

EQUITY TOOLKIT APPENDIX Understanding Others



Examples of Questions to Survey Your Community

Surveys should occur throughout the year to ensure progress and/or new insights are captured (beginning of year, midyear, end of year and pulse checks based on current needs). The following questions are categorized by the intended audience of the survey questions.

	Examples of Student Survey Questions	
1.	How do you access the internet from home?	
2.	Do you have a family member or supportive adult who helps you with your assignments?	
3.	What challenges do you anticipate this year?	
4.	What goals and aspirations do you have for this year?	
5.	How do you prefer to learn (e.g., hands-on activities, group discussions, individual work)?	
6.	What subjects or topics do you find most engaging and enjoyable to learn about?	
7.	Are there any subjects that you find challenging and would like more support with?	
8.	Are there any additional clubs or activities you'd like to see offered at the school?	
9.	How comfortable do you feel in the school environment, including classrooms, hallways and common areas?	
10.	. Is there anything about the school environment that you believe could be improved?	
11.	. Do you feel that teachers provide clear explanations and instructions for assignments and projects?	
12.	. Do you feel included and respected by your teachers and classmates regardless of your background?	
13.	. Do you feel safe and secure at school?	
	 Are there any concerns you have about safety or well-being that you'd like to share? 	
14.	. What changes or improvements would you like to see in the school to enhance your overall experience?	



Understanding Others - Examples of Questions to Survey Your Community



Examples of Family/Caregiver Survey Questions

1.	Which of the following statements do you most want to be true when you think about your child's school? Select all that apply.	
	 My child[ren] and my family feel respected, supported and valued by our school. 	
	 I receive communications from my school in a language and format that I can access. 	
	 The teachers at my child[ren]'s school seek to understand my child[ren]'s learning needs. 	
	 My student has access to grade-level academic content across subject areas. 	
	 Teachers handle discipline and conflict with my child[ren] fairly. 	
	 I feel like I am included in important decisions that my school makes. 	
	 School and district leaders handle conflict and difference productively. 	
	 My family's culture and beliefs are reflected in and/or respected by school policies (attendance, homework and grading, discipline, etc.). 	
	 My child[ren] has the technology needed to participate fully in school offerings and complete school assignments. 	
	 My family's culture and beliefs are reflected in the curriculum. 	
2.	What languages are spoken at home? (Example of a district depicting the 10 most spoken languages)	
3.	Are there any barriers you perceive in terms of effectively engaging with the school and your child's education?	
4.	Are you aware of the support services available for students who might need extra assistance due to learning differences or language barriers?	
	 Do you believe the support services are enough? If not, what could help? 	
5.	Are there subjects or topics you'd like to see included in the curriculum to enhance cultural awareness?	



Understanding Others - Examples of Questions to Survey Your Community

Examples of Family/Caregiver Survey Questions continued

Do you find the school's approach to managing 6. student absences reasonable and fair? • Are there any challenges or concerns you face in adhering to the school's attendance policies? Do you feel that the grading policies accurately reflect your child's performance and effort? Are there any changes you would suggest to the current homework or grading policies? Do you feel confident that your child is safe from bullying and harassment while at school? If not, how could this be improved? Are there specific health-related policies you'd like to see the school address more effectively? 10. Are there ways in which parent-teacher communication could be improved to better support your child's success? 11. How do you believe the school can better support your child's success and ensure an equitable educational experience? 12. Are there any school policies that you believe need revision or improvement? **Examples of Teacher/Faculty Survey Questions** Do you notice trend differences in student groups when it comes to comprehension and/or academic performance? What supports could help mitigate this? Do you feel that the workload expectations are reasonable and manageable? If not, what could be done differently? Are there specific areas of professional development you'd like to explore? Are there any specific classroom resources you believe are lacking or need improvement? Are there any behavioral challenges you're facing in your classrooms?



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Examples of Teacher/Faculty Survey Questions continued

6. If so, would you provide examples? 7. Do you believe there's adequate support and resources for managing student behavior effectively? 8. How do you feel about the feedback and evaluation process provided by school administrators? What are the main challenges you face in your role as a teacher/faculty member? 10. How do you show your students that you value difference and value each of them individually? 11. How do you ensure that each student is experiencing more positive feedback than corrective feedback? 12. Is there anything you'd like to suggest or address that wasn't covered in the above questions? Increasing Participation in Feedback (Tips) Online surveys should be sent regularly and also available in person through: School-tablet accessible to parents/community who enter the school • School-related events (Example: Tablets with survey questions during school athletic events, school performances, etc.) 2. Language accessibility Offering multiple language surveys Offering digital literacy training (to families and/ or students) to show how family members can access an English survey and change the settings in an internet browser to their preferred language Offering in-person opportunities to discuss policies and changes Creating an online space in which parents can provide midyear comments/questions related to policy topic areas (example: attendance, grading, etc.) in their preferred language

Training and consistency is integral