# Dropout Prevention Framework for Ninth Grade Success

Colorado’s Dropout Prevention Framework was created using research- and evidence-based strategies. The framework represents an ecosystem of institutional change that includes an iterative process for identification and intervention and support. In identification, school leaders might work with smaller teams on the methods and tactics. In intervention and support, school leaders would support faculty and staff in working directly with students and families. Elements of the framework aligned with the intent and purpose of the Ninth Grade Success Grant Program.

**Strategies and Tactics:**

[**Data Analysis**](http://www.cde.state.co.us/dropoutprevention/dataanalysis)

* [Early Warning System](http://www.cde.state.co.us/dropoutprevention/bpguide-earlywarning)
* [Evaluate School, Climate and Cultural Proficiency](http://www.cde.state.co.us/dropoutprevention/schoolclimateandculturalproficiency)

[**Enhance School Climate and Cultural Proficiency**](http://www.cde.state.co.us/dropoutprevention/schoolclimateandculturalproficiency)

* On-going use of Data Systems to track indicators of school climate
* Teacher and Staff Leadership and Support
* Family-School Partnering – Promising Practices, <http://www.cde.state.co.us/uip/promising>
* Community Engagement

[**Transition Programs**](http://www.cde.state.co.us/dropoutprevention/bpguide-transition)

* 8th to 9th Grade Transitions
* School Re-entry
* Mid-year School Entry
* District to District Transfers and Transitions - <http://www.cde.state.co.us/dropoutprevention/transitions>

[**Pathways Development**](http://www.cde.state.co.us/dropoutprevention/multiplepathways)

* Multiple Pathways to Graduation
* Course Completion Interventions and Supports
* Credit Recovery Options

[**Enhanced Counseling and Mentoring**](http://www.cde.state.co.us/dropoutprevention/interventionsandsupport_enhancedcounselingandmentoring)

* Expanded ICAP (Individual Career Academic Plan)
* Comprehensive School Counseling Model

For more details on strategies and tactics and list of resources, visit CDE’s online Best Practice Guide for Dropout Prevention (BPG), <http://www.cde.state.co.us/dropoutprevention/bpguide>. Links to BPG table of contents:

* [Building Family, School and Community Partnerships](http://www.cde.state.co.us/dropoutprevention/bpguide-engagement)
* Course Completion and [Credit Recovery](http://www.cde.state.co.us/dropoutprevention/creditrecovery)
* [Early Warning Systems](http://www.cde.state.co.us/dropoutprevention/bpguide-earlywarning)
* [Enhanced Counseling and Mentoring](http://www.cde.state.co.us/dropoutprevention/enhancedcounselingandmentoring)
* [Multiple Pathways](http://www.cde.state.co.us/dropoutprevention/multiplepathways)
* [Policies and Practices](http://www.cde.state.co.us/dropoutprevention/bpguide-policies)
* [School Climate](http://www.cde.state.co.us/dropoutprevention/schoolclimateandculturalproficiency)
* Additional Resources: <http://www.cde.state.co.us/dropoutprevention/dropoutpreventionframework>