

Special Education December Count - Student Reports

Report #	Report Name	Description	Logic/Information																																				
2.0	Student: 2.0 Special Education December Count Student Data Validity Certification Report	This report lists all the signature reports required to be signed and uploaded to the ESSU DMS for this collection. Special Education Director signature certifies that all reports listed have been reviewed and contain valid and reliable data.	<p>1) 2.1 Significant Year to Year Report by Age Group and Disability 2) 2.2 Significant Year to Year Report by Age Group and Race/Ethnicity 3) 2.3 Significant Year to Year Report by Age Group and Educational Environment 4) 2.4 Significant Year-to-Year Educational Orphan Report 5) 2.5 Indicator 5: Number of Students Aged 6-21 by Educational Environment 6) 2.6 Indicator 6: Number of Students Aged 3-5 by Educational Environment 7) 2.7 Number of Reported Students by Special Education Funding Status by Administrative Unit and Disability 8) 2.8 Number of Reported Students Parentally Placed in a Private School by Disability and Type of Service 9) 2.9 Indicator 9: Disproportionate Representation of Racial and Ethnic Groups in Special Education Ages 3-21 10) 2.10 Indicator 10: Disproportionate Representation of Racial and Ethnic Groups in Specific Disability Categories in Ages 3-21</p> <p>*Special Education December Count Warnings (Error Report) - Please review all warnings, but no need to print them.</p> <p>*Required with signature after final approval</p> <p>Notes/Hints Information: Each of the reports listed on the Data Validity Certification is required to be signed and uploaded to the ESSU DMS for the final report submission at the close of the collection.</p>																																				
2.1	Student: 2.1 Significant Year-to-Year Report By Age Group and Disability	This report shows the year-to-year change in counts of students by disability category for the age groups of 3-5 and 6-21.	<p><i>Select criteria = Funding Status = 50. Calculated age as of December 1.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Ages 3 - 5 on December 1st (excluding 5 year olds in kindergarten)</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">(1) Number</td> <td colspan="2" style="text-align: center;">(2) Difference</td> <td style="text-align: center;">(3) Flag**</td> </tr> <tr> <td>Disability</td> <td style="text-align: center;">(A) last year</td> <td style="text-align: center;">(B) this year</td> <td style="text-align: center;">(A) Number</td> <td style="text-align: center;">(B) Percent</td> <td style="text-align: center;">A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Ages 6 - 21 on December 1st (including 5 year olds in kindergarten)</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">(1) Number</td> <td colspan="2" style="text-align: center;">(2) Difference</td> <td style="text-align: center;">(3) Flag**</td> </tr> <tr> <td>Disability</td> <td style="text-align: center;">(A) last year</td> <td style="text-align: center;">(B) this year</td> <td style="text-align: center;">(A) Number</td> <td style="text-align: center;">(B) Percent</td> <td style="text-align: center;">A</td> </tr> </table>	Ages 3 - 5 on December 1st (excluding 5 year olds in kindergarten)							(1) Number		(2) Difference		(3) Flag**	Disability	(A) last year	(B) this year	(A) Number	(B) Percent	A	Ages 6 - 21 on December 1st (including 5 year olds in kindergarten)							(1) Number		(2) Difference		(3) Flag**	Disability	(A) last year	(B) this year	(A) Number	(B) Percent	A
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2.10	Student: 2.10 Disproportionate Representation of Racial and Ethnic Groups in Specific Disability Categories	This report indicates if there is a disproportionate representation of racial and ethnic groups in specific disability categories of: Intellectual Disability, SED, SLD, SLI, ASD and OHI.	<p style="color: green;">Select criteria: <i>Total Students Enrolled in the AU from Student October = PAI codes 01-08; age is 3+ on 10/1.</i> <i>Number of Students in Special Education from December Count = PAI codes 01 02 03 04 05 08 11 14 15 16 17 19 22 27 28 29 30 31; age is 3+ on 12/1; each page represents a different disability category: ID=01, SED=03, SLD=04, SLI=08, ASD=13, OHI=16.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="width: 35%;">Disability Category</th> <th style="width: 8%;">American Indian/Alaskan Native</th> <th style="width: 8%;">Asian</th> <th style="width: 8%;">Black or African American</th> <th style="width: 8%;">Hispanic or Latino</th> <th style="width: 8%;">White</th> <th style="width: 8%;">Native Hawaiian Other Pacific Islander</th> <th style="width: 8%;">Two or More Races</th> <th style="width: 8%;">Total</th> </tr> </thead> <tbody> <tr> <td>Number of Special Education Students</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d9d9d9;"> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Total Students Enrolled in AU</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d9d9d9;"> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Regular Risk Ratio</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d9d9d9;"> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Alternative Risk Ratio</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d9d9d9;"> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Disproportionate Representation Threshold</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d9d9d9;"> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Disproportionate Representation Finding</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p style="color: red;">*Required with signature after final approval</p> <p>Notes/Hints Information: The regular risk ratio is calculated by taking the risk for the racial/ethnic group and dividing it by the risk of all the students not in that group. Alternate risk ratio is calculated instead of the regular risk ratio when the total number of children in the comparison group within the LEA is fewer than 10 or if the risk for the comparison group is zero. The risk of the racial/ethnic group is divided by the risk of children not in that group in the state.</p>	Disability Category	American Indian/Alaskan Native	Asian	Black or African American	Hispanic or Latino	White	Native Hawaiian Other Pacific Islander	Two or More Races	Total	Number of Special Education Students																		Total Students Enrolled in AU																		Regular Risk Ratio																		Alternative Risk Ratio																		Disproportionate Representation Threshold																		Disproportionate Representation Finding								
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2.3	Student: 2.3 Significant Year-to-Year Report By Age Group and Educational Environment	This report shows the year-to-year change in counts of students by educational environment category for the age groups of 3-5 and 6-21.	<p style="color: green;"><i>Select criteria: PAI=01,02,03,04,05,08,11,14,15,16,17,19,22,27,28,29,30,31. Calculated age as of December 1.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Ages 3 - 5 on December 1st (excluding 5 year olds in kindergarten)</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">(1) Number</td> <td colspan="2" style="text-align: center;">(2) Difference</td> <td style="text-align: center;">(3) Flag**</td> </tr> <tr> <td style="text-align: center;">Educational Environment</td> <td style="text-align: center;">(A) last year</td> <td style="text-align: center;">(B) this year</td> <td style="text-align: center;">(A) Number</td> <td style="text-align: center;">(B) Percent</td> <td style="text-align: center;">A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Ages 6 - 21 on December 1st (including 5 year olds in kindergarten)</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">(1) Number</td> <td colspan="2" style="text-align: center;">(2) Difference</td> <td style="text-align: center;">(3) Flag**</td> </tr> <tr> <td style="text-align: center;">Educational Environment</td> <td style="text-align: center;">(A) last year</td> <td style="text-align: center;">(B) this year</td> <td style="text-align: center;">(A) Number</td> <td style="text-align: center;">(B) Percent</td> <td style="text-align: center;">A</td> </tr> </table>	Ages 3 - 5 on December 1st (excluding 5 year olds in kindergarten)							(1) Number		(2) Difference		(3) Flag**	Educational Environment	(A) last year	(B) this year	(A) Number	(B) Percent	A	Ages 6 - 21 on December 1st (including 5 year olds in kindergarten)							(1) Number		(2) Difference		(3) Flag**	Educational Environment	(A) last year	(B) this year	(A) Number	(B) Percent	A
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2.4	Student: 2.4 Significant Year-to-Year Educational Orphan Report	This report shows the year-to-year change in counts of students who are educational orphans by disability category.	<p><i>Select criteria: Educational Orphan = 01, 02, 03, 04, 05, 06</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="width: 30%;"></th> <th colspan="2" style="width: 30%;">(1) Number</th> <th colspan="2" style="width: 20%;">(2) Difference</th> <th style="width: 10%;">(3) Flag**</th> </tr> <tr style="background-color: #d9e1f2;"> <th>Disability</th> <th>(A) last year</th> <th>(B) this year</th> <th>(A) Number</th> <th>(B) Percent</th> <th>A</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>*Required with signature after final approval</p> <p><i>Notes/Hints Information:</i> This year-to-year comparison report shows the counts of students who are reported as being an educational orphan by disability category this year versus last year. Any rows with an "A" flag require a Flag Explanation to be submitted, please see the Flag Explanations Template in the Reports section of the Sped December Count webpage https://www.cde.state.co.us/datapipeline/snap_sped-december</p>		(1) Number		(2) Difference		(3) Flag**	Disability	(A) last year	(B) this year	(A) Number	(B) Percent	A												
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2.5	Student: 2.5 Indicator 5: Number of Students Aged 6-21 by Educational Settings (including 5 years olds in kindergarten)	This report shows the counts and percentage of students in school age educational environments.	<p><i>Select criteria: Pupil's Attendance Information Codes are included: 01, 02, 03, 04, 05, 08, 11, 14, 15, 16, 17, 19, 27, 28, 29, 30, 31 & 22.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="width: 55%;">Setting</th> <th style="width: 20%;">Count</th> <th style="width: 25%;">Percentage</th> </tr> </thead> <tbody> <tr> <td>301 Inside the Regular Class at Least 80% of the Time</td> <td> </td> <td> </td> </tr> <tr> <td>302 Inside the Regular Class 40% to 79% of the Time</td> <td> </td> <td> </td> </tr> <tr> <td>303 Inside the Regular Class Less than 40% of the Time</td> <td> </td> <td> </td> </tr> <tr> <td>304 Separate School, 305 Residential Facility, 306 Homebound/Hospital</td> <td> </td> <td> </td> </tr> <tr> <td>307 Correctional Facility (including Short-term Detention)</td> <td> </td> <td> </td> </tr> <tr> <td>308 Private/Parochial Student on ISP</td> <td> </td> <td> </td> </tr> <tr style="background-color: #d9e1f2;"> <td>Total</td> <td> </td> <td> </td> </tr> </tbody> </table> <p>*Required with signature after final approval</p>	Setting	Count	Percentage	301 Inside the Regular Class at Least 80% of the Time			302 Inside the Regular Class 40% to 79% of the Time			303 Inside the Regular Class Less than 40% of the Time			304 Separate School, 305 Residential Facility, 306 Homebound/Hospital			307 Correctional Facility (including Short-term Detention)			308 Private/Parochial Student on ISP			Total		
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2.6	Student: 2.6 Indicator 6: Number of Students Aged 3-5 by Educational Settings (excluding 5 year olds in kindergarten)	This report shows the counts and percentage of students in early childhood educational environments.	<p style="color: green;"><i>Select criteria: Pupil's Attendance Information Codes are included: 01, 02, 03, 04, 05, 08, 11, 14, 15, 16, 17, 19, 27, 28, 29, 30, 31 & 22.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="width: 60%;">Setting</th> <th style="width: 20%;">Count</th> <th style="width: 20%;">Percentage</th> </tr> </thead> <tbody> <tr><td>204 Separate Class</td><td></td><td></td></tr> <tr><td>205 Separate School</td><td></td><td></td></tr> <tr><td>206 Residential Facility</td><td></td><td></td></tr> <tr><td>207 Home</td><td></td><td></td></tr> <tr><td>208 Service Provider Location</td><td></td><td></td></tr> <tr><td>209 Children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program.</td><td></td><td></td></tr> <tr><td>210 Children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in some other location.</td><td></td><td></td></tr> <tr><td>211 Children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program.</td><td></td><td></td></tr> <tr><td>212 Children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in some other location.</td><td></td><td></td></tr> <tr style="background-color: #d9e1f2;"><td>All Children 3-5</td><td></td><td></td></tr> </tbody> </table> <p style="color: red;">*Required with signature after final approval</p> <p>Notes/Hints Information: Indicator 6 percentages include the following educational environment codes: Indicator 6A includes 209 & 211; 6B includes 204, 205, 206; 6C includes 207.</p>	Setting	Count	Percentage	204 Separate Class			205 Separate School			206 Residential Facility			207 Home			208 Service Provider Location			209 Children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program.			210 Children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in some other location.			211 Children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program.			212 Children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in some other location.			All Children 3-5		
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Special Education December Count - Student Reports

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2.7	Student: 2.7 Number of Reported Students by Special Education Funding Status by Administrative Unit and Disability	This report includes all students reported with a disability code and funding status code.	<p style="color: green;"><i>Select criteria: Primary Disability is not zero-filled and Funding Status is not zero-filled.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="width: 45%;"></th> <th style="width: 10%;">*Eligible for Funding (50)</th> <th style="width: 10%;">Not Eligible for Funding Specific (51)</th> <th style="width: 10%;">Not Eligible for Funding No Tuition Paid (52)</th> <th style="width: 10%;">Not Eligible for Funding Tuition Received (53)</th> <th style="width: 10%;">Not Eligible for Funding Private School (54)</th> <th style="width: 10%;">Not Eligible for Funding Detained Student (55)</th> </tr> </thead> <tbody> <tr><td>01 Intellectual Disability</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>03 Serious Emotional Disability</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>04 Specific Learning Disability</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>05 Hearing Impairment, including Deafness</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>06 Visual Impairment, including Blindness</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>08 Speech or Language Impairment</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>09 Deaf-Blindness</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10 Multiple Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>11 Developmental Delay</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>12 Infant/Toddler with a Disability</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>13 Autism Spectrum Disorder</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>14 Traumatic Brain Injury</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>15 Orthopedic Impairment</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>16 Other Health Impairment</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr style="background-color: #4f81bd; color: white;"> <td>Administrative Unit Totals</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="color: red; margin-top: 10px;">*Required with signature after final approval</p> <p style="color: blue; margin-top: 10px;">Notes/Hints Information: This report shows all the funding status codes reported in your snapshot data set, please review these counts to be sure they are as expected and investigate any counts that seem unexpected for your AU.</p>		*Eligible for Funding (50)	Not Eligible for Funding Specific (51)	Not Eligible for Funding No Tuition Paid (52)	Not Eligible for Funding Tuition Received (53)	Not Eligible for Funding Private School (54)	Not Eligible for Funding Detained Student (55)	01 Intellectual Disability							03 Serious Emotional Disability							04 Specific Learning Disability							05 Hearing Impairment, including Deafness							06 Visual Impairment, including Blindness							08 Speech or Language Impairment							09 Deaf-Blindness							10 Multiple Disabilities							11 Developmental Delay							12 Infant/Toddler with a Disability							13 Autism Spectrum Disorder							14 Traumatic Brain Injury							15 Orthopedic Impairment							16 Other Health Impairment							Administrative Unit Totals						
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2.8	Student: 2.8 Number of Reported Students Parentally Placed in a Private School By	This report presents the count of students who are parentally placed in a private school by disability category and PPS status	<p style="color: green;"><i>Select criteria: PPS = 01 or 02</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9d9d9;"> <th style="width: 45%;">Code Description</th> <th style="width: 20%;">Special Education and related services are provided by Administrative Unit on an ISP (01)</th> <th style="width: 20%;">Student with a disability - no services provided by Administrative Unit (02)</th> <th style="width: 15%;">Total Students</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Code Description	Special Education and related services are provided by Administrative Unit on an ISP (01)	Student with a disability - no services provided by Administrative Unit (02)	Total Students																																																																																																												
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	Disability and Type of Service	of on an ISP or not receiving any services from the AU where the private school is located.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td></tr> <tr><td>Autism Spectrum Disorder</td><td> </td><td> </td><td> </td></tr> <tr><td>Deaf-Blindness</td><td> </td><td> </td><td> </td></tr> <tr><td>Developmental Delay</td><td> </td><td> </td><td> </td></tr> <tr><td>Hearing Impairment, including Deafness</td><td> </td><td> </td><td> </td></tr> <tr><td>Infant/Toddler with a Disability</td><td> </td><td> </td><td> </td></tr> <tr><td>Intellectual Disability</td><td> </td><td> </td><td> </td></tr> <tr><td>Multiple Disabilities</td><td> </td><td> </td><td> </td></tr> <tr><td>Orthopedic Impairment</td><td> </td><td> </td><td> </td></tr> <tr><td>Other Health Impairment</td><td> </td><td> </td><td> </td></tr> <tr><td>Serious Emotional Disability</td><td> </td><td> </td><td> </td></tr> <tr><td>Specific Learning Disability</td><td> </td><td> </td><td> </td></tr> <tr><td>Speech or Language Impairment</td><td> </td><td> </td><td> </td></tr> <tr><td>Traumatic Brain Injury</td><td> </td><td> </td><td> </td></tr> <tr><td>Visual Impairment, including Blindness</td><td> </td><td> </td><td> </td></tr> <tr style="background-color: #cfe2f3;"><td>Overall - Summary</td><td> </td><td> </td><td> </td></tr> <tr><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td><td style="background-color: #e0e0e0;"> </td></tr> </table> <p>Percentage of IDEA Part B allocation for students with disabilities parentally placed in private schools:</p> <p style="color: red;">*Required with signature after final approval</p> <p>Notes/Hints Information: <i>Students with disabilities who attend a private/non-public school within your AU boundaries should be reported on December Count to be included in the proportionate share calculation for your AU. The percentage of IDEA Part B allocation is calculated by the number of students PPPS (parentally placed in private school = 01 or 02) divided by total students (PAI = 01,02,03,04,05,08,14,15,16,17,27,28,29,30,22,11,12).</i></p>					Autism Spectrum Disorder				Deaf-Blindness				Developmental Delay				Hearing Impairment, including Deafness				Infant/Toddler with a Disability				Intellectual Disability				Multiple Disabilities				Orthopedic Impairment				Other Health Impairment				Serious Emotional Disability				Specific Learning Disability				Speech or Language Impairment				Traumatic Brain Injury				Visual Impairment, including Blindness				Overall - Summary							
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2.9	Student: 2.9 Indicator 9: Disproportionate Representation of Racial and Ethnic Groups in	This report indicates if there is a disproportionate representation of racial and ethnic groups in	<p>Select criteria:</p> <p><i>Total Students Enrolled in the AU from Student October = PAI codes 01-08; age is 3+ on 10/1.</i></p> <p><i>Number of Students in Special Education from December Count = PAI codes 01 02 03 04 05 08 11 14 15 16 17 19 22 27 28 29 30 31; age is 3+ on 12/1</i></p>																																																																				

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	Special Education Ages 3-21	students with disabilities as a whole within your AU.		American Indian/Alaskan Native	Asian	Black or African American	Hispanic or Latino	White	Native Hawaiian Other Pacific Islander	Two or More Races	Total										
			Number of Special Education Students																		
			Total Students Enrolled in AU																		
			Regular Risk Ratio																		
			Alternative Risk Ratio																		
			Disproportionate Representation Threshold																		
			Disproportionate Representation Finding																		
			<p style="color: red;">*Required with signature after final approval</p> <p>Notes/Hints Information: The regular risk ratio is calculated by taking the risk for the racial/ethnic group and dividing it by the risk of all the students not in that group. Alternate risk ratio is calculated instead of the regular risk ratio when the total number of children in the comparison group within the LEA is fewer than 10 or if the risk for the comparison group is zero. The risk of the racial/ethnic group is divided by the risk of children not in that group in the state.</p>																		
n/a	Student: Detail Funded by Disability Tier and Member District	This report shows you the count of funded students by member district and funding tier.	<p>Select criteria:</p> <p><i>Funding Status = 50 and</i></p> <ul style="list-style-type: none"> • <i>Funding attributed to District of Attendance when PAI code is: 02,04,05,11,19</i> • <i>Funding attributed to District of Residence when PAI code is: 01,03,08,22,24,27,28,29,30,31</i> • <i>Tier A Disabilities are: 04,07,08,11,12,15,16</i> • <i>Tier B Disabilities are: 01,03,05,06,09,10,13,14</i> 																		

Special Education December Count - Student Reports

Report #	Report Name	Description	Logic/Information										
			<i>Notes/Hints Information: IEPs that are lapsed on the 12/1 count date are not fundable and are reported with a Funding Status of 51.</i>										
n/a	Student: Detail Number of Students Eligible for Special Education Funding by Age Group, Disability and Educational Environment	This report show the count of funded students by Disability, Educational Environment and Age Group.	<p><i>Select criteria: Funding Status = 50. Calculated age as of December 1.</i></p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 10%;">Primary Disability</td> <td style="width: 10%;">Educational Environment</td> <td style="width: 10%;">Birth Thru 2</td> <td style="width: 10%;">Ages 3 Thru 5</td> <td style="width: 10%;">Ages 6 Thru 11</td> <td style="width: 10%;">Ages 12 Thru 14</td> <td style="width: 10%;">Ages 15 Thru 17</td> <td style="width: 10%;">Ages 18 Thru 21</td> <td style="width: 10%;">Ages 3 Thru 21</td> <td style="width: 10%;">Total Students</td> </tr> </table> <p><i>Notes/Hints Information: This report can help you identify trends in educational environment by age and disability.</i></p>	Primary Disability	Educational Environment	Birth Thru 2	Ages 3 Thru 5	Ages 6 Thru 11	Ages 12 Thru 14	Ages 15 Thru 17	Ages 18 Thru 21	Ages 3 Thru 21	Total Students
Primary Disability	Educational Environment	Birth Thru 2	Ages 3 Thru 5	Ages 6 Thru 11	Ages 12 Thru 14	Ages 15 Thru 17	Ages 18 Thru 21	Ages 3 Thru 21	Total Students				
n/a	Student: Detail Number of Students Reported by Age Group, Disability and Administrative Unit/Agency/Facility of Attendance	This report details the attendance circumstances (PAI code) by Age Group	<p><i>Select criteria:</i></p> <ul style="list-style-type: none"> • <i>Served Direct = PAI 01, 02, 03, 08, 19</i> • <i>Served Direct, Non-Resident = PAI 04, 05, 11, 12</i> • <i>Tuitioned to = PAI 23, 24, 31</i> • <i>Served by Eligible Facility On Grounds School = PAI 22</i> • <i>Non-Public School Contractual Agreement = PAI 27</i> • <i>Colorado Public Agency Contractual Agreement = PAI 30</i> • <i>Outside of Colorado Public or Non-Public Contractual Agreement = PAI 28, 29</i> • <i>Students on ISP = PAI 14,15,16,17</i> • <i>Served by a State Operated Program = PAI 32</i> • <i>Calculated age as of December 1</i> <p><i>Data is grouped and subtotaled into the following groups:</i></p> <ul style="list-style-type: none"> • SERVED DIRECT - - Pupil's Attendance Code 01, 02, 03, 08 and 19 • SERVED DIRECT, NON-RESIDENT - - Pupil's Attendance Code 04, 05, 11 and 12 • TUITIONED TO - - Pupil's Attendance Code 23, 24, and 31 • SERVED BY ELIGIBLE FACILITY - ON-GROUNDS SCHOOL - - Pupil's Attendance Code 22 • SERVED BY A STATE OPERATED PROGRAM - - Pupil's Attendance Code 32 • NON-PUBLIC SCHOOL - CONTRACTUAL AGREEMENT - Pupil's Attendance Code 27 • COLORADO PUBLIC AGENCY - CONTRACTUAL AGREEMENT - Pupil's Attendance Code 30 • Outside of Colorado (Public or Non-Public School) Contractual Agreement - Pupil's Attendance Code 28 and 29 • STUDENTS ON ISP - Pupil's Attendance Code 14, 15, 16 and 17 • ADMINISTRATIVE UNIT TOTALS 										

Special Education December Count - Student Reports

Report #	Report Name	Description	Logic/Information
			<p><i>Notes/Hints Information: This report is for your information to help you validate your data for December Count.</i></p>
n/a	Student: Indicator 5: Detail Listing of Students Aged 6-21 by Educational Settings (including 5 year olds in kindergarten)	This report lists all school age students by Educational Environment.	<p><i>Select criteria:</i></p> <ul style="list-style-type: none"> • Educational Environment Codes in the 301-308 • Pupil's Attendance Information Codes are included: 01, 02, 03, 04, 05, 08, 11, 14, 15, 16, 17, 19, 22, 27, 28, 29, 30, & 31. <p><i>The school age records are grouped into the following groups:</i></p> <ul style="list-style-type: none"> • Below is a detail listing of students inside the regular class at least 80% of the time (Setting Code 301) • Below is a detail listing of students inside the regular class 40% to 79% of the time (Setting Code 302) • Below is a detail listing of students inside the regular class less than 40% of the time (Setting Code 303) • Below is a detail listing of students served in public or private separate schools, residential facilities, homebound/hospital (Setting Code 304-306) • Below is a detail listing of students served in a correctional facility (Setting Code 307) • Below is a detail listing of students served in a private school on an ISP (Setting Code 308) <p><i>Notes/Hints Information: This report is for your information to help you validate your data for December Count.</i></p>
n/a	Student: Indicator 6: Detail Listing of Students Aged 3-5 by Educational Settings (excluding 5 year olds in kindergarten)	This report lists all early childhood students by Educational Environment.	<p><i>Select criteria:</i></p> <ul style="list-style-type: none"> • Educational Environment Codes in the 204-212 • Pupil's Attendance Information Codes are included: 01, 02, 03, 04, 05, 08, 11, 14, 15, 16, 17, 19, 22, 27, 28, 29, 30, & 31. <p><i>The early childhood records are grouped into the following groups:</i></p> <ul style="list-style-type: none"> • Below is a detail listing of children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program. Education Setting Code 209 • Below is a detail listing of children attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education and related services in some other location. Education Setting Code 210 • Below is a detail listing of children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in the regular early childhood program. Educational Setting Code 211 • Below is a detail listing of children attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education and related services in some other location. Educational Setting Code 212 • Below is a detail listing of students served in public or private separate schools, residential facilities, homebound/hospital, service provider locations. Educational setting Codes 204, 205, 206, 207, 208 <p><i>Notes/Hints Information: This report is for your information to help you validate your data for December Count.</i></p>

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n/a	Student: Indicator 9 and 10: Detail Listing of Students by Race/Ethnicity and Disability	Detail listing of students included in the Indicator 9 and Indicator 10 report calculations.	<p><i>Select criteria:</i> <i>Number of Students in Special Education from December Count = PAI codes 01 02 03 04 05 08 11 14 15 16 17 19 22 27 28 29 30 31; age is 3+ on 12/1</i></p> <p>Race/Ethnicity Category - Disability Category</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th>SASID</th> <th>LASID</th> <th>Last Name</th> <th>First Name</th> <th>MI</th> <th>Birth Date</th> <th>District of Attendance</th> <th>District of Residence</th> <th>School Code</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Notes/Hints Information: <i>This report is for your information to help you validate your data for December Count. If any categories exceed the threshold for Indicator 9 or 10 you can use this report to see which students are reported in those categories. Member Districts are considered the authoritative source for student demographic information, thus the race/ethnicity pulling into your December Count Snapshot may be different than what was reported in the IEP Interchange files. The Student Interchange files are considered the authoritative source for student demographic information, if a student's category is incorrect, it will need to be corrected in the Student Interchange by the Member District.</i></p>	SASID	LASID	Last Name	First Name	MI	Birth Date	District of Attendance	District of Residence	School Code																																													
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