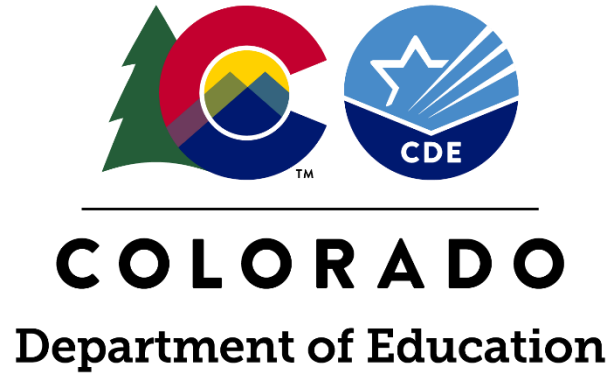


We will begin right at
1:00pm



Please make sure your
microphone is muted

Bullying Prevention and Education Grant Quarterly Webinar

Adam Collins, PhD
September 13, 2021



1. New Bullying Research
2. BPEG Updates
3. Year 3 Small Group Activity
4. Bullying Prevention Opportunities
5. Next Steps

A G E N D A

Objectives

1. Gain knowledge on bullying from recent research.
2. Gain a broader understanding of your goals for Year 3 of the grant.
3. Learn about bullying prevention opportunities for your school/district.
4. Understand upcoming BPEG requirements.



New Bullying Research

New Bullying Research




Assessment of School Anti-Bullying Interventions A Meta-analysis of Randomized Clinical Trials

David Fraguas, MD, PhD^{1,2,3}; Covadonga M. Díaz-Caneja, MD, PhD^{1,2}; Miriam Ayora, MD^{1,2}; [et al](#)

» [Author Affiliations](#)

JAMA Pediatr. 2021;175(1):44-55. doi:10.1001/jamapediatrics.2020.3541

 [Related Articles](#)

1. Bullying interventions were statistically significantly effective in reducing bullying and improving mental health concerns.
2. The impact of anti-bullying programs did not diminish over time.

BPEG Updates

BPEG Tableau

Tableau Reader - BPEG_0480_BVSD
File Dashboard Window Help

BPEG Landing Page BPEG Self-Assessment Annual Student Survey

BPEG Data Dashboard

Using Tableau, you are able to see visualizations of your BPEG Self-Assessment and Student Survey data. You can use the tabs above or below to access your data and data are updated quarterly.

BPEG Self-Assessment

The BPEG Self-Assessment is a collection bullying prevention best practices divided into seven different categories. The percentage of possible points earned for each category as well as an overall percentage of possible points earned is displayed for each administration. As these percentages increase, it means that the school is implementing more bullying prevention best practices.

Annual Student Survey

An annual student survey is required as part of the BPEG each spring. Information on the grades surveyed, percentage of students targeted by bullying, witnessing bullying, and students surveyed is provided on Tableau. Each school has the goal of surveying at least 60% of their students in grades 3 and above so that there is a representative sample for data analysis. Please note that during the 2019-2020 school year, schools were not required to collect student survey data due to the COVID-19 pandemic.

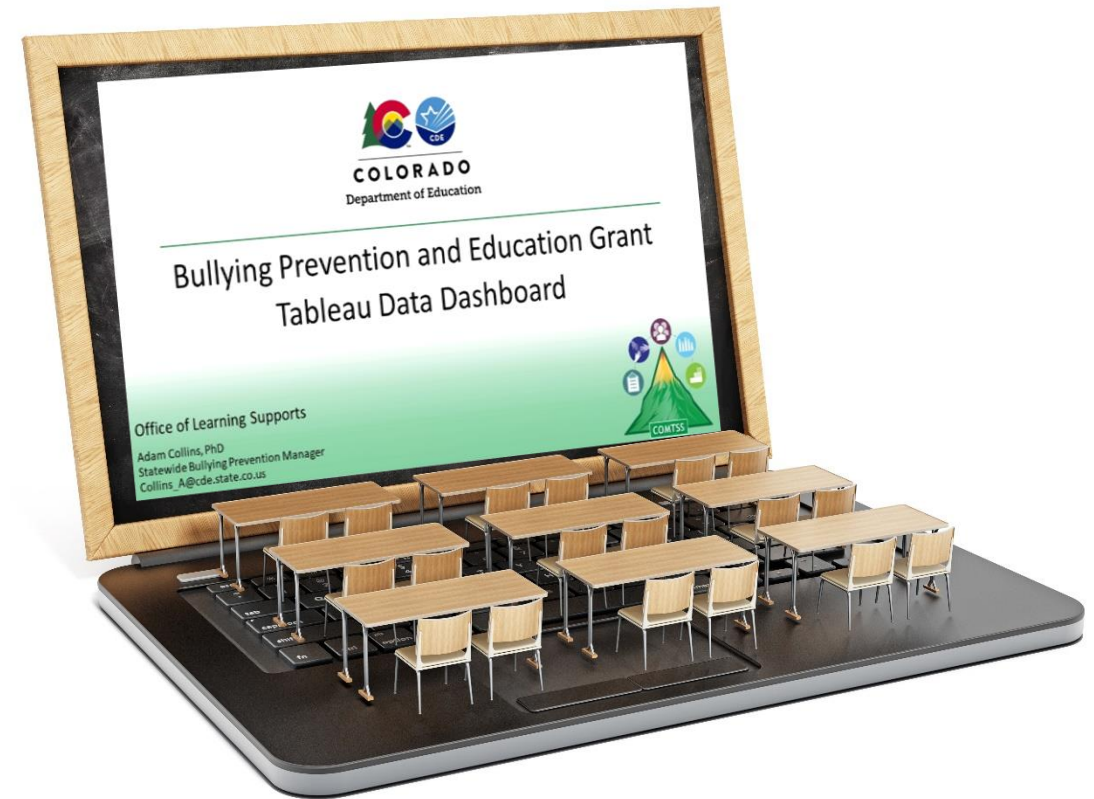
Schools can enter new BPEG Self-Assessment annual student survey data by following the links below to a Google Form:

[BPEG Self-Assessment Google Form](#)[Annual Student Survey Google Form](#)

If you have any questions about your data or Tableau, please contact the BPEG Grant Coordinator:

Adam Collins
Collins_A@cde.state.co.us
303-547-8443

LASTEST DATA UPDATED: SEPT. 01 2021





New Fiscal
Analyst



Anna Friedman

Small Group Activity

Small Group Breakouts



Short and Long-Term Goals for this Year

How can you ensure sustainability of bullying prevention work after this year?

1. Discuss in small groups
2. Come back to larger group and share out

Community Engagement Opportunity

Anya Berlova

- Bullying Prevention and Confidence Building Workshop
 - 75-minute “youth-to-youth” workshop
 - Receive 5 items from Anya’s fashion line
- Art & Anti-Bullying Workshop
 - 75-minute workshop with youth
 - Focused on art and bullying prevention
 - Receive 5 items from Anya’s fashion line
- Shirt Illustration Contest
 - 30-minute presentation with youth
 - Students in the school take part in art contest to create anti-bullying designs
 - Winning design is produced by Anya’s fashion line, showcased on their website, and shirts are provided to the school

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Anya Berlova is Boulder’s Passionate Anti-Bullying Activist

 ZASCHA FOX • JULY 5, 2021 • LIFESTYLE + CULTURE

Bullying Training Opportunity



- Online training through University of San Diego
- Courses start on October 19, 2021

Course	Duration	Fee
Bullying: An Introduction	6 Weeks	\$500
Bullying: Issues of Gender and Race	6 Weeks	\$400
Bullying and the Internet	6 Weeks	\$400
Bullying: Prevention	6 Weeks	\$400
Certificate Fee		\$45
Total		\$1,745

BPEG Grant Cycle 3

BPEG Cohort 3



**Now Accepting
Applications!**

- Application is on BPEG website
- Due Date: November 30
- \$35k per school, per year
- Maximum of \$280k per grantee, per year
- Min of .25 FTE per school

New BPEG Tools: Implementation Guide

- Month-by-month walkthrough of activities
- Aligned with the other BPEG tools

YEAR 1 – BPEG Implementation			
Roles	Goals	Grantee Activities	Evidence of Completion
August 2022			
BPEG IC	1.1 BPEG IC is prepared to lead first BIT meeting.	<ul style="list-style-type: none"> BPEG IC attends training with BPEG Grant Coordinator to receive training on teaming best practices and the goals of first BIT meeting. 	Registered and attended training with BPEG Grant Coordinator.
September 2022			
School Admin/ BPEG IC	1.2 A representative team is finalized to lead the BPEG.	<ul style="list-style-type: none"> The BIT is finalized and includes representation of staff, families, and the community. The BIT includes at least one member who has decision-making authority for the school/district. 	BIT formed or the responsibilities of the BIT adopted by an existing school team.
School Admin	1.3 School admin publicly supports the BPEG program to all staff.	<ul style="list-style-type: none"> School administrator(s) describe the BPEG program to all staff and provide opportunities for questions. School administrator(s) publicly express support for the BPEG program. 	Meeting agenda with time for school administrator to discuss the BPEG program.
BPEG IC	1.4 First BIT meeting <u>occurs</u> and the BIT begins engaging in teaming best practices.	<ul style="list-style-type: none"> Broad overview of the BPEG program is provided so that all BIT members understand its purpose and goals. The BIT assigns roles and responsibilities for BIT meetings including that of the facilitator, note taker, and active participant. The BIT develops/adopts norms The BIT designates specific team member to be responsible for coordinating data. 	BIT meeting notes.

New BPEG Tools: Practice Profiles

- Defines core components of the BPEG
- Broadly describes what the core component looks like in practice

	A	B	C
1	BPEG Practice Profile: Positive School Climate		
2	Audience for this Practice Profile:	BPEG Implementation Team (BIT)	
3	Definition of Core Component:	The experience of students, families, and staff within a school that is marked by feelings of safety, trusting relationships, and a sense of belonging for all.	
4	Consideration to Desired Outcomes (Why is this core component essential/important):	A positive school climate is foundational to effective bullying prevention. Research demonstrates a strong correlation between low levels of bullying and a positive school climate.	
5	Expected Use in Practice	Developmental Use	Unacceptable Use
6	The school supports all aspects of safety including physical, social, emotional, identity, and academic safety.	The school supports some aspects of safety but not all.	The school infrequently supports physical, social, emotional, identity, and academic safety.

New BPEG Tools: Self-Assessment 2.0

- Describes specific activities outlined in Practice Profiles
- Aligned with Practice Profiles and Implementation Guide

Component: Positive School Climate

	In Continuous Improvement	In Progress	Not Yet Initiated
PSC1. The school supports all aspects of safety including physical, social, emotional, identity, and academic safety.			
1. Three-to-five schoolwide expectations have been defined (e.g., be safe, respectful, responsible).	2	1	0
2. Expected behaviors are defined in positive terms for each school setting.	2	1	0
3. Expected behaviors for each specific setting are taught in that setting at least twice each year.	2	1	0
4. Staff and students are trained on an anonymous reporting system (e.g., Safe2Tell) for all types of safety concerns and have a process for following up.	2	1	0
5. The school is intentional in refuting negative stereotypes and ensures that all students feel safe to express emotions and their unique identities.	2	1	0
6. The school ensures that students are encouraged to take academic risks to further their learning.	2	1	0
PSC2. All adults in the school immediately intervene in bullying situations.			
7. All adults in the school immediately intervene in physical bullying incidents.	2	1	0
8. All adults in the school immediately intervene in verbal bullying incidents.	2	1	0
9. All adults in the school immediately intervene in relational bullying incidents.	2	1	0
10. All adults in the school immediately intervene in cyberbullying incidents.	2	1	0

Next Steps

Next Steps

Adam to check in on Annual Reports that were not submitted last year

September 30: Annual Financial Report Due

November 15: Next BPEG Webinar



CONTACT

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