

Implementation Spotlight

Bridges High School



COLORADO
Department of Education

Dropout Prevention Strategy: Counseling the Whole Child

Develop data-driven, systemic school counseling programs and connections to intensive support to encourage students in meeting academic, career, and personal development goals.

Program Description

The Colorado Student Re-engagement Grant Program offers districts and schools funding to support programs aimed at keeping students engaged or reengaging students at the secondary level. Funds from this grant have allowed Bridges to employ a full-time school social worker to build out its counseling program and provide individualized interventions where needed. The social worker reviews attendance data with the Multi-Tiered System of Support team and targets students with an attendance rate lower than 70%. Interventions are designed based on individualized student needs and range from providing small-group opportunities for students focused on social-emotional learning or substance use during the school day to collaborating with the family to remove barriers they may be facing in getting their students to school.

Outcomes and Measures

Attendance data are pulled weekly and reviewed by the school social worker and student support team. They track and monitor progress for attendance and grades specific to students placed in intervention groups. Data cycles are completed every 6 weeks to assess the effectiveness of each intervention.

Adaptations

The district shared that transportation is often a barrier that prevents students from attending. The school does not have a daily school bus route because it serves students from multiple counties. Instead, the school provides bus passes for public transportation that runs throughout the Valley, and it can adjust students' schedules for a late start to avoid missing core content classes.

Lessons Learned

The district shared that the biggest lesson it has learned is to remain flexible and modify interventions based on the student's needs. Each student has different barriers that they face. It is important for every student to have the opportunity to voice their needs and have an intervention suited to them that is manageable for the student, their family, and the school.

The logo for Roaring Fork Schools, featuring a stylized mountain range in white and blue above the text "ROARING FORK SCHOOLS" in white capital letters on a blue background.

ROARING FORK SCHOOLS

About Us

District: Roaring Fork RE-1

Region: West Central

Locale: Remote

School: Bridges High School

Highlighted Strategies

- Counseling the Whole Child

Name of Program/Intervention

- Student Re-engagement Grant

Implementation Stage

- Implementing

Outcomes and Measures

- Reduce chronic absenteeism

Students Served

- Highly mobile students (migrant)
- Early warning system-identified students
- Multilingual learners
- Students with disabilities