

Facility Schools Work Group Meeting Notes

September 6, 2024, 9:00 - 10:10 AM Virtual - Zoom Meeting

Work Group Members Present: Sarah Baumgartner, Wendy Dunaway, Mylynda Herrick, Kathleen Homan, Sonjia Hunt,

Steven Ramirez, Robin Singer, Judy Stirman, Barb Taylor, Susan Udenberg, Laura Writebol

Work Group Members Absent: Laurie Burney, Kari Chapman, Danny Combs, Erin Osterhaus, Betsy Peffer, Deon

Roberts, Ann Symalla, Lindsey Tapp, Kevin Tracy, Callan Ware

Guest Observers: Lori Kocehvar, Allie Miller

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC, Darren Serrato

Analysis Team: Nick Stellitano – Dillinger Research & Applied Data

Public Comment: no public comment

1. SB23-219 implementation updates

Work Group members reviewed their work plan and received updates on a dashboard of progress specific to the
elements in SB 23-219. Task work to define the measures for the third party evaluation were added for future
discussion. The Technical Assistance Center coordinator is doing a great deal of outreach to gather needs from
across the state and build relationships.

2. Work group annual report to the JBC

Work Group members reviewed the timeline for the review and submission of the annual report. The Work Group
provided feedback and at the same time expressed appreciation for the clarity and readability of this year's
Annual Report. The Work Group suggested edits and comments were recorded for inclusion in the next internal
draft of the Report.

3. Specialized day school authorization/approval input

Work Group members received an update on the two sites authorized and approved (TACT, ACES), and learned
about potential adjustments to the authorization / approval process moving forward. These new facility schools
will expand the capacity and continuum of student educational services.

Next Steps - Reminder of upcoming Work Group meetings:

Next meeting dates: Thursday, October 3, 2024
 Friday, November 1, 2024
 Thursday, December 5, 2024

Shared work group member folder for meeting notes, reports, etc.

SB 23-219 Facility Schools Work Group



September 6, 2024

Virtual Meeting





Greetings Facility Schools Work Group Members and Guest Observers

A few notes prior to the meeting starting:

- Work Group Members please have your camera on and relevant documents available at the beginning of the meeting.
- If you are a guest observer to our meeting and would like to participate
 in the public comment portion of the meeting, please submit your
 name, group or entity you are representing, and public comment topic in
 an email to: Darren Serrato Serrato_D@cde.state.co.us
- Note: we request that this is done 24 hours before scheduled meeting times.
- The Work Group has allocated time for public comment near the beginning of each meeting. Reference the Agenda, the exact time varies slightly.
- The guidelines for the public comment include: 3 minutes per person, with a maximum of 5 people (or 15 minutes total) allowed.
- If you are a guest/observer you will be asked to state your name and affiliation at the beginning of the Work Group meeting



Facility Schools Work Group Guidelines for Interaction, Deliberation and Collaboration

Amended and recertified using consensus decision making - August 24, 2023

- Be open minded; Avoid bringing any hidden agendas to the table.
- Not afraid to express your opinion.
- Listen to understand, not respond.
- Don't be afraid of change. Expect changes.
- Stay mission-focused; being transparent in why we're here.
- Tap into the variety of perspectives and expertise while being respectful of different points of view
- Full understanding of purpose.
- Challenge ourselves to be innovative.
- Consistent attendance, participation, and engagement.
- Focus and stay on track with the agenda and tasks at hand.

- Create a safe environment to discuss disagreements.
- What is the common denominator we go away with? (i.e. Can we agree on a global fix?)
- Allow all voices to be heard
- Focus on the kids. Keep it kid-focused. Kids and family-focused.
- Patience with opposing viewpoints and creative thinking.
- Come to the meeting prepared; adhere to timelines.
- Allow folks that are speaking to finish their comments without interruption.
- Assume positive intention.
- Respect voices for representing constituencies.
 (Appreciate that members may serve as liaisons to a constituency).
- Good access to materials. Maintain the Google drive with the background information which will help us and aid transparency.
- Critique ideas, not people.

Our Purpose & September 2024 Agenda Items

The Facility Schools Work Group shall monitor the implementation of changes to the facility school system and educational services for students with exceptionally severe or specialized needs.

The Facility Schools Work Group's role is to advise the State.

1. SB 23-219 Work Group 'work plan' review and implementation updates.

- Work Group 2024 Annual Report to the JBC. Solicit feedback and specific suggestions. Review remaining phases of the completion & submittal process.
- 3. Facility School Specialized Day Schools (SDS) 2 new schools are in our FS system and preparing to serve students right now. Time to reflect.

Monitoring - Key Work Plan Events

2025 Priorities, Deliberations & Decisions:

- 1. Implement legislation with fidelity
- 2. Collect/develop metrics to assess impact
- Identify concerns and questions raised through the implementation process and problem solve solutions
- 4. SY25-26 baseline funding updates

Ongoing Actions

Priority	Action	Owner	Timeline
2	Month/Annual Data Collection	DillingerRAD	On Going
1	Buildout of Technical Assistance	Allie	On Going

Future/Planned Actions

Priority	Action	Owner	Timeline	
2	Review RFP design & timeline for 3rd Party Impact Analysis	CDE	TBD	

Aug 2024 - Feb 2025

Aug	Sep	Oct	Nov	Dec	Jan	Feb
Preparing for Annual Report	Annual Report Review	Shared Operational Services & Technical Assistance Step	Preliminary Data review for SY2425 Draft potential	Annual Data Reporting and Data Collection	Annual Data Analysis and multi-year trend analysis	Annual Data Analysis and multi-year trend analysis

measures for RFP

Back

Monitoring & Implementation Dashboard

Data Collection

Action	Status
Collecting all Baseline Data from Facility Schools	In Progress
Standardize Facility School Data Governance Model	In Progress
Analysis of Monthly Data	In Progress
Develop RFP for 3rd Party Evaluation	Not Started

Baseline Funding Model

Action	Status	
Funding for 2024-25	In progress	

Shared Operational Services

Action	Status
Baseline Assessment by CAFCA	In progress

Technical Assistance Center

Action	Status
Information gathering	In progress

Revision & Support of Licensing/Authorization

Action	Status
Draft Interagency Resource Guide	Posted to CDE website and linked to CDHS and HCPF
Specialized Day School Process	Under review

Work Group Annual Report to the JBC - Calendar of events



- Work Group review September 6, 2024 Today!
- Draft to internal CDE September 9, 2024
- Internal CDE review September 9 20, 2024
- Final draft to work group for review September 25-27, 2024
- Final report due to CDE October 1, 2024

Work Group Annual Report to the JBC - WG Feedback and Comments

Feedback/Suggestions -

?include TAC one-pager - does it support the update?

Observations Continued challenges - rural areas and remaining lack of capacity - startup funds to create something or state run school - staffing challenges

Additional challenge to note - transportation for students that don't have an IEP

Like the format and flow of the report

Spacing - double check - page 9 and 11, 18 and 21

"New schools came online" - wording page 11

Connection to High Cost reimbursement/grant? Could this support rural needs in this arena?

Corrections -

Correct Sarah B title

Corrections to tuition cost group membership - school name spelling (Griffith) and member (JB)

Titles of facility schools directors - SPED Director - Barb and David

Page 21 - end of number 4 it has a "5"

Laura W. - Denver county - FS board ended June 2023 - membership list

Specialized Day School (Authorization/Approval) Update

There are two specialized day schools that are now approved Facility Schools -

- Teaching the Autism Community Trades (TACT)
- Austin Centers for Exceptional Students (ACES)

Potential considerations for authorization/approval adjustments:

- ADA compliance in the building
- School safety more in-depth (threat assessments, crisis response)
- Clarity for health department inspections
- Application template

What questions do work group members have?

Wrap Up

Next meeting reminder - 9:00 AM on Thursday, October 3rd

Upcoming events of note:

- **-Kaleidoscope** (10/24+25)
- -Community of Practice, SE Teacher Prep Partners (9/27)



Photo by Mickey Shannon