

Understanding Context – Self Assessment

Taking Self-Assessments

Take the assessments below to evaluate your strengths and opportunities for improvement in understanding the context you’re working in.

Likert Scale: Always, Frequently, Sometimes, Rarely, or Never.

Assessment Questions

	A	F	S	R	N
1. I strive to serve all students in my school community based on their individual needs.					
2. I strive to understand the structural inequities in my school and how that impacts students I serve.					
3. I strive to understand the structural inequities in my district and how that impacts students I serve.					
4. I strive to understand inequities that exist within the larger educational system.					
5. I strive to understand inequities that exist within society as a whole.					
6. I strive to address inequities in my school.					
7. I strive to address inequities in my district.					
8. I strive to address inequities that exist within the larger educational system.					
9. I strive to address inequities that exist within society as a whole.					
10. I understand how to best serve all students in my school community(ies) based on their needs.					
11. I see the structural inequities in my school/district and the methods and beliefs through which those inequitable practices are upheld.					
12. I believe that inequities in school are a reflection of larger inequities in the educational system and society as a whole.					
13. I don't think there is much I can do when addressing inequities in my school or district.					

MY SCORE

Always	Frequently	Sometimes	Rarely	Never
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Scoring

Because we are all on this learning journey and can never “arrive,” we strongly encourage you to read the entire Understanding Context section from start to finish. However, if you find it more helpful to start with content that aligns to your scores, please see the guidance below.

If most of your answers were “Always” and “Frequently,” the section covering “Colorado Demographics/Data” is an optimal place to start.

If most of your answers were “Sometimes,” “Rarely” and “Never,” we recommend starting at the beginning of Understanding Context with “Naming Our Current Reality.”