



2024-2025 ESEA Program Monitoring NE BOCES Training, Part 2

June 5, 2025









Agenda

1. Introductions
2. Accessing initial results in GAINS
3. Uploading additional evidence in GAINS
4. Developing plans when evidence is not available
5. Timeline of process moving forward
6. Breakout rooms

Accessing Initial Monitoring Results in GAINS

- Hover over “Monitoring” in the left navigation bar and select “Monitoring Instruments.”
- Change the year to 2025 and then select “ESEA Program Monitoring Self-Assessment.”
- Navigate to the “Monitoring Results” section.
- Review the “Program Monitoring Results” page for an overview of the ratings in GAINS.
- The “LEA: Monitoring Results Response” page will provide the specific ratings and results from the initial monitoring review.
 - An overall rating has been provided for each category of requirements based on the self-assessment. If compliance could not be determined in the initial review, a request for additional evidence has been provided.


Monitoring Ratings

Rating	Rating Summary	Rating Description
	Meeting All Requirements; No Additional Recommendations	Information provided through the self-assessment, in combination with the additional data and information available to CDE, is sufficient to determine the LEA's compliance with all requirements.
	Meeting All Requirements; Recommendation(s)	When a recommendation is included, a potential area for improvement has been identified. The LEA will not be required to submit additional evidence to demonstrate the completion of the recommendations.
	Not Meeting All Requirements; Corrective Action(s)	When a corrective action is included, the LEA must respond to any identified corrective actions. The FPSU team will work with the LEA until full compliance is reached.
	Not Meeting All Requirements; Recommendation(s) and Corrective Action(s)	Recommendations and corrective actions may be provided for the same section. The LEA is not required to submit additional evidence to demonstrate the completion of the recommendations. The FPSU team will work with the LEA until full compliance is reached for corrective actions.
	Additional Evidence Needed	When information provided through the self-assessment, in combination with the additional data and information available to CDE, is not sufficient to determine the LEA's compliance with all requirements, the FPSU team will identify additional documentation for submission. Following the review of additional evidence, the LEA's rating may be updated. If the requested evidence cannot be provided, the FPSU team will work with the LEA to determine next steps.
	Not Applicable	A rating will not be provided when it is determined that a section is not applicable for the LEA.

Uploading Additional Evidence in GAINS

- Each additional request for evidence will require an upload of documentation to support compliance.
 - **If compliance cannot be demonstrated, please upload a description of the LEA's plan to demonstrate compliance beginning in the 2025-2026 school year.**

2) Please upload a document that includes a working link or the link to the LEA's website after it has been updated to include the link to CDE's annual report: <https://www.cde.state.co.us/fedprograms/localreportcards> (or the LEA's report).

Documentation:	Documentation Approved:
<p>Link to LEA's website where the annual report is posted</p> <p> No documentation has been uploaded.</p>	<p><input type="text"/></p>

Deadline: 8/15/2025
On-Time:

Documentation Requests

- Click on the pencil icon.
- A new box will open.
- Select the document to upload and click “Save.”
- NOTE: Only one document can be uploaded for each request.

Update Document	
Required Documentation	Please provide evidence of the plan or plan summary being posted for public comment.
* Document	<input type="text"/> <input type="button" value="Select"/>
Document Name	<input type="text"/>
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

Resources

- For additional support, refer to the [ESEA PMSA Process Guide for GAINS](#).
 - This resource, beginning at Step 9, provides specific steps for how to access the results and respond to requests for additional evidence, if needed.

Planning for Demonstrating Compliance

- When submitting a plan to meet compliance, a word document or PDF should be uploaded that includes the following:
 - A title or header that identifies subject or indicator addressed
 - An explanation of how the LEA will address all requirements identified in the program requirements document
 - A timeline for demonstrating compliance
- For Tier I monitoring, the LEA will not be required to submit additional evidence once the plan to meet requirements is approved.

Additional Evidence Review Process

- The Program Monitoring Office team will continue to monitor the LEA's progress with addressing requests for additional evidence or any other required actions and provide feedback through the "LEA: Monitoring Results Response" page.
- The team will either mark additional evidence submissions, including plans for demonstrating compliance, as "Yes" for approved submissions or as "No" for unapproved submissions.
- This process can be repeated multiple times if needed and will continue until all required actions are resolved and approved.

Additional Evidence Review Feedback

Title I, Part A Programming: Targeted Assistance

Additional Evidence Needed

Topic/Area ESEA Self Assessment > Title I, Part A Programming: Targeted Assistance

Summary The LEA indicated on the monitoring self-assessment that it did not have any Targeted Assistance schools; however, Merino Elementary was a Targeted Assistance during the school year being monitored. The LEA must upload documentation showing that the school has a process for identifying eligible students in need of services, that the school has provided services and instructional strategies that are individualized to meet the needs of eligible students, and that the school has coordinated with other Federal, state, and local services such as IDEA and preschool programs as appropriate. Additionally, the LEA must show that it has a process for monitoring and evaluating the effectiveness of its Targeted Assistance program and that evaluation results inform plan revisions for Targeted Assistance Schools.

Action(s) Required

1) Please submit documentation to support the implementation of a Targeted Assistance Title I program at Merino Elementary School.

Documentation:

Examples of evidence include written plans, procedures, or policies for the identification and participation of students in Title I programming, classroom meeting minutes to discuss monitoring, sample instructional programs or descriptions of services/interventions offered, and communication with families of eligible students that have been identified for support services.

[TEST ApprovalAndTransmittalForm](#)

Deadline: 8/15/2025
On-Time: Yes

2) The LEA must show that it has a process for monitoring and evaluating the effectiveness of its Targeted Assistance program and that evaluation results inform plan revisions.

Documentation:

Examples of evidence include processes for monitoring and evaluating the effectiveness of Title I services, adjustments to interventions provided, and/or revisions made to the school's Title I programming.

[TEST SchoolImprovementRetentionOffFunctionForm](#)

Deadline: 8/15/2025
On-Time: Yes

Documentation Approved: Yes

Documentation Approved: No

Timeline for Process Moving Forward

- The LEA will not change the status of the Program Monitoring Self-Assessment in GAINS.
- The LEA will communicate that all additional requests for evidence have been addressed by checking the confirmation box at the end of the Monitoring Results Setup page.
- When all requests for additional evidence within a section have been approved, the overall rating for that section will be updated within the report.
- The report will not be considered as final until the LEA has had the opportunity to review the results and respond to all requests for additional evidence.

Breakout Rooms

- Breakout Rooms have been set up for each section of the Program Monitoring Self-Assessment.
- Choose the one that best fits your district's need(s).
- You may leave a room and enter another room at any time.
- When you have the information you need, feel free to sign off.
- Please complete all additional evidence submissions before August 15th.



THANK YOU!

Breakout Room Topics

- Room 1 (Tammy): Equitable Services, Title I (TA, SW), Title I Fiscal, Special Populations
- Room 2 (Nathan): Stakeholder Engagement, Title IV, ESEA Use of Funds
- Room 3 (Sue): Student Performance, School Identified for Improvement, Title II
- Room 4 (Kim): Title III, ML/EL, Title I (TA, SW)
- Room 5 (Kristin): GEPA, Teacher Qualifications