

Standard III

Element F

Teachers model and promote effective communication.

Talk can cure, and talk can foster constructive change. But it must be the right kind of talk.

—Thomas Gordon, Teacher Effectiveness Training

Professional practices referenced under each element of the Rubric for Evaluating Colorado Teachers are cumulative. Therefore, for teachers to meet the state standard for communicating clear learning objectives, they should provide a model of effective communication and provide opportunities for students to communicate with one another about their learning.

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