

EASI 2021 Priority Detail

EASI 2021 Program Priority Detail Available grant funding will be distributed to LEAs that meet the criteria within their chosen route(s). All applications will be reviewed and scored based on the rubrics included for each support. In the event the amount requested exceeds the amount available, applications that receive a fundable number of points will be prioritized. Each school will receive a point value based on a group of indicators (e.g., school improvement status, duration of status, currently receiving funds) that were ranked to ensure that schools most in need receive improvement funds.

School Prioritization

Many EASI support routes are requested and awarded at the school level when school-level activities are budgeted. These include:

- Exploration
- District Designed and Led
- Accountability Pathways
- Connect for Success
- School Turnaround Leadership Development program
- School Turnaround Network
- Continuation Opportunities

Schools eligible for Accountability Pathways funding will be considered first in the allocation of state funds. Other than Accountability Pathways, school-level requests that are fundable will be awarded through state or federal funds according to the school's priority and identification type(s). Also note, if CDE is unable to fund a complete priority point level, schools within that level will be prioritized by those furthest along in the improvement cycle and/or have never received funding. In 2021, schools eligible for EASI have a calculated prioritization point value that ranges from 2 to 13. The higher the point value, the higher the school in the prioritization list. The following table outlines the priority criteria and point values that were utilized for the 2021 EASI grant competition:

Criteria	Prioritization Points
Federal (ESSA) School Identifications	
Comprehensive Support (CS) Lowest 5%	8
Comprehensive Support (CS) Low Graduation	8
Additional Targeted Support & Improvement (ATS) – identified in 2019-20	6
Targeted Support & Improvement (TS) – identified in 2019-20	6
Comprehensive Support (CS) Lowest 5% - Hold	3
Comprehensive Support (CS) Low Graduation - Hold	3
Previously identified (2017-18 or 2018-19) and Eligible for Supports - for TS or ATS	1
Any Federal identification – identified for Participation Only	1
State (Accountability Clock/Performance Watch) School Identifications	
Year 6+ of Priority Improvement or Turnaround	8
Year 5 of Priority Improvement or Turnaround	8
Year 4 of Priority Improvement or Turnaround	8
Year 3 of Priority Improvement or Turnaround	6
Year 2 of Priority Improvement or Turnaround	5
Year 1 of Priority Improvement or Turnaround	4

On Watch – any year	3
Hold – any year	3
If the school has a Federal AND a State identification, the school receives the point value for whichever identification has higher points (State or Federal), then receives 1 bonus point as per the information below	
Bonus Points	
School was awarded EASI Exploration funds for 2019-20 but didn't receive subsequent funding for the school	4
School was awarded EASI Exploration funds for 2020-21	3
School has never received EASI funds*	3
Continuation of Offered Service (CFS, MTSS, Turnaround). Sites with funding that ended in ending their funding in either June 30, 2021 or will end June 30, 2022 (Cohort 2 and 3)	4
School has two identifications (state and federal)	1

District Prioritization

There are several EASI routes that are awarded at the district, rather than the school, level. These are:

- Accountability Pathways – when the district is eligible
- District Designed and Led – when district-level activities are budgeted
- Exploration: Literacy Diagnostic Review & English Learner Diagnostic Review
- Colorado Multi-Tiered Systems of Support (CO-MTSS)
- Facilitated Board Training for School Improvement Pilot

Districts eligible for Accountability Pathways funding will be considered first in the allocation of state funds. Other than Accountability Pathways, when evaluating district-level requests that are fundable, CDE will consider the prioritization scores of the schools that will be served by the supports, and/or the concentration of identified schools in the district.