BPEG Quarterly Webinar Chat – November 13, 2019

14:02:33	From Keely: There is an echo, I think everyone needs to mute:)			
14:03:04	From Keely: Its better:)			
14:25:57	From Keely: Great job Niki!!!			
14:32:59 From David Rein: Re: HS opt in: This year we included all permission slips with incoming student paperwork, so every enrolled student's guardian filled this out and returned it when registering. We also scheduled in advance the dates which the survey would be administered so that we had more teacher and student participation and buy-in.				
14:33:01	From Keely : Or connections to Niki's story			
14:33:56 students often f	From christineferris: I would also like some ideas on how better to identify bullying- as feel shamed by it I think they may not always report it.			
14:34:23	From Niki Van Essen : Thanks David!			
14:34:42	From christineferris: Yes, students who are yargets- especially while it is happening			
14:34:57	From christineferris : especially in light of the FBI study you shared			
14:35:55	From steven.gaber: Niki, if you give me your email address, i			
14:36:14	From Niki Van Essen: niki.vanessen@thompsonschools.org!			
14:36:28	From Keely : Absolutely!			
14:36:42 From czagar: Christine, for a HS option, we created "Is it Bullying" flowchart that we teach with the curriculum. Also, when talking about bullying we often change the language to feeling "disrespected" instead of "bullying" because it feels safer and more universally experienced.				
14:37:01 quite effective i	From steven.gaber: I can send you a form that helps us report bullying and that seems n helping students better understand what bullying is. Tom Nelson at MCSD (Montrose)			
14:37:23	From Keely: Steven cold you talk about this?			
14:37:34 From Delhia: We differentiate between mean behavior and bullying. We look at frequency and duration of behaviors as part of the Olweus Program. We have a consistent on the spot intervention we use when we see mean behaviors or behaviors that could cross a line.				
14:37:42	From christineferris: That flow chart and form would be helpful			
14:37:44 From krista summers : Christine, does your school have Safe to Tell? We seem to get reports that way as they are anonymous and I know that many students don't want to be labeled a "snitch"				
14:38:05	From christineferris: Yes for our M.S. but it isn't as useful in elementary			
14:39:02 From czagar : I would be happy to share our bullying flowchart, we also have one for how to report that I can share				

14:39:22	From	Keelv	: Thanks Chloe!

14:40:30 From Chino 1 : Jason Wilson - Counselor Pueblo: We have a box that students can anonymously report an incident or they can also request to meet for a Conflict Resolution Group; which I also have a form to document incidents but also validate what they have tried personally to do...and also how we as a school are meeting the issues with fidelity. We find that even if it doesn't meet the definition of bullying...to them...it may still feel like bullying (also considering that their home life may have certain triggers).

14:40:45	From Keely: Windsor High uses an electronic permission form as well. They had High
success	

14:40:52 From Chino 1 : jason.wilson@pueblocityschools.us

14:41:40 From czagar: David is referring to how we do it at my school. When students come to enroll they fill out all their new student paperwork, and we include that form in that packet. Our office manger then gives those to me to file

14:42:05 From Keely: Thanks Chloe, that's great!

14:51:59 From steven.gaber: I would suggest that ICs type the IC Report info in a Word document and then copy and paste responses into the Google Form, so as to avoid the possibility of getting kicked out of the form and loosing all your responses.

14:52:08 From Devon: So sorry, I have another meeting to attend. Thank you all for your time and sharing your knowledge!

14:52:26 From Keely: Thanks Devon!

14:52:41 From Keely: Steve, great point, Niki and I just said that!

14:52:54 From Delhia: Just to clarify: we can send the financial report in the format of our choosing based on district software?

14:53:12 From Keely: Got it!

14:53:26 From Chino 1: The Peace Summit includes 30+ Community Parnters and Agencies to provide resources for families; entertainment from professional performers; special guest speakers; school performances and activities for kids to do.

14:54:06 From Keely: www.surveymonkey.com/r/BPEGWebinar11-13-19

14:54:40 From David Rein: Thank you!

14:54:44 From czagar : Thank you!

14:55:02 From Keely: Thanks Chino! I know many schools/districts have been interested in

Pueblos Peace Summit!

14:55:09 From krista summers : Thank you!

14:55:18	From awood: Thank you so much, Keely and Adam!!
14:58:01 organize and inv	From Chino 1: If they would like more information, we would be glad to share how we volve our parents and community for a Peace Summit of their own.
14:58:42	From Chino 1 : Perfect! We definitely can collaborate
14:58:53	From Chino 1 : ZBe obliged to help
14:59:34	From Keely: Fantastic! I know Niki is interested!
15:00:00	From Keely: Thank you all for contributing today!