

Facility Schools Model Work Group Meeting Notes

December 2, 2022, 9:00 - 9:30 AM Virtual - Zoom Meeting

Work Group Members Present: Laurie Burney, Kari Chapman, Stacey Davis, Wendy Dunaway, Paul Foster, Mylynda Herrick, Sonjia Hunt, Elizabeth Lucier, Sandy Malouff, Erin Osterhaus, Steven Ramirez, Deon Roberts, Robin Singer, Judy Stirman, Ann Symalla, Barb Taylor, Laura Writebol

Work Group Members Absent: Michele Craig, Doug Hainley, Germaine Meehan, Brandon Miller, Becky Miller Updike, David Molineux, Betsy Pepper, Carolena Steen, Kevin Tracy, Callan Ware, Maureen Welch

Guest Observers: Isabel Broer, Annie Haskins, Lori Kochevar, Maitri Jensen

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC

Analysis Team: Nick Stellitano – Dillinger Research & Applied Data

Public Comment: no public comment

Announcement - Dr. Foster announced that a Colorado Open Records Act (CORA) request from Chalkbeat Colorado was submitted to the CDE for SB 21-274 survey results / data per the work group's work this past year.

Reviewed [Guidelines for Interaction, Deliberation and Collaboration](#), zoom features, today's agenda and the Fall 2022 Work Plan

1. Further Travels of the Work Group Report (Slides 5-7)

The Joint Budget Committee Education briefing was November 21, 2022. The work group reviewed the target population and venn diagram. Responses to the recommendations and current work align with Design Thinking - updating definitions, ideas, and prototyping. Additional questions from the JBC and staff will continue to be addressed.

Several work group members listened to the hearing. One member wondered about the comments/concerns about putting more money into the system, when sites are still closing. Providing the JBC with more context will be important.

2. Stewardship of the Work Group's Recommendations (Slide 8)

Dillinger RAD reviewed a revised version of the baseline funding model. The baseline funding is the most costly recommendation, and various ideations are being considered. Size/scale, attraction of new sites, and sustainability are all considerations. The intent is to build/realize economies of scale with small sites, attract new sites, and sustain all sites. The initial baseline structure is based on staffing while the next iteration establishes a threshold of 16 students, then transitions to a per pupil amount.

The Work Group was generally supportive of this methodology. Feedback - The new iteration makes sense, just need to ensure critical staff are included in the 16 count threshold. Questions - How will student count be determined, and what is the timing of that? One time per year, twice per year? Responses - The notion of a "true-up" for student count mid-year has been suggested. December 1 count has traditionally been used for facility schools.

Next Steps

- Updates will be provided on the work group webpage and via email
- Additional 30 minute meetings will be scheduled as needed
- Should you be unable to attend a regularly scheduled Work Group meeting, PLEASE remember to access and review all post meeting slide decks, meeting notes, and supporting materials to stay abreast of the Work Group's progress meeting to meeting.

Facility Schools Model Work Group



December 2, 2022

Virtual Meeting



Greetings Facility Schools Workgroup Members and Guest Observers

A few notes prior to the meeting starting:

- **Workgroup Members** please have your camera on and relevant documents available at the beginning of the meeting.
- If you are a guest observer to our meeting and would like to participate in the public comment portion of the meeting, please submit your name, group or entity you are representing, and public comment topic in an email to: *Quinn Enright* (Enright_Q@cde.state.co.us) *Note: we request that this is done 24 hours before scheduled meeting times.*
- The Workgroup has allocated time for public comment near the beginning of each meeting. Reference the Agenda, the exact time varies slightly.
- The guidelines for the public comment include: 3 minutes per person, with a maximum of 5 people (or 15 minutes total) allowed.

Work Group Guidelines for Interaction, Deliberation and Collaboration

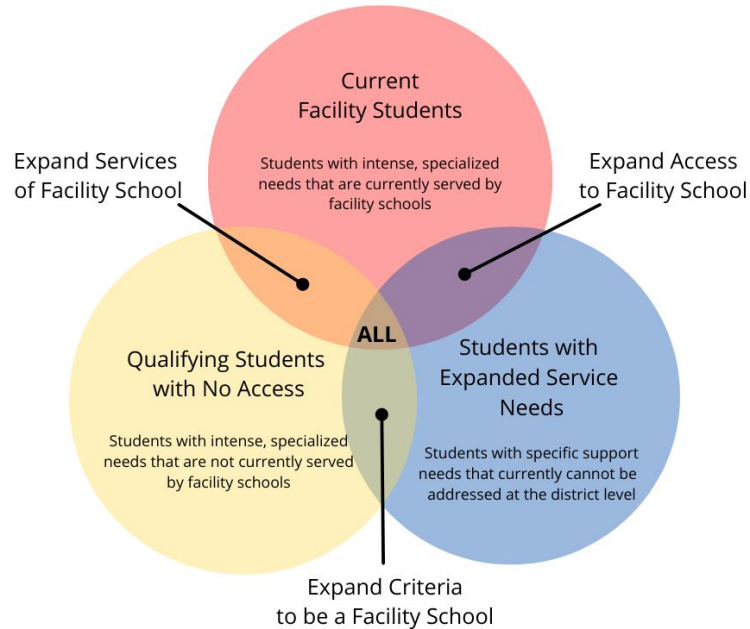
- Be open minded; Avoid bringing any hidden agendas to the table.
- Not afraid to express your opinion.
- Listen to understand, not respond.
- Don't be afraid of change. Expect changes.
- Stay mission-focused; being transparent in why we're here.
- Tap into the variety of perspectives and expertise available.
- Full understanding of purpose.
- Giving everyone a chance to be heard
- Challenge ourselves to be innovative.
- Be respectful of different points of view.
- Consistent attendance, participation, and engagement.
- Focus and stay on track with the agenda and tasks at hand.
- Create a safe environment to discuss disagreements.
- What is the common denominator we go away with? (i.e. Can we agree on a global fix?)
- Leave room for all voices.
- Focus on the kids. Keep it kid-focused. Kids and family-focused.
- Patience with opposing viewpoints and creative thinking.
- Come to the meeting prepared; adhere to timelines.
- Allow folks that are speaking to finish their comments without interruption.
- Assume positive intention.
- Respect voices for representing constituencies. (Appreciate that members may serve as liaisons to a constituency).
- Good access to materials. Maintain the Google drive with the background information which will help us and aid transparency.
- Critique ideas, not people.

Facility Schools Model Work Group - Work Plan

Plan overview through the end of 2022...

August	September (may be shorter meeting)	October(may be shorter meeting)	November & December
Review How We Got Here and Finish Recommendations Come to consensus on the recommendations regarding expanding the Facility School Continuum	Review Recommendations Approve final text of the recommendations to be submitted to the State through the CDE report to the Commissioner	Finalize Report Discussions as needed to finalize CDE report to the State ensure the goals stipulated in SB 21-274 have been satisfied	Sustain the Work Group Sustain Knowledge Appreciate accomplishments and stay ready. Convene the work group as needed to address emerging report questions or issues that may arise

How do we maximize impact for students?

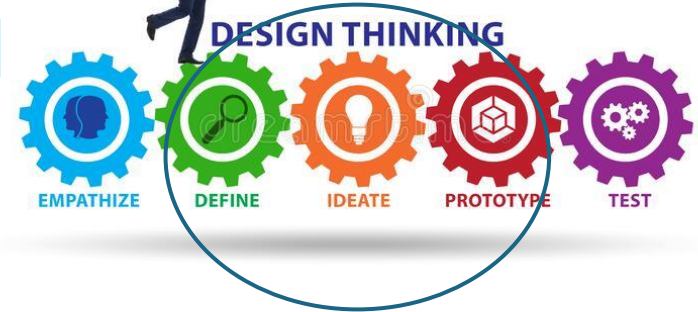


- **The Work Group prioritized developing recommendations that would provide the maximum impact for the students of Colorado.**
- Information collected from school districts across the state as well as students, parents, guardians, and advocates helped the Work Group to develop a student focused framework that was utilized to develop recommendations to guide impactful and sustainable system level change.
- Three distinct groups of students were identified and recommendations were designed to address their unique needs.
 - **Current Facility Students-** Expand existing resources and ensure quality education and treatment at Facility Schools
 - **Qualifying Students-** Expand available slots and develop mechanisms to support students in their home districts whenever possible.
 - **Students with Expanded Needs-** Expand the continuum of Facility Schools to help ensure that all student needs are being met

Stewardship of the Work Group's Recommendations

GOOD questions emerged during and after the briefing on November 21st, based on the detailed requirements of SB21-274.

Additional definition, ideas and (fiscal projection) prototyping were requested, particularly with regard to the Baseline Funding model.



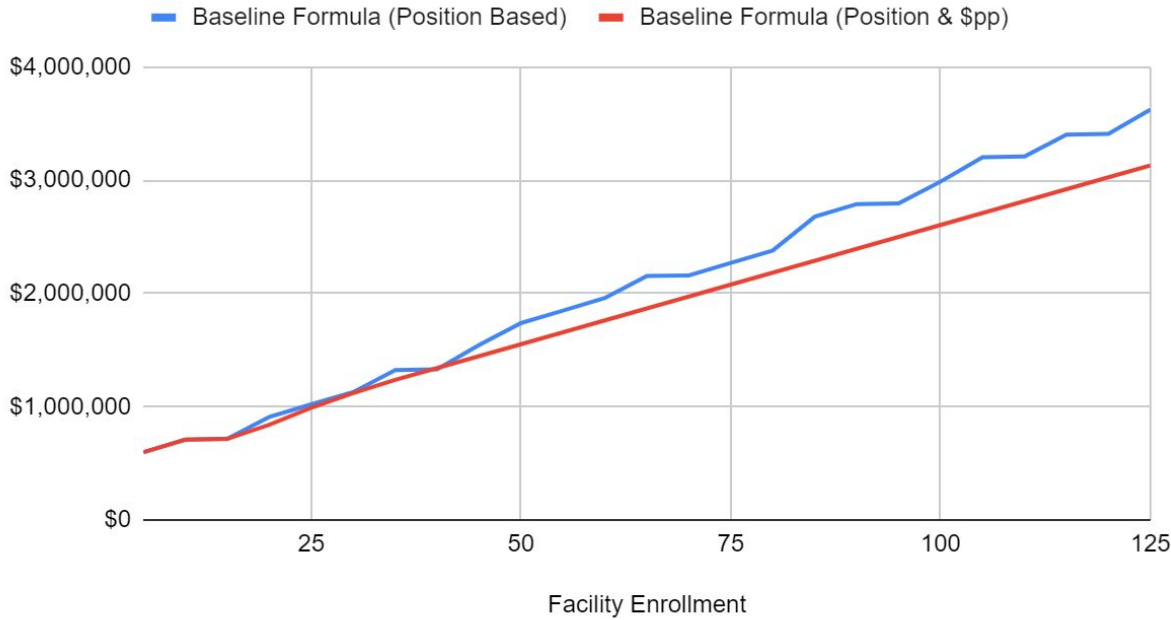
Up next: CDE Commissioner's hearing with the Legislature's Joint Budget Committee December 9
<https://leg.colorado.gov/committees/joint-budget-committee/2022-regular-session>

Comments or theme's from JBC Analyst's presentation include –

- Appreciation for the work of the workgroup was shared several times.
- JBC chairwoman, Senator Zenzinger, is supportive of the workgroup and recommendations.
- Amanda did recommend that the JBC authorize staff to work with CDE on a bill draft to incorporate the work group's recommendations.
- There is deep concern for students that may not be receiving appropriate educational services – they recognize the gravity of the situation and are all interested in further exploration of the issue.
- Key issues that need to be flushed out and will need workgroup support include 1) Further definition/clarification of the target population, 2) Further detail and actual cost projections of the baseline funding model and addition of a new school type on the continuum, and 3) How to track student success over time.

Baseline Funding Methodologies

Projected Baseline Funding (Methodology Comparison)



Various options are being considered around how the baseline funding model would be calculated. An alternative methodology would be to fund by position up to 16 students and then pay on a dollar per pupil.

Going Forward -



Going forward, members will receive

- ❖ Legislative updates via email re: SB 21-274, if there's action or progress to highlight. Remember you & interested stakeholders can reference the FS work group webpage for similar updates.
- ❖ Routine notice of at least one 30 minute meeting a month; be aware this may be a minimal agenda.
- ❖ We'll stay in communication regarding the scheduling of future meetings. Please be aware that the Work Group may be recomposed to match legislative requirements.

Happy Holidays to All!