

DIPLOMA ENDORSEMENT FOR BILITERACY

Body of Evidence Criteria



Senate Bill 17-123 established requirements by which high school students may earn a diploma endorsement in biliteracy if they demonstrate proficiency in English and at least one World Language. The law allows for students to demonstrate proficiency through a body of evidence for districts and schools that do not have Advanced Placement or International Baccalaureate programs or district developed exams available for students to demonstrate proficiency. The law required the Colorado Department of Education to establish criteria for a body of evidence that students may use to demonstrate proficiency.

District Body of Evidence Criteria

For districts that do not have an Advanced Placement, International Baccalaureate or local assessment available, a district may use a body of evidence (BOE) criteria to meet the qualifications for the Diploma Endorsement for Biliteracy. The district criteria for a body of evidence MUST:

- Demonstrate proficiency in all domains of the language through: reading, writing, speaking and listening.
- Be comparable in rigor to an Advanced Placement Test.
- Be submitted to the CDE to be posted on the CDE website for the Diploma Endorsement for Biliteracy.

Districts also may consider district criteria for the body of evidence to include:

- Multiple modes of assessment to complete BOE - interpersonal, written text, assessment, presentation
- Student's proficiency in demonstrating social and academic language
- Using language in a real-world setting through community service
- Language Portfolios

Where can I learn more?

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- http://www.cde.state.co.us/cde_english/high-school-diploma-endorsement-for-biliteracy