Special Education End-of-Year Collection Summary

COLORADO
Department of Education

This collection is required to obtain data on students who were referred, evaluated, and/or received Part B Special Education services in an Administrative Unit or State Operated Program throughout the school year. The reporting period for this collection is **July 1, 2023 through June 30, 2024.**

Data Uses

- EdFacts - data submitted to the US Department of Education as required by 34 CFR §300.618
  - Students ages 14-21 exiting from Special Education
- State Performance Plan APR Indicators 1, 2, 11, and 12:
  - Indicator 1: Graduation - percentage of youth with IEPs graduating with a regular diploma
  - Indicator 2: Dropout – percentage of youth with IEPs dropping out
  - Indicator 11: Child Find - percentage of children evaluated for Part B within 60 days
  - Indicator 12: Part C to B Transition - percentage of children found Part B eligible with IEP implemented by the third birthday
- Special Education Fiscal Advisory Committee (SEFAC) CRS 22-20-114

Summary of Path Data

Path 2 - Part C to B Services (ages 2.5 to not yet 4)

- What is it?
  - Part B of IDEA governs how special education and related services are provided to school-aged children with a disability.
  - Path 2 includes children ages 2.5 but not yet 4, who were referred from Part C to Part B Services
  - These students are being referred/evaluated for an IEP (individualized education plan)

- Who to Report?
  - All children receiving Part C Services that were referred to Part B Services
  - This includes those referred to Part B (even if they weren't evaluated), those evaluated for Part B, those evaluated and found not eligible for Part B, as well as those who had an IEP implemented and received Part B Services during the reporting period.
- When to Report?
  - For those determined eligible, report in the school year in which the IEP was implemented.
  - If IEP was scheduled to be implemented this year but wasn't, report referral and evaluation information from previous reporting period and indicate reason for delay.
  - For students determined NOT eligible for Part B, report them in the reporting period in which the Initial Eligibility meeting occurred.

Path 3 - Part B Services (ages 2.5 – 21)

- What is it?
  - Part B of IDEA governs how special education and related services are provided to school-aged children with a disability.
  - These students are being referred/evaluated for an IEP (individualized education plan).

- Who to Report?
  - Students ages 2.5 – 21 who were referred, evaluated, and/or received special education Part B Services and were not receiving Part C Services at the time of their referral to Part B.

- o This includes those referred to Part B (report ONLY if parental consent to evaluate was received), those evaluated for Part B, those evaluated and found not eligible for Part B, as well as those who had an IEP implemented and received Part B Services during the reporting period.

- ▪ When to Report?
  - o For those determined eligible, report in the school year in which the IEP was implemented.
  - o If an IEP was scheduled to be implemented this year but wasn't, report referral and evaluation information from previous reporting period and indicate the reason for delay.
  - o For students determined NOT eligible for Part B, report them in the reporting period in which the Initial Eligibility meeting occurred.

Special Education Referral Type Field

This is one of the most important fields in the EOY data collection. This field indicates the type of referral(s) that occurred for each student and which path(s) the student's evaluation events should be reported in. Many of the edits are based upon this field, so first and foremost, be sure this field is correct before looking into other edits.

Special Education Referral Type– Indicate the type of referral(s) that occurred for each student. One of the most common codes reported in this field is **06 - No Initial Referral During the Current Reporting Period**. This is the code used for students who came into the school year with an IEP, already receiving Special Education services. If a student had an initial evaluation during the reporting period, select one of the other codes applicable to their path.

Code	Description
00	Use this code for students who are parentally placed in private school and have been identified as a student with a disability but did **not** receive Special Education services from your AU during the current reporting period.
02	**Part C to Part B Transition (Path 2 Only) –** Use this code for children 2.5 but not 4 years old (at the time of the referral) who were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
03	**Part B Services (Path 3 Only)** – Use this code for all students who are referred for a Part B Evaluation (NOT from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
06	**No Initial Referral During Current Reporting Period** – Use this code for all students who began receiving services prior to July 1 of the current reporting period.
07	**Part C to Part B Transition & Part B Evaluation (Paths 2 & 3)** – Use this code for students who received Part C services and were referred for a Part B evaluation (from a Part C Agency), and were either determined not eligible for Part B services or began receiving Part B services that were discontinued AND were later, in the same reporting period, referred for a Part B evaluation**.**

Below are the data fields collected in paths 2 and 3.

Path 2 Data Fields (10):

- ▪ Date Child is Found Eligible for Part C Services
- ▪ Date of Referral to Administrative Unit from the Local Community Centered Board

- Date of Parental Consent to Evaluate C to B
- Date Evaluation Completed C to B
- Reason for Delay in Completing the Evaluation C to B
- Date of Initial Eligibility Meeting
- Reason for Delay in Initial Eligibility Meeting C to B
- Date IEP was Implemented C to B
- Reason for Delay in IEP Implementation C to B
- Eligibility and Services Path 2

Path 3 Data Fields (9):

- Date of Parental Consent to Evaluate Part B
- Date Evaluation Completed Part B
- Reason for Delay in Completing the Evaluation Part B
- Date of Initial Eligibility Meeting Part B
- Date Initial IEP was Finalized Part B
- Reason for Delay in Finalizing the Initial IEP Part B
- Date IEP was Implemented Part B
- Reason the IEP was Never Implemented Part B
- Eligibility and Services Path 3

Exits from Special Education

An exit for the purposes of this snapshot indicates a student that has exited from Special Education services from your AU. The Basis of Exit field should be populated with the applicable Special Education exit code in this case. The Date of Exit from Special Education must fall within the current reporting year. Students ages 14-21 are included in the files submitted by CDE to the U.S. Department of Education.

Basis of Exit – Indicate the circumstances under which the student **exited from Special Education services in your AU**. If the student is still receiving Special Education services in your AU, this field must be zero-filled.

The full list of exit code options for this field may also be found on the Special Education Participation File Layout and Definitions on the [Special Education IEP Interchange](#) webpage.

	Exit Codes – Permanent Withdrawals
01	**Reached Maximum Age for Services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws.
02	**Death** – A student whose membership is terminated because he or she died during or between regular school sessions.
	Exit Codes – Outgoing Transfers
05	**Transfer to a school located in a different country**– A student who transfers to a public school located in another country. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency.
06	**PK-6 Student Exited to an Unknown Educational Setting/Status** – ONLY applicable to students in grades PK – 6 if the reporting AU does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado AU, 14 if transferring to another state, etc.). Note that districts are required to obtain documentation of transfer for students exiting grades PK – 6.

09	**Transferred to Regular Education** – A student who was served in Special Education at the start of the reporting period, but at some point during that 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program (This code is not intended for students for whom the parent has revoked consent for services; for these students use code 60).
13	**Transfer to a Public School in a Different Administrative Unit** – A student who transfers to a public school, Special Education program, or Detention Center located in another AU within the state (examples: a Special Education student who transfers to another administrative unit and is known to be continuing in a Special Education program, a student going to a detention center run by another school district). This code should be used for students who transfer to CSDB or CMHI-Pueblo.
14	**Transfer to a School Located in a Different State-**A student who transfers to a public school located in another state. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance.
15	**Transfer to a Non-Public School** – A student who transfers to receiving an education program at a non-public school.
16	**Transfer to Home-Based Education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment for reasons other than health.
18	**Transfer to a Career and Technical (vocational) Education Program not Administered by a Colorado School District or BOCES** – A student who transfers to an occupational training program, recognized but not administered by the school district, that leads to a certificate or other evidence of completion. (e.g., Job Corps)
21	**Transfer to a Facility Operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. NOTE: Students transferring to a detention center not operated by the reporting administrative unit should be coded with a 13 exit code (if the detention center is operated by a district within your administrative unit, this student should not be exited).
	Exit Codes – Other Withdrawals
40	**Discontinued Schooling/Dropped Out** – A student who was enrolled at the start of the reporting period but was not enrolled at the end of the reporting period and did not exit special education through any of the other exit means. Students who are extremely ill and unable to continue special education services, not even indirect services, must be coded as Discontinued Schooling/ Dropped Out.
50	**Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits. Students who receive education benefits (such as tutoring) during expulsion are not considered expelled/exited for EOY purposes.
60	**Parent Revokes Consent for Services** – Subsequent to the initial provision of Special Education and related services, the parent revokes consent.
70	**HSED Transfer –** Student exits to participate in a HSED preparation program not administered by the district (e.g. a HSED program offered through an institution of higher education or a private company.)
	Exit Codes – Graduating or Completing
90	**Graduated with Regular Diploma** – A student who received a regular high school diploma upon completion of local requirements for both course work and assessment. Includes students with disabilities who meet all requirements of an IEP aligned with state standards**.**
92	**Completed (non-diploma certificate)** – A student who has received a certificate of completion, attendance, or achievement. Also includes students who have not received a high school diploma but have been granted admission to an institution of higher education.
93	**High School Equivalency Diploma (HSED)** – A student who has received a HSED certificate upon completion of a HSED preparation program administered by the reporting district.

94	**Student transferred to a non-district run HSED program AND received a HSED certificate** all in the currently reported school year.

Collection Resource Links:
Special Education IEP Interchange Resources
Special Education End-of-Year Snapshot Resources

Questions? Contact Lindsey Heitman
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