

Teacher Quality Standard III

Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.

Element E

Teachers provide students with opportunities to work in teams and develop leadership.

What does this element look like in virtual or hybrid teaching and learning environments?

The teacher can:

- Consider if the lesson lends itself to grouping students, group composition should be considered to ensure strong virtual collaboration.
- Use virtual breakout rooms and assign students as a host to lead small group discussions.
- Provide clear directions and responsibilities for group work.
- Use self-assessment and peer assessment tools with group work.
- Reinforce students for participation by adding to the chat or discussion board (i.e., good job/nice comment; great thought-provoking question – let's discuss in our synchronous time this week).

Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/observer might/will:

- Monitor the educator's lesson plans for evidence of small group and large group virtual activities that promote student interaction and collaboration.
- Consider the use of various tools and technologies for supporting group work and collaboration among students.

