

## Standard I

### Element A

**Teachers provide instruction that is aligned with the Colorado Academic Standards and their district's organized plan of instruction.**

*A teacher translates instructional outcomes into learning experiences for students through the design of instruction; it is here that a teacher's knowledge of the content, knowledge of his/her students, clarity of instructional outcomes, and knowledge of resources come together to result in a plan of action. Even in classrooms where students assume considerable responsibility for their learning, the teacher is in charge of organizing the environment, managing the learning process, and establishing the framework for assessment.*

—Charlotte Danielson

Professional practices referenced under each element of the Rubric for Evaluating Colorado Teachers are cumulative. Therefore, for teachers to meet the state standard for providing instruction that is aligned with the Colorado Academic Standards and their district's plan of instruction, they must plan lessons that reflect the Colorado Academic standards, relevant instructional objectives, and formative and summative assessment results. The teacher must subsequently implement lessons that align to the district's instructional plan and reflect the vertical and horizontal alignment of the grade or subject area, while also communicating the learning objectives and outcomes based on standards.

[Level 1 Practices](#)

[Level 2 Practices](#)

[Level 3 Practices](#)

[Level 4 Practices](#)

[Level 5 Practices](#)

[Click here to go back to the table of contents and view the resource guide in its entirety.](#)