



# Understanding Self - Self Assessment

## Taking Self-Assessments

Take the assessments below to evaluate where your strengths and opportunities for improvement lie when it comes to understanding self, others, and context in preparation for developing and implementing an equity plan

Likert Scale: Never, Rarely, Sometimes, Frequently, or Always.

## Assessment Questions

	N	R	O	F	A
1. I am aware of my own social identities (e.g., race and ethnicity, socio economic status, ability, language, sexuality, etc.).					
2. I actively listen to the viewpoints of those with a social identify different than my own.					
3. When students and families from my school or district share their concerns about practices, policies, or procedures, I investigate the impact of those practices, policies, or procedures on the historically marginalized populations in my school or district.					
4. I recognize when my cultural upbringing impacts the beliefs I hold about historically marginalized communities.					
5. Part of the vision for my school(s) stems from a desire to equip all students with everything they need to excel.					
6. I believe a student’s competency is more than their assessment score.					
7. Students from marginalized populations are just as likely as students from non-marginalized populations to demonstrate positive learning behaviors.					
8. I believe that students need to learn about the experiences of various cultures in order to have a high-quality education					
9. I am open to learning about how students and families with different cultural and social identities than my own experience my school(s).					
10. I am open to challenging my assumptions about different cultures.					
11. I believe in forming relationships with all students and families to create an inclusive learning environment and increase participation and engagement.					
12. I strive to provide opportunities for all students.					

## MY SCORE

Always _____	Frequently _____	Sometimes _____	Rarely _____	Never _____
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### Scoring:

Because we are all on this learning journey and can never “arrive,” we strongly encourage you to read the entire **Understanding Self** section from start to finish. However, if you find it more helpful to start with content that aligns to your scores, please see the guidance below.

If most of your answers were “Always” and “Frequently,” the section on Intersectionality is an optimal place to start.

If most of your answers were “Sometimes,” consider reviewing the tables and questions in “Blindspot 2.”

If most of your answers were “Rarely” and “Never,” we recommend starting at the beginning of Understanding Self as the most helpful entry point.