

# COMTSS Practice Profiles



## Component: Family, School, and Community Partnerships



### Definition

Families, early-childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

### Consideration to desired outcomes

Family, school, and community partnerships (FSCP) positively impact academic and behavioral student outcomes (earn higher grades or test scores, graduate from high school and attend post-secondary education, develop self-confidence and motivation in the classroom, have better social skills and classroom behavior).

### District Expected Use in Practice

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3.1	The COMTSS District Implementation Team guides FSCP implementation by completing the FSCP Self-Assessment Rubric User's Guide and includes high impact FSCP strategies in the district's Unified Improvement Plan or strategic plan.
3.2	The COMTSS District Implementation Team provides guidance to schools about resources for high-quality professional learning in effective FSCP practices.
3.3	The COMTSS district decision-making teams utilize multiple means for two-way communication with families to create an inclusive culture.
3.4	The COMTSS District Implementation Team designs capacity-building opportunities for families to lead and participate in district planning, school improvement strategies, academic, social, and community events to inform the district's family engagement policy.
3.5	The COMTSS District Implementation Team has a process to inform learners and families about assessments and their purposes, frequencies, dates, and outcomes, and how to interpret results.