

Activities / Funding Streams to Support Implementation of COVID Learning Impacts Toolkit Activities	ESSER I, II, or III activities MUST be necessary to Respond to, Prepare for, or Prevent Spread of COVID-19	Title I, Part A (for Title I Schools or Title I Students)^	Title I, Part C (for Migrant Children and Youth Only)	Title I, Part D (for Neglected and Delinquent Facilities Only)	Title II, Part A	Title III, Part A (to benefit ELD programs and/or English Learners Only)*	Title III, Immigrant-Set-Aside (to benefit Immigrant Students Only)*	Title IV, Part A	Title V (for Rural Schools Only)	Gifted and Talented Schools Only	IDEA (to support services required by Student's IEP)	ELPA (to benefit ELD programs and/or English Learners Only)	READ Act (for K-3 Grade Only and Students with SRD Only)
Response Planning and Assessing Student Needs													
Hiring an Instructional Coach to support assessing student needs	X	X/SW		X	X	X*	X	X	X	X	X	X (literacy only)	X (scientifically based only)
Providing professional development to educators on assessing student needs	X	X/SW		X	X	X*	X		X	X	X	X	X (scientifically based only)
Providing release time for educators to participate in data diving PLCs	X	X		X	X	X*	X		X	X	X	X	
Purchasing software for conducting data analyses or providing data results for educators to use	X	X		X	X			X	X		X (software specific to students with disabilities, or proportionate to # of IEP students served)	X	
Purchasing software for providing data reports to families, parents, and other stakeholders	X	X		X			X	X	X		X (software specific to students with disabilities, or proportionate to # of IEP students served)	X	X (literacy based)
Stipends or extra-duty pay for educators and school leaders to develop data-driven response plans	X	X		X	X				X	X	X (proportionate to # of IEP students served)	X	
Supplies for conducting analyses	X	X		X					X	X	X (proportionate to # of IEP students served)		
Supplies for developing response plans	X	X		X					X		X (proportionate to # of IEP students served)		
Costs associated with communication of data results or response plans	X	X	X	X	X		X		X			X	
Costs associated with translation of data reports/results or response plans	X	X	X	X			X		X			X	
Providing translators at data meetings with families, parents, or the community	X	X		X					X	X	X (if to meet IDEA requirement to provide information to parent in native language for the purpose of developing students IEP)	X	
Stipends or extra-duty pay for educators, liaisons, or school leaders to present data results to families, parents, and the community	X	X	X	X	X		X		X	X	X (if to meet IDEA requirement to provide information to parent in native language for the purpose of developing students IEP)	X	
Expanded Learning Opportunities (ELO)													
Restructuring the school day - stipend or extra-duty pay for outside the school day planning meeting to structure the school day	X	X		X	X		X	X	X			X	
Salaries and benefits of educators to provide ELO (new hires)	X	X		X		X**	X	X	X	X	X	X	
Costs associated with the space for providing ELO	X	X/SW		X			X		X			X	
Curriculum and materials for ELO	X	X		X		X**	X	X	X	X	X	X	
Training on ELO curriculum and materials	X	X		X	X	X**	X	X	X	X	X	X	
Stipends or extra-duty pay for educators and school leaders working during ELO (existing staff)	X	X		X		X**	X	X	X	X	X (for special educators only)	X	
Communication costs to conduct outreach and recruitment for ELO	X	X		X					X	X		X	
Translations of communication for ELO	X	X		X		X**	X		X	X		X	
Stipends or extra-duty pay for development of ELO materials and resources	X	X		X	X	X**		X	X	X	X	X	
Instructional Coach to provide support, training, etc. for educators providing ELO	X	X		X	X			X	X	X	X	X	
Transportation for students to and from ELO	X	X		X				X	X	X	X	X	
Tuition coverage/scholarships for students to attend ELO	X	X		X		X**		X	X	X		X	
Meal services during ELO (for minimal costs & if it will increase attendance)	X	X		X					X	X			
Instruction and Intervention													
Stipends and extra-duty pay for conducting research on evidence-based practices	X	X/SW		X	X	X*		X	X	X	X	X	

