Implementation Team includes high-impact FSCP strategies in the school's Unified Improvement Plan or strategic plan.
3.2	The COMTSS School Implementation Team provides dedicated time and resources for high-quality professional learning in effective FSCP practices.
3.3	The COMTSS school decision-making teams practice high impact strategies for staff to build trusting relationships with learners and families and embed family voice and shared leadership throughout the system.
3.4	The COMTSS School Implementation Team designates a family engagement lead that provides capacity-building opportunities for families to be active partners in school.
3.5	The COMTSS School Implementation Team prioritizes shared responsibility with families in data-based problem-solving and decision-making at all levels.