

We will begin right at  
2:00pm



Please make sure your  
microphone is muted

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# Bullying Prevention and Education Grant Quarterly Webinar

Adam Collins, Ph.D.  
October 5, 2020



1. Message from the Director
2. Bullying Prevention Resources
3. New HKCS Bullying Data
4. BPEG Updates
5. Activity and Breakout Rooms
6. Next Steps

A G E N D A

# Objectives

1. Learn about at least one resource that you can use in the coming weeks to support bullying prevention in your school.
  2. Gain knowledge on the most recent data on bullying across the state.
  3. Connect with fellow grantees to discuss how to overcome barriers to implementation in the current climate.
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# Message from the Director



# Bullying Prevention Resources



# Bullying Prevention Resources



The screenshot shows the PACER.org website. At the top, there is a navigation bar with links for 'About Us', 'Contact Us', and a search box. Below this is the PACER's National Bullying Prevention Center logo and tagline: 'Together We Can Create a World Without Bullying'. A secondary navigation bar includes categories like 'National Bullying Prevention Month', 'Resources', 'Classroom', 'Videos', 'Stories', 'Get Involved / Campaigns', and 'What Parents Should Know About Bullying'. The main content area features a large orange banner with the text 'October is National Bullying Prevention Month' and a subtitle 'A Month Long Event to Prevent Childhood Bullying and Promote Kindness, Acceptance, and Inclusion'. Below the banner, it states 'Founded by PACER's National Bullying Prevention Center in 2006'. A paragraph reads: 'Every October, individuals from across the nation—and around the world—unite with the powerful message that bullying should never be a part of childhood.' A list of campaign goals is provided in a blue box.

PACER.org

PACER's National Bullying Prevention Center. Together We Can Create a World Without Bullying

About Us | Contact Us | Google Custom Search | Search

Newsletter | Donate | Facebook | Twitter | Instagram | Pinterest

National Bullying Prevention Month | Resources | Classroom | Videos | Stories | Get Involved / Campaigns | What Parents Should Know About Bullying

Home / Share: Facebook | Twitter | Email

October is National Bullying Prevention Month

A Month Long Event to Prevent Childhood Bullying and Promote Kindness, Acceptance, and Inclusion

Founded by PACER's National Bullying Prevention Center in 2006

Every October, individuals from across the nation—and around the world—unite with the powerful message that bullying should never be a part of childhood.

The campaign is a catalyst for:

- Involving a nation to take action at the local level to create safe and supportive schools
- Offering information and education about how everyone can prevent bullying
- Providing a platform to hold school and community events
- Sharing information about the issue through news media, social media, videos and print publications
- Talking with education and public policy leaders about their roles in bullying prevention
- Promoting dialogue between educators, parents and students on their roles in addressing and preventing bullying
- Encouraging organizations to share information about their bullying prevention resources
- Inspiring everyone to unite for kindness, acceptance and inclusion
- Helping to create a world without bullying

October is National Bullying Prevention Month

PACER's website has a wealth of resources for the campaign



# Bullying Prevention Resources



<https://ibpaworld.org/join-ibpa/>

## IMPORTANT NOTICE

In the wake of COVID-19 and the numerous challenges many are facing in these difficult times, we have decided to temporarily discontinue the fee requirement for renewing and signing onto our membership plans until the end of the calendar year or possibly further until the current crisis has passed. To facilitate this, we are making a **free membership coupon code for Basic and Premier Memberships** available to everyone who wishes to join us or renew an existing membership. We invite you to join us as we continue to support intervention and prevention of bullying in our schools.

## FREE MEMBERSHIP COUPON CODE

# COVID

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If you like what we do and want to help us further, a donation in the same amount as the membership fee, designated below, will go a long way to continue to help the IBPA enhance quality research-based bullying prevention principles for teachers, families, and people like you. We thank you deeply for the support!

[CLICK HERE TO HELP SUPPORT THE WORK WE ARE DOING](#)

\$25

\$80

\$150

\$500



MEMBER ONLY WEBINARS



FREE ACCESS TO THE SCHOOL MENTAL HEALTH JOURNAL (\$80 VALUE)



FREE ACCESS TO THE INTERNATIONAL JOURNAL OF BULLYING PREVENTION (IJBP)



PAST WEBINARS AND NEWSLETTERS



PRESENTATIONS AND HANDOUTS FROM PAST CONFERENCES



# Bullying Prevention Resources



**What:** Bullying Prevention for Parents Webinar

**Who:** Kerry Gallagher, Director of K-12  
Education at Connect Safely



**When:** Wednesday, October 7  
1:00 - 2:30PM

**Where:** Registration link in the chat

# Updated Healthy Kids Colorado Survey Data



# Healthy Kids Colorado Survey (HKCS)

Administered to middle and high school students

Fall of 2019

46,537 High school students

6,983 Middle school students

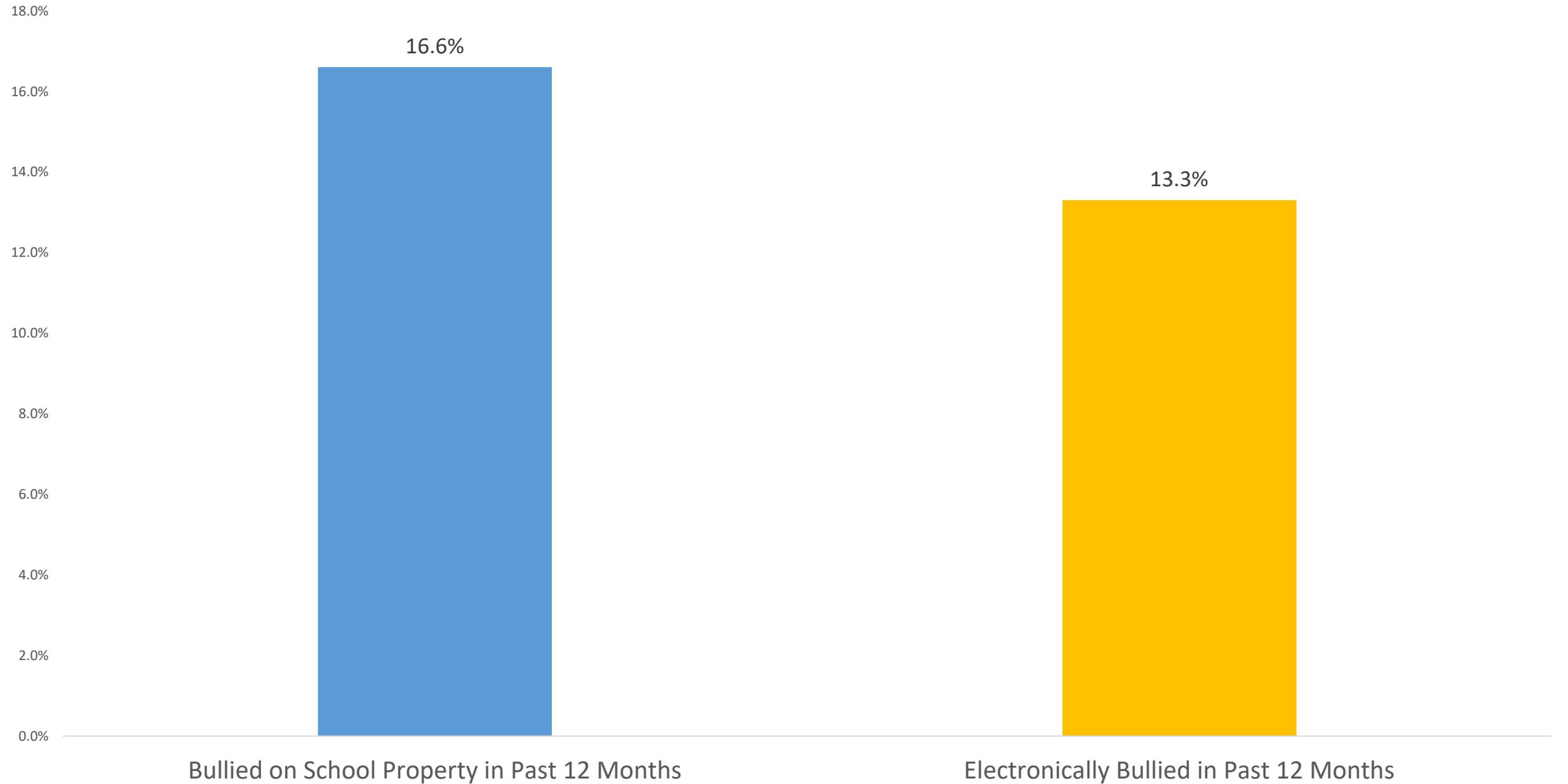
NEW for  
2019

Time-sensitive middle school questions

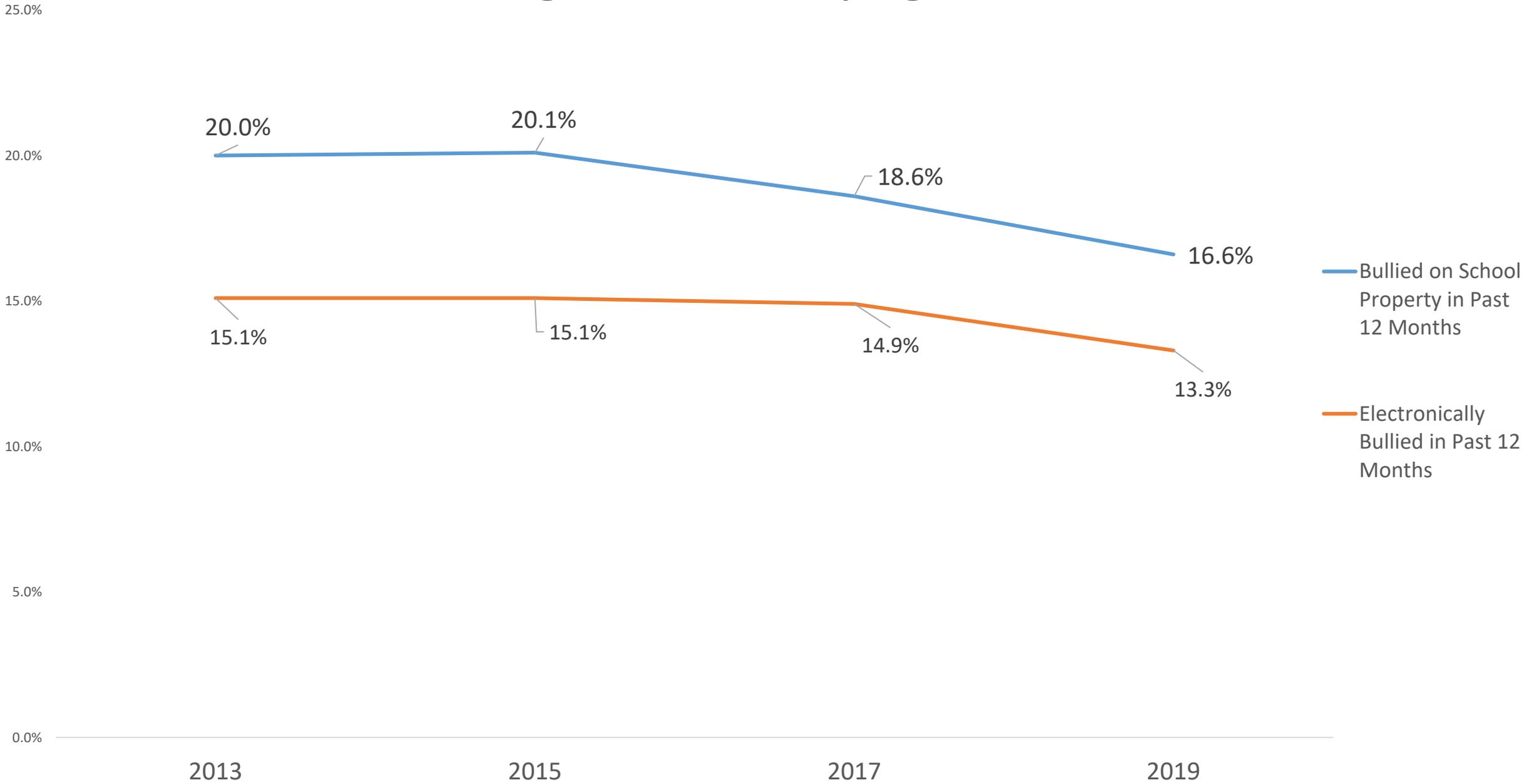
Location data

Data on reasons why students were bullied

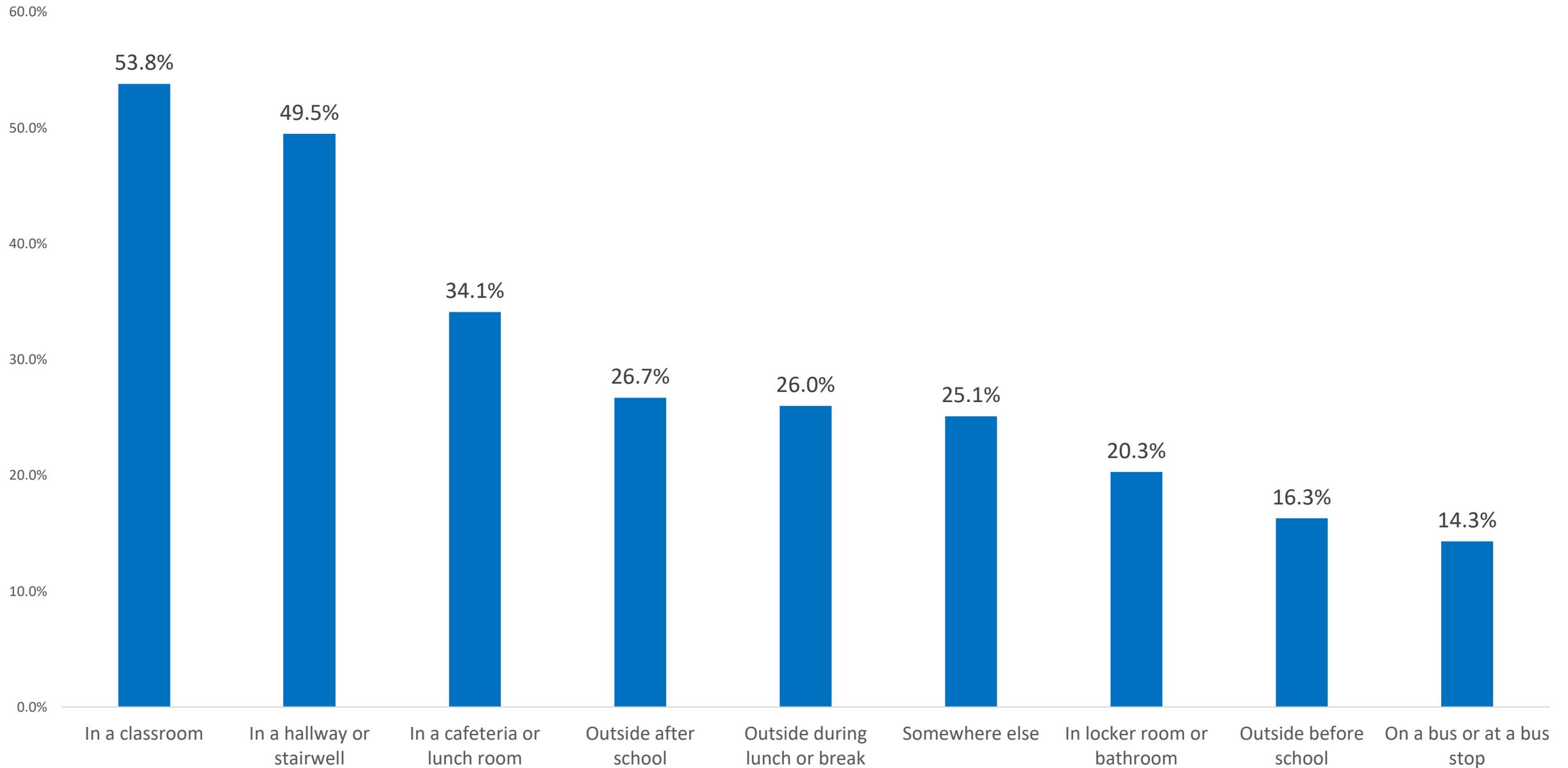
## 2019 HKCS High School Bullying Rates



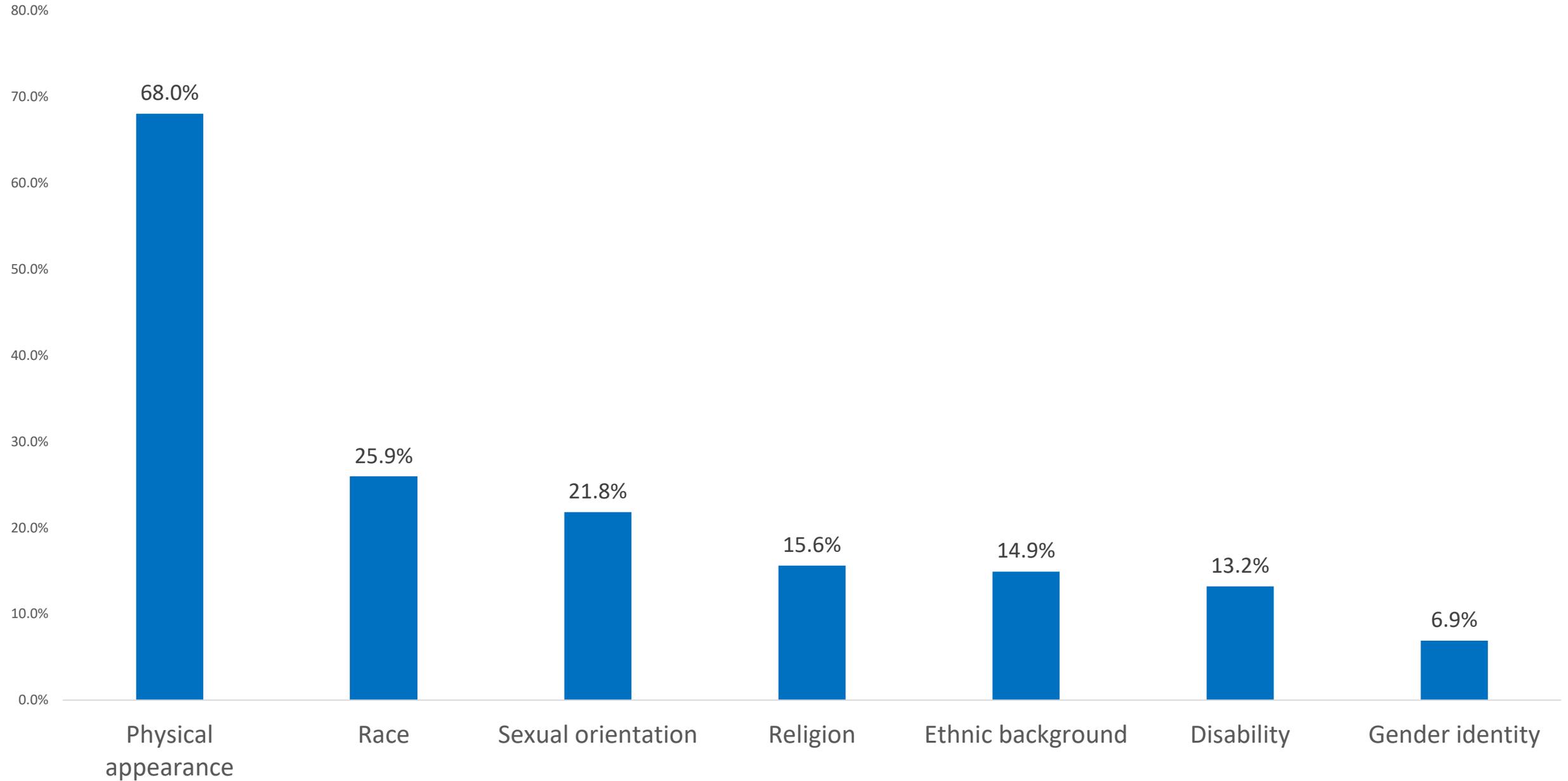
# 2019 HKCS High School Bullying Rates Over Time



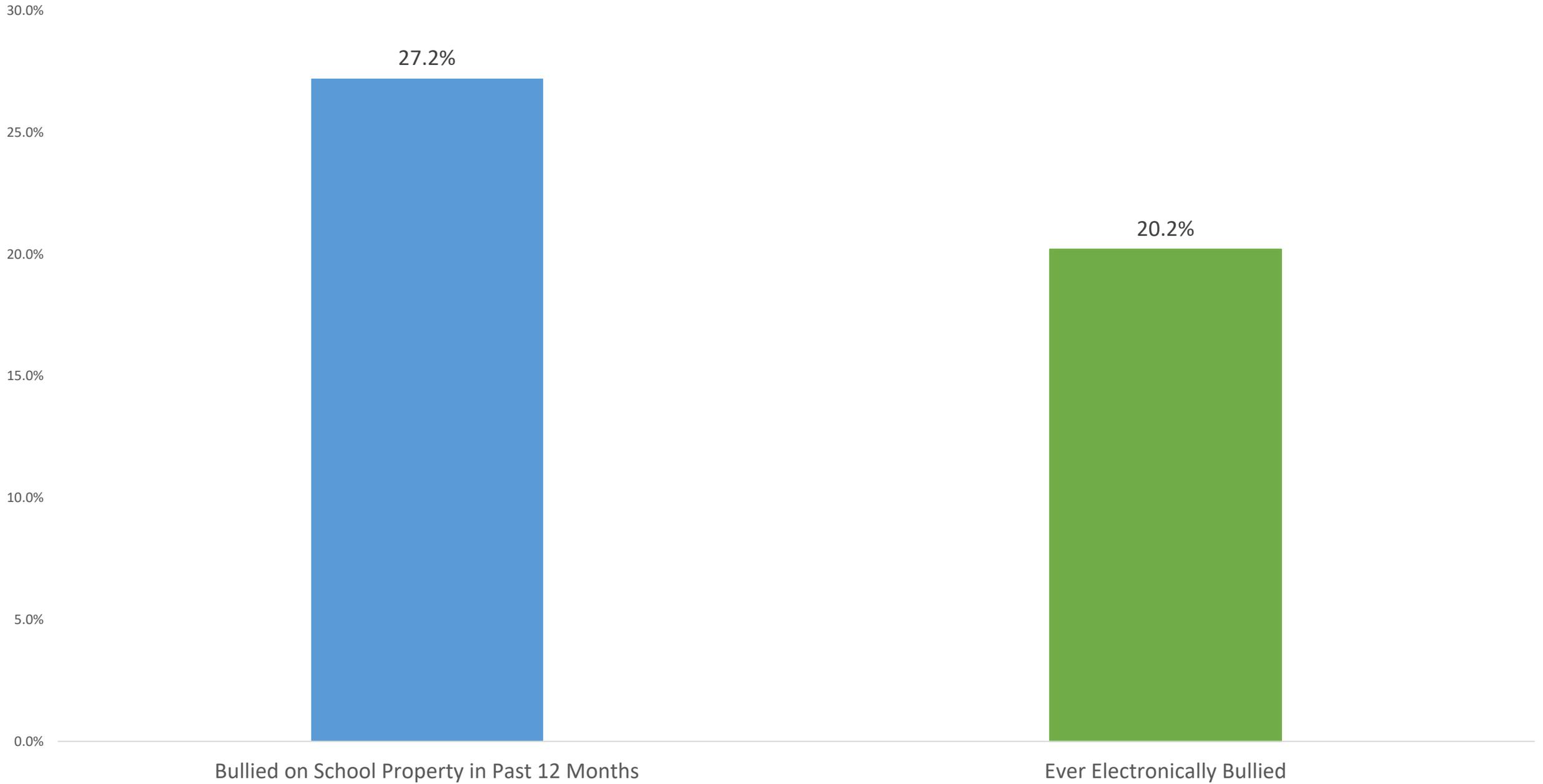
# 2019 HKCS High School Location of Bullying



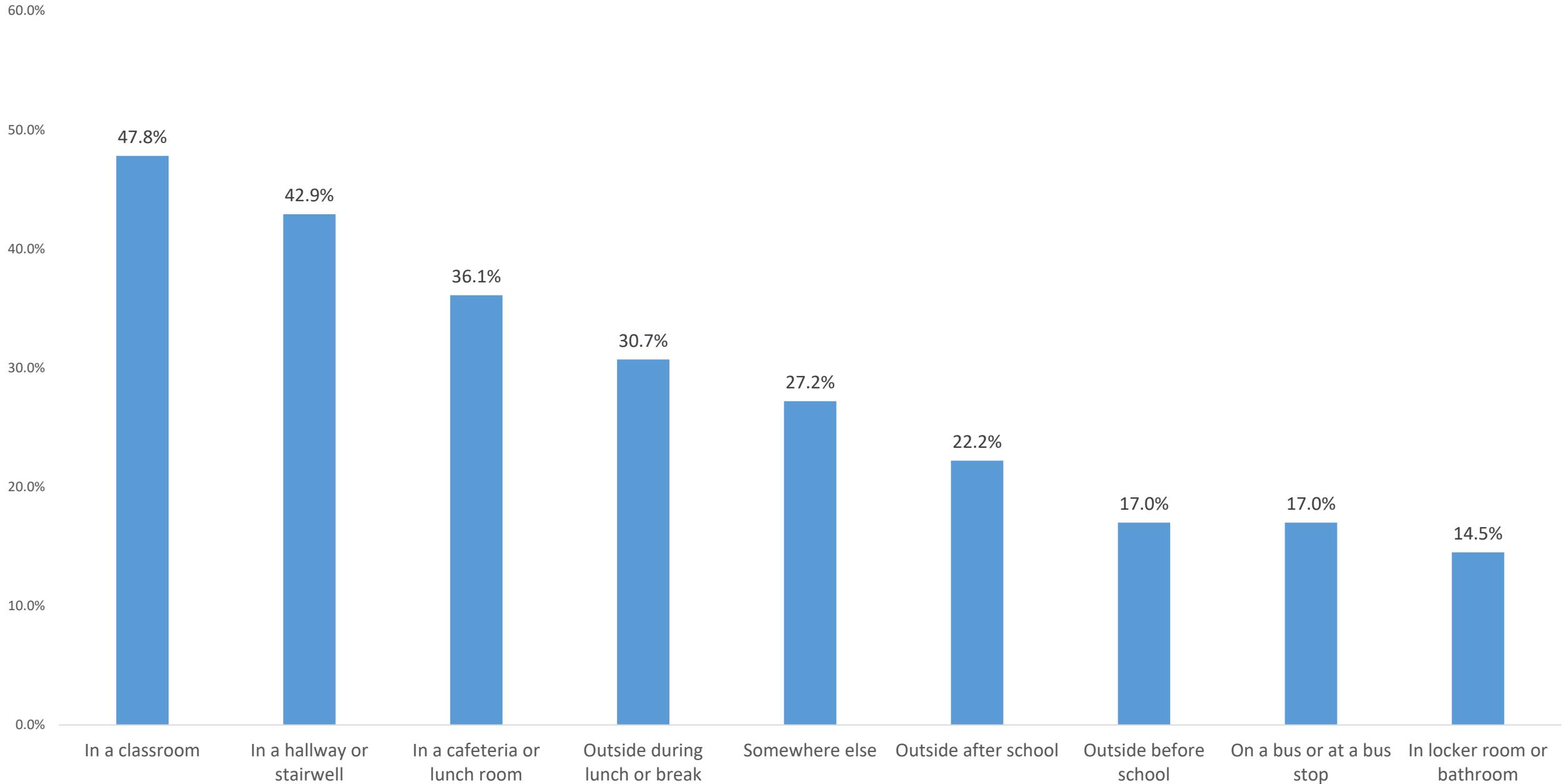
## 2019 HKCS High School Reasons for Being Teased/Bullied



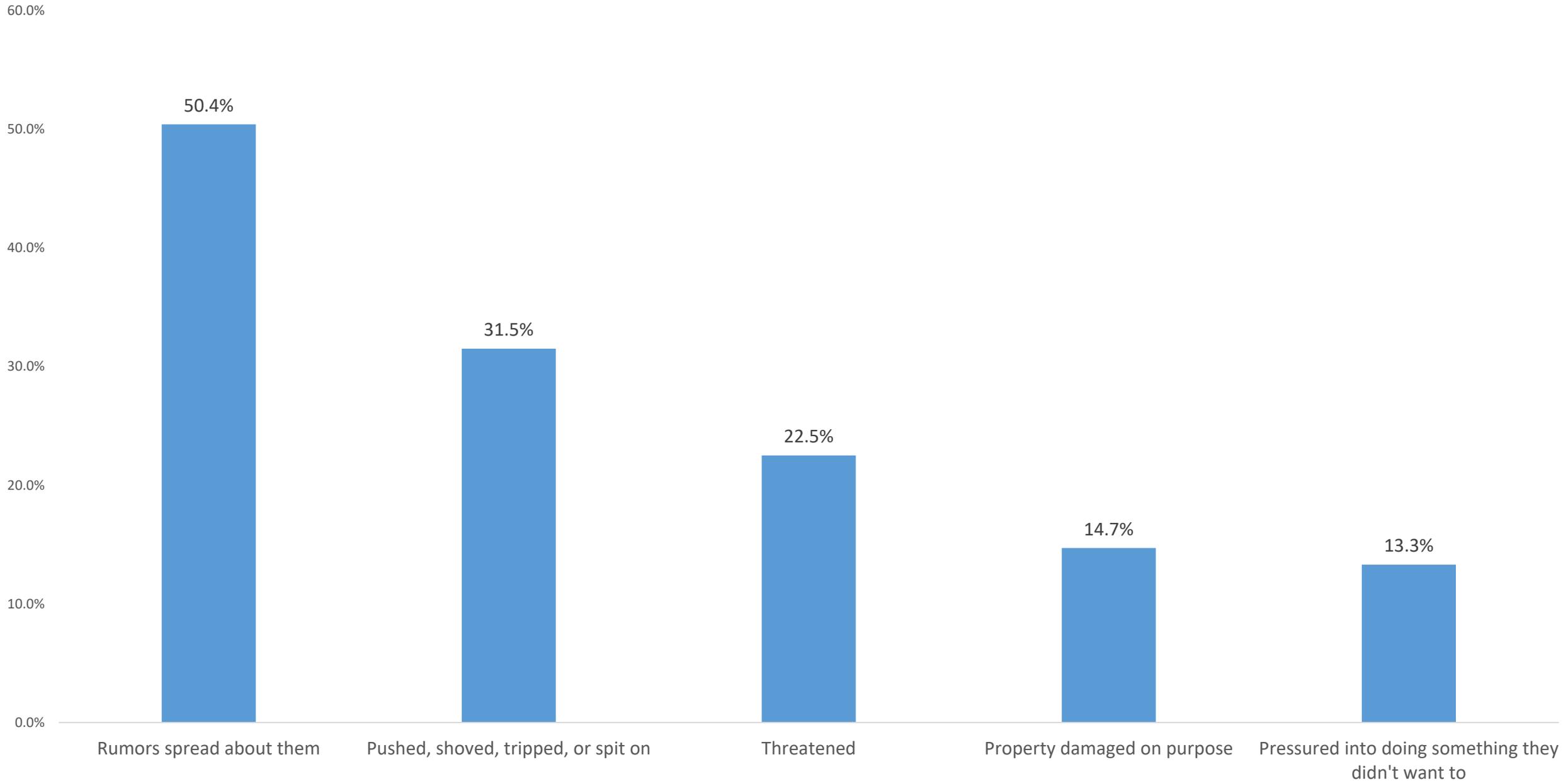
## 2019 HKCS Middle School Bullying Rates



# 2019 HKCS Middle School Location of Bullying



# 2019 HKCS Middle School Types of Bullying



# BPEG Updates

# BPEG Updates

- 2020-2021 Funding Reductions
  - Updated budgets for 2020-21 required
  - Grant award letters will be sent once updated budgets received

## BPEG 2020-2021 Year at a Glance



Tasks	2020					2021					
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
BPEG Webinars			10/5		12/7		2/1		4/5		
Annual Report											6/30
Annual Financial Report		9/30									
Interim Financial Reports					12/4		2/26		4/30		
Self-Assessment	Must complete the BPEG Self-Assessment once each year										
Student Survey	Must complete student survey in the spring										

- Updated Requirements
  - No Interim Implementation Coach Reports this year
  - No annual convening of grantees this year



# BPEG Updates



## BPEG Cohort 2 Year 2 Timeline 2020-21

### Installation

1. Hold first BPC team meeting
  - a) Calendar monthly meetings (with a virtual backup as necessary)
2. Schedule refresher training for evidence-based curriculum
3. Review student handbook and bullying prevention policy (considering COVID-19)
4. Review/define school-wide behavioral expectations (considering COVID-19)
5. Review & update data collection for bullying reports (considering COVID-19)
6. Establish/review common staff responses to problem behaviors (considering virtual settings)

### Initial Implementation

1. Hold monthly BPC meetings
2. Provide refresher training for staff on curriculum
3. Review reported bullying incidents and implement targeted and intensive supports as appropriate
4. Establish two-way communication between family, school, and community
5. Develop or follow up with previous student leadership team to capture student voice
  - a) Identify adult leader
  - b) Schedule monthly meetings
  - c) Create opportunities to support bullying prevention

### Initial Implementation

1. Re-teach schoolwide rules to students
2. Provide coaching support for staff on implementation of curriculum, response to bullying incidents, etc.
3. Provide training and partnering opportunities for families and community
4. Implement bullying prevention ideas generated by student leadership team
5. Review bullying incident data from first half of year and problemsolve solutions
6. Begin planning for spring survey

### Initial Implementation

1. Conduct annual student survey
2. Continue implementation of bullying prevention curriculum
3. Assess fidelity of curriculum implementation
4. Hold monthly BPC and student leadership meetings
5. Complete BPEG Self-Assessment and enter scores online

### Initial Implementation

1. Finalize survey results and submit data to CDE
2. Continue implementation of bullying prevention curriculum
3. Hold final BPC meeting and share data with stakeholders
  - a) Solicit & secure family members for next year's BPC
4. Reflect on successes and needed changes for data systems, implementation of curriculum, and family involvement
  - a) Action plan for improving outcomes for 2021-2022 school year
5. Celebrate end of BPEG Year 2!

**Jul**

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15	16	17	18	19
22	23	24	25	26

**Aug**

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**May**

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**Jun**

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22	23	24	25	26

# Activity and Breakout Rooms

# Activity and Breakout Rooms



- **Purpose:** Take stock of what is still going well with your bullying prevention efforts, what needs to be addressed, and possible solutions

We will be using Padlet

Introductions

One success

One barrier

One solution



# Activity and Breakout Rooms



## Common Themes



# Next Steps



# Next Steps



Submit Year 2 Budget

December 4: Interim Financial Report

December 7: BPEG Webinar

Webinar Feedback Survey

[www.surveymonkey.com/r/BPEGWebinar10-05-20](https://www.surveymonkey.com/r/BPEGWebinar10-05-20)





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